

AREAS OF LEARNING		Monday	Tuesday	Wednesday	Thursday	Friday
LITERACY	Spelling/ Phonics	<ol style="list-style-type: none"> Week 16 bricklayer - cupboard Week 9 tar - dark New orange book Week 1 sat - sad CVC words 	<ol style="list-style-type: none"> deadline - sideboard arm - part ran - glad CVC words 	<ol style="list-style-type: none"> grandmother - grandson Complete wordsearch weeks 15-16 (compound words) start - sharp ham - drab CVC words 	<p>REVISE FOR TEST</p> <p>Use 'Look, say, cover, write and check' booklet.</p>	<p>Get an adult to call out your spellings. Correct any that you get wrong. Write out 3 times and get an adult to check that you've got it right this time!</p>
	Literacy Activity	<p>Reading 20/25 minutes</p> <p>Word finder Find at least 6 new words in the book you are reading, look up their meanings. This will improve your understanding of English.</p>	<p>Grammar ADJECTIVES – using adjectives to write interesting sentences (pink sheet).</p> <p>Also, use a reading book to find interesting describing words. List these and put onto your wordsearch page</p>	<p>Comprehension</p> <p>Group 1 SCARLET 2. The badger and the magic fan</p> <p>Group 2 GREEN 2. The biggest animal on earth</p> <p>Group 3 ORANGE 2. Floss the tooth fairy</p> <p>Group 4 NESSY BOOKS CCVC 2 pages per week/Final Consonant Book 2 pages per week</p> <p>Group 5 NESSY BOOK CVC words 3 pages per week.</p>	<p>INFERENCE ACTIVITIES Making inferences or having a guess at what is happening based on facts, observations and then forming a conclusion.</p> <p>Look at the picture posted on Seesaw – 'Men and Falcons'. Answer the questions on the page provided. Post your ideas, please.</p> <p>What I can see in the picture... Along with what I know... This helps me infer that...</p>	<p>Learning Journal Record what you have learnt this week. It could be written, in pictures or a diagram.</p>



NUMERACY	Mental Maths	<p>Topmarks: Mental Maths train (work on +, - & X)</p> <p>Number facts (Week 17): Group 1 + 2: Multiplying by 2 Group 3: Story of 17</p>	<p>Topmarks: Hit the Button (Times 2 tables/number bonds)</p> <p>Number facts (Week 17): Group 1 + 2: Multiplying by 2 Group 3: Story of 17</p>	<p>Roll a dice twice, make two 2 digit numbers. Subtract the smallest number from the biggest number. (eg. 34 – 13 = 21)</p> <p>Number facts (Week 17): Group 1 + 2: Multiplying by 2 Group 3: Story of 17</p>	<p>Roll a dice twice, make two 2 digit numbers. Add the two numbers together. (eg. 34 + 13 = 47)</p> <p>Number facts (Week 17): Group 1 + 2: Multiplying by 2 Group 3: Story of 17</p>	<p>Number facts test: Get an adult to call out 10 number facts.</p>
	Maths Activity	<p>Group 1 and 2: Minutes past worksheet</p> <p>Group 3: Quarter to</p> <p>EVERYONE: Topmarks: Clock Splat</p>	<p>Group 1 and 2: Minutes past worksheet</p> <p>Group 3: o'clock, quarter past, half past and quarter to</p> <p>EVERYONE: Addition Square</p>	<p>Group 1 and 2: Minutes to worksheet</p> <p>Group 1 and 2: x2 Fortune teller (cut out and make! 😊)</p> <p>Group 3: o'clock, quarter past, half past and quarter to</p> <p>Group 3: Mental maths train (work on + and -)</p>	<p>Group 1 and 2: Minutes to worksheets</p> <p>Group 3: Practise o'clock, quarter past, half past and quarter to times on your clock face</p> <p>EVERYONE: Search on internet Mathsframe (Telling the time) game. Scroll down click on the box with the bear in it!</p>	<p>EVERYONE: Explore other time games on Topmarks (Put 'time' in the search bit!)</p>
	Maths Language	<p>Minutes past, quarter to, minute hand, hour hand, digital, analogue</p>	<p>o'clock, half past, quarter past and quarter to, minutes past, minute hand, hour hand, digital, analogue</p>	<p>o'clock, half past, quarter past and quarter to, minutes to, minute hand, hour hand, digital, analogue</p>	<p>o'clock, half past, quarter past and quarter to, minutes to, minute hand, hour hand, digital, analogue</p>	<p>Half of</p>
OTHER AREAS OF LEARNING	<p>WAU: 1. Go on google. Locate Egypt on a world map and on a map of Africa. Colour these in on the maps on the worksheet. Find the Capital of Egypt and mark on the map of Africa.</p> <p>2. Colour in the picture of the map of Egypt. Colour the River Nile, the Mediterranean (to the North) and The Red sea (to the East) blue. Colour the land beside the River Nile green and the rest a sandy colour (yellow or orange) as it is desert!</p> <p>3. Use the internet to find information about Egypt and fill the spaces posted on Seesaw activities. Find 4 more facts about Egypt and post on Activities.</p> <p>PE: PE with Joe Wicks every Monday, Wednesday & Friday</p> <p>Art: Make a desert sunset picture. Include pyramids, camels and palm trees! (See my example on Seesaw)</p> <p>ICT: Scratch Jr. Make an Ancient Egyptian themed story!</p>					