



BANGOR INTEGRATED NURSERY SCHOOL

ANNUAL GOVERNORS REPORT 2022-23

INTRODUCTION FROM THE CHAIRPERSON

Dear Parents,

I would like to take this opportunity to present the Annual Report to you for the 2022/2023 school year. The document is a legal requirement and our means of keeping you informed. It is an account of the work that we do to manage the school.

I would like to take this opportunity to thank the Principal and each member of staff who helped to plan a wide and exciting curriculum encompassing varied and interesting activities. The school's success is their success. Thanks are also due to the many parents who offer support in terms of time and finance. I really hope you enjoy reading this annual report. It is good to celebrate our achievements and we should be proud of our school. We are always receptive to feedback and comment and always on the lookout for volunteers wishing to contribute to the school in whatever way they can.

I wish to thank all members of the Board of Governors for their support and diligence on behalf of the school. The position of Governor is becoming more onerous as time goes on but it has its rewards. Our message, as governors, is to thank you, our parents, on behalf of the children and staff, for the support you give. We look forward to this support being continued next year.

Thank You – our excellent curriculum would not be possible without you!

Louise Stevenson

WHAT IS THE GOVERNING BODY?

The Governing Body is a combination of appointed and elected people from the local community who have a general responsibility for seeing that the school is run effectively, acting within the framework set by legislation and the policies of the Education Authority, so that it provides the best education for its children. The Governors do not take detailed decisions about the day-to-day management - that is a role delegated by them to the Principal – but, by being aware of what is happening in the nursery and in education generally their input is invaluable for the school's success. The full Governing Body meets at least once each term and there may be committee meetings the details of which are reported formally to the full Board of Governors.

The Board of Governors considers and deals with matters affecting staffing. These include recruitment, selection, appointments, job descriptions, pay and conditions and disciplinary and grievance procedures. It is also responsible for the curriculum, an annual inspection of the building to determine repairs and maintenance of the buildings and grounds, security, health and safety, school development planning, and other policy issues.

Each year, the Nursery School receives the delegated budget allocation for the following financial year. The Board of Governors has some flexibility in how this is spent and to help us in this task the EA Local Management Service provides support and guidance.

Governors are offered a yearly programme of training by the EA and members are expected to avail of training relevant to their responsibilities. This year Governors attended Child Protection, Recruitment & Selection, Induction, Role of the Chair, Finance, Employee Relations and Health & Safety Training.

Any correspondence to the Principal or to the Chairperson of the Governing Body should be addressed:

c/o Bangor Integrated Nursery School, Castle Park Road, Bangor, Co Down BT20 4TF.

Messages can be left at the Nursery on 028 91469241 or e-mailed to bangornurseryschool@yahoo.com

THE GOVERNORS

Reconstituted in September 2022 and will serve for a term of 2 years September 2022- August 2024. This newly constituted Board of Governors follows the structure for controlled integrated schools reflecting the new status of the school after transformation to Bangor Integrated Nursery School.

NAME		Representing
Louise Stevenson	CHAIR	Education Authority
George Seeds	VICE-CHAIR	Education Authority
Niall Ferguson	Designated Governor for Child Protection	Trustee Representative
Jo Dunne		Trustee Representative
Janice Adgey		Transferor Representative
Sharon Whitten		Transferor Representative
Joanne Elliott		Education Authority
Helen McConville		Education Authority
Chris Bryans		Parent Representative
Lukas Krol		Parent Representative
Lynsey Ainley		Parent Representative
Trina Zellie		Parent Representative
Brooke Hanna		Teacher Representative
Pamela Algie	SECRETARY	Principal/Non-voting member

WHAT TO DO IF YOU HAVE A COMPLAINT

The Nursery staff aim to work closely with families and hope that if there is a problem you will first of all discuss it with the teacher in charge of your child's class or the Principal. We find that nearly all concerns or potential complaints can be happily resolved in this way. If the problem has not been sorted out to your satisfaction please write to the Chairperson of the Board of Governors who will ensure that appropriate measures are taken to address the complaint. A copy of our complaints policy and procedure is available on the School website.

