

Bangor Integrated Nursery School



Intimate Care Policy

UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD - ARTICLE 16 (right to privacy)- Every child has the right to privacy.

UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD - ARTICLE 12 (respect for the views of the child) - Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD - ARTICLE 24 (health and health services) - Every child has the right to the best possible health.

UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD - ARTICLE 23 (children with a disability) - A child with a disability has the right to live a full and decent life with dignity and, as far as possible, independence

Introduction

Intimate care may be defined as any activity required to meet the personal care needs of each individual child. Parents have a responsibility to advise staff of the intimate care needs of their child, and staff have a responsibility to work in partnership with children and parents.

Intimate care can include:

Feeding

Oral care

Washing

Dressing/undressing

Toileting

Supervision of a child involved in intimate self-care

Statement of Intent

The Nursery School will endeavour to work in partnership with parents to help children become independent in their use of the toilet and to meet children's individual personal needs.

Parents are asked to confirm that they have received and read the school's Toileting and Intimate Care policy at the beginning of the year. Parents will also be asked to sign to give permission for their child to be changed by a member of staff, if needed, during school.

Principles

All children have the right to be safe and to be treated with dignity and respect. These guidelines are designed to safeguard children and staff as well to ensure a consistent approach to intimate care throughout the school.

In Bangor Integrated Nursery we believe that children should be supported in their personal development. As such we try to encourage a child's independence as far as possible in their intimate care. Where the child is fully dependent, we will talk with them about what is going to be done and give them choice where possible.

The following are the fundamental principles upon which the Policy and Procedures are based:

Every child has the right to be safe.

Every child has the right to personal privacy.

Every child has the right to be valued as an individual.

Every child has the right to be treated with dignity and respect.

Every child has the right to be involved and consulted in their own intimate care to the best of their abilities.

Every child has the right to express their views on their own intimate care and to have such views taken into account.

Every child has the right to have levels of intimate care that are as consistent as possible.

No child should be attended to in a way that causes distress or pain.

Procedures

- The entrance to the children's toilets is in the main play area. All children are encouraged and permitted to use the toilet whenever they need to. There are two toilet cubicles, one disabled toilet cubicle, three wash hand basins, soap dispensers, paper towels and a hand dryer - all at child height. Taps have been fitted with anti-scald mechanisms.
- Staff will assist children who require help and encourage them to become independent.
- Children are encouraged to wash their hands every time they use the toilet.
- At the start of the school year parents are asked to give written consent allowing staff to change their child's clothes when/if the occasion arises.

- Children will usually only be changed by a permanent member of staff (exceptions to this are a temporary classroom assistant attached to a child who has a statement of SEN or temporary staff members, with express permission of the principal, in cases of extreme staff shortage).
- Staff will alert another adult if they are changing a child. The disabled toilet cubicle will be used and the bathroom door will remain open for visibility for the adult while protecting the dignity of the child.
- Parents are asked to send a full change of clothes, including underwear and socks, to be kept in school in case a change is required. There are emergency spare clothes and underwear available in the Nursery School to change children into as required.
- Children will be encouraged to remove their own wet clothes and clean themselves. Staff will offer assistance if help is required.
- Staff may wear PPE provided by the school when changing a child if they choose to- disposable apron, gloves, face covering and an individual visor. Wet wipes and nappy bags are available for staff to use.
- Wet or soiled clothes are sent home. Parents are asked to wash borrowed clothes and return them to the School as soon as possible.
- A detailed record is kept in the Nursery School giving the date and time of the incident, what happened, the action taken and signed by the member of staff who dealt with it. Parents are given a copy of this report.
- If a child is wet/soiled and refuses to be changed they will be asked by a different member of staff where possible, before their parents will be phoned to change/collect them.

Parents are asked to train their child to use the toilet independently before starting Nursery School. Pre- school children may occasionally have toileting 'accidents' and staff willingly deal with these.

However if a child persistently has to be changed daily, then the teacher will discuss this matter with his/her parent to agree a plan of action that best meets the needs of the child. This includes children who may have additional physical disabilities, learning difficulties or medical needs.

•

In some cases the following measures may be necessary:

How long a child stays daily may be on a phased increase in line with the length of time they are dry.

Parents may be telephoned to come to school to change their child if they are frequently soiling themselves, or given the option of remaining on school premises to be available to change their child when necessary.

Responsibilities

The school's Principal has direct responsibility for maintaining this policy and providing advice and guidance on its implementation. All staff are responsible for the policy implementation and for ensuring that staff they manage also adhere to the standards.

Implementation

This policy will be made available to all pupils, parents and guardians, staff (whether permanent or temporary) and governors.

Review

The school's principal will review this policy on a yearly basis and any changes necessary as a result of this review will be implemented without delay.

Ratified at a meeting of the Board of Governors on _____

To be reviewed in line with the school's policy ratified schedule on/before _____

Signed (Principal) _____

Signed (Chair of Governors) _____