Dear Parents/Guardians,

I hope you are all doing well and continuing to adjust to this very different way of life. As you are aware, the Government has recommended that school closures and further restrictions remain in place. The second class teachers are happy to remain in contact with you all and to continue to deliver updates of suggested work for the children for the duration of time that our school remains closed. Please contact [kids@stphilipsjns.ie](mailto:kids@stphilipsjns.ie) if you would like to ask us any questions, send a photo of a child’s work, etc. As always, the priority for each one of is wellbeing, looking out for each other and staying well.

As a team, the second class teachers have amended the format of our suggested work and are now naming specific activities that can be explored at home with your child on a daily basis. We really hope that this may act as a guide for parents and show the many possibilities that exist for school-based tasks to be explored at home.

We would like to really emphasise that you are welcome to see this suggested weekly outline of activities as a menu- you can explore as many or as little of the tasks as you can, depending on your own family routine. There may be days where you explore a small number of suggested school tasks with your child and other days where you may have more time for school-based activities and explore a little more. It is so important that everyone works at a pace that suits their family circumstances. We have aimed to suggest fun and achievable tasks for the children and there are also some tasks that they can explore independently. There is no pressure on any family to complete all of the weekly suggested tasks. You are welcome to prioritise the activities that you feel will benefit your child most and enrich their daily routine.

We have suggested a few tasks that require access to the internet and your child having a device such as a phone, laptop or iPad to access YouTube clips or video links. Please feel free to allow your child to access these resources at a time that suits your family. As always, it is important that the children remain in a positive routine while at home and we wish to support you in achieving this aim!

I want to wish you all the very best and I continue to look forward to the day when we can return to our usual school routine. We’re missing the children in second class hugely and really can’t wait to see everyone again. We plan to set aside lots of time to catch up on all their news!

