

**February 15th - 26th February 2021**

**Theme: Love continued**

Hello to everybody from Ms Brennan, Ms Deery and Ms O Sullivan.

Thank you to everybody for continuing to send in fantastic work to us on Seesaw. You are all doing amazing work and we love it. We are so proud of all the children in Senior Infants and it makes us so happy to see your smiling faces and hear your voices in the posts.

Our theme for February is love and here is our plan of work for the next two weeks. We will post work each day on Seesaw based on this plan and it also includes extra activities that you can do if you like.


Once again we would like to say a huge big thank you to the Mams and Dads helping the children with their work each day. You are all doing an amazing job and the children are doing great. If you don't get all the work done please do not worry, a little each day is great if that is what works for you. If you would like more however, just have a look at the extra activities on this page.

Don't forget our mid-term break is on Thursday 18th and Friday 19th February. There will be no activities posted on Seesaw and we hope everybody gets to enjoy the well earned break.

If you would like to contact us, you can do so on Seesaw or by email at [kids@stphilipsjns.ie](mailto:kids@stphilipsjns.ie), just put your teacher's name in the subject line.

Stay home and stay safe everybody.

Lots of love

Ms Brennan, Ms Deery and Ms O Sullivan 

## English:

### Story:

We are going to cover two different stories over the next two weeks- '**Hug**' and '**The Lion Who Wanted To Love**'. If you want you can read other stories at home that have the theme of love.

#### 'Hug'

- For the first week the focus is on 'Hug' by Jez Alborough.
- Hug is a story about a monkey in search of a hug from his Mummy. Bobo needs a hug. But his friends don't seem to understand. "Hug," he implores, time and again. Time and again his puzzled pals—from the smallest chameleon to the tallest giraffe—shrug and cuddle with their jungle mothers. As the lonely chimp's plea escalates, his friends grow concerned. Can the elephants lead Bobo to his heart's desire?
- You can listen to the story if you follow this link:
- <https://www.youtube.com/watch?v=p7px9IcdxKs>

Here is a link to some **activities** that you can do that are connected to the story. You might like to try some of these activities at home? If you so please send us in a photo or a video of what you did:

<http://www.kindertown.com/blog/storytelling-activity-for-kindergarteners-guest-post-featuring-the-kid-in-story-app/>

#### 'The Lion Who Wanted To Love':

- For the second week the story will be ' The Lion Who Wanted To Love' by Giles Andrea
- Leo isn't like other lion cubs. Instead of chasing zebras and antelopes, he wants to make friends with them. But can a lion who's so different ever fit in with the rest of his pride?
- Learn how Leo's kindness brings happiness to the jungle in this colourful picture book story. Winner of the Red House Children's Book Award.

You can listen to the story using this link:

- [https://www.youtube.com/watch?v=o3hU\\_aR71M0](https://www.youtube.com/watch?v=o3hU_aR71M0)
-

Here are some links of **activities** that you can try based on the stories. These links have lots of activities that you can try that cover different curriculum areas:

- <https://mabscross.co.uk/wp-content/uploads/2020/06/Reception-Home-Activities-15th-June.pdf>
- 
- <http://www.springfield.oxon.sch.uk/wp-content/uploads/2020/05/Lion-Activities-1.pdf>
- 

There are a lot of **resources** based on this book on Twinkl:

- <https://www.twinkl.ie/book/the-lion-who-wanted-to-love>
- 

### **Phonics:**

It is always good to keep practicing your sounds for phonics. We have covered all the single sounds now so you should be very good at those.

Over the next two weeks please revise the digraph - 'ph' and we will go over the new digraph- 'wh'

There are different videos that you can find on youtube based on this digraph. These are just some examples of the links that you can find.

