

REMOTE LEARNING PLAN NURSERY

| Areas of Learning | | Focus: Stickman |
|--------------------------------|---|--|
| Language Development | A | <p>Story: Stickman (see story link and video link, listen to the story and watch the video after the activities have been completed as a reward.)</p> <p>Rhyme: See January rhyme booklet and sing winter songs.</p> <p>When reading to your child, discuss the contents of the book, encouraging them to use visual clues.</p> |
| | C | |
| | T | |
| | I | |
| Early Mathematical Experiences | V | <p>Use the words <i>first</i> and <i>then</i> in daily routines to help your child understand time/sequencing. You can reinforce this at home by using these words when you are asking your child to do something e.g. "<i>first</i> put on your coat and <i>then</i> your hat".</p> <p>To reinforce counting from last week, play a game of Teddy Numbers on Top marks (see link)</p> |
| | I | |
| | T | |
| The Arts | I | <p>To reinforce counting from last week, play a game of Teddy Numbers on Top marks (see link)</p> |
| | E | |
| | S | <p>Provide a range of materials and fabrics so that your child can make their own stick family. You could use twigs, lolly sticks, pegs and pipe cleaners, kitchen or toilet roll tubes. Add googly eyes, scraps of fabric, wool, felt tips etc to bring the stick family to life. (see example image.)</p> <p>Talk about what stickman did on his journey. He started by going for a run and was used by children for various activities. Find a stick during your next walk and bring it to life by encouraging your child to use their imaginations. Is it a sword or a paintbrush or a broom for a witch? Etc.</p> |

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Physical Development

Improve your child's core stability and strength. Reduce the amount of time your child spends sitting - get them up and moving about as much as possible. Encourage your child to use a variety of positions when they are playing - lying on their tummy, on their side, kneeling, standing at the table. Play fun games that involves them putting weight on their hands like walking and crawling like animals, fogs, spiders, etc. Get your child to slither like snake, or scuttle like a cockroach. See poster for ideas for physical activities at home. I will upload the links and you can encourage your child to increase their physical activity indoors.

Personal, Social and Emotional Development

Discuss how Stickman must have been feeling throughout the book. Encourage your child to draw a face and draw the different emotions that he must have felt, for example, happy going on his run, frightened when caught by the dog, feeling lost and worried, happy when reunited with his family.

World Around Us

Challenge your child to think of the different clothes they might try to make their stick people, depending on what time of year it is. Ask: Why do we wear thick coats in winter? How do they help you keep warm? Could you go outside in shorts and t-shirt during the winter?

Using the stick family they have created, discuss what they could do in the different seasons, for example, would they go outside and pick flowers in the winter? Would they build a snowman in the summer? Etc.

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