

AREAS OF LEARNING		Monday	Tuesday	Wednesday	Thursday	Friday
LITERACY	Spelling/ Phonics	<ol style="list-style-type: none"> Week 15 everyone-nowhere Week 8 took - look Page 49 ship - whip CVC words 	<ol style="list-style-type: none"> anywhere - something boot - room Page 50 chin - chum CVC words 	<ol style="list-style-type: none"> somewhere - dustbin tooth - hook Page 51 thud-them CVC words 	REVISE FOR TEST Use 'Look, say, cover, write and check' booklet.	Get an adult to call out your spellings. Correct any that you get wrong. Write out 3 times and get an adult to check that you've got it right this time!
	Literacy Activity	<u>Reading 20/25 minutes</u> Word finder Find at least 6 new words in the book you are reading, look up their meanings. This will improve your understanding of English.	<u>Grammar</u> ADJECTIVES – used to describe nouns (people, places, things) Wordsearch – find adjectives to put into your own wordsearch, challenge yourself, don't pick easy ones!	<u>Comprehension</u> Group 1 SCARLET 1. Why is the sky so high? Group 2 GREEN 1. Titanic Group 3 ORANGE 1. How to stop me bugging you. Group 4 NESSY BOOKS CCVC 2 pages per week/Final Consonant Book 2 pages per week Group 5 NESSY BOOK CVC words 3 pages per week.	Make a balanced argument for why it is good to have New Year Resolutions and why it is not. Make two points for each one. I think it is good to have New Year Resolutions as it helps us to make changes in our lives, e.g. if I decide to stop eating sweets it helps me to have better teeth. However, New Year Resolutions can be unhealthy because if we find it difficult to keep them it may make us annoyed with ourselves. However, we don't have a New Year to make good changes to our lives.	<u>Learning Journal</u> Record what you have learnt this week. It could be written, in pictures or a diagram.



NUMERACY	Mental Maths	Count in 2s Number facts (Week 16): Group 1 + 2: Multiplying by 2 Group 3: Story of 16	Call out numbers to 1000 and write these in numbers and words Number facts (Week 16): Group 1 + 2: Multiplying by 2 Group 3: Story of 16	Topmarks: Hit the Button (Times 2 tables) Number facts (Week 16): Group 1 + 2: Multiplying by 2 Group 3: Story of 16	Dice doubles (roll a die to make a 2 digit number and double it) Number facts (Week 16): Group 1 + 2: Multiplying by 2 Group 3: Story of 16	Number facts test: Get an adult to call out 10 number facts.
	Maths Activity	Multiplying by 2. Use a hundred square to count in 2s. Explore table facts as repeated adding, equal groups and rows.	Using Topmarks teaching clock or the clocks you made at home, explore a quarter to. A quarter to in digital is __:45. Complete worksheets on quarter to.	Revise clock times (o'clock, half past, quarter past and quarter to) using clock face. Group 1 & 2: Worksheet on o'clock, quarter past, half past and quarter to Group 3: worksheet on o'clock and half past	Teach minutes past to half pasting 5 minute intervals. Use a clock face and discuss 5 past, 10 past, 20 past and 25 past. Show how to record these times in digital and analogue. Group 1 and 2 focus on '5 minutes past' worksheet. Group 3: quarter past	Using the clock face or Teaching clock on Topmarks, ask your child times covered this week. Get them to make the time on their clock. Take care with the positioning of the hour and minute hand!
	Maths Language	Multiply, times	Hour hand, minute hand, quarter to, digital, analogue	o'clock, half past, quarter past and quarter to, minute hand, hour hand, digital, analogue	Minutes past, o'clock, quarter past, half past, minute hand, hour hand, analogue, digital	Minutes past, o'clock, quarter past, half past, minute hand, hour hand, analogue, digital
OTHER AREAS OF LEARNING	WAU: Colour Ancient Egyptians cover page. Complete activity on what you know about the Ancient Egyptians and make up questions on what you would like to know. PE: PE with Joe Wicks every Monday, Wednesday & Friday Art / ICT: Create a Pic Collage of Ancient Egypt					