### **wh:**

<https://www.youtube.com/watch?v=TBA-R3Sx1Pc>

<https://www.youtube.com/watch?v=rGOtW405L1o>

<https://www.youtube.com/watch?v=GO3UxDydumA>

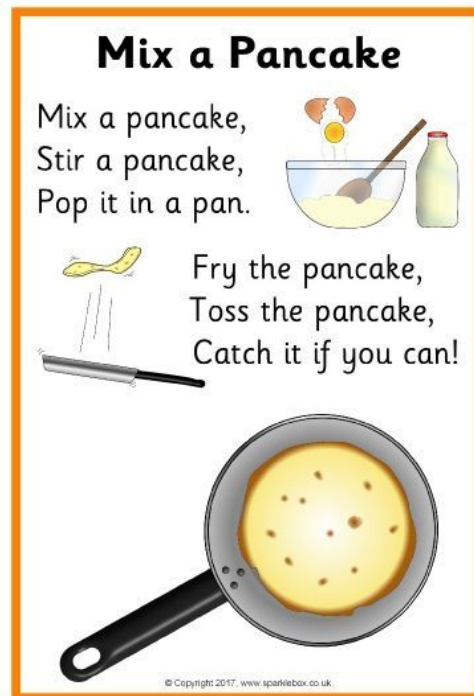
On youtube you can find **Alphablocks** and they cover the digraph wh.

Here is the link to the video:

<https://www.youtube.com/watch?v=rwUJKCwIArA>

### **Poems:**

Do you remember this pancake poem? Why don't you make up some actions to go with it?



### Phonics and Reading:

**Starfall:** Is another great website not only for phonics but for reading short stories. There are some really nice games on the left of the homepage and they have some great short stories that would be really good to practice. These two weeks you could focus on the stories/ games that use the 'wh' and the 'ph' sounds.

- Here is the link: <https://www.starfall.com/h/ltr-classic/>

### Reading:

Now that we have started reading in Senior Infants please keep up your amazing work at home by reading some stories or simple books that you may have at home in your house. It is a great way to keep up your reading skills by reading by yourself or being read to.

Here is a link to a great free website with reading books and read aloud stories:

[www.getepic.com](http://www.getepic.com)

### Writing:

When writing your sentences remember the good writing tips:

1. The sentence should start with a capital letter.
2. Your letters should be on the line.
3. Remember your finger spaces between each word.
4. Remember to put a full stop at the end of your sentence.

### Capital Letters:

The Capital Letters that we will be practicing over the next two weeks are:

F - for the first week

H - for the second week.

Here is a link to a video that shows you how to write your capital letters.

<https://www.youtube.com/watch?v=9xSaINX-fdc>

Remember you can always use your page that you got from your teacher to help you too with the correct formation.

### Tricky Words:

Here is a list of the new tricky words that we will be learning.

List 10
what
so
see
not
were

## Procedures:

For the next two weeks we will be practicing our letter formation by writing out procedures. These will be the step- by- step instructions on the following:

\*How to make pancakes

## Maths:

This fortnight we will be working on numbers 1-9 and on weight. We will be sending out activities on these topics on Seesaw over the next 2 weeks.

**Number:** Encourage the children to see number in everyday activities e.g. counting backwards going down the stairs, counting out plates, asking questions such as 'how many more/less?' number before and after etc.

**Measures - Weight:** Encourage the children to use the language of measures and weight in everyday activities e.g. heavy, light, heavier, lighter, heaviest, lightest, compare, balance, weigh.

Here are some other **maths activities** that you can do if you like. You can do these activities over and over again as lots of repetition is needed in maths.

- **Days of the Week/Seasons and Months of the Year;** It is a great idea to go over the days of the week, and the months of the year every day. Try using the language 'before/after'. Questions to ask: What day comes before Monday? After Tuesday? What month comes after January? Before April? Here are some songs you can sing:  
<https://www.youtube.com/watch?app=desktop&v=qNJRGHk7sN8> Days of the week

[https://www.youtube.com/watch?v=5enDRrWyXaw&list=PLqv4y60m\\_3\\_BsDssdzvrC\\_ueiho5Tc-1j8](https://www.youtube.com/watch?v=5enDRrWyXaw&list=PLqv4y60m_3_BsDssdzvrC_ueiho5Tc-1j8) Months of the year.

- **Counting;** Practise counting forwards 1-30 and backwards 20-0. Pick a starting number and a finishing number and count while doing an action. It is also a great idea to use the words 'before and after' when you are working on counting. What number comes before 7? After 4? Here are some counting videos <https://www.youtube.com/watch?v=D0Ajq682yrA> Counting forward 1-20

<https://www.youtube.com/watch?v=F6a2W8UQP5w> Counting backwards 20-0

- **Estimating-** Find 20 things like bits of lego, bricks, jigsaw pieces, pencils, crayons or anything you can find in your house. Take a handful of them and put them on the other side of the table. Guess how many there are. Now count them. How many more or less were there.
- **Directions-** Put a blindfold on your parent. (A scarf will do) Now direct them from one room to another. For example "forward 2 steps, stop, turn left, forward 10 steps, turn left, forward 2 steps, turn right)

