**Hello Everyone,**

Junior Infant page and part 7 of our home learning.  Ms. Deery, Ms. Martin, Mr. Kelly and Ms. O’Sullivan all say hello and send you lots of good wishes.

We hope you will find this guide useful. We have listed lots of different activities but do not feel that you have to do everything. Please remember that the most important thing for you all to do is to just do the best that you can.  We would love to see some of the children’s work so if you would like to take a photo or short video clip you can send it to us at [kids@stphilipsjns.ie](mailto:kids@stphilipsjns.ie) putting the teacher’s name in the subject box. We hope that you are all keeping well and are enjoying the activities and links that we have on our web page for you.

Take care,

Ms. O'Sullivan, Ms. Martin, Mr. Kelly and Ms. Deery  xox

**Theme:**

Our theme over the next two weeks is: The Seaside

**English**

**Story:**

We are going to cover two different stories over the next two weeks- ‘Sharing a Shell’ and ‘Commotion in the Ocean’.

For the first week the focus is on ‘Sharing a Shell’ by Julia Donaldson.

When Crab finds a new shell, he doesn’t want to share it with anyone – especially not a blobby purple anemone and a tickly bristle worm. But life in the rock pool proves tougher than Crab thinks and he soon finds he needs his new housemates.

*Sharing a Shell* is a charming underwater tale of friendship and fun from the stellar picture book partnership of Julia Donaldson and Lydia Monks, creators of *What the Ladybird Heard*.

Just follow the link to the story: You can listen to the story or read it:

<https://www.youtube.com/watch?v=TCFKWeqb1pY>

There are lots of different activities that you can do with this story on these links:

<https://www.teachingideas.co.uk/library/books/sharing-a-shell>

<https://www.twinkl.ie/resources/story-books/q-s-story-books-story-primary-resources-english-key-stage-1/story-books-sharing-a-shell>

<https://www.kiddycharts.com/printables/printable-sharing-a-shell-activities/>

Or maybe you would like to watch the song performed by Julia Donaldson:

<https://www.youtube.com/watch?v=YxbYzI4_DDg>

For the second week the story is ‘Commotion in the Ocean’ by Giles Andreae.

This delightful collection of poems includes fun rhymes about the creatures who live in and around the ocean. Children will delight in the snappy poems and colorful illustrations about whales, walruses, penguins, polar bears, stingrays, and sharks.

Here are two different links to the story:

<https://www.youtube.com/watch?v=jc7k-cTcWdY>

<https://www.youtube.com/watch?v=ChNeyKOrDuQ>

Or you can download the story if you follow this link:

<https://dudleylikophotographyphoto.files.wordpress.com/2020/01/commotion-in-the-ocean.pdf>

Here is a link to the song- The Commotion in the Ocean

<https://www.youtube.com/watch?v=wslp_-_a-i0>

Maybe you could choose one of them and email it to your teacher or put it up on Seesaw so they can see it.

There is a selection of different activities that you might choose to do. Read/watch the story a few times over the week and do a different activity at each reading.

1. Tell the children the name of the author and illustrator. Look at the cover and talk about what you can see. Read the ‘blurb’ at the back of the book and tell them that’s how you find out a short bit about the story inside the book.
2. Ask questions for e.g. What do you think this will be about?
3. Listen to the story and then talk to the children about the different characters in the story. Sample questions: Who is the main character? Who are the other characters? Where is the story set? What time of year is it? What are the characters doing?  What part of the story did you like the most? What do you think will happen after the end of the story?
4. Draw pictures of what happens in the story. Divide a piece of paper in three and label each section like this

|  |  |  |
| --- | --- | --- |
| First  *Draw a picture of the beginning of the story.* | Then  *Draw a picture of what happens next.* | Finally  *Draw a picture of how the story ends.* |

1. Talk about the different animals in the story. Draw a picture of one of them and write a short sentence: e.g The Ugly Duckling was big. He was grey. / The pigeon wanted to drive the bus.
2. Draw a picture of the different main characters in the story and write a sentence about it.

