

Dear Parents/Guardians,

Welcome to week 9 of the summer term!

Thank you to all the children from Second Class who emailed kids@stphilipsjns.ie last week. We hope you all enjoyed “Active Week” at home. A big thanks to all of you who sent in photos to the website. We really enjoy seeing them.

As we mentioned in last week’s letter, please contact kids@stphilipsjns.ie if you would like to ask us any questions, send a photo of a child’s work, etc. As always, the priority is wellbeing, looking out for each other and staying well.

We would again like to really emphasise that you are welcome to see this suggested weekly outline of activities as a menu - you can explore as many or as little of the tasks as you can, depending on your own family routine. There may be days where you explore a small number of suggested school tasks with your child and other days where you may have more time for school-based activities and explore a little more.

There is no pressure on any family to complete all of the weekly suggested tasks. You are welcome to prioritise the activities that you feel will benefit your child most and enrich their daily routine.

We hope you and your families have a nice week and we will be in touch again soon.

Best wishes,

Mr. Conneely, Ms. O’Hora, Mrs. Maye, Ms. O’Hare, Mrs Watson.

Monday 15th June

Literacy-

As it's the start of the week write '**Our News**' – What did you get up to at the weekend? What day is it today? What's the weather like? Remember to keep it interesting! You can draw a picture of your weekend and colour the picture too.

Word Family of the week: This week we are looking at "er", "ir" and ur" .

I make the ur sound.

Read the words and write the correct word under each picture.

freezer blister runner numbers
banner robber litter summer

1 2 3 4

HAPPY BIRTHDAY

Read the sentences and fill in the correct word.

better after ruler chatterbox

We must use a _____ and a red pen in class.

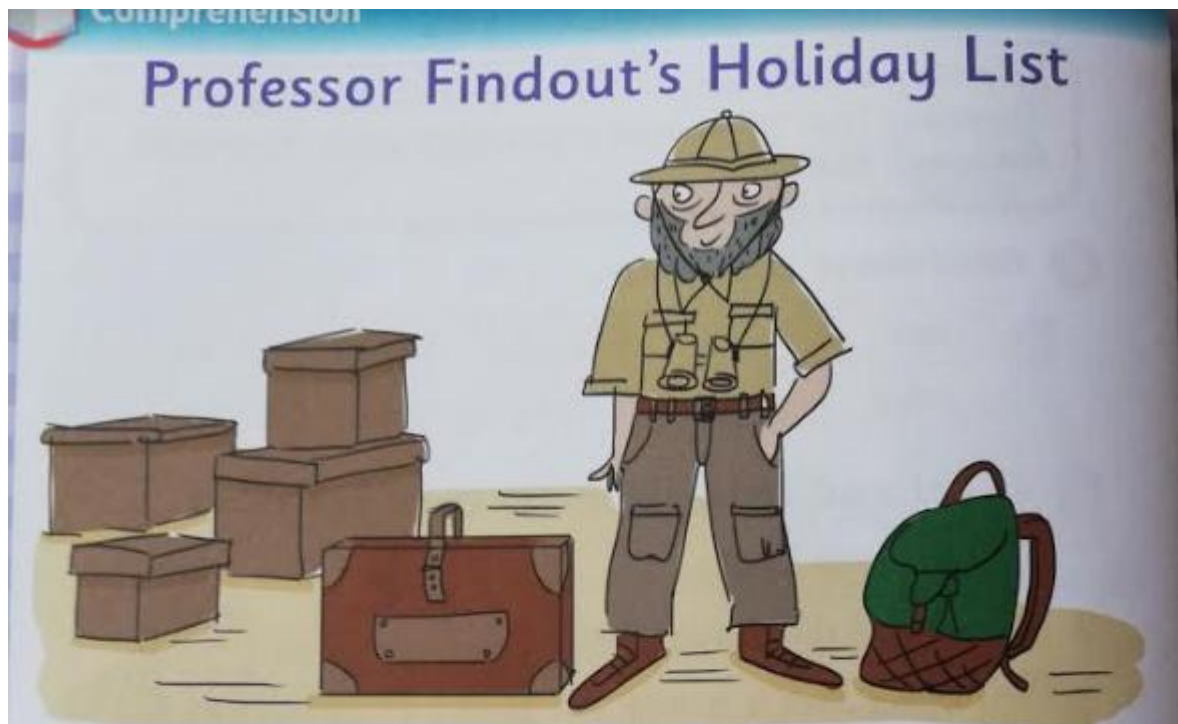
My gran said I am a _____.

_____ school I will go to play with my friend.

I wish my sick dog felt _____.

Can you think of 5 other "er" words and put them in sentences of your own. Send them to kids@stphilipsjns.ie

Reading- Read the page below and answer the following questions. (From Word Wise 2, Page 84).



The Professor is going on a trip. He wants to explore somewhere he hasn't been before. Where is he going? Read his holiday list and see if you can work it out.