SCHOOL STAFF 2021 - 2022

NAME	JOB TITLE
Pamela Algie	Principal and Teacher
Brooke Hanna	Teacher
Sarah Clarke	Teacher (Temporary - Principal Release)
Fiona McFetridge	Nursery Assistant
Nicola Wallace	Nursery Assistant
Melanie Patterson	Classroom Assistant
Sonia Murphy	Classroom Assistant
Hazel Ringland	One - to - One Special Needs Assistant
Christine McCullough	Secretary
Gemma Dunnon	Building Supervisor / Catering Assistant

All staff work together to plan and implement the curriculum most suited to the needs of individual children in the nursery school. We all participate in observing children and the teaching staff report to parents on the children's progress frequently.

ADMISSION AND ATTENDANCE

This year we have had 78 children enrolled of whom **10** are penultimate age. There are 52 pupils in the part time classes – Morning (27) and Afternoon (26) and 26 children in the Full Time Class.

Attendance this year has been much improved since last year when COVID-19 still had an impact on an individual basis, class basis and a whole school basis.

Staff will continue to focus on encouraging regular daily attendance in September. It is important to establish good habits in Nursery School that will continue into the next phase of education.

PARENT CONSULTATIONS

Class Teachers offered face to face consultations during Term 1 and 2/3 to share with parents how their child had settled and progressed in all areas of learning throughout the school year. With parental consent, transition forms were forwarded to their chosen Primary school in June.

This year our staff had transition meetings/conversations with the Year 1 teachers from Bangor Central Integrated, Ballyholme, Ballymagee, Grange Park, Rathmore, St Comgall's, Killmaine and Abbey Primary Schools as well as Campbell College Junior School to discuss the children's progress and assist in the smooth transition from Nursery to Primary School.

CHILD PROTECTION

Our Nursery School has a comprehensive policy in relation to Safeguarding and Child Protection. Staff and Governors attend training each year. The teacher with specific responsibility for Child Protection is Miss Pamela Algie. In her absence responsibility rests with Miss Hanna. They are available should you have concerns regarding the welfare and protection of children at our school.

It is the policy of the school that all staff are regularly updated in Child Protection training and procedures and that, through the curriculum, all children are encouraged to be aware of their own safety. Our priority is to maintain the safety of all children at all times.

All staff review the Child Protection policy at the beginning of each school year. They are aware of child protection issues and will respond using well-defined school procedures to concerns raised by a child or an adult. The welfare of the child is our paramount consideration. The principal reports to the Board of Governors in relation to Child Protection issues at every Board of Governors meeting.

The school is recognised as an ONUS Safe Place Organisation.

All parents receive a copy of the school's child protection policy when their child starts school and it is available on the policies section of our website.

SPECIAL EDUCATIONAL NEEDS

We have a policy for SEN which is regularly reviewed. A copy of this is available on our website.

Our Special Educational Needs Coordinator / Learning Support Coordinator is Miss Pamela Algie.

The governors and staff in the Nursery School believe that every child is special and entitled to a broad, balanced curriculum which recognises individual needs and enables each one to achieve their full potential. Children who may have Special Educational Needs are recognised and supported by the staff involved with these children. In the current school year we have identified and assessed children with Special Educational Needs, for whom detailed written Individual Education Plans/Personalised Learning Plans are discussed and maintained. These plans are shared with parents who are provided with an opportunity to inform and influence the planning. Contact was made with outside agencies including Health Visitors, Speech & Language Therapists, Education Psychology, SEN at the Education Authority, Scrabo CDC/DIS and the EA Autism Advisory Service - all contributing advice and assistance for specific pupils.

Budget allocation for SEN Code of Practice in this school year was used to provide release days for the Special Educational Needs Coordinator/ Learning Support Coordinator to meet with parents, maintain Personalised Learning Plans and attend training courses. The release teacher also ran a cohort of Early Talk Boost Groups for targeted children to help boost their communication skills.

