| AREAS OF LEARNING <br> All activities on Seesaw |  | Monday 1st | Tuesday 2nd | Wednesday 3rd | Thursday 4th | Friday 5th |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LITERACY <br> All activities will be on Seesaw | Spelling/ Phonics | 'ay/a-e/ai' sound <br> Mr Strongs - it, sat | 'ay/a-e/ai' sound | 'ay/a-e/ai' sound fill in the missing words | 'ay/a-e/ai' sound <br> Find the sound | Spelling Test |
|  | Reading | Class story - You Can't Let An Elephant Drive A Digger See separate grid below for reading book plan |  |  |  |  |
|  | Literacy <br> Activity | Matching Pictures | Cloze Procedure | Punctuation | Writing - Retelling the Story | Spelling sentences |
| NUMERACY | Mental <br> Maths | Hit the button | Hit the button | Paint the number | Bead Numbers | Number Facts <br> Test |
| Number <br> Facts +6 | Maths Activity | Tens and Units Triangles - Story of 10 | Tens and units Triangles - Story of 10 | Tens and Units partitioning Triangles - Story of 10 | Tens and Units round up Triangles - Story of 10 | Friday craft challenge Paper Aeroplanes |
|  | Maths <br> Language | tens, units, ones, how many | tens, units, ones, how many | tens, units, ones, how many | tens, units, ones, how many |  |
| OTHER AREAS <br> OF <br> LEARNING <br> Check in |  | Gonoodle <br> Thinking Skills- Hot Air Balloon | Parts of a plane <br> Music Critic | RE- Samuel Chooses David <br> PDMU - People, places and things | Parachutes <br> Gonoodle | Inference- <br> Reading a picture |


| READING |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Mr Tickles | Miss Giggles | Miss Stars | Mr Strongs |
| Monday | Chinese Adventure P1-11 | Come In - All | Kipper's birthday P1-8 | Jabeen and the new moon P1-6 |
| Tuesday | P12-21 | Secret Room P1-12 | P9-16 | P7-12 |
| Wednesday | P22-32 | P13-24 | Spots All | All |
| Thursday | Read your favourite book from home/Epic |  |  |  |


| Spellings for Mr Tickles/ Miss Giggles      <br> Miss Stars learn how to spell highlighted ones      |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| play | name | came | way | train | day |
| take | Friday | same | rain | made | away |



