



Home Learning 3



Using lego or blocks can you make towers of different sizes? Which is the tallest? Which is the smallest?



Watch the NSPCC video *Pantasaurus*
Discuss this with your child.

Can you collect shoes/clothing of different sizes. Compare the sizes and talk about them using words like bigger/ longer.

Look at some photos of baby animals with your child. Talk about the names of the baby animals e.g. lamb for a baby sheep.

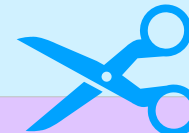
Go on a shape hunt around the house. Can you find circles, triangles, squares and rectangles. Talk about each shape, use its name and talk about the number of corners, sides and the length of sides.

Read a favourite story with a family member.
If it is safe to do so - visit your local library.



Talk about different times of the day - Morning, Afternoon and Night. Talk about what you do at different times of the day. Help you child develop an understanding that we do different things in different parts of the day.

Go for a walk outside with your child. Look for signs of Spring and discuss them - photos for this may be sent through Seesaw.



In the sink or bath experiment to see what objects around the house can sink or float

Make Rainbow toast - put a little food colouring in water. paint this lightly on to a slice of bread and toast it.

Vegetable printing - cut a vegetable in half and dip in some paint. Print on to some paper or a roll of wallpaper.

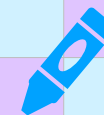
Help your child to take some photos of their favourite things using a phone or tablet device. Print these and make a collage or use an app like PicKids.



Set a challenge for your child and set a stop watch on your phone. How quickly can they tidy their toys/how quickly can they match a collection of socks?

Have a dance party - each family member picks one song to dance to.

Make ice lollies or jelly. Talk about the before and after. How has it changed?



Listen to some classical music - what instruments can you hear? how would you move to the music? fast? slow? How does it make you feel?