**Gaelscoil Bharra-Cód Smacht** **2022-2025**

***PAISTÍ***

*“Mol an Óige agus tiocfaidh sí”*

S’é teagmháil agus comhoibriú idir an foireann agus na tuismitheoirí an slí is fearr chun smacht ceart a bheith againn sa scoil.

**\***Caithfear pionós a chur ar pháistí a bhriseann na rialacha ar mhaithe leo féin, ar mhaithe leis na páistí eile agus ar son leasa na scoile.

\*S’é an cuspóir ná go dtiocfaidh feabhas orthu, go dtuigfidh na daltaí nach nglacfar ach le h-ard chaighdeán iompair.

\*S’é dualgas ata ar oidí na scoile ná Oideachas a chur ar na páistí, féin –mhuinín agus meas a bheith acu orthu féin, ar a gcairde agus ar na múinteoirí scoile.

\*Ní ghlacfaidh an scoil le droch-iompar sa rang nó sa chlós agus ní bheidh aon áit do bhulaíocht sa scoil.

\*Ní ghlacfar le iompar stailceach, leabhar & rl a chaitheamh, diúltiú ar aon obair a dhéanamh, caint agus cogarnáil, aisfhreagraí a thabhairt, ionsaíocht ar aon pháistí eile, troid le daoine eile, caitheamh seile, eascainí , paistí nach mbacann leis an obair bhaile, a thagann ar scoil déanach go minic gan leithscéal nó páistí a thagann ar scoil go minic gan culaith scoile orthu, gan leithscéal fonta acu.

**PIONÓS-   
  
Mion dhroch-iompar**

* 1- Pléfidh an múinteoir ranga le fadhbanna sa rang.
* Is féidir A)- an páiste a chur ag seasamh amach B)- an páiste a chur go dtí rang eile ar feadh tréimhse C)- Obair Bhaile breise a thabhairt, gan dul thar leathnach amháin D)- línte a thabhairt, gan dul thar leathnach amháin E)- ainm a chur ar an clar bán/dubh
* 2-Coiméadfaidh gach múinteoir cuntas ar chóireanna sa rang más gá.
* 3-Labhróidh an múinteoir leis na tuismitheoirí/ cuirfidh sé/sí nóta abhaile más gá.
* 4-Cuirfidh an múinteoir an páiste chuig an oifig más gá agus tá sé ar chumas an Phríomhoide nóta /litir a chur abhaile nó glaoch ar na tuismitheoirí.

**Ám Súgradh;-**Níl cead ag aon paiste bheith istigh sa rang/halla/oifig ag ám lóin ach amháin má tá sé/sí tinn nó ina dhainséar do pháistí eile.

**Béarla-**

Má labhraíonn páistí Béarla ag ám sos/lóin, tá cead ag an múinteoir é/í a chur sa ‘Bosca Bearla’ ar feadh 5 bomaite, iad a chur ón phairc iomána nó nóta a chur abhaile. ***Má dhiúltaíonn páiste Gaeilge a labhairt go leanúnach, aithneofar é mar Mí Iompar tromchuiseach.***

**Poncúlacht;-**

Má tá páiste ar scoil I ndiaidh 9.10 caithfidh sé/sí a ainm a shíniú sa leabhar poncúlachta.

***Mí-Iompar Tromchúiseach;-***

**1**- Má cheapann an Príomhoide go bhfuil gá leis beidh ar na tuismitheoiri teacht chuig an scoil.

* Coinneoidh seisean/múinteoir ranga cuntas ar iompar pháiste más gá.
* Más gá ní bheidh cead ag páiste bheith pairteach I gcursaí breise ar feadh tamaillín-m.sh turas scoile, cluichí.
* Má tá páiste ag cur isteach ar obair ranga/páistí eile tabharfaidh an Príomhoide an páiste sin as an rang go dti go bhfuil seisean agus an múinteoir sásta go dtiocfaidh feabhas ar iompar an pháiste.
* Má tá gá tá sé ar chumas an Phríomhoide iarr ar an Tuismitheoir a páiste a thabhairt abhaile don chuid eile den lá.

