

REMOTE LEARNING PLAN NURSERY

Areas of Learning		Focus: Jack Frost
Language Development	A	Story: Jack Frost (link shared)
	C	Rhyme: Little Jackie Jack Frost (Link shared) Revisit January rhyme booklet.
	T	Talk to your child about the story, ask them why did Jack Frost not want the boy to mention anything warm? What happens to ice when heat appears? Fill a tub with water and put an object inside it and put it in the freezer. Tomorrow, take the tub out and ask your child can they think of ways to get the toy out. This activity will revisit the concepts of freezing and melting that we did 2 weeks ago.
	I	
	V	
Early Mathematical Experiences	I	Big and Small Scavenger Hunt
	E	Can you find 4 BIG/HUGE things? Can you find 4 SMALL/TINY things? Can you put them in order of biggest to smallest? Can you put them in a pattern of big, small, big, small, big, small?
The Arts	S	Can you make a Jack frost picture...use tin foil, white or blue paint, glue and glitter or sugar granules and design a frosty picture?
Personal, Social and Emotional Development		It is very important to discuss with your child, how they are feeling every day, especially due to the current pandemic. We would do work on emotions in school with your children. I will attach a link to the story of the Colour Monster and have put together a scale of the different emotions. Read the story with your child and then ask them to identify how they are feeling using the feelings scale. Ask them why they are feeling this way.
		We are fabulous at tidying up in school. Let's see if we your child can give you a helping hand at home today. Play the tidy up song and do some chores around the house. Make your bed/tidy your room/put your toys away. (clip uploaded)

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Physical Development		<p>Let's do some cutting.</p> <p>Give your child a range of paper and scissors and let them snip away. I will upload information on correct scissor hold and tips from RISE. Once your child has mastered the art of snipping. Draw various lines, i.e. straight, zigzag, curved etc and encourage your child to cut along these.</p> <p>Improve your child's balance: give your child opportunities to walk over uneven or unsteady ground. Create an obstacle course for them, play musical statues. Etc.</p>
World Around Us		<p>Talk to your child about winter and what clothes they should be wearing. Let your child pick their clothes for the day and encourage them to dress themselves.</p> <p>Extension: Frozen banana penguins - images and ingredients and method to be uploaded.</p>

Above is a brief outline of what we will be doing this week. I will suggest which activity to do daily and will upload further information, images and links daily. On a personal note, staff in the nursery and primary school are parents too. We have children similar in age to yours (whether it be nursery, primary or further on up the school in secondary). We experience the tears, tantrums, arguments and moments of laughter and love at home. We also understand the struggles of both keyworkers and those parents working from home, while trying to manage home learning too. So, this is a little note to say please don't put pressure on yourself or your children. Just do what you can and please have FUN doing it!