

REMOTE LEARNING PLAN NURSERY

Areas of Learning		Focus: The Smartest Giant in Town
Language Development	A	Story: The Smartest Giant in Town (link shared)
	C	Rhyme: February rhyme booklet (some songs recorded and will be shared)
	T	Discussion: Discuss rhyme and rhythm with your child using key words from the story.
Early Mathematical Experiences	I	Shapes and sizes
	V	Explore patterns by looking at pictures of the giant's tie and socks. Cut out some sock shapes from card and print patterns on them using a potato cut into a diamond shape and dipped into paint. Cut out a tie shape and add straight lines with coloured felt pens.
	I	Look through the book together to find the tallest and the smallest creature. Create a height chart to discover how tall the children are. Draw a chalk outline of an adult, a child and a teddy on a dry outdoor surface and make size and height comparisons.
	T	
	I	
	E	Extension: Play Let's compare game (link shared)
Physical Development	S	Skip and hop
		Revisit the story, emphasise the movement words associated with the giant such as 'striding', 'hopping' and 'standing on one-foot shivering'. Pretend to be the giant moving in these ways. Discuss how the dog would need to step over the belt carefully to avoid falling into the squelchy bog. Spread out strips of brown fabric on the ground and try balancing across an imaginary bog. When he found his old gown and sandals, the giant was so pleased that he danced all the way home. Suggest that the children invent a dance for him. How do they think he would move? Would his steps be heavy or light?

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The Arts		Look at the picture of the happy giant wearing his old gown and sandals at the end of the book and make a picture of him. Draw around an adult on the back of some wallpaper or even chalk the outline of an adult on the ground. Create the giant's body and design his gown and sandals.
Personal, Social and Emotional Development		Encourage the children to explore their feelings, and develop sensitivity towards others, by talking about what makes the animals in the story so sad. Take each animal in turn and read the relevant text before discussing each animal.
World Around Us		<p>Story: Chinese New Year (link shared)</p> <p>Talk about the Chinese New Year and who celebrates it and why. Chinese New Year will be celebrated this year on Friday 12th February.</p> <p>Make some Chicken Fried Rice for dinner or an alternative Chinese dish that you would like!</p>