

1 For each pair of cards write whether it is 'snap' or 'not snap'.

(a) $\frac{2}{8}$ $\frac{1}{4}$

(b) $\frac{3}{6}$ $\frac{1}{4}$

(c) $\frac{4}{6}$ $\frac{2}{3}$

(d) $\frac{5}{8}$ $\frac{3}{6}$

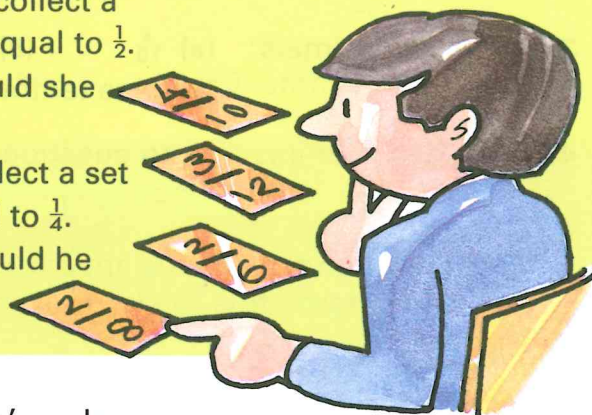
(e) $\frac{1}{3}$ $\frac{8}{12}$

(f) $\frac{9}{12}$ $\frac{3}{4}$



2 (a) Susan wants to collect a set of cards all equal to $\frac{1}{2}$. Which card should she throw away?

(b) Jim wants to collect a set of cards all equal to $\frac{1}{4}$. Which cards should he throw away?



3 $\frac{3}{6}$ $\frac{5}{10}$

These two cards are 'snap' cards because $\frac{3}{6} = \frac{1}{2}$ and $\frac{5}{10} = \frac{1}{2}$.

Which of these pairs of cards are 'snap' cards?

(a) $\frac{4}{8}$ $\frac{6}{12}$

(b) $\frac{8}{12}$ $\frac{4}{6}$

(c) $\frac{10}{12}$ $\frac{6}{10}$

(d) $\frac{6}{8}$ $\frac{9}{12}$

4 Which fraction in each pair of cards is the greater?

(a) $\frac{8}{12}$ or $\frac{1}{3}$

(b) $\frac{4}{10}$ or $\frac{3}{5}$

(c) $\frac{4}{8}$ or $\frac{1}{10}$

(d) $\frac{10}{12}$ or $\frac{4}{6}$

Ask your teacher what to do next.