



AREAS OF LEARNING		Monday	Tuesday	Wednesday	Thursday	Friday
LITERACY	Spelling/Phonics	<ol style="list-style-type: none"> Week 17: friendly - eventually Week 10: or - port Week 2: dog - soft CVC words 	<ol style="list-style-type: none"> originally - beautiful short - form hot - box CVC words 	<ol style="list-style-type: none"> pitiful - resentful more - sport top - plod CVC words 	<p>REVISE FOR TEST</p> <p>Use 'Look, say, cover, write and check' booklet.</p>	<p>Get an adult to call out your spellings. Correct any that you get wrong. Write out 3 times and get an adult to check that you've got it right this time!</p>
	Literacy Activity	<p><u>Reading 20/25 minutes</u></p> <p>Question master</p> <p>Using 6 different question starter words (Why, Where, When, What, Who and How), come up with 6 clear, sensible questions about the book that you are reading. Start each question with a capital letter and end them with a question mark (?).</p>	<p><u>Grammar</u></p> <p>ADJECTIVES – useful adjectives. Google or use a dictionary for other words with the same meaning as: small, big, bad, good, fast, slow, quiet and loud.</p> <p>Fill in your worksheet</p>	<p><u>Comprehension</u></p> <p>Group 1 SCARLET 3. Why the earth shakes</p> <p>Group 2 GREEN: 3. Go blue</p> <p>Group 3 ORANGE: 3. Pop, pop, pop</p> <p>Group 4 : NESSY BOOKS</p> <p>CCVC 2 pages per week/Final Consonant Book 2 pages per week</p> <p>Group 5 NESSY BOOK</p> <p>CVC words 3 pages per week.</p>	<p>Watch Newsround.</p> <p>On your worksheet write sentences or a paragraph about the most interesting report on the news.</p> <p>You may need some adult help</p>	<p><u>Learning Journal</u></p> <p>Record what you have learnt this week. It could be written, in pictures or a diagram.</p>
NUMERACY	Mental Maths	<p>Count in 5s (Start from 0 – what do you notice?)</p> <p>Number facts</p> <p>Group 1 and 2: Multiplying by 5</p> <p>Group 3: Story of 18</p>	<p>TOPMARKS Hit the Button: x5 or number bonds to 20</p> <p>Number facts</p> <p>Group 1 and 2: Multiplying by 5</p> <p>Group 3: Story of 18</p>	<p>TOPMARKS Hit the Button: Halves</p> <p>Number facts</p> <p>Group 1 and 2: Multiplying by 5</p> <p>Group 3: Story of 18</p>	<p>Count in 5s (Start from different starting numbers – what do you notice?)</p> <p>Number facts</p> <p>Group 1 and 2: Multiplying by 5</p> <p>Group 3: Story of 18</p>	<p>NUMBER FACTS TEST</p>
	Maths Activity	<ol style="list-style-type: none"> Explore multiplying as repeated adding, groups and rows Count and colour in 5s on the 100 square Time Group 1 and 2: Mixture of times <p>Group 3: o'clock, quarter past, half past, quarter to</p>	<ol style="list-style-type: none"> Find $\frac{1}{2}$ of numbers to 100 using practical items (pasta, sweets, cereal). You may not need to do this! Only find a half of even numbers to 100! Group 1 and 2: Match the x5 sum with the answer (colour answer and sum the same colour) Group 3: Count out 19 items and explore ways to add 2 numbers to make 19 	<ol style="list-style-type: none"> Start at 0 and count in halves $0 \frac{1}{2}$ 1 $1\frac{1}{2}$ 2 $2\frac{1}{2}$ 3 $3\frac{1}{2}$ 4 $4\frac{1}{2}$ 5 Start from different number and try counting forwards and backwards Counting in halves worksheet (both sides) 2. Time: Group 1 and 2: Mixture of times Group 3: o'clock, quarter past, half past, quarter to 3. Group 1 and 2: Multiplication race (x5) Group 3: Roll a dice twice and add the numbers! 	<ol style="list-style-type: none"> 1. TIME TEST! (Without parent help!!) 😊 Count your score and send on Seesaw! The test is out of 18! 2. Group 1 and 2: Spin and Multiply. Group 3: Roll a dice twice and take away numbers 	<p>Problem solving (Counting in 5s)</p> <ol style="list-style-type: none"> Crossed numbers Star trekking
	Maths Language	<p>Half, multiply, times, o'clock, half past, quarter past and quarter to, minutes past, minutes to, digital, analogue</p>	<p>Half, two equal groups, multiply, times</p>	<p>Half, multiply, times, o'clock, half past, quarter past and quarter to, minutes past, minutes to, digital, analogue</p>	<p>Half, multiply, times, o'clock, half past, quarter past and quarter to, minutes past, minutes to, digital, analogue</p>	<p>Multiples of 5, add</p>
OTHER AREAS OF LEARNING	<p>WAU: 1. Read 'The Gift of the Nile' worksheet. Colour the map, use google to help with colours.</p> <p>2. Watch Youtube clips on the 'Gift of the Nile'. Fill in a spider diagram explaining why the River Nile was so import to the Ancient Egyptians!</p> <p>3. Farming in Ancient Egypt: Write 5 interesting facts about farming in Ancient Egypt. Use google and youtube to help.</p> <p>PE: PE with Joe Wicks every Monday, Wednesday & Friday</p> <p>Art: Look at pictures of farming in Ancient Egypt. Produce a picture in this style. Use pencils, crayons, paints, felt tips (whatever you wish)</p> <p>ICT: Scratch Jr. Ancient Egypt style presentation</p> <p>RE: Saddleback kids (Youtube) Baby Moses. Make a basket for the baby Moses to float down the Nile!</p>					