

Senior Infants work 21st April~1st May 2020 (Do something for a few minutes every day. Send messages, work or photos to your teacher if you like by email to kids@stphilipsjns.ie)

English

- **Read books and share stories as much as possible.**

Click on the link to listen to the story We're Going on a Bear Hunt

<https://www.youtube.com/watch?v=Waoa3iG3bZ4>

Keep a diary – draw pictures and write a sentence about what you did or your favourite part of that day/week.

- Write an invitation to your teddy bears to come to a picnic in your garden

To ____ Please come to my picnic in the garden at ____ From ____

- Write a list of the things you will need for your picnic

(blanket, teddies, cups, sandwiches, apple, milk)

- **Poem** – Last One Back (Say in high/low, fast/slow, angry/kind voice)

Stand on one leg Touch your nose Jump for the sky And land on your toes Run for the climbing frame Run for the tree The last one back Is a chimpanzee (Find the rhyme!)

- **Going on a Picnic Memory Game.** The first person says I went on a picnic and I brought a (banana). The next person says I went on a picnic and I brought a (banana) and a (sandwich). The next person says I went on a picnic and I brought a (banana) and a (sandwich) and a (biscuit). Pick any foods you like and see how many you can remember in order.

Tricky Words

- Write these words twice each on a piece of paper or card (a cereal box will do if you haven't got materials at home) my would me will yes and cut them out.
- **Go fish:** Put them upside down on the table. Pick two, read them and keep them if they're the same if not put them back. Try remember where they were put down for your next go.
- **Snap:** Divide the words equally between you and your parent/brother/sister/teddy. Turn over one each on top of each other. Say snap and hit the deck if there are two in a row the same.
- **Spelling: Look-Say-Cover-Write-Check Challenge**
- Pick a tricky word
- Look at and say the word
- Cover the tricky word and have a go writing it again
- Check to see if it's right or wrong.

Phonic Spelling Challenges

Choose the ones your child can do. If your child can't do it, you write it and let them copy. Do it every day that you have time.

- Parent calls out single letters and child writes it down.
- Parent calls out words (sun, mud, up, mat, jam, cat, dog, gar den) and child writes it down.
- Parent calls out sentence (I put a cup in the bag for the picnic.) and child writes it down.
- Say the sound ee and write ee. Draw some pictures that start with ee like: bee, tree, sweet, teeth, feet
- **Useful videos** – the following video revises all songs on youtube.com and are a fun way to reinforce the children's phonic knowledge. <https://www.youtube.com/watch?v=T4IfiKiQ-3I>

Maths

- **Length-** Draw around your foot on a piece of paper. Cut it out. Measure the length of your sofa using your foot outline. How many feet did it take? Draw around an adult's foot now. Will it take more or less? Check!
- **Number 9-** Can you find the number nine in your house? Make the number nine with your fingers. Describe it. Get out 3 knives, 3 forks and three spoons. Count them. How many are there all together? Divide them in two groups as many ways as you can (7&2 6&3 9&0 5&4 8&1)
- **Estimating-** Find 20 things like bits of lego, bricks, jigsaw pieces, pencils, crayons or anything you can find in your house. Take a handful of them and put them on the other side of the table. Guess how many there are. Now count them. How many more or less were there.
- **Directions-** Put a blindfold on your parent. (A scarf will do) Now direct them from one room to another. For example "forward 2 steps, stop, turn left, forward 10 steps, turn left, forward 2 steps, turn right)
- **Bingo** – classic number recognition game. Children could make their own game cards to help with numeral formation with the numbers 1-10 or 1-20 on them
- **Active Counting:** Children can take a trip to the number gym.
- Pick a starting number and finishing number (either counting backwards or forwards)
- Pick an activity e.g. jogging on the spot, star jumps, "weight-lifting", squats etc. Children count while engaging in the physical activity.

Music: Watch this song and sing it every day with your family!

<https://www.youtube.com/watch?v=UAFqCq3JIWg>



Art & Crafts:



- **Post a Hug:** Stick a few pieces of paper together. Draw around your child. Paint or colour with crayons/markers. Write the poem on the back. I miss you when you're far away. I'd love to see you every day. But since I can't come over to play, I'm posting you a hug today!
- **Make a Jigsaw:** Draw or colour in a picture. Glue it to a piece of cardboard. If you don't have glue or card, draw your picture onto the inside of a cereal box. Next draw square shapes onto your picture with a black marker, pen or pencil. Now cut them out. Mix up the pieces then have fun putting them the picture back together.

Physical Activity

- Do actions to go with the poem: Stand on one leg Touch your nose Jump for the sky And land on your toes Run for the climbing frame Run for the tree The last one back Is a chimpanzee
- Do a Mirror Dance with your parent/brother/sister/teddy. Stand in front of each other. Any move you make the other person has to copy (wriggle like a worm, stand like a tree, shake like jelly, bend over, jump 5 times, hop 7 times)
- Play follow the leader. Hold on to the other persons hips from behind. Don't let go. Person in front walks in a straight line ahead, jogs to the right, hops to the left, tiptoes quickly straight ahead, runs to the right, zigzag walks to the left,)
- **10@10** - daily 10minute exercise videos. (<https://rtejr.rte.ie/10at10/>)

Other Activities: The following are activities that are excellent for developing the children's logic skills, creativity as well as aiding with academic development.

- Jigsaws
- Water and Sand-play
- Building with Lego and blocks
- Learn to tie your laces
- Nature walk/Scavenger walk:
- Make a list of things to look out for on a walk. (children could help to write the list)
- Take a photo of what you find or draw pictures when you come home.

- **Make a smoothie**

- 1 banana mashed
- 6 strawberries cut into small pieces then mashed
- One large glass of orange juice
- Half a glass of natural yoghurt
- Mix then blitz in a mixer