- | | | |
|-------------------------------------|------------------|-----------------|
| spare t-shirts and shorts | desert boots | telescope |
| toothbrush and soap | sun hat | sunglasses |
| strong sunscreen | tent | sleeping bag |
| camera | notebook | |
| map of North Africa | | |
| insect fact book | water bottles | boxes of food |
| compass | camel fact book | airline tickets |
| passport | magnifying glass | |
| insect bite cream | flashlight | |
| insect boxes | butterfly net | camel food |
| money for three different countries | | |

Questions:-

1. Is the Professor going to a hot place or a cold place? Say how you know.
2. Will he stay in a hotel? If not, where will he sleep at night?
3. Will he spend his time in one place only? Explain your answer.
4. What is he going to look at?
5. Why do you think he is bringing camel food?
6. What kind of place do you think he is going to?

On a page, make a list of the things you would need if YOU were going to explore a cold, icy place.

Send your answers to kids@stphilipsjns.ie ! 😊

Numeracy-

If you already have your 'Busy at Maths', go to pages 87 and 88 and complete both pages. For those who don't have their books, you can use these pages below.

94 Place Value 3

A Write these house numbers in order starting with the least.

112 63 1 45 189 37

B Write the numbers shown by the blocks.

	hundreds	tens	units	number
1.				124
2.				
3.				



C Write the missing numbers.

	hundreds	tens	units	number
1.	1	4	6	146
2.		4	2	142
3.	1	7	1	
4.		2	5	125
5.	1		6	106

D In your copy. Draw blocks to show the following numbers.

134 190 143 187 105

I will teach blocks can show H, T, U

Place Value 3

A Colour the arrow cards to make each of these numbers.

110 = red	140 = yellow	170 = brown
120 = green	150 = pink	180 = black
130 = blue	160 = orange	190 = purple

B Work out the numbers. Draw them. Use and .

- It is 2 tens more than 100. The number is .
 hundred tens + =
- It is 4 tens more than 100. The number is .
 hundred tens + =
- It is 4 tens less than 100. The number is .
 hundred tens + =
- It is 5 tens more than 100. The number is .
 hundred tens + =

Gaeilge – An Samhradh (Summer)

If you have 'Bua na Cainte', go to page 100 and 101 and complete both pages.

Cuir ceist ar duine éigean sa bhaile..... (Ask someone at home a question)


An bhfuair tú ? (Did you get.....?)

Fuair mé (I got.....)

Ni bhfuair mé..... (I did not get.....)