This year both the Principal and Assistant teacher attended three day training from the Education Authority SEN team on Personalised Learning Plans. All staff and Governors are pleased that the school continues to receive SEN training remotely from the Education Authority Special Educational Needs Early Years Intervention Service alongside other providers. This ensures our skills and knowledge are enhanced as a team and that we continue to offer the best possible practical support and education to the children in our care.

This year all staff completed Makaton Training through a funded package from the Integrated Education Fund with sessions held jointly with Breda Integrated Nursery School. All permanent staff are trained to at least Level Two with the principal trained to Level Three. We also held Sing and Sign sessions for every class with parents invited to join with their children to learn some signs together. Makaton is used daily to support the communication development of all children and the school is now an Accredited Makaton Friendly School (Silver Level).

All staff also completed training with Autism NI leading to the school achieving the Autism NI Impact Award. We are now recognised as an Autism NI Champion School.

EQUAL OPPORTUNITIES POLICY

The Nursery School has an Equal Opportunities Policy. We promote equality of access and opportunity to all children irrespective of their gender, ethnicity, race, religion, disability, culture, language or background in order that they can learn and make appropriate progress.

INTEGRATION

In 2019 the school began the process of Transformation – to change from a controlled Nursery School to a Controlled Integrated Nursery School. With the support of NICIE and IEF Governors, Parents and Staff were informed and consulted on the process to transform. Actions were taken which followed DE Guidelines. An official ballot was held (using the Electoral Reform Services) and 97% of parents voted to proceed. A Development Proposal and Action plans were prepared and presented to DE. A public consultation period was held and our application to transform was approved by the Education Minister in December 2021. The school reopened in September 2022 as Bangor Integrated Nursery School. This transformation was commemorated in March 2023, during Integrated Education Month, with a Transformation Celebration attended by the entire school community alongside past staff, representatives from NICIE, IEF, DE, EA, CSSC, neighbouring schools, local politicians and other friends of the school. The Principal has worked closely through the year with NICIE and EA sectoral support to ensure this new integrated ethos is embedded into the practices, policies and procedures of the school.

INCLUSION POLICY

Inclusion is an on-going process that celebrates diversity and involves the identification of barriers to learning and participation that may be experienced by any children, irrespective of age, ability, gender, ethnicity, language and social background, and the maximising of resources to reduce these barriers.

The school implements an Anti-Bias approach to the curriculum. The staff carry out annual audits and reviews to ensure that the resources, environment and language used in nursery is inclusive of all. Miss Hanna and Miss Clarke completed three-day Bias Busting for Beginners training (Anti-Bias training) through NICIE. All staff were invited to attend a taster course of this training via Zoom as part of a staff meeting in March.

THE CURRICULUM

The school has qualified teachers and nursery assistants. The Principal and her staff ensure that the school environment is always inviting and informative.

A walk around the school allows you to see the evidence of all the planning and teaching that goes on every day, displayed throughout the Nursery school.

The staff work as a team in planning the pre-School Curriculum for the development of all the children, and to ensure the best quality provision, appropriate to the child's needs. The staff make observations of significant achievements made by the children during play. Free play is available every day both indoors and outdoors. Staff are timetabled to work in specific areas on a daily basis to ensure that the school's Health and safety responsibilities are met. Opportunities to use real items and materials throughout the school were recognised by ETI as good quality pre-school practice.

Our school was inspected in May 2013 and we are delighted that the findings concur with our own belief that the children attending Bangor Integrated receive a very good quality of education. The final written report stated:

“The quality of the provision for learning is very good.

- The Nursery's programme offers good to very good opportunities for learning in all areas of the pre-school curriculum. The promotion of the children's personal, social and emotional, language and early mathematic development are particular strengths of the programme. The staff provide an excellent range of challenging and imaginative play experiences for the children in all of the three developed outdoor play areas.
- The quality of the arrangements for pastoral care is outstanding. The staff demonstrate a strong commitment to the welfare of the children. The relationships at all levels are very good and there are close links and good communication with the parents, local schools and appropriate support agencies.

