

# Welcome to



**Victoria**  
Nursery School

# Our Staff



- **Principal:** Mrs O. McAllister. B.Sc., PGCE, M.Ed., P.Q.H.N.I.
- **Nursery Assistant F/T:** Ms A. Stewart NVQ Level 3
- **Nursery Assistant P/T:** Ms C. Bradley NVQ Level 3
- **Nursery Assistant P/T:** Ms G. Kelly NVQ Level 3
- **Building Supervisor:** - Mrs P. Corr
- **Dining Attendant:** - Mrs S. Coates
- **School Secretary:** - Mrs B. Benson RSA Stage 3, CLAIT

# What Happens In Our Nursery School?



- Your child will have opportunities to: -
- Develop an understanding of themselves and others
- Make new friends, learn to share and take turns.
- Become confident and independent.
- Develop positive attitudes to learning by concentrating, observing, listening and thinking.
- Gain knowledge of the world around us.
- Have opportunities to become creative and expressive.
- Develop early experiences in maths, science and technology.
- Enjoy stories, rhymes and songs.
- Enjoy physical play in the safety of an enclosed play area.
- Develop skills, which will provide a firm foundation for future learning.

# Imaginative Play

Encourages children to explore the world around them and to explore the world within their own minds. Role-play may include shopkeeper, a doctor, a nurse etc. Plenty of dressing up clothes and interesting equipment will spark imagination.



# Social Play

Helps to develop communication skills and social interaction. Children develop patterns of behaviour and an awareness of how behaviour affects others. They can overcome fears and inhibitions by being “grown up” children attempt to understand the adult world.





# Creative Play

Encourages children to express themselves through a variety of media: painting, drawing, craft activities, drama and movement and musical exploration. The Nursery will have a creative area where the children can pursue their own artistic endeavours by choosing from the activities provided.



# Construction Play

Develops manipulative skills, sequencing and matching. Children can grasp concepts of size, weight, shape and number. It involves a wide range of material e.g., Lego, Duplo, Mobilo, collections of junk and assorted material, e.g., sand, dough, clay.



# Manipulative Play

Develops hand eye co-ordination and visual discrimination. It provides children with the opportunity to experiment with different media. Activities include cutting, sticking, colouring, drawing, painting, stringing beads, lacing, matching and modelling with dough and clay.





# Investigative Play

Encourages children to explore, classify, question, predict and test. Children examine a variety of materials, objects and situations and thereby develop basic mathematical and scientific concepts.



# Water Play

Water play is therapeutic, calming and relaxing. Children examine its properties, for example how it pours, drips, splashes make ripples etc. Children explore properties of materials in water - floating, sinking, absorbency, etc. Children learn basic volume and capacity concepts.



# Sand Play

Through sand play the children can explore and describe its qualities, for example pouring, sifting, moulding patting etc. Children can investigate the difference between wet and dry sand and make models, patterns and landscapes. Children discover how wet sand takes the form of its container.





# Areas of Learning

These areas of play are categorised under -

- 1 Personal, Social and Emotional Development
- 2 Physical Development
- 3 Creative/Aesthetic Development
- 4 Language Development
- 5 Early Mathematical Experiences
- 6 The World Around Us

**Enhanced by planned school outings  
and visitors invited to the school**





# Parental Partnership – what children need:

Talk about nursery in a positive and enthusiastic manner

Promote talking and listening – limit screen time & use of dummy

Limit sugar – nutritious food to support growth and development

Establish good routines – START NOW – full nights sleep, good morning and bedtime routines

Promote independence – eating, dressing and toileting - 1:13 ratio (SCHOOL)

Promote personal hygiene e.g. hand washing, tooth brushing, toileting

Catch them being good – positive attention



# Home School Links- Parental Partnership

Encourage good attendance

Good communication with school and read information  
Provided e.g. newsletter, child box

Get involved – skills, invitations

Language Development (Talking and Listening)

Home Learning (Big bedtime read, newsletters, website)

The greatest predictor of a child's achievement is not income or social status but the extent to which their family:

- create a home environment which encourages learning,
- express high but realistic expectations for their child's achievement and future careers &
- become involved in their child's education in school and the community



# Nursery Information

**26 Full-time places 9.00am – 1.30pm**



**Phased Induction** – Child will be gradually introduced to school life by experienced staff

Vital children practice listening and following instructions before they come to school (ratio 1:13)

Once children can follow routines they will stay longer

**Staggered start and pick up times** 9am-9.30am and 1.15pm-1.30pm (no supervision after this time)

**Good attendance/ illness policy**

# Nursery Information

**Uniform** - clearly labelled – names on all clothes!

Northend – Antrim Rd, opp waterworks 10% discount

**Velcro shoes**- safety & independence

**Coat** – ensure child knows their own and can put in on

**Don't bring other belongings to school** e.g. toys, umbrellas, bags

**Snack/ Dinners** – apply for free meals, have breakfast before school (payment on Mondays)

**Policies**





# First Day



- **Come at correct start time** usually 9.30am (no earlier)
- **Line up at red cones** – only one family in veranda at a time



- **Hang up coat** at your child's symbol – show them where and **help them wash their hands.**



# First Day



- **Check child's box**



- **Brief chat with teacher** – important to follow drop off routines and staff can settle your child
- **BRING WITH YOU**
  - ✓ a change of clothes –pants/socks/tracks bottoms/top (vital)
  - ✓ snack money - put in the envelope in your child's box
  - ✓ tissues, hand soap and baby wipes

# Nursery Services

- Website - [www.victorianurcery.org.uk](http://www.victorianurcery.org.uk)
- Facebook Page
- Newsletters
- Open door policy



# **5 Take aways - to help prepare your child for nursery school**

1. Encourage independence – eating, drinking, hand washing, toileting and putting on coat
2. Establish good routines NOW – meal times and bed times, personal hygiene
3. Encourage children to follow instructions (be consistent and follow through with clear boundaries)
4. Limit screen time and sugar – get active
5. Read documents provided by school





# Thank you

## Any Questions?