**Phonics:**Practice one or two sounds each day.  For example, s & a on Monday, t & i on Tuesday and so on. The children can sing the song that goes with the sound and do the action. See how many words they can think of that begin with the sound. Can they think of any words that have the sound at the end or in the middle?

(Jolly Phonics order of sounds:  s,a,t,i,p,n,c,k,e,h,r,m,d,g,o,u,l,f,b,j,z,w,v,y,x).

**Word work:**

For the first week please revise all of the word families that you have been learning and complete the following pages in your Sounds like Phonics Book:

Word Families: pg. 38/ pg. 58/ pg. 78

Here are some links to some videos that you can watch for word families:

<https://www.youtube.com/watch?v=HjJ4BTm8fdE>

<https://www.youtube.com/watch?v=DkUunCjP3Hs>

<https://www.youtube.com/watch?v=qaSRUZVWRSg>

Practice your word blending with the following pages:

Blending Letters: pg. 17- 19/pg. 36-37/ pg. 56-57/ pg. 76-77

Here are some links to help with blending letters:

<https://www.youtube.com/watch?v=BbS7KfgZ30s>

<https://www.youtube.com/watch?v=SFkNf9r1oak>

For the second week please revise the CVC words that you have been learning over the last few weeks by doing the following pages:

CVC words: pg. 39/ pg. 59-61/ pg. 80-81

There are a lot of activates that you can find for CVC words. The following websites might be useful:

[www.twinkl.ie](http://www.twinkl.ie/)

[www.nessy.com](http://www.nessy.com/)

[www.theschoolrun.com](http://www.theschoolrun.com/)

<https://www.themeasuredmom.com/free-printable-cvc-word-list/>

Alphablocks on you tube have great short videos to learn about CVC words. Here is a link to one of the many short videos that they have based on CVC words:

<https://www.youtube.com/watch?v=CJQxUSd70u4>

**Writing:**

Please complete all the pages that you have not finished in your Just Wrote book and continue to practice you letter formation of all the letters.

You should have completed all the letters in the alphabet now- Well done!!!

‘Curly Caterpillar’ letters **c, o, a, g, d**

‘One armed Robot Letters’: **r, n, m, h, b, k, p**

‘Ladder Letters**- l, i, t, u, j ,y**

You should be practicing writing your letters on the line and keeping the letter formation neat and tidy.

**When writing your sentences remember the good writing tips:**

1. The sentence should start with a capital letter.
2. Your letters should be on the line.
3. Remember your finger spaces between each word.
4. Remember to put a full stop at the end of your sentence.

Check out this YouTube clip for the right way to form the letters: <https://www.youtube.com/watch?v=kpu8W15h41M>

This video shows the correct way to hold the pencil. <https://www.youtube.com/watch?v=DP5htYZ5jjQ>

**Tricky Words:**

You can revise all the tricky words that you already know: the, I, and, like, here, is, we, look, see, it, love, a, in, go, to, me, he, she, be, was, my, by, so, no, are

Remember – they are called Tricky Words as you need to learn them by seeing them and not sounding them out! This is why they are also called the Sight Words.

Here is a link to help you focus on your Tricky Words:

<https://www.youtube.com/watch?v=Zd7tuu6lxQI>

<https://www.youtube.com/watch?v=dOmylZ88jSI>

<https://www.youtube.com/watch?v=0deyswfXXVc>

You can practice writing out these words, putting them into sentences, finding them while you are reading stories, or looking for them in different types of print around your house (in a newspaper, on a letter etc.).

**Nursery Rhyme/ Tongue Twister**

Instead if learning a Nursery Rhyme over the next two weeks how about you try this Tongue Twister? It is called ‘She sells sea shells by the seashore’.

You have two weeks to practice it and then you could up-load it so that your teacher can see how good you are at doing your Tongue Twister.

The tongue twister, "She sells seashells by the seashore," is based on a song written by Terry Sullivan. It's thought the song is about a real seashell seller named [Mary Anning](http://en.wikipedia.org/wiki/Mary_Anning) (1799 – 1847). Mary Anning was more than a seashell seller. She collected fossils and contributed important information about prehistoric life to the scientific community. She supported herself selling fossils to geologists and to tourists.