**2**- Muna thagann feabhas ar an scéal beidh ar na tuismitheoirí teacht chuig an scoilagus bualadh leis an Príomhoide agus Cathaoirleach .

***Mí-Iompar An Thromchúiseach;-***

1)- I gcasann airithe ma bhíonn paiste cionntach I mi iompar an tromchúiseach ar ócáid amhain m.sh muinteoir a bhualadh, muinteoir a bhagairt, droch ionsai ar phaiste eile ***, féadfaidh an Príomhoide paiste a chur ar fhionrai*** .

. ***Ag bráth ar an iompar/eachtra tá cead ag an Priomhoide, in éineacht le comhairle ón Leas Phríomhoide páiste a chur ar fionrai ar feadh lá amháin nó 2 lá. Má chuireann An Priomhoide páiste ar fionraí caithfidh sé/sí an Cathaoirleach a chur ar an eolas láithreach agus an Bord a chur ar an eolas ag an chéad cruiniu eile. Tá cead ag an Bord amháin páiste a chur ar fionrai ar feadh trí lá.*** ***Níl cead ag an scoil páiste a chur ar fionrai ar feadh treimhse níos faide ná tri lá***

* a)- Cuirfear tuismitheoiri an phaiste ciontach ar an eolas roimh an fionrai
* b)- Déanfar fiosrúchain cruinn agus scríofar síos é.
* c)- Ag deireadh an tearma fionraíochta, lorgofar geallúint ón bpaiste agus ón tuismitheoir/í go gcoiméadfaidh sé/sí smacht air/uirtrhi féin.

3-Táthar ag súil nach gá riamh páiste a dhíbirt ón scoil.

Dá dtiocfadh an lá sin beidh cead an Phatrún riachtanach chuige agus chaithfí deimhin a dhéanamh de go nglacfar an páiste I scoil oiriúnach eile.

Tá an cód seo bunaithe ar Treoracha ón mBord Naisiunta Leasa Oideachais

**GAELSCOIL BHARRA- SCHOOL DISCIPLINE CODE**

*“mol an óige agus tiocfaidh sí”*\*Solution- Co- Operation and communication between parents and teachers is the best policy.

Through working together we can keep abreast of all discipline matters.

\*The children in Gaelscoil Bharra are very well behaved and we have received comments on numerous occasions from visitors on the excellent behaviour of the children and the positive atmosphere in the school.

\*It is the duty of the staff to re-inforce positive behaviour at all times , boost self esteem and encourage self respect among the children and respect for their fellow pupils , teachers, staff members and parents.

\*Children who break school rules and/or misbehave will be punished for their own benefit, for the benefit and protection of the other pupils and for the benefit of the school. We expect a high standard of behaviour at all times.

\*We will not accept bullying, threats, horseplay in the yard, refusal to work, continous talking/shouting in class, cheek, assaults on other pupils, bad language, throwing of objects, spitting, fighting, failure to do homework, lack of punctuality, failure to wear uniform on a regular basis, refusal to speak as Gaeilge…

Mobile Phones :

Phones are not permitted in school, except in cases of emergences where they are left in the Principles office. Otherwise they will be confiscated.

Penalties-

**Minor Misbehaviour -**

The teacher will deal with minor misbehaviour in the class.

He/She may record misbehaviour in a notebook if he/she sees fit.

S/he will address discipline problems in the following manner;-

* A)- Correct the children involved
* B)- Put the child standing out for a short period of time.
* C)- Send the child to another class for a short period of time
* D)- Give extra Obair Bhaile/ lines of up to a page
* E)- Ainm a chur ar an clar bán/dubh
* F)- Send home a note to the parents
* G)- Talk to the parents
* H)- Send the child to the Principal’s office
* I)- The Principal may send home a note/ letter or ring the parents**.**

**Ám Sos/Ám Lóin;-**

Children are not permitted to be in the classroom/hall/oifig during am lóin/sos unless they are sick/ injured**.**

**Béarla;-**

Children are not permitted to speak ‘as Béarla’ in the yard. Múinteoiri may tell a child to stand out for 5/10 minutes / leave the pitch/ send home a note if a child, particularly the older students, if they refuse to speak as Gaeilge. ***In the wake of Covid it is extremely important that children make an effort to speak Irish. Continued refusal to speak Irish will be treated as serious misbehaviour***

**Serious Misbehaviour-**

If the Principal deems it necessary, the parents will be brought into the school.