An Aimsir – An Samhradh

Cuir Ceisteanna ar do Chara



1 An bhfuair Niamh uachtar reoite?
Fuair Niamh uachtar reoite.

2 An bhfuair Oisín uachtar reoite?
Ní bhfuair Oisín uachtar reoite.

3 An bhfuair Oisín deoch?

4 An bhfuair Niamh deoch?

5 An bhfuair Mamaí deoch?

6 An bhfuair Daidí deoch?

7 An bhfuair Bran deoch?

8 An bhfuair Mamaí uachtar reoite?

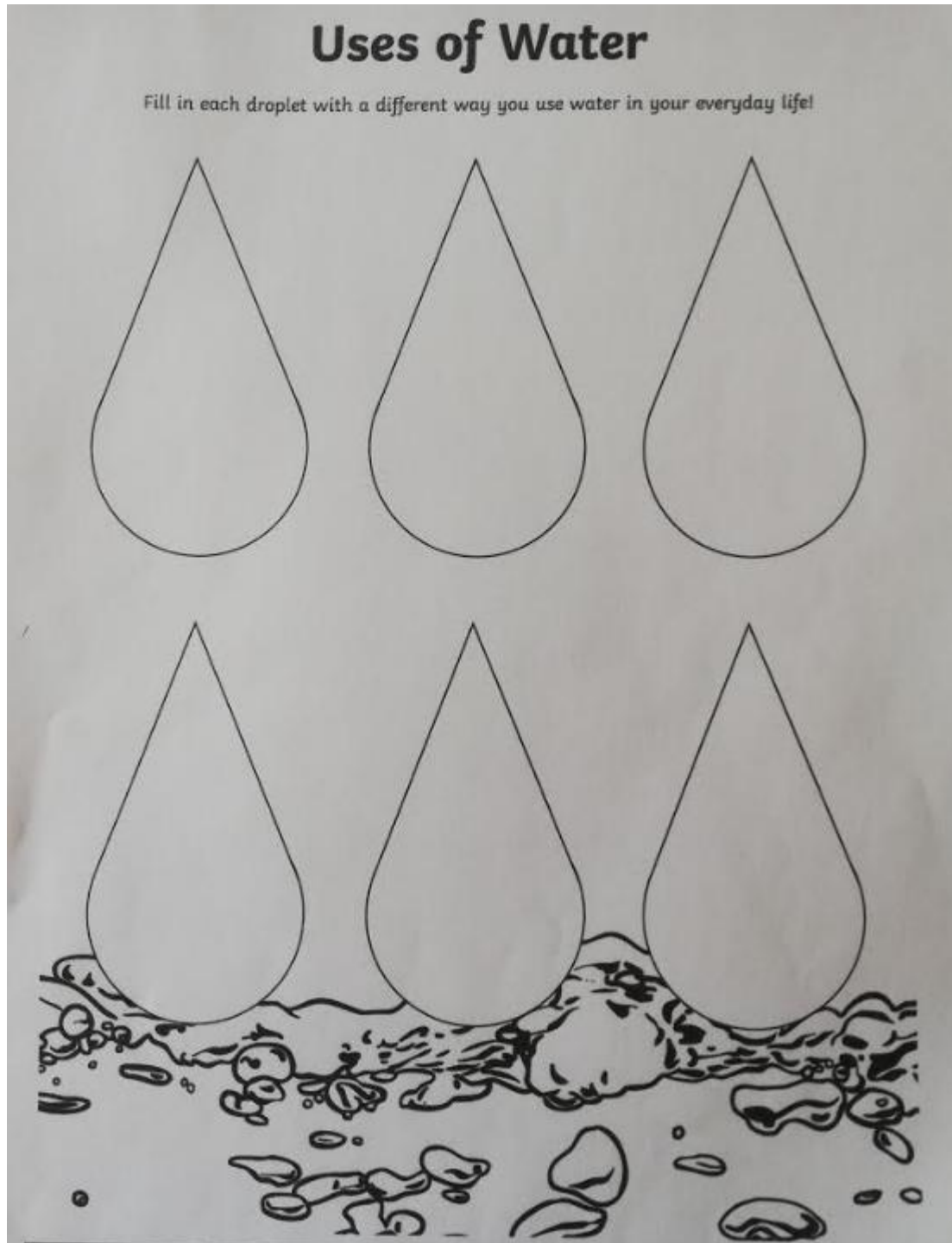
An bhfuair? Fuair
Ní bhfuair

100

S.E.S.E - Water

This week we are working the topic of 'Water'.

Can you fill in the sheet below thinking of different ways that we use water in our everyday lives.



Active Work:

Look up the website from last week (Active Week!) and try some different activities that you might not have done already. There are lots to choose from! Choose 1 activity to try each day this week. Have fun!

Daily Challenge:

Check out today's daily challenge on the school website and try to complete it.

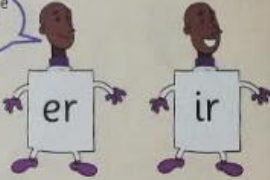
Tuesday 16th June











Literacy-

We are continuing with our “er”, “ir” and “ur” words.

Fill in the sheet below and pick 6 of the words to put in sentences of your own. Make sure to make these sentences interesting.

Read the words and write the correct word under each picture. We make the ur sound.



 _____	 _____	sir girl chirp skirt	 _____	 _____
 _____	 _____	swirl squirt squirm bird	 _____	 _____
 _____	 _____	thirst smirk whirlwind third	 _____	 _____

Send a picture of your sentences to kids@stphilipsjns.ie ! ☺

Reading – Going on holidays

Read the passage below and then think up 5 questions using the question words Where?, What?, Who?, How? And Why?


A Read the story. Answer the questions.

Daddy, Mammy, Danny, Dex and the baby are on holiday. They are staying in a cave by the beach. Mammy had to pack a huge suitcase. She packed sun hats and swimsuits for everyone. Danny has his bucket and spade. He is going to make a sandcastle. Daddy is wearing an apron. He is going to cook dinner on the barbecue. Mammy is sitting on her sun chair reading her favourite book. Dex is sitting under a big umbrella. He is eating a tasty ice cream. It is very sunny at the beach, so everyone is wearing their sunglasses. Danny is very excited. He is going to have lots of fun!



Writing – Going to the beach

You are going to the beach for the day. You need to take your beach bag with you. Draw the items that you are going to take in your bag. Then choose 3 items from your bag and explain why you will need them.



Choose 3 items you have drawn and explain why you would need them.

1. _____

2. _____


3. _____


- 🔍 +


Numeracy – Place Value


If you have your ' Busy at Maths', complete pages 90 and 91. Otherwise you can try the pages below.


A Write the numbers.

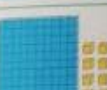
1.  $100 + 30 + 2 = 132$

2.  $\square + \square + \square = \square$

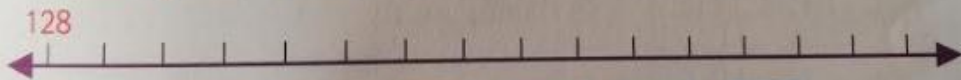
3.  $\square + \square + \square = \square$

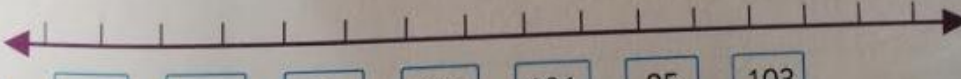
4.  $\square + \square + \square = \square$

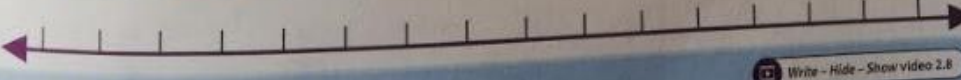
5.  $\square + \square + \square = \square$

6.  $\square + \square + \square = \square$

B Pair Work Write the numbers on the number lines.

