

Monkstown Nursery School

Monthly Newsletter September 2024



Diary Dates

Well done and Welcome

A very warm welcome and a big "WELL DONE" to all the children who have started **Monkstown Nursery School**. The welcome also extends to our parents, grandparents, childminders and friends who get the children here on time and collect them at home time.



The children will have had so much to take in and learn in their first few weeks but we hope they will all settle well. **We should all be very proud of them!** Don't forget if you have any concerns or queries please do not hesitate to talk to us, no matter how trivial you think your concerns may be. We hope to work with you as partners, so we can provide the very best in early years' education for all our children.

Communication

The purpose of these newsletters is to keep you informed about what is happening in the nursery. Through them we will let you know the themes we are working on and how you can support learning at home. We would welcome any suggestions you may have about the newsletter content.

Car Parking

Please take care when parking near the nursery gates and show consideration to local residents. Please do not obstruct residents' driveways. **Due to health and safety issues, cars are NOT permitted within the staff car park at any time (even to turn). The school gates may be open at times during the day, but this is for disabled access only.** Those needing to park inside the gates for this reason must speak to the Principal beforehand.



Please ensure everyone who is picking up your child is aware of these arrangements and thank you for your cooperation in this.

Sickness

If a child has suffered from any diarrhoea and/or vomiting they must not attend the nursery until they have been symptom free for at least 48 hours. Bugs spread very easily amongst young children as we are sure you are aware.



Pick Up and Drop Offs

Dogs should not be brought onto school grounds during pick up and drop offs.

Please ensure everyone who is picking up your child is aware of these arrangements and thank you for your cooperation in this.



Week beginning 2 September :
Monday 2 and Tuesday 3 —the children will attend in their two groups.
Wednesday 4—Friday 6 children will attend together from 9:00am to 10:30am

Week beginning 9 September :
All children attend together from 9am-11:00am

Week beginning 16 September :
All children attend together from 9am-11:30am

Monday 23 September: School lunches to start (Children will stay in small groups, with additional children being added each day. If having dinner children will stay to 12:30pm)

Thursday 26 September: European Languages Celebration (See overleaf for more details)

Friday 27 September: Staff Development Day—Nursery Closed for all pupils

04 October : Jo Jingles

25 October: Finish for Half Term

28 October—01 November: Mid Term holidays (Inclusive)

Child Protection & Safeguarding

Please remember that if you have any concerns about your own child or another child you should share these concerns with:

Mrs S. Coburn

(Designated Teacher for Child Protection and Safeguarding)

or

Ms L. Acheson

(Deputy Designated Teacher)

Staffing Changes

Mrs Crowe has made the exciting decision to take early retirement. She has been a wonderful member of our school team for 17 years and we have truly appreciated her dedication to all those at Monkstown Nursery.

Staffing Arrangements from September 2024

Mrs S. Coburn:	Principal, Full-time teacher, designated teacher for Child Protection
Ms L. Acheson :	Part-time Teacher (Mon-Thur), deputy designated teacher for Child Protection
Miss A. Reeves:	Part-time Teacher (Thursday in Full Time Room and Friday in Part-time Room)
Mrs E. Owen:	Nursery Assistant (Part –time Class)
Mrs M. Jones:	Nursery Assistant (Mon - Wed Full-time Class)
Mrs. K. Maguire:	Nursery Assistant (Full-time Class)
Miss A. Young:	Nursery Assistant (AM Class) and SEN Assistant (PM Class)
Miss J. Cole:	SEN Assistant (PM Class)
Mrs E. Ferguson:	Caretaker
Mrs C. Smolenska:	Secretary (Office days Tuesday and Friday)

Relief Staff

We are currently putting in place a list of available relief staff, which would include emergency cleaners or assistants to help in the classroom. If you would be willing to have your name added to this list, or know of anyone within the community available to help, please forward your name / CV to the school ASAP.



Easy Fund Raising

When you're busy doing your shopping online please sign up with [easyfundraising.org.uk](https://www.easyfundraising.org.uk) and register your cause as 'Monkstown Nursery School'. This is a simple process with no cost to yourself. It takes a matter of seconds and is a wonderful way to help raise more much needed funds for our school.

You can also register with the link <https://www.easyfundraising.org.uk/causes/monkstownnurseryschool/>



European Languages Day

In Nursery we like to celebrate where everyone comes from and the languages that we all can speak. On **Thursday 26th September** we are celebrating International Language Day. We will be learning about other countries and how to say 'hello' in other languages.

At home:

- You could look at a map and talk about some of the countries you might have heard of.
- Learn how to say hello in another language.
- Talk about your favourite food and what country it comes from.