He/the class teacher will keep records of individual pupils if necessary.

If the Principal deems it necessary the child will not be allowed to participate in extra- curricular activities.

If the child interferes with the work of the teacher/ other pupils, the Principal will remove that child from the class until such time as the child is ready to return.

If the child’s offence is serious the parent may have to bring the child home for the remainder of the day.

2- If the situation does not improve the parents will have to come to the school

And meet the Principal and Chairperson or class teacher together;

a)- The parents must be informed immediately

b)- At the end of the period of suspension the child will promise to behave in the future and the aprents will guarantee this.

**Very Serious Misbehaviour-**

* ***If a child is guilty of a very serious offence on one occasion eg. hitting a teacher, cursing at a teacher, in accordance with Rule 130 of the Education Act, the Principal will immediately inform the Chairperson and suspend the child. Depending on the severity of the incident/incidents the Principal may suspend the child for one or two days. In this case he/she must immediately inform the Chairperson, and the Board at the next meeting. The Board may decide to suspend a child for a period up to three days. On return from suspension a child should apologise to the school.***
* It is hoped that we never need to expel a child and NEWB guidelines followed.

**This Discipline Code has been formulated and updated in accordance with National Educational Welfare Board guidelines*- Developing a Code of Behaviour Guidelines for Schools..***

CÓD Smacht Tuismitheoirí- Parental Code of Conduct 2010

De réir Rialacha an Roinn Oideachais- in accordance with Department of Education Guidelines/Circulars

* Tá teagmháil mhaith agus dea-thoil idir tuismitheoirí agus foireann Gaelscoil Bharra.
* Ta ár Cód Smacht bunaithe ar an teagmhail sin.
* \*Taispeanfaidh tuismitheoirí meas do na múinteoirí sa scoil .
* \*Déanfaidh siad iarracht gaeilge a labhairt.
* \*Níl cead ag tuismitheoirí cur isteach ar pháistí eile sa scoil .
* \*Nil cead toitíní a chaitheamh sa chlós.
* \*Níl cead madraí bheith sa chlós.

**Teagmhail le múinteoirí-**

* Caithfidh tuismitheoirí coinne a dhéanamh chun bualadh le múinteoir ranga .
* Nil cead ag tuismitheoiri cur isteach ar obair ranga nó ar an Seomra Foirne.
* Caithfidh tuismitheoirí bualadh le múinteoirí ag 1.30i.n./2.30i.n.

Ní ghlacfaidh an scoil le tuismitheoirí ag iarraidh caint faoi cúrsaí lasmuigh den rang /oifig, daoine ag scairteadh ar an foireann, maslú ar an foireann, bagairt nó ionsaí d’aon shaghas.

Leanfaidh an scoil treoracha an Roinn Oideachais DES Circular 40/97 sa chás seo..

**GAELSCOIL BHARRA- Parental Code of Conduct**

In accordance with Department of Education guidelines.

\*Communication and co-operation has been the hallmark of this school and this is the basis of our school Discipline.

\*Parents of Gaelscoil Bharra have been very supportive of our staff and there has been co-operation on many matters including, fundraising, extra- curricular activities etc.

 \*Parents will endeavour to use what Irish they have when in the school.

\*Parents may not smoke or bring dogs into the school yard.

\*Parents may not interfere with/reprimand other pupils in the school.