1. \square 142 \square ~~128~~ \square 136 \square 140 \square 132 \square 130 \square 138


2. \square 199 \square 190 \square 187 \square 195 \square 184 \square 193 \square 196


3. \square 99 \square 104 \square 90 \square 100 \square 101 \square 95 \square 103


Try This! True or false?

1. $199 > 100$ _____

2. $145 < 154$ _____

3. $107 < 170$ _____

4. $91 > 108$ _____

5. $163 < 106$ _____

6. $101 < 110$ _____

A 1.



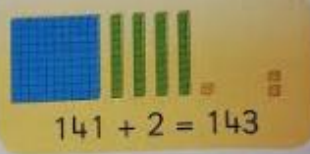
(a) $134 + 1 = \square$

(b) $134 + 3 = \square$

(c) $134 + 5 = \square$

(d) $134 + 2 = \square$

2.




(a) $141 + 7 = \square$

(b) $141 + 5 = \square$

(c) $141 + 8 = \square$

(d) $141 + 3 = \square$

B Use your . Draw the sums or work them out in your head.

1. $151 + 6 = \square$

2. $121 + 8 = \square$

3. $143 + 5 = \square$

4. $177 + 2 = \square$

5. $162 + 7 = \square$

6. $155 + 4 = \square$

7. $178 + 8 = \square$

8. $114 + 4 = \square$

9. $132 + 5 = \square$

10. $170 + 3 = \square$

11. $100 + 9 = \square$

12. $181 + 7 = \square$

13. $191 + 6 = \square$

14. $125 + 4 = \square$

15. $138 + 1 = \square$

C Circle the digit that matches the word.

1. 178 eight

2. 105 one hundred

3. 169 sixty

4. 145 forty

5. 190 zero

6. 111 ten

7. 131 one

8. 120 twenty

9. 155 fifty

10. 199 ninety

11. 170 seventy

12. 172 two

Gaeilge – Ar an Trá – At the beach

Féach ar an pictiúr agus lean isteach na focal ceart (Look at the picture and fill in the correct words)

Aonad 23 Ar an Trá

Llista Focal

1. trá
2. bád
3. spád
4. ag snámh
5. portán
6. buicéad

1. Scríobh agus dathaigh.

2. Scríobh síos na focail chearta.

(a) = portán (d) = _____

(b) = _____ (e) = _____

(c) = _____ (f) = _____

4


S.E.S.E. – The Water Cycle

Read the explanation of the water cycle and answer exercises 1, 2 and 3.

List out all of the “.....tion” words in the passage

The Water Cycle

The Earth always has the same amount of water. This water moves through stages, called the water cycle. The water cycle is important to life on Earth, and the Sun plays an important role in the cycle.



Did You Know?
The water you drink today could have been used in a dinosaur's bath!

Accumulation
Accumulation is water stored in rivers, lakes, oceans, and in the soil. Oceans hold most of the Earth's water. Groundwater is in the soil and is absorbed by roots to help plants grow.


Evaporation
Evaporation happens when the Sun heats up water and turns it into water vapour. Water vapour is a gas in the air. Water can be evaporated from plants. This is called transpiration.

Condensation
When water vapour is in the air, it cools and turns back to a liquid. This is called

condensation. Water droplets in the air form clouds. But even on a clear day, there is always water in the air.

Precipitation
When more water joins the clouds, they get heavy. The water falls back to Earth, which is called precipitation. Precipitation gives water to plants and animals. Precipitation can be:

- rain;
- hail;
- sleet;
- snow.



1. Match each word to the correct definition.

Precipitation

Water stored in lakes and oceans.

Evaporation

Rain, snow, sleet or hail.

Accumulation

Water vapour cools and returns to liquid.

Condensation

The Sun heats up water and it becomes water vapour (a gas).

Transpiration

Water evaporated from a plant.

2. Check the true statements.

The Earth always has the same amount of water.

The Moon is important to the water cycle.

Oceans hold most of the Earth's water.

3. List the four stages of the water cycle.

1.

2.

3.

4.

Active Work:

Look up the website from last week (Active Week!) and try some different activities that you might not have done already. There are lots to choose from! Choose 1 activity to try each day this week. Have fun!

Daily Challenge-

Check out today's daily challenge on the school website and try to complete it.

Wednesday 17th June

Literacy – (Continuing with “er”, “ir” and “ur” words)

ur

Read the words and write the correct word under each picture.