The quality of the children's achievements is very good.

- During the inspection, most of the children settled to purposeful and productive play; they also engaged in very good imaginative play during the outdoor sessions. Many of the children display a very good understanding of early mathematical language and concepts; they listen attentively during the enjoyable story and rhyme sessions and are able to play and share with each other during role play. Much of the children's art work is of a high quality and it is used very well to create colourful displays around the school.
- The quality of the staff interactions with the children is consistently of a high quality. They engage readily with the children in their play and often act as role models, prompting and encouraging extended responses from them and developing their thinking skills.
- The Nursery school has a very positive ethos; there is a welcoming atmosphere and caring relationships between the staff and the children; the children appear happy and at ease with the staff. Many of the children show good concentration in their play activities; they are encouraged to become independent and to make choices and decisions for themselves and their behaviour is good.
- The Nursery school gives very good attention to promoting healthy eating and physical activity. The outdoor environment and the experiences provided for the children have been greatly enhanced and as a result the quality of the outdoor provision is very good; the children have excellent opportunities to develop a wide range of physical skills and imaginative play.

The quality of leadership and management is very good

- The Principal demonstrates very good leadership and management skills and is a good role-model for her staff. There is a strong sense of team spirit among the hard-working and dedicated staff. There have been many important improvements in the school's work in recent years such as the improvement in the quality of the school's documentation, the purchase of new furniture and equipment, and in addition, the improvements made to the outdoor play environment.
 - On the basis of the evidence available at the time of the inspection, the Nursery school has comprehensive arrangements in place for the safeguarding of children.

CONCLUSION

In the areas inspected, the quality of education provided by this Nursery school is very good. The Nursery is meeting very effectively the educational and pastoral needs of the children; and has demonstrated its capacity for sustained self-improvement.” ETI May 2013

VISITS AND VISITORS

The programme of visits and visitors to the Nursery has been returned to a more normal schedule after a challenging time of limited visitors due to the COVID-19 restrictions. This year we have been able to have visits from The Ark Open Farm with their Autumn and Spring Animal Roadshows, Arc 21 and the Plant and Play Roadshow, Joe and the Gathering Drum, The Belfast Play Bus, Jump, Jiggle and Jive and Makaton NI.

Staff at Bangor Integrated continue to develop as a Healthy School and are constantly encouraging healthy Breaks and lifestyles. Our fresh fruit and vegetables are delivered weekly by Mr Robin Dugan, a local farmer. This year we joined the Happy Smiles Initiative with the Community Dentist team - with

children receiving toothbrush and toothpaste for home as well as having the opportunity to brush their teeth in school.

The children visited Bangor Integrated Primary School to see their Irish Dancers and School Production and the children and parents walked to Bangor Carnegie Library for a story session.

Other notable events included the School's Transformation Celebration, marking our transformation to an Integrated School, held in March and the King's Coronation, both of which were celebrated with the children and the wider school community.

EXTENDED SCHOOLS

We are fortunate to cluster with Newtownards Nursery School and benefit from their extended schools resources. The cluster is led by the Principal of Newtownards NS, Mrs Jo Dunne, the funding allocated allows each school to continue to provide resources and training for use by both schools. This year it has funded resources from Mr Hullabaloo to support teaching around Diversity and Inclusion as well as engaging with Autism NI for training and support work leading to the school achieving the Autism Impact Award.

GETTING READY TO LEARN (EITP)

For a seventh year the Principal successfully applied for funding to continue running programmes to involve parents in their child's education. We began a new theme this year, adding Healthy Happy Kids to our existing themes of Big Bedtime Read, ages and Stages and education Works. We are now running programmes that support all of the Getting Ready to Learn themes. New resources were purchased to increase our lending library of packs to support Fine Motor Skills, Physical Development and Communication skills. Each kit contains a range of resources to support all areas of the pre-school curriculum at home along with ideas to learn through play at home and will be used year after year.

