



Sandbrook Nursery School

**E-Safety and Acceptable Use
of ICT Policy**

2020/2021

ICT has become an integral part of everyday life and when used effectively, can help to enhance the teaching and learning of all pupils. ICT, access to the internet and emerging new technologies are used at Sandbrook Nursery School to further develop the learning experience. However, the use of these ICT developments also brings risk and this risk is managed by staff, in line with this e-safety policy.

In order to help minimise the risks:

- Children only have access to the internet through adult-led activities.
- Children are encouraged to apply the SMARTIE The Penguin rule (www.childnet.com/smartie) tip to seek advice from an adult when anything online makes them feel worried, upset or confused when accessing the internet, see Appendix 1. This poster will be shared with children and parents and also displayed in school.
- The Principal keeps abreast of e-safety through CEOP (Child Exploitation and Online Protection) and ensures that this information is shared with all staff through relevant training and support.
- Parents and carers receive advice on E-safety Advice from Nursery and this includes a safety advice checklist for the Under 5s, see Appendix 2.
- All staff have received a copy of this e-safety policy and signed the code of conduct for acceptable use.
- Teaching staff have usernames and passwords which are updated regularly and are not shared with pupils.
- All staff are aware that the school's internet traffic and emails are monitored and recorded through the C2K system.
- This policy is updated and reviewed in line with the school's policy review schedule.
- This policy is published on the school's website. Important e-safety messages are shared with children as appropriate to their level of understanding, for example through Safer Internet Day.
- The school website only publishes photos of children with prior parental consent.
- Any photos on the school website are nameless and have general caption statements only.

E-SAFETY

ACCEPTABLE USE OF ICT FOR STAFF INCLUDING DATA PROTECTION PROCEDURES

Information Security

Awareness training forms part of induction training and is also shared with all staff, to ensure that all staff are aware of appropriate use of hardware and software in the school and the importance of ensuring that personal data is adequately controlled.

Under no circumstances should a password be divulged to anyone else nor should any employee gain access or attempt to gain access to information stored electronically which is beyond the scope of their authorised access level.

Due care must be taken when transferring data to and from removable media devices such as CDs, USB sticks, PDAs and MP3 players to ensure that personal data is not at risk of either being lost or accessed inappropriately.

When printing personal data, the user must ensure that the material will be sent to a printer in a secure area where the information cannot be inappropriately or inadvertently accessed by other users.

Except to the extent required for the proper performance of duties, staff may not upload, download, use, retain, distribute or disseminate any images, text, materials or software which:-

- are or might be considered to be indecent, obscene or contain profanity;
- are or might be offensive or abusive in that its content is or can be considered to be a personal attack, rude or personally critically, sexist, racist, or generally distasteful;
- encourage or promote activities which make unproductive use of your time;
- encourage or promote activities which would, if conducted, be illegal or unlawful;
- involve activities outside the scope of your responsibilities - for example, unauthorised selling/advertising of goods and services;
- might affect or have the potential to affect the performance of, damage or overload the school's system, network and/or external communications in any way;
- might be defamatory or incur liability on the part of the school or adversely impact on the image of the school.

Electronic Mail and the Internet

- Staff must not send or download defamatory, offensive or pornographic e-mail.
- Staff must take care when attaching documents.
- Copies of e-mail should be retained where appropriate (as e-mail is a form of documentation which could be 'discoverable' in legal proceedings).
- E-mail is not 'private' and the school reserves the right to access e-mail and audit the use of the system.

Computer Software

- Due to potential virus infection and consequent damage to the business, staff must not load any software into any computer without the prior approval of management. Approval will only be given after virus checking.
- Virus protection software is maintained and periodically updated.
- If a specific application programme is necessary for a member of staff's work, then it will be purchased by the school.
- 'Pirate' copies of school owned software for use by other persons either inside or outside the school is an illegal practice.

Failure to comply with any procedure will give rise to disciplinary action being taken, and this could include dismissal.

Monitoring and Evaluation

This policy will be reviewed and monitored in line with the school's policy review schedule.

I have read this policy and agree to work in line with Sandbrook Nursery School's e-safety policy. This policy should be read in conjunction with the school's GDPR privacy statements for teaching and non-teaching staff.

I understand the restrictions of my role in relation to acceptable use of ICT.

Name _____

Signature _____

Date _____

Appendix 1

Smartie the Penguin

If anything happens online that makes **Smartie the Penguin** feel worried, upset or confused, he doesn't try to fix things by himself ...

Mummy! Daddy! Please help me ...

Hi!

Always ask an adult for help!

- 🛑 He stops ...
- 🤔 Thinks about what to do ...
- 👤 And always asks an adult for help!

Childnet | UK Safer Internet Centre | Co-funded by the European Union

www.childnet.com/smartie

The poster features a cartoon penguin character, Smartie, wearing a striped hat and a bow tie. He is shown in two positions: one where he is looking distressed and calling for help, and another where he is looking thoughtful and then speaking the key message. Three smartphones are shown floating in the air, displaying various online content. The background is a solid blue color with white text and icons.

Appendix 2

Under 5's checklist

START setting some boundaries now – it's never too early to do things like set limits for the amount of time they can spend on the computer

KEEP devices like your mobile out of reach and make sure you have passwords/PINs set up on them for the times you might lend them to your child... or for when they simply get hold of them themselves!

CHECK the age ratings and descriptions on apps, games, online TV and films before downloading them and allowing your son or daughter to play with or watch them

EXPLAIN your technology rules to grandparents, babysitters and the parents of your child's friends so that they also stick to them when they're looking after your child

REMEMBER that public Wi-Fi (e.g. in cafés) might not have Parental Controls on it – so, if you hand over your iPad to your child while you're having a coffee, they might be able to access more than you bargained for

SET the homepage on your family computer or tablet to an appropriate website like CBeebies

Reference: <http://www.vodafone.com/content/parents/get-started.htm>