We all make the ur sound.

er ir ur

		hurt		
		burp		
		hurl		
		turn		
		curve		
		purr		
		nurse		
		curlers		
		churn		
		disturb		
		turkey		
		turnip		

08

Pick 6 words from above and write 6 interesting sentences of your own.

Reading – Learning to Swim

Learn to swim

I think everyone must learn to swim!

Hundreds of children and adults drown every year. Some of them fall into rivers and dams and lots of people drown in the sea and in swimming pools. A drowning can happen so quickly and so quietly that people don't even know it's happening. Some of these people's lives could have been saved if they had learnt how to swim.

You are never too old or too young to learn how to swim. My mum taught me how to swim before I could walk because she was so worried I'd fall into our pool and drown.

My grandma learnt how to swim in case one of us fell into the pool when she was looking after us. She says that if she could learn to swim, other old people can too.

Think about all the great things you can do if you're not frightened of water. Things like diving, sailing, fishing, surfing and canoeing. I think it's sad some people don't feel safe when they do these things because they can't swim.

Can you swim? If you can't, you must learn. This could save your life or someone else's life and you will be able to do lots of great water sports too.

After reading the passage, draw something you can already do or would like to be able to do on the water. Send your drawings to kids@stphilipsjns.ie.

Numeracy

Go to 'Busy at Maths' pages 99 and 100. If you don't have your book, do these pages below instead.

ORDERING NUMBERS

A Write the missing numbers on the path.

19 21 23 24 26 27 28 30 31 33
38 37 35 46 45 43 41 40 48 50 52 53 54 56 57 58 59 60 62 63
64 67 66 69 72 74 75 76 77 79 81 83 85 86 88 90 92 93

B Colour the numbers in this way:


- 10 more than 26, **red**
- 10 less than 40, **yellow**
- 10 more than 67, **green**
- 10 less than 29, **brown**
- 10 more than 83, **orange**
- 10 less than 92, **blue**

THE 100 SQUARE

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

A Use orange to colour all the numbers with a **7** in the **units** place.
 Use red to colour all the numbers with a **4** in the **units** place.
 Use blue to colour all the numbers with a **3** in the **tens** place.
 Use green to colour all the numbers with a **6** in the **tens** place.

B Which numbers did you colour twice?



Gaeilge: Ag an Trá – At the Beach

Céim 1 Céim 2

A Match the words to the pictures:

culaith snámha •

bríste snámha •

gloiní snámha •

hata snámha •

liathróid •

gloiní snámha _____

B

<p>Niamh Óisín </p>	<p>Niamh Óisín </p>
Tá gloiní snámha ar _____.	Tá gloiní snámha ar _____.
Tá hata snámha ar _____.	Tá hata snámha ar _____.
Tá liathróid ag _____.	Tá liathróid ag _____.
Tá feadóg ag _____.	Tá feadóg ag _____.