The Age 3+ Review meeting with the School Health Visitor was held in November. Parent Questionnaires were distributed and returned to the Health Visitor to be followed up with the school's health visitor after the initial Parent Teacher meeting in Term One.

After discussions with parents where concerns were raised about how to encourage and support children who are very fussy eaters, a parent session was organised with Eden Nutrition. Dr Natalie Lyner, a dietician, spoke to parents about how to encourage good eating habits. This session was very much appreciated by parents and was well attended. We plan to repeat it next year for the new intake.

ECO-SCHOOLS

Miss Brooke Hanna took on the role of Eco-Schools coordinator this year. This involves taking a baseline of the eco-schools position at the start of each year, writing the Eco Action Plan, planning activities for the children to support their learning around the key themes for the year and holding meetings of the eco-committee. The school last held the Eco-Schools Green Flag award in 2003. Miss Hanna reapplied for our Green Flag and this was awarded on 1st July 2023. The school also won the Eco-School of the Year award for North Down and Ards Borough Council. This is a wonderful tribute to the hard work of Miss Hanna and the school community. The eco-Schools will continue each year and a reapplication to maintain our flag will be made in Term 3 of the 2024-25 school year.

SCHOOL POLICIES

Our school has a wide range of policy documents available that reflect the requirements of the Department of Education and the Education Authority. The following school policies are available on the school website/on request from the School Office.

6 Areas of the Preschool Curriculum
Admissions Policy
Addressing bullying in Schools Policy
Behaviour Management Policy
Curriculum and Learning Policy
Door Policy
Educational Visits Policy
Equal Opportunities
E-Safety Policy
GDPR Statement
Health, Safety and Security Policy
Healthy Eating/Enrichment Activities
Inclusion & Diversity Policy
Intimate & Toileting Care Policy
Observations, Assessments and Record Keeping Policy
Partnership with Parents Policy
Pastoral Care Policy
PRSD
Reasonable Force/Safe Handling Policy
Safeguarding - Child Protection Policy
Settling-In Policy
Special educational Needs Policy
Staff Code Of Conduct Policy
Sun Care
Supporting Pupils With Medical Needs Policy
Teaching and Learning Policy
Transition to Primary School Policy
Whistle Blowing Procedures Policy

The Governors have a responsibility to review policy documents on a regular basis and this review is included in minutes of our meetings.

CONTINUING PROFESSIONAL DEVELOPMENT FOR STAFF

Governors continue to emphasise our commitment to the continued professional development of all staff. In this way we ensure that Bangor Integrated Nursery School continues to enrich the lives of children and provide a quality service for all our children and families.

All teaching staff are involved each year in the Performance Review and Staff Development cycle. Targets are set which relate to the School's development plan. Though this has been paused due to industrial action, staff have been involved in training throughout the year, occasionally in school hours or within the working day but also a considerable amount of training was taken in their own time.

WHOLE SCHOOL TRAINING FOR ALL STAFF

- Child Protection Refresher Training
- Planning in the Moment
- Paediatric First Aid
- Makaton Level One and Two
- Autism NI - Autism Awareness training.
- Bias Busting for beginners taster session

PRINCIPAL

- 3 day First Aid at Work
- Makaton Level 3
- Working with Stranmillis University College
- Working with CCEA

TEACHERS

- Bias Busting for Beginners (Miss Hanna and Miss Clarke)
- Personalised Learning Plan training (Miss Hanna)
- Deputy Designated Teacher Training (Miss Hanna)

The Governors are pleased that all members of staff are committed to attending in-service training – often in their own time. We see this as a sign of commitment to continued professional development and believe that the continuous process of self evaluation is of vital importance to the maintenance of high standards of education and care in Bangor Integrated Nursery School.

SCHOOL DEVELOPMENT PLAN

Every three years the Principal, Staff and Governors work together to produce our School Development Plan. It is the basis for all actions required within the school community to ensure progression is evident. From it we create a yearly Action Plan. This document sets out everything that has been achieved in the previous year and everything that will happen in the forthcoming year. Our plans are based on DENI requirements and advice from the Education Authority.