Best wishes,

*Mr. Conneely, Ms. O’Hora, Mrs. Maye, Ms. O’Hare, Mrs Watson.*

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| **Monday 20th April**  **Literacy**-  As it’s the start of the week write **‘Our News’** – What did you get up to at the weekend? What day is it today? What’s the weather like? Remember to keep it interesting! You can draw a picture of your weekend and colour the picture too.  Word Family of the week: the **‘oi word family’**! Can you name any ‘oi’ words? Try list out as many as you can. Then watch this video <https://www.youtube.com/watch?v=Z-0wWdE-Ezg>  *Reading*- We use the Green Genie in second class. You can access this book on Folens online. Have a go at reading Unit 17 “Horses”. <https://www.folensonline.ie/home/library/programmes/rz2-thegreengenie/ebook/>  **Numeracy-**  Let’s count! Can you remember all your skip counting? Today we’ll go easy and skip count in tens! Skip count in tens the whole way up to 200! Can you skip count backwards from 200?    We want you to practice **addition** all this week. Today practice addition on a **number line**. Write out these sums and have a go! If you forget how to do them there are some examples on the second class tab of the school website.   |  |  |  | | --- | --- | --- | | 22 + 61 = ? | 102 + 32 = ? | 76 + 46 = ? | | 155 + 65 = ? | 69 + 101 = ? | Now you write some! |   **Gaeilge** –  Sing Rollaí Pollaí, Lámh lámh eile- don’t forget to do the actions!  **Social skills-**  Design a card or draw a picture for someone in your family. Try to create a piece of Art that you think they would really like! Think about their interests and favourite colours and get creative to impress them ☺  **Wellbeing-**  Sit quietly for one minute and notice the things you can see, hear, smell, taste and touch. Share your findings with someone else in your home and listen carefully to the things that they share with you about their quiet time experience. Think of words to describe how you feel taking part in this activity. |
| **Tuesday 21st April**  **Literacy**-  Watch the ‘oi’ word family video from yesterday.  <https://www.youtube.com/watch?v=Z-0wWdE-Ezg>  After writing a list with ‘oi’ words can you write some ‘oi’ sentences. Remember to use your imagination. Here’s one your teacher wrote. “Mammy! Stop boiling my underpants!”  Draw a picture with as many ‘oi’ words in it.  Drop Everything And Read! Choose a book to read with an adult, can you find any **‘oi** words in your book?  **Numeracy-**  Count forwards and backwards, but this time we’re **skip counting in 5’s**! Can you do it up to 200? Wow! Well done. It’s a lot harder to skip count backwards from 200 in 5’s!  Like yesterday we are going to continue our work on addition! Today you’re going to practice addition using **criss cross**. (If you forgot how to do this there’s an example on the second class tab on the webste!)   |  |  |  | | --- | --- | --- | | 23 + 43 = ? | 14 + 83 = ? | 96 + 43 = ? | | 105 + 45 = ? | 87 + 24 = ? | Now you write some! |   **Gaeilge –**  Can you remember all the colours in Irish? Go around your house or garden and try and name as many colours as gaeilge as you can!  **Social skills-**  Play a game of ‘Twenty Questions’ with someone in your family. One person has to think of an idea- it could be a person, place or thing and it is the mission of everyone playing the game to ask the right questions to find out the mystery idea! All questions can only be answered with the words ‘yes’ or ‘no’.  **Active work**-  Run on the spot for 30 seconds, jumping jacks for 30 seconds and reach down tip your toes counting to 10 twice. Have a rest and drink some water! |
| **Wednesday 22nd of April**  **Literacy**- oy  We have been working on the ‘oi’ family but what other letters make the same sound?  Yes! The ‘oy’ sound, well done. Can you think of as many ‘oy’ words as you can? I’m sure you can, have a go at listing as many ‘oy’ words.  Have a look at this ‘oy’ video and see if you missed out on any. You can add to your list after watching the video. <https://www.youtube.com/watch?v=g_FDezjoPMw>  *Reading* – Go on a reading hunt! What are the things you can read around your house, outside in your garden or when you go for a walk! Words are everywhere!  **Numeracy**  More skip counting! But this time we’re going to practice counting forward and backwards off the decade! This means we go up in 10 every time but the number doesn’t end in 0.  E.g. 4, 14, 24, 34, 44, 54….. can you go the whole way up to 204? Well done. It’s pretty hard but can you count off the decade backwards from 200? Or even higher?    Like the last few days we are going to continue our work on addition! Today you’re going to practice addition **putting the numbers on top of one another**. This is a great way of doing sums but be careful when you are carrying a ten over from the unit side to the tens side.  (If you forgot how to do this there’s an example on the second class tab on the webste!)   |  |  |  | | --- | --- | --- | | 13 + 12 = ? | 31 + 64 = ? | 96 + 13 = ? | | 111 + 11 = ? | 87 + 9 = ? | Now you write some! |   **Science:**  We will be exploring the idea of electricity. Have a think and chat with someone about why we need electricity? What would the world look like without it?  Can you list ten things that need electricity? And draw a picture of them if you want.  **Gaeilge:**  Cén lá é inniú? Cén lá é inné? Cén lá é amárach? |
| **Thursday 23rd of April**  **Literacy**-  Look back on the ‘oy’ video from yesterday and the list of words you’ve written. Can you put some ‘oy’ words into sentences.  If you have time to spare you could draw a picture to match the words too!    We want you to revise what an adjective is. Write 3 adjectives to describe each of these words. (an adjective is a describing word. It could be describing the smell, colour, taste, sound of an object)   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Cat | cartoon | Easter egg | Ms. O’Halloran | Flower | | Ice | The last thing you ate | An Alien | Australia | Puppy |   **Numeracy –**  Can you Skip count in 2’s? How high can you go to? I can get as high as 100! But I think I need more practice counting backwards from 50. It’s pretty tricky! Okay here I go…. 50, 49, 46, 44, 42, 40, 38, 36…..  We’re still practicing addition but this time we’re figuring it out from a word problem. Read the ones below and try figure them out. You’ll need a pencil and paper. Then try writing some yourself.   |  | | --- | | *Tara ate 45 jelly beans and Mick ate 67. How many did they eat altogether?* | | *If Muhammed collected 89 acorns and Síle collected 50, how many did they collect between them?* | | *Audrey saw 13 dogs on her walk today, Saleem saw 23 dogs and Yasmin saw 30 dogs. How many dogs did the children see?* | | *Ms. O’Hare has 115 Twistables and Ms. Watson has the same amount. How many are there in total?* | | *Bogdan spent €80 on a new bike and another half of that again? How did he spend altogether?* | | *82 buttons plus 22 buttons plus 30 buttons are how many buttons in total?* |     **Gaeilge**-  Practice saying hello and good morning in Irish! Dia duit, Maidin maith! Remember when someone is answering Dia Duit, you say Dia is Muire dhuit!  Dia duit Deea Ditch  Dia is Muire dhuit Deea is Mura gwitch  Maidin Maith Modjin maw or Modjin my  **Social skills**:  Ask an adult at home to share a joke with you! Do a little research on jokes and share a joke with someone else in your family!  **Science:**  Yesterday you had a chat about the things that need electricity. A good way of telling if something does is usually if it lights up or if its plugged in. Today I want you to have a think about the things that don’t need electricity. What are the things we use everyday that don’t need electricity? That means not plugged in and no batteries! Because sometimes things use electricity from batteries!  Can you list ten things that don’t need electricity and draw a picture of them. |
| **Friday 24th of April**  **High Five for a super week of trying your best!**  **Literacy**-  Look back on all the ‘oi’ and ‘oy’ words you’ve done. Now I want you to test yourself. Without looking I want you to split a page in two with ‘oi’ words one side and ‘oy’ words the other side and write as many words for each as you can.  Give yourself a tricky word spelling test. What are the words you need to remember or you’re finding it hard to remember?  Can you remember the difference between **two, to and too!**  Story time! You’ve done great writing and spellings all week. Time to get creative and write a story. Remember a story needs a start, middle and end. It also needs a setting and characters and usually has a ‘problem’ and a ‘resolution’. This week story I want you to write about “**an alien teacher**”. It’s up to you to decide where they’re from, what they’re doing in our school, if they’re nice or not, and what happens next! We would love to read some of these stories so send us a photo at [Kids@stphilipsjns.ie](mailto:Kids@stphilipsjns.ie)  **Numberacy-**  Have a revision of all the different skip counting you’ve done this week. Can you count up to 100 or 200 and back? Can you skip count in 10’s on and off the decade? Can you skip count in 5’s, 2’s and 3’s? Fantastic work – well done! ☺  Which addition way do you like best? Was it criss cross, on top, number line? Have a practice at your favourite way!..  **Science:**  This activity you will need an Argos book or an old newspaper/ magazine/ Lidl leaflet/ flyer from a shop! Divide a page in half and on one side write “uses electricity” and on the other side write “does not use electricity”. Cut out things from the old booklets and stick them on the side of the page they belong on.  **Wellbeing:**  Name as many feelings as you can (e.g being happy, sad, worried, afraid). Think about times that you have experienced these feelings. Go to a mirror and experiment with making faces to see what these different feelings can look like! Share your favourite feeling with someone in your family. Think about the feeling of happiness and what you can do to give yourself a happy feeling. Share suggestions as a family. |

