*Monday 11th May 2020*

Hello boys and girls.

We hope you are keeping well and staying safe. Have you found a website that you like a lot? Have you tried any of the art ideas over the last few weeks? Remember if you do try out any of the activities we would love you to show us your work.

Send a photo/video with teachers name in the subject box to [**kids@stphilipsjns.ie**](mailto:kids@stphilipsjns.ie) and we will put your work up on the school website for all your friends to see.

We can't wait to see what you have been up to!

**English**:

**Reading:**

It is so important to keep up a little bit of reading each day.

* **Online reading:** <https://home.oxfordowl.co.uk/>
* **Reader**: Choose your favourite book and record yourself reading. Send it to your teacher who would love to hear how well you are all progressing.
* **As we are learning about The Farm this week, here are a few stories about the animals, people & work done on the farm**.
  + This story is called Down on the Farm: <https://www.youtube.com/watch?v=usaNJILopQI>
  + <https://www.twinkl.ie/resource/roi-t-2546172-exploring-my-world-grandads-farm-story-powerpoint>
* **Two little frogs Workbook:** Continue with the next unit from your book this week.
* **Sounds Scavenger hunt**
* **Tricky words**

These are the words that we have covered so far this year.

|  |  |  |  |
| --- | --- | --- | --- |
| The  to  and  he  a | I  you  it  of  in | was  said  his  that  she | for  on  they  but  had |
| at  him  with  up  all | look  is  her  there  some | out  as  be  have  go | we  am  then  little  down |
| do  can  could  when  did | what  so  see  not  were | get  them  like  one  this | my  would  me  will  yes |
| big  went  are  come  if | now  long  no  came  ask | very  an  over  your  its | ride  into  just  blue  red |
| from  good  any  about  around | want  don't  how  know  right | put  too  got  take  where | every  pretty  jump  green  four |

Games to help practice tricky words:

* **Tricky Word Bingo**: Draw out a 3x3 grid and pick out 9 words to write in the spaces.

Call out a selection of words from the box and the child crosses out the word once they hear their word called.

* **Tricky Word Hunt**: pick a tricky word and see where you can find it e.g. in books, newspapers, etc.
* Practice **Spelling** the words, using the following method:Look-Say-Cover-Write-Check

Pick a tricky word

Look at and say the word

Cover the tricky word and have a go writing it again

Check to see if it’s right or wrong.

**Writing**:

* **My News:** Tell us about your day and how you are getting on. Record yourself reading a story you read this week.
* **Diary**: Continue to write a Diary of what you are doing during these weeks. Just write a few sentences about what you are doing each day. It will be very interesting to read it someday!
* **Write about the farm**: Write a few sentences about what you have learned about the farm and the animals on the farm.
* **Free writing**: Write about something you want to write about.

Give the child complete control over what they would like to write about. During this activity, there is no need to focus on the children’s spellings. The important thing is that they write freely about something they are interested in. At the end, get the child to read what they have written back to you.

Some things your child may be interested in writing about:

* a story
* a postcard
* a note/message for Mam/Dad
* words from your favourite story/song
* make a list
* label a picture

**Maths:**

\*\*Check out the new videos on the school website, uploaded by Ms. Williams for 1st Class maths ideas and activities\*\*

**Counting:**

* Counting forwards in 1’s up to 100.
* Consider starting at different numbers.
* Start at 36 and count forward to 45.
* Start at 87 and count to 93.
* Counting backwards in 1’s from 100.
* Again start at different numbers,
* Start at 34 and count backwards to 27.
* Start at 62 and count backwards to 55.
* Counting in 10’s up to 100.
* Start with different numbers.
* Start at 8, ….. 8, 18, 28, 38
* Start at 13,……… 13, 23, 33, 43, 53

**Counting Games:**

* **Buzz off, Sit down!**  
  Your child might have played this in school with their class and could play it with an adult or an older sibling or even in a group.

Pick a target number to count to.

Now pick another number to start counting from and take turns counting until you reach the chosen number. When you reach the target number, the person who has said that number, gets to turn to the next person and say “Buzz off sit down!” and they’re out of the game.    
Eg. The target number is 43. Everyone in the game/circle takes a turn saying a number until you get to 43.

* **Bingo:** Split the page into nine boxes. Put a number in each one. Bingo master can call out numbers until one player has got all the numbers and says: Bingo!
* **Snap:** Good for number recognition and quick thinking.
* **Snakes and ladders:** Very good for counting and fun for all the family!

**Addition:**

* Practice your **doubles** eg. 6 + 6 = 12, 8 + 8 = 16.
* Practice your **Numbers in Love** (numbers facts that make 10)  
  3 + 7 = 10. 9 + 1 = 10.
* Addition with **pack of cards**

Add 2 or 3 cards together and write a sum.

Go fish (to make 10). If you have 4, you ask for 6 so you can make 10. If you have a 2, you ask for an 8, etc.