**She Sells Seashells by the Seashore**

**Tongue Twister**

She sells seashells by the seashore,  
The shells she sells are seashells, I'm sure.  
So if she sells seashells on the seashore,  
Then I'm sure she sells seashore shells.

It is really tricky to do!! I wonder if you could ask a family member to have a go and see who can say it the fastest!!!

Here is a link so you can hear how it goes:

<https://www.youtube.com/watch?v=K27EpAhx9cc>

**Other activities;**

* The children can draw pictures and write sentences to match of all the different words that they have been learning.
* The children can talk about their news for the week and draw a picture of it.
* Have a go at labeling parts of the picture e.g. mam, dad etc. Mam or Dad can write down what is happening in the picture.
* You can practice writing the sentences to go with your news: Today is \_. Yesterday was \_. Tomorrow will be \_. It is a ( type of weather) \_ day.

**Maths**

In school we practice our counting, our days of the week and our numbers lots of times throughout the week.  Keep practicing them as much as you can at home.  For this fortnight we will continue to practice our counting, our days of the week and our numbers.

**Days of the Week/ Months of the Year;** It’s a great idea to go over the days of the week and the months of the year every day. Try using the language ‘before/after’. Questions to ask: What day comes before Monday? After Tuesday? What month comes before March? After October? Here are some songs you can sing; <https://www.youtube.com/watch?v=qNJRGHk7sN8> and <https://www.youtube.com/watch?v=Fe9bnYRzFvk>

**Counting;** You can practise counting anytime or any place!  Pick a number to start on and one to finish on (don’t always start on 1!)

* Practise counting stairs if you are going up the stairs.
* Count how many times you can hop around your room.
* Try backwards counting (10,9,8 etc.) going downstairs, start at 10 and see how far you get.
* Try call and answer counting with somebody at home. Pick a number to start, say 4 and each take a turn.  You say 4 they say 5, you say 6, they say 7 and so on.
* Get a bucket or saucepan and ask somebody to drop some Lego or something small into it. Count the items in your head as they drop in.  Check if you were right by counting them again.
* Count how many doors and windows are in your house.
* Ask somebody older in your house to pick a number then tell them what number comes after their number.
* Ask somebody older in your house to pick a number then tell them what number comes before their number. Will it be a smaller number or a bigger number?

Can you think of other ways to do active counting?

**Capacity**

* Over the next two weeks we will be learning about **Capacity.** What holds **more**? What holds **less**? Are they **equal** (the same)? Is it **full**? Is it **half full**? Is it **empty**?

Watch these 2 Sesame street videos below and see can you answer these questions.

<https://www.youtube.com/watch?v=smuZ8bE3lEI>

<https://www.youtube.com/watch?v=6IWnl7v9gGY>

* Mr. Kelly and Mr. Froggy have made a video about Capacity using different sized glasses and their favourite drink Mi Wadi. Yum! Find it in the **News Section** or on **Seesaw** and see what tasks and questions they have for you!
* After watching Mr. Kelly’s video, answer pages 90 and 91 in your Planet Maths book.
* Twinkl has lots of lovely resources for Junior Infants on Capacity - <https://www.twinkl.ie/search>

**Gaeilge**

* Junior Infants love talking about the weather, and hopefully there will be lots of sunshine over the next few weeks. Ms. Martin has made a video about the different types of weather that we can get in Ireland (find it in the **News section**). Watch the video and then go outside and see if you can answer the question ‘Cén saghas lae é?’ (What type of day is it today?). An bhfuil an lá te (hot), fuar (cold), fliuch (wet) nó tirim (dry)? Why not make your own weather forecast video?
* This week we got to see a lovely video from Ms. O’Sullivan, where she went exploring in rock pools at the beach. I have another video for you about the animals that you find at the beach, but this one is in Irish. Did they find the same creatures as Ms. O’Sullivan, or did they manage to find some different ones? Follow this link and enjoy; <https://www.cula4.com/en/watch/player/?pid=6054710585001&teideal=Na%20D%C3%BAlrad%C3%B3ir%C3%AD%20&series=Na%20D%C3%BAlrad%C3%B3ir%C3%AD%20&dlft=470>

**SESE**

* Exploring Rock pools.