- **Bingo** - classic number recognition game. Children could make their own game cards to help with numeral formation with the numbers 1-10 or 1-20 on them

## Gaeilge: Siopadóireacht (Shopping)

To access the Bua na Cainte Programme we use please go to the website linked here and use the following username and password

<https://downloads.edco.ie/bua/>

**USERNAME: edcotrial**

**PASSWORD: edcotrial**

**\*\*Please note, Bua na Cainte can only be used on a PC or Mac\*\***

1. The topic we are focussing on for February is Siopadóireacht (Shopping)
2. Listen to the Scéal (story): Sicín Licín  
<https://www.youtube.com/watch?v=LPC9TEcEU8o>
3. Practice the song: Istigh sa Zú  
<https://www.youtube.com/watch?v=OnzQw8WweTM>
4. Phrases to learn:
  - Tá na páistí sa bhaile mór (The children are in the town).
  - Tá \_\_\_\_\_ sa bhaile mór. (siopa éadaí - clothes shop, siopa bia- food shop, siopa bréagán - toy shop, teach - house, scoil- school, séipéal - church agus zú- zoo)
  - An bhfuil cead agam dul go dtí \_\_\_\_\_, más é do thoil é? (Can I please go to \_\_\_\_\_).
  - An leithreas - the toilet, an zú- the zoo, an siopa bréagán- the toy shop
  - Tá/ Níl cead agat (You can/cannot).
5. A handy online Irish dictionary <https://www.focloir.ie/> A handy online Irish dictionary <https://www.focloir.ie/>

## SESE:

### History: The Children of Lir

We are learning all about the **Irish Legend- The Children of Lir**. This is an old Irish legend about a King called Lir. Long ago there was a king called Lir. He lived in a castle with his wife and four beautiful children Fionnula, Aodh, Conn and Fiachra. Lir's wife died and they all missed her very much. The king saw that his children were very sad and needed a mother, so he decided to marry again. Dearg, the High King, sent Aoife, his daughter, to be Lir's new wife. Aoife was beautiful but she was not the kind-hearted person that Lir thought she was.

- Here are some links to the story:

<https://www.shortkidstories.com/story/children-lir/>

<http://www.irelandsmythsandlegends.com/the-children-of-lir>

- Here is a link to the story re-told by some students in first class:

<https://www.youtube.com/watch?v=3wbyVs4eO7g>

- Here is a link to the powerpoint of the story on twinkl:

<https://www.twinkl.ie/resource/roi-t-226-the-children-of-lir-powerpoint-story>

There are lots of other resources that you can find on Twinkl based on The Children Of Lir if you just type in: The Children of Lir

Can you discuss the old Irish legend?

What happens in the beginning, the middle and the end?

Can you retell the legend of the Children of Lir in your own words?

### Geography: Caring for my Locality

Over the next two weeks we will be looking at all the different ways that we can care for our locality.

You might like to go for a walk and look at all the different places and things that make up your local area: your school, the community centre, the shops, post office etc. You could talk about how we all share them as a community and how we can look after them.



We will be focusing on recycling as a way of developing our sense of responsibility of looking after our local community and the environment.

- Here are some links to do with looking after our locality:

<https://www.twinkl.ie/search?term=looking+after+the+environment>

<http://askaboutireland.ie/learning-zone/primary-students/infants/environment/teachers-resources-eco-de/junior-senior-infants/enquiry-1-our-local-envir/>

- We will continue to look at recycling this fortnight.

## Children's Tips for Recycling, Reducing and Reusing

Recycling does not have to be difficult. With the tips below, anyone can recycle and help our environment for current and future generations:

- Reduce the amount of products you buy, use and throw away
- Set up a recycling bin. Your home should be equipped with recycling bins throughout the house. Make it easy to separate recyclables from other trash.
- Recycle as many cans, bottles, books, metal, aluminum, glass, newspapers and electronics you can
- Reuse things as much as you can – turn that old t-shirt into a car rag!
- Shut off the water when brushing your teeth
- Instead of paper napkins, use a washcloth for each member of the family. Keep the washcloths in a drawer for the week and use them at each meal. Wash them as needed. This can encourage the whole family to stop buying disposable paper products altogether.
- Unplug chargers for your cell phone when not using it
- Put your PC to sleep instead of leaving it running with the screen on
- Turn off lights you are not using.