**Contact with teachers;-** Re. classroom/yard issues;- Parents must make an appointment to meet a class teacher . These meetings must take place at 2.30pm except in emergencies. Parents may not interrupt the class during school time or enter the Staff Room without permission.The school will not accept ;- discussion of classroom/yard issues in the yard, outside the classroom/office, shouting or cursing at staff members, threats or insults of any kind.

**Córas Gearáin**

Leanaimíd na rialacha/treoracha de réir Roinn 28 den Acht Oideachais. Chuir an INTO, an Roinn Oideachais & an CPSMA an Córas Gearáin seo I bhfeidhm . Tá sé “in universal usage across primary schools “- An Foras Patrúnachta.

Má tá gearán/fadhb/ ceist ag tuismitheoir is féidir leo na céimeanna seo a leanúint; A- labhairt leis an múinteoir. Muna bhfuil réitiú is féidir leoo; B- labhairt leis an príomhoide agus déanfaidh an Príomhoide iarracht é a réitiú. I 99% de chásanna bíonn ceisteanna/fadhbanna socraithe anseo. C- Muna bhfuil réitiú anseo is féidir le tuismitheoir dul chuig an Cathaoirleach D- Muna bhfuil réitiú anseo is féidir scríobh chuig an Cathaoirleach agus tá 5 lá ag an Cathoirleach an fhadhb seo a réitiú. E- Muna bhfuil réitiú caithfidh an Cathaoirleach cruinniú a eagrú idir an té atá bainteach leis. F- Muna bhfuil réitiú caithfidh an Cathaoirleach tuairaisc scríofa a chur chuig an Bord G- Ma cheapann an Bord nach bhfuil fiúntas leis an gearán, cuirfear litir lastigh de 3 lá . H- Má cheapann an Bord go bhfuil fiúntas leis, cuirfear an múinteoir ar an eolas go bhfuil an fiosrúchán ag bogadh ar aghaidh go dtí an chéad ceim eile agus cuirfear aon fianaise scríofa chuig an múinteoir & cóip den ghearán. Bheadh ar an múinteoir tuairaisc scríofa a chur chuig an Bord. Bheadh cead ag an múinteoir freastal ar chruinniú leis an Bord in eineacht le cara. Is féidir leis an Bord bualadh leis an tuismitheoir má cheapann go bhfuil gá leis agus is féidir leo cara a thabhairt leo. Caithfidh an céim seo bheith críochnaithe lastigh de 10 lá ó Céim E. Cuireann an Cathaoirleach an cinneadh Bhoird chuig an múinteoir & tuismitheoir lastigh de 5 lá den chruinnniú Bhoird. Ag an pointe seo tá an Bord críochnaithe leis an próiséis agus bheadh ar an tuismitheoir dul chuig an Roinn Oideachais muna bhfuil sásta.

**Complaints Procedure;-** The parental complaints procedure was revised and agreed by the Irish National Teachers’ Organisation and the management bodies of primary schools, the Catholic Primary Schools Management Association, the Church of Ireland, An Foras Pátrúnachta, the Muslim Primary Education Board, Educate Together and the National Association of Boards of Management in Special Education in 2023. It is designed to provide an open and clearly defined process to facilitate parents/legal guardians in raising concerns about their own child/children in an agreed, fair and transparent manner. It is recognised that parents/legal guardians are the primary educators in a child’s life and as such from time-totime concerns may arise which they may need to engage with the school. It is expected that engagement will be timely, courteous and resolution focused to ensure that the important relationship between the parent and school can be preserved and respected. It is expected that all parties concerned will engage proactively.

The parental complaints procedure was revised and agreed by the Irish National Teachers’ Organisation and the management bodies of primary schools, the Catholic Primary Schools Management Association, the Church of Ireland, An Foras Pátrúnachta, the Muslim Primary Education Board, Educate Together and the National Association of Boards of Management in Special Education in 2023. It is designed to provide an open and clearly defined process to facilitate parents/legal guardians in raising concerns about their own child/children in an agreed, fair and transparent manner. It is recognised that parents/legal guardians are the primary educators in a child’s life and as such from time-totime concerns may arise which they may need to engage with the school. It is expected that engagement will be timely, courteous and resolution focused to ensure that the important relationship between the parent and school can be preserved and respected. It is expected that all parties concerned will engage proactively.