**Subtraction:**

* Practice subtraction sums **within 20**.  
  Remember - Keep the big number in your head, count backwards and use your fingers to help keep track of the number you are taking away.  
    
  19 – 3 =  
  14 – 7 =  
  12 – 4 =

**Word problems**

<https://www.twinkl.ie/resource/au-t-n-2604-addition-and-subtraction-to-100-word-problem-challenge-cards>

**ICT games Website:**

* Save the whale <https://www.ictgames.com/saveTheWhale/index.html>
* Whack a mole <https://www.ictgames.com/mobilePage/whackAMole/index.html>
* Shark Numbers ( up to 99) <https://www.ictgames.com/sharkNumbers/mobile/index.html>

**Twinkl Website Worksheet suggestions:**

<https://www.twinkl.ie/resource/t-n-1346-tens-and-units-worksheet>

<https://www.twinkl.ie/resource/t-n-2544731-counting-in-tens-activity-sheets>

<https://www.twinkl.ie/resource/t-n-1347-place-value-tens-and-units-cut-and-stick-worksheet>

<https://www.twinkl.ie/resource/roi-n-092-patchwork-elephant-addition-to-20-colour-by-number>

<https://www.twinkl.ie/resource/roi-n-5550-missing-number-addition-within-20-activity-sheet>

<https://www.twinkl.ie/resource/t-or-131-jakes-first-day-subtraction-to-20-colour-by-number>

<https://www.twinkl.ie/resource/t-n-2544952-oclock-and-half-past-activity-sheets#tabbed_content>

<https://www.twinkl.ie/resource/roi-n-5276-up-up-and-away-money-addition-problems-activity-sheet>

**Irish:**

***\*\*\*See News page for an Irish conversation video with Ms. Watson and Mr. Conneelly\*\*\****

***Cupla Focal - A few words***

|  |  |
| --- | --- |
| * An ferim – The farm | * Bó (Bow) – Cow |
| * Feirmeoir (Fer-em-yore) - Farmer | * Muc – Pig |
| * Caora (Qw-air-a) - Sheep | * Sicín (Shic-een) - Chicken |
| * Madra (Maw-der-a) - Dog | * Asal (Aw-sil) Donkey |
| * Tarracóir (tar-a-core) Tractor | * Lacha (lock – a) Duck |
| * Capall (Cop – all) - Horse |  |
| * Cad (cod) a fheiceann (eck-inn) tú (to)– What do you see | |

* <https://www.twinkl.ie/resource/roi-gl-112-cad-a-fheiceann-tu-ar-an-bhfeirm-powerpoint>
* Look at programmes on TG4 and in particular, Cúla 4 online
* Stories on Seidean Si <https://www.seideansi.ie/>
* **LOG INTO BUA NA CAINTE – SEE WEBPAGE FOR GUIDE TO LOGGING ON.**

**SESE:**

**The Farm**

This week we will be focusing on the farm.

* What is your favourite animal on the farm?
* Why is it your favourite?
* Draw a picture of your favourite animal.
* What other animals are on the farm?
* Can you name some of the animals that we can get food from?
* What are dairy products? Can you name some ?
* <https://www.twinkl.ie/resource/cfe-t-253645-farm-animals-what-am-i-interative-game-powerpoint>
* <https://www.twinkl.ie/resource/us-t-2546349-all-about-farm-animals-powerpoint>

**Music:**

Have you a favourite farmyard song? Why not try and learn the words to it? Go on youtube and search for a karaoke version of the song. Your child may be able to sing/read along with the words. Maybe you can record yourself singing Old MacDonald had a farm!!!!!!

**PE:**

* ‘PE with Joe’ streamed live each morning at 9am on 'The Body Coach TV' Youtube channel.  
  And every Friday is ‘Fancy Dress Friday’ so you can dress up in your costume while exercising!
* 'Go Noodle' online channel for guided dancing
* 'Cosmic Kids Yoga' online channel
* 10@10 on Rte player, 10 minutes of guided exercise
* Walk, jog, run, cycle around your local area.
* Practice your football/basketball skills in your garden.
* Playground games your child may know: The Bean Game, Sea-Ship-Shore, Sprouts, Flush
* Obstacle course: Get the children to set up an obstacle course for themselves to play in

**Art:**

**Sunflowers**

* Look at artwork from the artist Van Gogh.
* Discuss his/her favourite piece of artwork from Van Gogh.
* Create a sunflowers painting using egg cartons inspired by Van Gogh Painting





**Drawing hot air balloons**

* Children can examine pictures of hot-air balloons.   
  They can discuss the colours, shapes, lines and pattern they see.
* Children can draw a hot-air balloon outline.
* They must use various lines, shapes pattern and colour to create their own unique hot air balloon.
* Paper plates are great for the balloon, paint, colour and make it sparkle!!



The Farm:

* A paper plate pig and a paper plate cow. Give them a go! OINK OINK & MOOOOO

 