- Here are some links that you can click on to teach you about recycling:

<https://mydisposal.com/kids>

[https://www.youtube.com/watch?v=l8Kny-t\\_nps](https://www.youtube.com/watch?v=l8Kny-t_nps)

[https://www.youtube.com/watch?v=6jQ7y\\_qQYUA](https://www.youtube.com/watch?v=6jQ7y_qQYUA)

## Science: Sound

### Make your own Musical Instruments:

Anything that makes a noise can become a musical instrument.

- Use an empty plastic bottle as a shaker. Clean out the bottle and when it is dry put some rice in the bottle. Close the lid tight and you have your very own shaker. Try putting different things in the bottle and see which sound you like best. You could try pasta, or sand or coins.
- Ask Mam or Dad if you can use an old saucepan. Use a wooden spoon to beat the saucepan like a drum. Can you tap a steady beat with your saucepan drum. Now try a spoon or fork as the beater. Does it sound different? Which do you prefer
- If you have an old pringles tube and lid you can make a good drum with it.
- Here are some more ideas. You won't have all of the things used in this video clip but it might give you some good ideas!

<https://www.youtube.com/watch?v=pFfBrCyHfWs>

## Art:

### Week 1: Kandinsky

- Watch this video to learn about the artist Wassily Kandinsky  
[https://www.youtube.com/results?search\\_query=kandinsky+mati+and+dad](https://www.youtube.com/results?search_query=kandinsky+mati+and+dad)  
[a](#)

- Using the artist Kandinsky as inspiration, children will paint art in his style of painting.
- Discuss how he used music when painting and try to imagine what kind of music he was listening to when looking at different works.
- Free painting something of someone they love in response to romantic music.



- Look and respond to their picture and explain elements of their work.

## Music:

**Musical Monday:** Each Monday a new piece of music will be posted on our school website <https://www.stphilipsjns.ie/home/>

### **Make your own Musical Instruments:**

Anything that makes a noise can become a musical instrument.

- Use an empty plastic bottle as a shaker. Clean out the bottle and when it is dry put some rice in the bottle. Close the lid tight and you have your very own shaker. Try putting different things in the bottle and see which sound you like best. You could try pasta, or sand or coins.
- Ask mam if you can use an old saucepan. Use a wooden spoon to beat the saucepan like a drum. Can you tap a steady beat with your saucepan drum. Now try a spoon or fork as the beater. Does it sound different? Which do you prefer
- If you have an old pringles tube and lid you can make a good drum with it.
- Here are some more ideas. You won't have all of the things used in this video clip but it might give you some good ideas!  
<https://www.youtube.com/watch?v=pFfBrCyHfWs>

We would love to see some photos of the instruments you make?

**Songs and music about love:** Listen to some of these songs. How do they make you feel? Is it fast or slow, does it have a steady beat. Maybe you could draw a picture while you are listening to the music, just like the artist Kandinsky did.

<https://www.youtube.com/watch?v=go4K4rCFjMQ> Truly Scrumptious from Chitty Chitty Bang Bang

[https://www.youtube.com/watch?v=eitDnPO\\_83k](https://www.youtube.com/watch?v=eitDnPO_83k) A Whole New World from Aladdin.

<https://www.youtube.com/watch?v=nHxFBnCU-ZU> The Gadfly by Shostakovich, played by Nicola Benedetti.

## PE:

Here are some PE lessons for you to try at home. If it is too wet to do it outside just find as big a space as you can inside and do as much as you can. Don't forget you can jog on the spot or march on the spot if you need to. Enjoy

<https://www.facebook.com/155235547878911/videos/830901450738805>  
gymnastics 1

<https://www.facebook.com/DCU/videos/706430146782537/> gymnastics 2

Don't forget to get some exercise every day. Why not try 10 @ 10 with RTEjr  
<https://rtejr.rte.ie/10at10/>

## SPHE:



Did you manage to get through all of these acts of kindness? Keep going this fortnight and let us know how many you do.

<https://www.pdst.ie/sites/default/files/Acts%20of%20Kindness%20Poster%200%282%29.pdf>

Moving always helps us to feel good. Have a go at these Gonoodle activities to stay active.

<https://www.youtube.com/watch?v=40uEcTuqIvM> - Guided Dance

<https://www.youtube.com/watch?v=nJg71gGFT6M> - Look up to cheer up.

<https://www.youtube.com/watch?v=OvuaCHEAs-4> - Strengthen your focus.

