

Parent Nomination – Personal Statement

Skills, Knowledge, and Experience

Should you prefer you will find an electronic Copy of this form on the school website under Parental Information/School Letters – please forward to dwinters565@c2kni.net

Please tell us about your knowledge, skills or experience below. You do not have to complete all the sections.

- 1. General Skills and Experience:** eg human resource management and employment issues, planning and direction setting, health & safety, risk management, legal issues.

I work as construction project manager for my day job which encompasses a large variety of roles within each project, I am responsible for employment of direct employees and subcontractors. Within this job I often work alone and as part of a larger team. I would manage all onsite health and safety working directly with many different safety bodies including the HSENI, HSEGB, CSR, Safe Pass and many more updating not only my own safety training but making sure employees attend the correct training to fulfil their job roles. I also plan projects from inception to completion managing the budget, stakeholder requirements ensure project goals are achieved this involves setting up and approving alongside my legal team all contractual documentation between the main contractor and the client using different forms of contract and then between the main contractor and the subcontractors. I also chair most meetings with all the parties involved in the projects I am involved with. I am also a 4th generation farmer from the Castlerock area which has given me great practical experience and problem-solving abilities which was transferable to my career path. I believe the skills I have gained in both these elements of my life will be very useful to- aid me working as part of the board of governors' team in helping me help the school progress in the future.

- 2. Financial/Numerical Skills and Experience:** eg financial management such as accountancy, budgeting or auditing, the ability to understand and analyse data.

As briefly mentioned in part 1 my job role means I have to manage the budget for the projects I am involved with this can vary from around half a million up to 40million in size over the years. Included within this is producing financial reports, accessing competitive tenders for work packages for elements or over all project costs and most importantly achieving value for money. The skills gained from running the farm business also make dealing with all financial elements of a business something I am very comfortable with as all financial strategies are decided by myself this includes all purchases and sales. All dealings with the bank, VAT and HMRC.

- 3. Services for Children and Young People:** eg a commitment to improving education for all pupils, working or volunteering with children and young people, involvement with your local community, knowledge or understanding of the education system in Northern Ireland or anything else you feel is relevant.

Through my work and the range of large projects I manage I always engage with local schools and colleges to provide training and open days to all students about the projects we are completing. This can vary from an in depth look at one element or a wider view of the work we are completing. Most recently I had the Translink safety bus visit one of my projects and we had over 70 primary school children in to inform them of construction site dangers. I also always ensure there are apprenticeship positions offered on all the projects. In my younger days I often encouraged and helped train younger rugby players as they passed from junior to senior rugby as team captain unfortunately my playing days are behind me.

4. **Other Skills and Experience:** eg a willingness to learn and attend training, the ability to work as part of a team and take collective responsibility for decision making, communication skills.

As highlighted in the points previous my job roles have helped develop me into a good communicator as I work with such a vast array of disciplines and people from different backgrounds across the UK and Ireland. I often make decisions that not only effect my own business but also effect the progression of others within their work roles. This is sometimes completed individually and other times collectively as a team. I often attend training as part of my CPD I believe this helps my knowledge base and helps me make better decisions having a greater knowledge of all aspects of life.

Tell us briefly why you are interested in becoming a school governor, describe your commitment to the culture, values, and ethos of the school.

I am very passionate about our local area and helping it grow and I feel the school is the focal point of this and the youth of today is the future of tomorrow. I want to help them gain the best education and life experiences possible to be fit to progress in their futures and tackle the challenges ahead. I feel if you don't take the time to help effect change it won't happen, so I want to be part of the board of governors to have my input into progressing the lives of our younger generation in our local area. I have one child at the school with another due to start in the next couple of years and would be honoured to be part of the team that helps as the school moves forward into the future under new management not forgetting the traditions of the past within our local country school

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- 1. General Skills and Experience:** eg human resource management and employment issues, planning and direction setting, health & safety, risk management, legal issues.

I have a background in youth work and education.

- 2. Financial/Numerical Skills and Experience:** eg financial management such as accountancy, budgeting or auditing, the ability to understand and analyse data.

I tutor maths to GCSE level.

- 3. Services for Children and Young People:** eg a commitment to improving education for all pupils, working or volunteering with children and young people, involvement with your local community, knowledge or understanding of the education system in Northern Ireland or anything else you feel is relevant.

In my twenties I volunteered and worked with young people world-wide over a number of years. This led me into teaching in England where I formed a very clear vision that every child matters and should be able to access a good education whatever their background. This conviction was further compounded when I spent time teaching in India and saw the effect of some people having no education at all. I then did supply teaching in Northern Ireland.

I now work in further education tutoring students with autism, ADHD, dyslexia, dyscalculia.

4. **Other Skills and Experience:** eg a willingness to learn and attend training, the ability to work as part of a team and take collective responsibility for decision making, communication skills.

I have been an active member of the PTA for two years and have enjoyed working as a team. I am a committed person and take my roles seriously.

Tell us briefly why you are interested in becoming a school governor, describe your commitment to the culture, values, and ethos of the school.

My husband and I chose Hezlett for our children as it has a reputation for being a caring and nurturing school. I strongly believe this is the best environment for a child to flourish in and want to be a part of developing this ethos.

Now my own children are at school I can see first-hand how every child is different. I feel passionately that each child is of equal importance and the challenge is to reach them where they are and enable them to access the curriculum and reach their full potential.

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1. **General Skills and Experience:** eg human resource management and employment issues, planning and direction setting, health & safety, risk management, legal issues.

After being a Parent Governor for the past year, I have undertaken all the EA training required to be a governor, so it would be good to continue. In professional capacity, I am involved with HR, Planning, Health & Safety, risk management and legals as a Director level in property development companies.

2. **Financial/Numerical Skills and Experience:** eg financial management such as accountancy, budgeting or auditing, the ability to understand and analyse data.

As part of my professional role, I manage extensive budgets and cashflows.

3. **Services for Children and Young People:** eg a commitment to improving education for all pupils, working or volunteering with children and young people, involvement with your local community, knowledge or understanding of the education system in Northern Ireland or anything else you feel is relevant.

I personally want the school to be the best it can be as I have two children there. As well as this I think children should have the opportunity to learn in a safe and nurturing setting where they can grow.

4. **Other Skills and Experience:** eg a willingness to learn and attend training, the ability to work as part of a team and take collective responsibility for decision making, communication skills.

After spending the last year as a Parent Governor at Hezlett, I would like to continue this role for the next four years. As part of the panel that appointed Mr O’Kane, it would be good to support him through the next few years and see the progress the school can make.

Tell us briefly why you are interested in becoming a school governor, describe your commitment to the culture, values, and ethos of the school.

I would like to continue being a school governor to ensure that the kids continue to benefit, as that’s why the school is there.