C

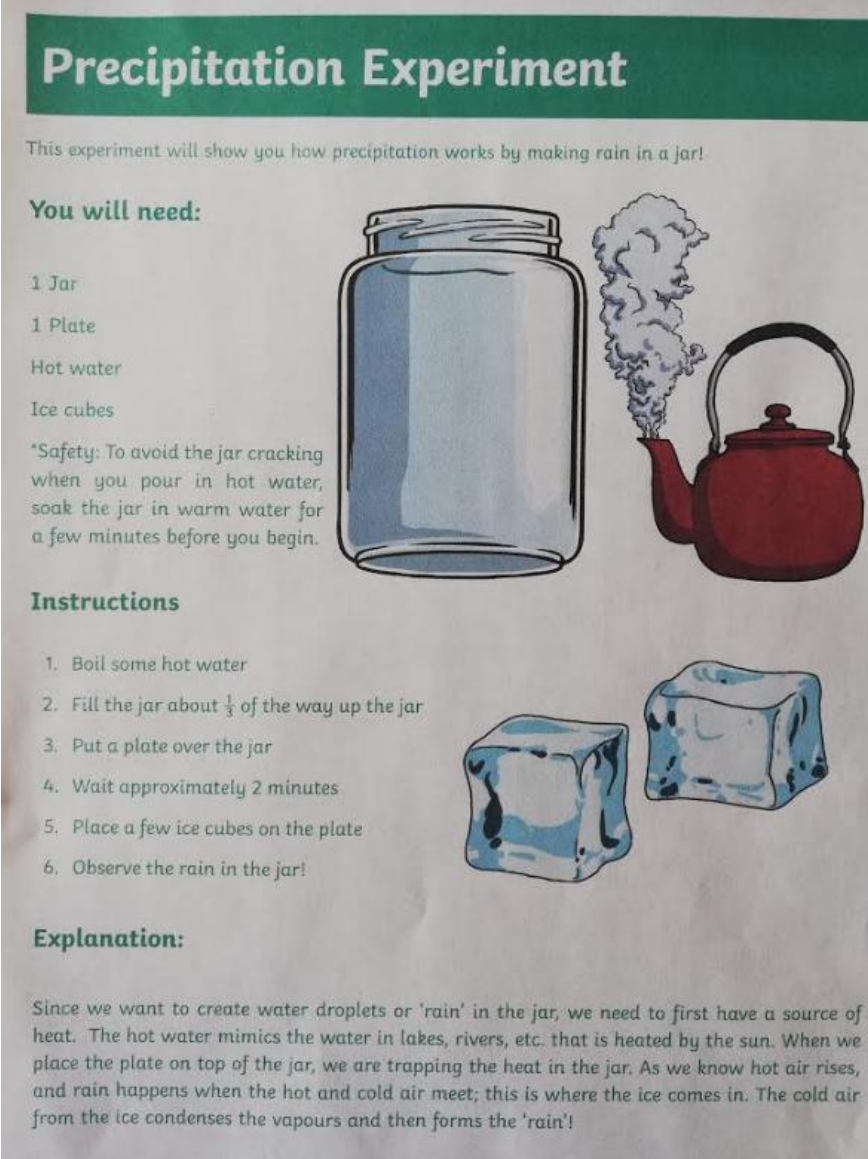
orm

ort

<p>Tá gloiní snámha _____.</p>	<p>Tá gloiní snámha _____.</p>	<p>Tá hata snámha _____.</p>	<p>Tá hata snámha _____.</p>
--------------------------------	--------------------------------	------------------------------	------------------------------

S.E.S.E. – How to make rain in a jar

Here is a little science experiment you might like to try at home. We would love to hear if it worked for you. **Please make sure you have an grown-up to help you with the boiling water. Do not do this by yourself!**



Precipitation Experiment

This experiment will show you how precipitation works by making rain in a jar!

You will need:

- 1 Jar
- 1 Plate
- Hot water
- Ice cubes

*Safety: To avoid the jar cracking when you pour in hot water, soak the jar in warm water for a few minutes before you begin.

Instructions

1. Boil some hot water
2. Fill the jar about $\frac{1}{3}$ of the way up the jar
3. Put a plate over the jar
4. Wait approximately 2 minutes
5. Place a few ice cubes on the plate
6. Observe the rain in the jar!

Explanation:

Since we want to create water droplets or 'rain' in the jar, we need to first have a source of heat. The hot water mimics the water in lakes, rivers, etc. that is heated by the sun. When we place the plate on top of the jar, we are trapping the heat in the jar. As we know hot air rises, and rain happens when the hot and cold air meet; this is where the ice comes in. The cold air from the ice condenses the vapours and then forms the 'rain'!

The worksheet includes illustrations of a glass jar, a red teapot with steam rising from it, and two ice cubes.

Active Work: Look up the website from last week (Active Week!) and try some different activities that you might not have done already. There are lots to choose from! Choose 1 activity to try each day this week. Have fun!

Daily Challenge-

Check out today's daily challenge on the school website and try to complete it.

Thursday 18th June

Literacy-

Continuing with our “er”, “ir” and “ur” words, complete the following exercise.

Read the sentences and fill in the correct word.

Mum keeps her _____ and tools in the garden shed.
(hamster, hammer)

I have long, _____ black hair.
(chirpy, curly)

We went to the _____ to get some meat and chops.
(butcher's, baker's)

We have a list of _____ up on our classroom wall.
(verbs, shakers)


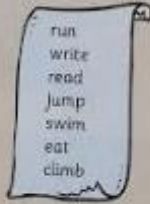

There are lots of _____ in my class.
(germs, girls)

Mum said it is rude to _____ your drink.
(snigger, slurp)

My _____ is much _____ than me.
(scooter, smaller, sister)

My _____ was _____ after the football match.
(dirty, digger, jersey)

I had a _____ and chips with ketchup for my _____.
(burger, dinner, dessert)











Reading – A day at the beach

Read the story and answer the following questions.

- 1) How did you get to the beach?
- 2) What kind of day was it?
- 3) How did you spend the time there?
- 4) Did you find anything at the beach?
- 5) Name 3 things you imagined you could smell there? Name 3 things you imagined you could hear there.





A day at the beach

We got up early And packed our bags And then we caught the train.		We had a race Along the beach, Then had to have a rest.	
The sun was out, The sky was blue, It didn't look like rain.		We found seaweed And old seashells And even a seagull's nest.	
We splashed about And sailed a boat, Made castles out of sand.		We packed our bags And headed off In time to catch the train.	
We ate our lunch And had a drink, Just the way we'd planned.		I fell asleep On my mum's knee ... I hope we'll go again.	

Writing – A Picnic at the beach

Using the pictures and the words below as a help, write a story about a picnic at the beach.