Check out Ms O’Sullivan’s video to see what you can find in rock pools.

Keep a record of all the things Ms O’Sullivan finds.

Draw pictures of them and label them if you can.

Post your pictures to Seesaw and use the mic to tell me the things

you drew.

* Floating and Sinking.

Collect some these objects from around your home.

-coin

-pencil

-cotton wool

-crayon

-small stick

-elastic band

Find a big bowl or basin and put some water in it.

Pick up each item and feel it in your hands. Do you think it will

sink to the bottom or float on top if you put it in the water?

Write down your guess and then drop it in the water. Then write

down whether you were right or wrong.

|  |  |  |  |
| --- | --- | --- | --- |
| **Object** | **I guess sink** | **I guess float** | **Was my guess right?** |
| Coin |  |  |  |
| Pencil |  |  |  |
| Cotton wool |  |  |  |
| Crayon |  |  |  |
| Small stick |  |  |  |
| Elastic band |  |  |  |
| Play doh ball |  |  |  |
| Play doh in boat shape. |  |  |  |

**PE**

* If you can go outside, practise some of the GAA skills Mr Kelly, Ms Martin and Amanda from St Peregrines’ taught us from Active week.
* 'Go Noodle' online channel for movement.
* 'The Body Coach TV kid’s workouts
* 'Cosmic Kids Yoga' online channel
* 10@10-10 minutes of exercise (<https://rtejr.rte.ie/10at10/>)
* Stretches/Jumping Jacks/Lunges

**Art**

There are lots of different art activities you can try out, we’ve selected our favourites but if you can think of any more then work away and send us some pictures.

* Why not get the whole family involved and create a starfish made out of feet? Get a large piece of paper and paint/colour it blue. Draw a small smiley face in the middle of the page, this will be the starfish’s face. Get each member of your family to paint the sole of one foot and then have everyone place their foot down on the page in the shape of a star, to create the starfishes’ legs.
* If you have paper plates at home you could create some jellyfish. Cut the plate in half and colour one half in and draw on some big eyes. To make the tentacles you could use ribbon or strips of paper that you have coloured in.

Puffy paint is great fun to use, so I’m going to teach you how. Make sure to cover up your table so that it doesn’t get paint on it. You will need white glue (liquid glue not prit stick), shaving foam and food colouring. In a container mix some white glue, shaving foam and food colouring (whatever colour you’d like). Keep mixing until you get the right colour. Draw a picture, you could try some colourful underwater fish or maybe even a rainbow, and then use your new puffy paint to paint the picture. Here’s a link to a video showing you how to make the puffy paint; <https://onelittleproject.com/how-to-make-puffy-paint/2/>

**MUSIC**

**Singing and listening:**

I am sure you are all very excited now that it’s coming up to the summer holidays! Listen to this song called “**Summer Holiday”** and see can you hear what it’s about. I’m sure you can take a good guess before you listen to it! <https://www.youtube.com/watch?v=rbNP5yqg7hc>

* Can you hear any words in the song that rhyme?
* What words does he repeat in the song?
* Is it a happy or sad song? How do you know?
* Can you try singing and dancing to it?

**Listening:**

Now that the weather is nice, we can get out and get lots of fresh air in our gardens, in our neighborhood and out in the parks. We can hear the birds twittering in the trees, dogs barking, cats meowing and in some places, even cows mooing!

Listen to the sounds of these animals and tell mammy and daddy what animals you think you can hear.

<https://www.youtube.com/watch?v=YVgv1EFJZHc&vl=en>

* Can you hear any of these animals from where you live?
* Are there any animals from the video that you wouldn’t hear near your home?
* What animals can you hear from your home that were not in the video?
* Can you make all the animal sounds from the video?
* Can you draw a picture of all the animals you heard in the video?