At the end of the school year parental opinions are sought through a questionnaire and all comments made are considered in the formulation of this plan.

We are currently due to start a new three year plan in the 2023 -2024 school year. The Governors would value your input for our next plan – we want to know what services / activities are needed in the area. If you have any ideas or would like to speak with the principal directly please do.

PARENTS AND COMMUNITY LINKS

Parental involvement is invaluable in our school and Parental Partnership is one of core values. Staff could not manage without the support of parents/grandparents/carers. Families receive regular updates via our Seesaw app which provides a window into the classroom on a daily/weekly basis, sharing photos, videos, reminders and other notes between school and home. Parents know we have an open door

policy and they are free to make an appointment to see their child's teacher/ the principal at any time through the year. Parent/Teacher meetings take place twice yearly in Term One and Term Three. Parents are also consulted during their child's "focus week" about how they feel their child is developing in school and to provide a space for any worries/concerns to be addressed.

Each year we are proud to offer training placements to Stranmillis students undertaking PGCE, Teaching and Early Years degree courses. Community Links are also fostered through the placement of students from local FE colleges.

This year Miss Algie has continued her involvement with the education community:

- CCEA - advising on early years documents.
- Stranmillis University College - hosting students as part of a BEd play module
- FONT – as a committee member
- Apple Distinguished Educator Programme
- BlendEd NI - as a team member delivering training online for teachers across NI in all sectors.
- Two Principal Cluster Groups – for training and support
- Member of APTIS - Integrated Principal Association

FINANCE

The finances of our school are closely monitored by the Governors and the Principal. At the time of writing the end of year financial position has not yet been calculated and communicated to schools by EA. The CFF school budget allocation for the 2023 - 2024 school year is slightly increased from that of the 2022 -2023. It is possible that the cost of living crisis will impact the school outgoings, necessitating some fundraising over the next few years, which had been paused due to covid.

This year the school benefitted from two successful funding bids, one to develop our outdoor area through the Live Here Love Here Pollinator Grant, which supplied a new garden path, benches, raised planters, a story circle, bug hotel and a newly refurbished sand house.

We also successfully applied to the IEF for a shared project between Bangor INS and Brefne INS leading to both school achieving Makaton Friendly Schools status. All staff are now trained to at least Level 2 and Makaton is used daily to support the communication development of all children in the school.

CHARGES, REMISSIONS AND VOLUNTARY CONTRIBUTIONS POLICY

The curriculum of any controlled school is, in the main, provided through finance from the Department of Education and the Education Authority. However, certain activities within the curriculum, and often those that enrich the curriculum are not possible without additional funding.

Under the present arrangements we ask parents to make a contribution of £5 each week to meet the cost incurred, as indicated in our policy. This covers the actual cost of snack each day and other incidental items e.g. ingredients for baking activities, as well as covering all visits/outings and visitors to enrich the curriculum.

SCHOOL FUND ACCOUNT

All money in the school fund benefits the children attending during that particular year.

The Governors are appreciative of the donations made by many (but not all) parents which allow the children to avail of the great many enrichment resources, educational experiences and visitors to the school. Without these contributions many events would never be possible. Given the current financial climate there will be even more necessity for schools to rely on the generosity of parents and seek other avenues of funding. Thank you for your continuing support.

All money raised by parents through fundraising events, or awarded due to successful grant applications, is saved in a separate bank account and used to purchase equipment and resources for the school to

benefit both current and future pupils. The school has also been mindful of the financial impact of the pandemic and cost of living crisis on the parents and families in school. As such it was decided not to hold any fundraising events in place of the events we would normally hold. As the school has been supported by the Integrated Education Fund for the past four years we joined with their Odds on for Integration fundraising campaign - raising £500.

The School Book Fair made its return in 2023, purchases from parents resulted in £277 worth of free books for the school.