If you would like to **DRESS UP** in a language day theme - a Spanish matador / senorita, an Italian pizza chef or a French man in a stripy top, beret with a loaf of bread! Choose any country you like!
(You can even be an international footballer for the day!!) Or just be creative and make something yourself!!



Nursery Theme for September

Our main themes over these two months are 'Making Friends' and 'Nursery Rhymes'.

Children of all ages enjoy listening to and being involved in rhyme. The repetitive language and rhythms of these rhymes provide a solid basis for encouraging early literacy skills. Do get involved and enjoy talking to your child about the rhymes they learn in the nursery and about your own favourite nursery rhymes - don't forget to ask your child to show you the actions to our rhymes and songs!



Special Books

The special photograph book you have made with your child has been a great success. Thank you all so much for the enormous effort you have put in to making them. They have enabled us to get to know your child a little better and have served as a valuable talking point and 'settling in' tool. If you have not already done so, **please return these as soon as possible** as the children really enjoy looking through them.

Labelled Uniform

Everyone looks immaculate and is wearing their uniform with pride. Please ensure **all** of your child's uniform and his/her coat are clearly labelled with **his/ her name** and please remember to bring in a change of clothes for your child to leave in school. Also, please make sure your child brings a coat to school every day.

Bags with a **full change** should be left in school and will remain here.

We have now placed a box outside our front doors for your convenience, especially when transferring belongings to child care or other family members collecting your child.

Lunch Routine

From the end of September all the children will be introduced to school lunch and follow the lunch time routine. This includes washing their hands before they eat, using their clever eyes to help them find their own seat, setting their own table place and pouring their own drink. We will be focusing on **good manners** and the children will be encouraged to remember to say "please" and "thank you". Our lunch will continue to be supplied by Hollybank Primary kitchen.



Lunch time is one of only two times in the day when all the children sit down together and do the same thing (the other time is story/song time). It has great potential to promote the children's learning and especially lends itself to the skills of socialising, which are so important in everyday life. It is like having a very big family meal where we eat and chat and enjoy each other's company.

Key Learning

Personal, Social and Emotional Development - We are focusing on settling into nursery which includes: - getting to know our teacher and nursery assistants; becoming familiar with our Sunshine Rules; beginning to develop self-help skills.

Physical Development - We are focusing on safely navigating our way around our environment, both indoors and outdoors. We are learning where to find our resources and how to travel safely. We are also learning how to climb/pedal/slide showing an awareness of others. We are remembering to use our safe walking feet inside.

Language development - We are focusing on attention and listening development. The children are learning to sit quietly and listen to a short story and to others speaking.

Our listening rules are - **good sitting, quiet lips, looking eyes, listening ears, quiet hand to speak** .

Songs and Rhymes for September

Humpty Dumpty
sat on a wall.
Humpty Dumpty
had a great fall.
All the king's horses and all
the king's men
Couldn't put Humpty together
again



Polly put the kettle on.
Polly put the kettle on.
Polly put the kettle on,
We'll all have tea.



Sukey take it off
again.
Sukey take it off
again.

Jack and Jill went up the hill
To fetch a pail of
water;
Jack fell down and
broke his crown
And Jill came tumbling
after .



Little Miss Muffet
Sat on her tuffet.
Eating her curds and whey.
Along came a spider
that sat down
beside her.
And frightened Miss
Muffet away.



Incy Wincey spider,
climbed up the
water spout.
Down came the rain
and washed the spider out.
Up came the sunshine and
dried up all the rain,
So Incy Wincey spider climbed
up the spout again.



Baa, baa, black sheep, have
you any wool.
Yes sir, yes sir, three bags
full.
One for the master, one for
the dame,
And one for the little boy
who lives down the lane.
And one for the little
boy who lives down
the lane.



Oh, the grand old duke of York. He had ten thousand men.
He marched them up to the top of the hill
And he marched them down again.
And when they were up, they were up.
And when they were down, they were down.
And when they were only half way up, they were neither up or down.



Hickory dickory dock,
The mouse ran up the clock.
The clock struck one,
The mouse ran down,
Hickory dickory dock.



In nursery we learn songs to say good morning, help us listen, make friends and sit criss cross.

Bring your hands up big and
wide,
Bring them down to the
side, Bring them close, and
hug them tight,
Now we're listening
(tune of London bridge)

Hello friends how are you? X3
how are you today?
(tune of skip to my Lou)
Children put thumbs up /down or
to the side depending on how
they feel.

After tidy up time when
children are on the carpet:
Legs crossed
hands on knees x3
Now we're going to listen
(tune of skip to my Lou)

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