*** Picnic at the Beach ***

	<p>sunny beach raced</p> <p>1. _____</p> <p>2. _____</p>
	<p>sandcastle spades rested sunbed</p> <p>1. _____</p> <p>2. _____</p>
	<p>swim crab pinched fright</p> <p>1. _____</p> <p>2. _____</p>
	<p>rug picnic sandwiches drinks</p> <p>1. _____</p> <p>2. _____</p>

Numeracy – Place Value

Go to your 'Busy at Maths' and do page 101. If you don't have your book, do the following pages.

A Fill in the missing numbers.

1. 101 103

2. 139 140

3. 178 182

4. 137

5. 200

B **Pair Work** Ask your partner to write the number in the centre box. You must fill in the rest of the square.

1. Any number between 182 and 188.

2. Any number between 125 and 129.

3. Any number between 153 and 159.


4. Any number between 172 and 176.

Gaeilge- Laethanta Saoire - Holidays








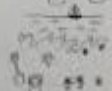
Aonad 30 Laethanta Saoire

Liosta Focal

1. trá
2. spád
3. portán
4. sliogán
5. caisleán
6. buicéad
7. iasc
8. an ghrian



1. Scriobh an focal ceart in aice le gach pictiúr.

(a) 	= _____	(b) 	= _____
(c) 	= _____	(d) 	= _____
(e) 	= _____	(f) 	= _____
(g) 	= _____	(h) 	= _____

Scríobh cúpla abairtí faoi na rudaí a chonaic tú ag an trá. (Write a few sentences about the things you saw at the beach)

- 1) Chonaic mé..... ag an trá.
- 2) Chonaic mé..... ag an trá.
- 3) Chonaic mé..... ag an trá.
- 4) Chonaic mé..... ag an trá.
- 5) Chonaic mé..... ag an trá.
- 6) Chonaic mé..... ag an trá.

S.E.S.E. – Water Safety

Can you find these things in the picture? Circle them.



Can you answer the questions below.

- 1) What does a lifeguard do to keep you safe?
- 2) What is the safest way to get into the pool?
- 3) Why should you always swim with an adult?
- 4) What are some ways that the children are being safe in the water?

DESIGN A WATER SAFETY POSTER:

Using everything you know about water safety, design an A4 size poster telling children how to keep safe in the water. Your poster could be about a specific area such as a swimming pool or at the beach, a lake or a river. Your poster should be designed for children of your own age.

Send a photo of your poster to kids@stphilipsjns.ie

Active Work:



Look up the website from last week (Active Week!) and try some different activities that you might not have done already. There are lots to choose from! Choose 1 activity to try each day this week. Have fun!

Friday 19th of June









High Five for a super week of trying your best!

Literacy-

Complete this exercise putting in either “er”, “ir” or “ur” in the spaces to complete each word..

Phonics  *ir, ur, er* 

A Write the missing sound. Colour the pictures.

1  hamm____	2  b____d	3  wint____	4  t____tle
5  sk____t	6  p____se	7  ladd____	8  g____l

B Read the sentences. Cross out the word that does not belong.

- 1 Ben loves to surf in the all sea.
- 2 I had eight candles red on my birthday cake.
- 3 My favourite colour is purple when.
- 4 My then mother will take me to the shop.
- 5 Dad wears a blue shirt cold to work.
- 6 I picked a flower from my garden book.
- 7 Please did turn off the television.
- 8 What football team milk do you support?

Reading –

Read 'The Magic Bottle' and complete the exercises that follow it.

Read the story. Colour the picture.

The magic bottle

One day Mark was walking along the beach gathering shells.

Then he saw a bottle.

He picked up the bottle and pulled out the cork.

Suddenly a genie appeared.

'Aaaaaahhhhhh,' screamed Mark.

'Do not be afraid,' said the genie. 'This is your lucky day. I will grant you three wishes.'

'That is wonderful,' said Mark.

Mark thought and thought.

'I think my first wish is to have the biggest bicycle,' he said. 'My second wish will be to have a giant ice-cream. My third wish is to have no homework for a whole week.'

'Your wishes will be granted,' said the genie. 'Now I am just going to pop myself back in the bottle. Please put the cork back on and throw me back into the sea.'

Mark did as the genie asked.

Suddenly a large bicycle appeared.

Mark climbed onto the bicycle.

He could not reach the pedals.

Then, a huge ice-cream appeared in his hand.

It was delicious but too big to hold.

It was melting faster than Mark could eat it.

Mark pushed the bicycle home.

Maybe his brother could ride it.

He threw the rest of the ice-cream away because he was just too full.

The next day at school, Mark waited to see if his third wish would come true.

'Now, children,' said the teacher, 'You will have no homework for a week.'

Mark was very happy.

Then the teacher said, 'You will have no homework because you will have to work on the history project.'

'Oh no!' said Mark. 'I wish I had made better wishes!'



Write the missing words:-

- a) Mark threw the..... back into the sea.
- b) He could not The pedals of the bike.
- c) The ice cream was to. big to
- d) He would give the bike to his
- e) He threw the away.
- f) Mark had no as he had to do a project.
- g) Mark was with his wishes.