One of the core principles of Integrated Education is Social Responsibility. The governors agreed to establish a partnership with Phakamisa early years programme in Durban, South Africa to help children understand the role they can play in helping others. There are two “pennies for Phakamisa” collection boxes in the entrance hallway and a non-uniform fundraiser will be held in June 2023 for this charity. We look forward to this connection growing over the years.

BUILDING – MAINTENANCE AND REPAIRS

The Board of Governors carry out an inspection of the premises each year as part of our duties to the school. While no structural repairs were needed this year both classrooms benefited from new floor coverings (moving from carpet to vinyl) painting of both classrooms and new black-out blinds for the windows.

SECURITY POLICY

It is the policy of this school to always be aware of the children's safety and for this reason no child is ever left unsupervised either outside or inside. Staff are constantly vigilant as to who is around the building and any unfamiliar persons are immediately investigated. Visitors must sign in at the office on arrival.

Children must be accompanied by an adult into school and placed in the care of the teacher or nursery assistant and in turn taken from their care at home time. Children are only handed over to persons named on the Parent’s permission form (who must be over 16 years old).

The front door has double handles and is barred to the outside areas when all the children are inside and visitors use the security buzzer to gain admission. The front door is only open for children and parents at the start and end of sessions. Classroom doors have lock knobs, as do the bathroom doors.

When school is closed in the evening all doors and windows are locked and the security alarm activated. All gates into the campus are also locked.

SAFE ENVIRONMENT

To ensure a safe environment for everyone, please inform all members of your family and childminders of the following safety rules: -

- All adults are requested not to drive cars into the school grounds. Adults may be permitted to bring a car onto school grounds when dropping off/collecting a child who has a physical need which has been discussed with the principal in advance. Pedestrian access is available through ASDA gate.
- Parents are asked not to bring dogs onto the school campus. Unattended dogs left tied up in the vicinity may be classified as strays and removed by the Council Enforcement Officers.
- The parental use of digital recording media e.g. cameras/mobile phones is prohibited.
- Under the Smoking NI Order (2006) it is an offence to smoke on the school grounds.

FUTURE PLANS

A Shared Education Partnership has been established with Trinity Nursery School, currently between the Principals and staff, with plans for the children from both schools to meet and participate in Shared Education activities over the next few years.

A DE scoping survey has introduced the potential standardisation of pre-school, with all pre-school classes becoming full time. It would be hoped that the school could move to three full times classes in the future.

Building on from the success of our “Supporting Picky Eaters” workshop for parents the school hopes to develop a more comprehensive package of training/support for parents to help their child’s development. In particular this will support parents with one child, or who’s child is the eldest in their family.

We will continue to be part of the Extended Schools Cluster until March 2024 when funding is due to cease.

We have been successful in another shared funding application to the IEF alongside Brefne Integrated Nursery School which will support the school in working towards developing its Anti-Bias approach and in becoming a Rights Respecting School.

Staff changes:

In August 2022 Mrs Nicola Cree left her role as Catering Assistant, Mrs Gemma Dunnon has been temporarily covering this role which will be advertised over July/August 2023.

At the end of June 2023 Mrs Christine McCullough will step down from her role as school secretary, she will be greatly missed but we know that she will remain a friend of the school, supporting it however she can in the future - as a past pupil, parent, governor and now staff member we know she will stay in touch! The Governors would like to express their appreciation to Mrs McCullough for her dedication to the School and send best wishes for her future role.

Finally the Board of Governors wish to record our thanks to

- the Principal and each member of staff for their excellence, dedication and commitment to the school over the past year
- all parents and carers, for your support and we look forward to your continued interest in Bangor Integrated Nursery School.
- Mrs Diane Williams (BCIPS caretaker) for her help and support with shared campus matters.

We will continue to develop our Nursery school to be a place of learning and support not only for children but also for parents. We also hope to continue working together as a team with the parents and local community to ensure the best provision to enrich the lives of all of the children who attend our Nursery School.

This report was prepared by P Algie and approved and adopted by the Board of Governors on 13th June 2023.