Discussion –stage 1

* 1. Parent/guardian meets teacher A parent/legal guardian who wishes to make a complaint in respect of their own child, should, seek an appointment with the teacher concerned with a view to resolving the complaint. Further meetings with the teacher can be convened as appropriate.
  2. 1.2 Parent/guardian meets Principal1 Where the parent/legal guardian is unable to resolve the complaint with the teacher, they should seek an appointment with the Principal with a view to resolving the complaint. Further meetings can be convened by the Principal as appropriate.
  3. 1.3 Parent/guardian meets Chairperson Where the complaint remains unresolved, the parent/legal guardian should seek an appointment with the Chairperson of the Board of Management with a view to resolving the complaint. Further meetings can be convened by the Chairperson as appropriate.
  4. Complaint resolved The complaint may be resolved during this stage.

Written – stage 2

2.1 Written complaint sent to Chairperson If the complaint has not been resolved at stage 1, the parent/ legal guardian who wishes to pursue the matter further should submit the complaint in writing to the Chairperson of the Board of Management. This commences stage 2.

2.2 Chairperson provides a copy to the teacher The Chairperson should provide a copy of the written complaint to the teacher against whom the complaint has been made, without delay.

2.3 Chairperson convenes meeting(s) The Chairperson should seek to resolve the complaint between the teacher and the parent/ legal guardian within 10 school days of the commencement of stage 2.1. This may require one or more meetings to be convened by the Chairperson with the teacher/ parent/legal guardian and other school personnel as deemed appropriate by the Chairperson

Complaint resolved The complaint may be resolved at this stage.

Board of Management- stage 3

3.1 Chairperson makes a formal report to the Board If the complaint remains unresolved following stage 2 and the parent/ legal guardian wishes to pursue the matter, they should inform the Chairperson in writing of this fact. The Chairperson should make a formal report to the Board of Management within 10 days of receipt of this written statement. At this meeting, the Board can decide to proceed to either stage 3.2 or 3.3

3.2 Complaint concluded Where the Board considers the complaint, the process may be concluded at this stage, if the board considers that: a) The complaint is frivolous/vexatious; b) The complaint has already been investigated by the board; c) The complaint is more appropriately dealt with through a more relevant DE circular, or; d) where recourse to law has been initiated. Where the Board determines the complaint is concluded at this stage, the parent/legal guardian should be so informed within five days of the Board meeting.

.3 Proceed to a hearing Where the Board decides to proceed to a hearing, it should proceed as follows: a) the teacher should be informed that the complaint is proceeding to a full hearing and the Chairperson must ensure the teacher has been supplied with all documents which are being considered by the Board. b) the Board should arrange a meeting with the parent/legal guardian if it considers such to be required. The parent/ legal guardian is entitled to be accompanied and assisted by a friend at any such meeting. c) the teacher should be afforded an opportunity to make a presentation of their case to the Board. The teacher is entitled to be represented by a friend or a union representative, who may be accompanied for the purpose of assistance and note taking. d) the teacher should be requested to supply a written statement to the board as the employer in response to the complaint. This written statement will be confidential to the employer and will not be shared with any third party. e) the meeting of the Board of Management referred to in 3(b), (c) and (d) will take place within 10 days of the meeting referred to in 3.1. in so far as possible.

Decision – stage 5

4.1 Written decision from Chairperson The Board will consider the complaint and the response provided and will adjudicate on the matter. The Chairperson should convey the decision of the Board in writing to the teacher and the parent/legal guardian(s) within five days of the meeting held at stage 3.3.

4.2 Complaint concluded The decision of the Board shall be final.

 Seán ó Donaile, Priomhoide, 1ú Bealtaine 2024

Paula Ní fhionnagáin, Cathaoirleach 1ú Bealtaine 2024