**Home Learning 22nd – 26th February 2021**

Hello everyone,

We hope you all enjoyed a well deserved mid- term break last week! Our theme this week of home learning is Spring. It’s great to finally see a bit sunshine and the longer evenings! Well done on all of the great work that you’ve done so far, we have really loved getting your pictures on seesaw and by email. Please **do not feel under pressure** to complete every activity below, just do what suits your family and circumstances.

As mentioned, we love to see pictures/ videos of your children’s work- please post them to the SeeSaw app if you would like to share them with us. If you have any questions regarding SeeSaw or difficulty logging in please do not hesitate to email [kid@stphilipsjns.ie](mailto:kid@stphilipsjns.ie) and we will get back to you as soon as possible!

Take care and stay safe,

*Ms. Crimin, Mr. Conneely and Ms. O’Halloran*

**Phonics:**

* Sound of the Week: This week our sound is ‘b’ as in ‘box’.

Practise doing the action and singing the Jolly Phonics song ‘b’: <https://www.youtube.com/watch?v=oIKTaqbfo9Y>

Geraldine the Giraffe ‘b’: <https://www.youtube.com/watch?v=ztsfsOl9l9Q>

Have a look around you house and see what things you can find that start with the sound ‘b’ e.g. ball, bag, bread, biscuits.

Have a look in books and on labels around the home for the letter ‘b’. How many times can you spot the letter?

* Click on this link to bring you to the Sounds Like Phonics activities: <https://slp.cjfallon.ie/> Click Book A, Unit 3, b.
* Please also be aware that we teach the letter sounds and not letter names as it can be a little overwhelming all at once.
* Revision of sounds learned already: **s, a, t, i, p, n, c, k, e, h, r, m, d, g, o, u, l and f**. Daily practice of these letters is really important as the children are missing out on the morning letter checks they would usually have with their teacher.
* Practise doing the actions for each sound and practise singing the songs. <https://www.youtube.com/watch?v=_s-1sxzjPX8>

**Phonics games/ activities:**

* **Alphabet stew:** Put some letters into a big empty bowl and sing the rhyme ‘Bippity boppity brew, let’s make an alphabet stew. Choose a letter from the pot and make the sound that you got.’ Children then pick out a letter from the bowl and say the sound and think of a word that starts with the sound.
* **Sound match:** Write out all the sounds we have learned twice and turn them upside down and mixed up on the table. The child has to match the sound and make the sound when done. E.g. Flipping a ‘t’ and a ‘s’ is not a match but flipping two ‘a’ sounds would be a match.
* **Word scramble:** With the letters written out on pieces of paper/card ask the your child to use the letters to spell words out of the sounds learned. E.g. tap, hat, pin, dog, etc.
* **Word hop:** Write out sounds on large pieces of paper and put on the ground. Ask the child to ‘hop out’ a word. E.g. to hop out the word dog they have to hop on the page that says ‘d’ and then ‘o’ and finally ‘g’.
* **Sounds hunt:** Pick a sound and go on the hunt for words starting with that sound in our out of the house.
* **Splat:** Stick all the sounds on a wall and pick a sound to point to or tap with a fly swatter/spoon/etc. call out the sound and the two players have to find the sound the fastest.
* **Silly sounds:** Get the children to experiment with the sounds they know by making silly words out of the letters asking them to explain what their word means. E.g. Making up the word ‘hek’.
* **Sound flash:** Flash a sound to your child quickly and see can they make the sound.

**Poetry:**

Spring has finally sprung and this week we are learning a poem called ‘Yellow Daffodil’. Can you practise saying the poem and think of some actions to go along with the poem?



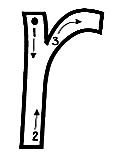
**Story:**

* Listen to the story ‘Spring is Here’ by Will Hillenbrand. <https://www.youtube.com/watch?v=2gBL7I1Bm8E>
* Chat about the story: What characters did we meet in the story? Who woke up first? How did mole try to wake up bear? How did mole know that it was Spring? Why do you think bear wouldn’t wake up? What did mole make? What happened when bear woke up?
* Draw a picture of your favourite part of the story.

**Handwriting:**

* Daily practise of letter formation is really important. A few minutes every day will make all the difference. Remember to use the correct pencil grip.

* Remember to sit up properly, have your other hand on the paper/ book and hold your pencil properly.
* This week we are learning to write the letter r. Have a look at the image below to ensure that your child is forming the letter correctly.



**Maths:**

**Weight:**

* This week we are learning all about heavy and light.
* Have a little think about what things are heavy (e.g. an elephant, a car, an airplane) and think about what sort of things are light (e.g. a feather, a pencil, a piece of paper).
* Gather some things in your house now a put them on the table (straw, apple, bag of sugar, bag of flour, book, pencil case, balloon and a plastic bag). Can you sort them into things that are light and things that are heavy?
* Think about which is lighter:

1. The bag of sugar or the plastic bag
2. The apple or the bag of flour?
3. The pencil case or the balloon.

* Think about which is heavier:

1. The straw or the apple?
2. The bag of flour or the pencil case?
3. The book or the balloon?

* Here are some fun youtube videos about light and heavy: <https://www.youtube.com/watch?v=qUOQrXmfwDM> (Jack Hartmann) and <https://www.youtube.com/watch?v=bULgZSFOV98> (Sesame Street)
* Here is a game to play online: <https://ie.mathgames.com/skill/JI.6-light-and-heavy>

**Revision - Counting:**

* Keep practising counting 1-20 and backwards from 15- 0. Daily practise is really important.
* Practice counting from a random number onwards, maybe start on the number 6, or 11.
* Can you say the number that comes next? This is a two-person game. One person says a number between 1-20 and the other person has to say what number comes next! E.g. what comes after 3? 5? 14? 17? Etc.
* Why don’t you dance while you count! Watch this video, count along with it and dance too! <https://www.youtube.com/watch?v=_MVzXKfr6e8>
* Play **Beat the Teacher (**Mum, Dad, Granny or your big sister or brother could be new teacher). Pick a target number e.g. 9. Starting on one, take turns saying a number each until you reach no.9. The person who says 9 is the winner!
* Fingers: Can you show the numbers 1-10 using your fingers? I-5 is easy, 6-10 can be a bit tricky but keep practising!
* Continue to practise numeral formation 1- 4 at home.
* Counting Video (10 Little Dinosaurs) <https://www.youtube.com/watch?v=TjmGTbNLj6Q>

**Gaeilge**

* Look at programmes on TG4 and in particular, Cúla 4 online
* **BUA NA CAINTE**
* The Irish programme we use in school has become available online for home use.
* Go to [www.edco.ie/bua](http://www.edco.ie/bua)
* Select the PC folder for use on a laptop
* Choose Junior Infants and continue to Direct Download
* It may take a while to download and install
* Continue to revise Éadaí

**SESE/ PE:**

* This week let’s go on a Spring hunt and see what you can find in your garden/ local park. Keep an eye out for snowdrops, daffodils, crocuses, buds on flowers and trees. Take some pictures of the things you find and send them to your teacher on seesaw!

Draw a picture of some of the spring flowers that you saw on your walk!

* Crocuses



* Daffodils



* Snowdrops



* Tulips



**Art:**



Daffodil art

You will need: coloured paper, glue, scissors, beads or sequins and some bun cases.

Step 1: Cut out stems and leaves for the daffodils in green paper.

Step 2: Cut out shapes for the petals in yellow paper.

Step 3: Glue the petals, stems and leaves down. Glue down the bun cases into the centre of the petals.

Step 4: Glue down some orange sequins or beads into the centre of the bun case.