Write 2 wishes you have:-

.....

.....

.....

.....

.....

Numeracy:

Place value 4 – Crossword

Write the answers to the following in words.
Then complete the crossword.



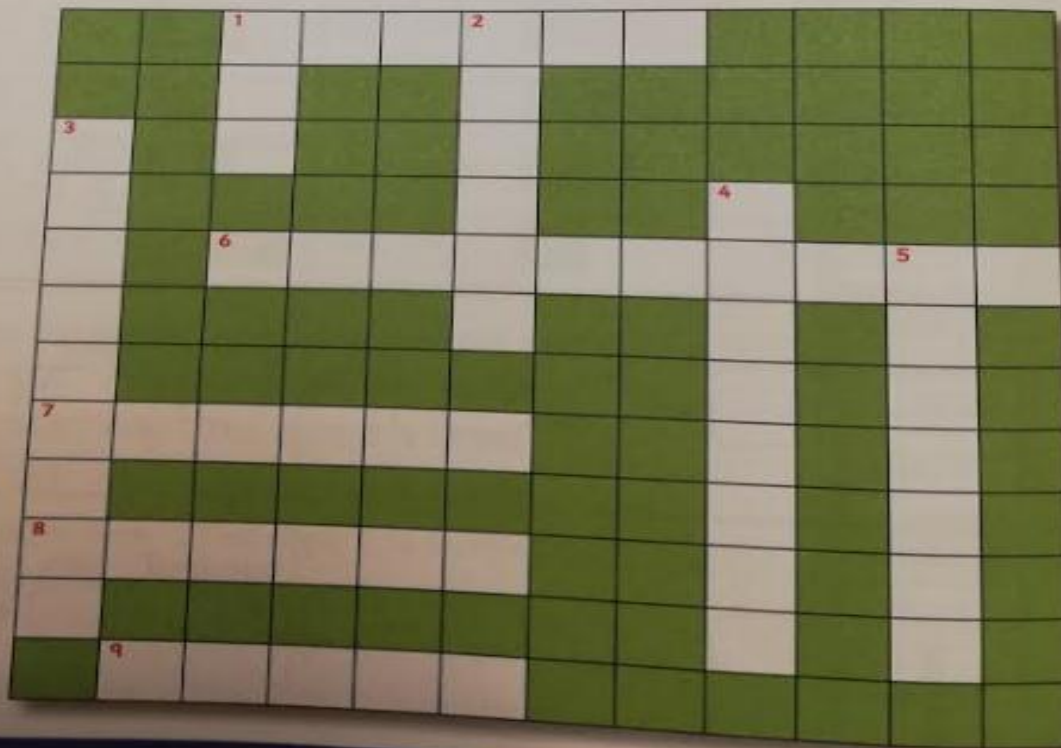
In the crossword, you don't need to include hyphens (-) between words.

Across

1. One more than nineteen. _____
6. Five tens + 8 units. _____
7. One more than eleven. _____
8. The value of 8 in 87. _____
9. $147 =$ One hundred, four tens and _____ units.

Down

1. There are _____ tens in 100.
2. Nine tens. _____
3. Three less than 20. _____
4. 6 tens and 2 units. _____
5. One more than 99. _____




Gaeilge:

Fíor / Bréagach (True / False)

Read the sentences below and put in Fíor / Bréagach

D. Fíor nó bréagach. = True or False ✓ ✗ ✎



1. Tá spéaclaí gréine sa chás. fíor

2. Tá t-léine ar an urlár. _____

3. Tá taos fiacla sa chás. _____

4. Tá gúna ar an leaba. _____

5. Tá culaith shnámha sa chás. _____

6. Tá pitseámaí ar an leaba. _____

Word Search: Ciorclaigh na focail (Circle the words)

5. Ciorclaigh na focail.

spád
ruga
sliogáin
samhradh
caisleáin
snámh
buicéad
bád

r	a	e	r	f	ó	s	b	á	d
c	g	b	u	i	c	é	a	d	s
a	n	b	g	e	í	c	g	h	a
i	r	ú	a	b	f	s	r	o	m
s	l	i	o	g	á	i	n	n	h
l	m	s	l	ú	n	r	d	m	r
e	r	t	e	d	d	i	s	h	a
á	ó	s	h	á	r	m	p	á	d
i	e	p	b	t	s	n	á	m	h
n	f	n	h	m	l	e	d	d	t

Active Work:









Look up the website from last week (Active Week!) and try some different activities that you might not have done already. There are lots to choose from! Choose 1 activity to try each day this week. Have fun!

Daily Challenge-

Check out today's daily challenge on the school website and try to complete it.

S.E.S.E - Water

Here is another experiment to try at home. Before you do your experiment, you have to guess which objects will float or sink. How many did you get right?

Float or Sink		
Objects	Float 	Sink 
 coin		
 pencil		
 cotton ball		
 crayon		
 rubber band		
 wooden stick		