Communicating: Oral language and early literacy development



Learning possibilities

Text: Andreae, G 1999, *Giraffes can't dance*, Orchard Books, London.

Engage

- Step 1. If you have this book at home, encourage your child/children to predict what the story is about from the cover. If not use the suggested video link in the Resources box and watch the story together.
- Step 2. Read/watch the story and encourage your child/children to join in.
- Step 3. Invite your child/children to recall the characters in the story.
- Step 4. Here are some questions to ask your child/children about the story.
 - 1. What musical instrument did the cricket play?
 - 2. What happened when Gerald tried to dance?
 - Why did Gerald want to dance? (jungle dance)
 - 4. How do you think Gerald felt when the animals were laughing at him? (sad, alone)

RESOURCES

Poem

'The yellow giraffe'

The yellow giraffe is tall as can be.

His lunch is a bunch of leaves off a tree.

He has a very long neck and his legs are long too.

And he can run faster than I can, too!

https://kcls.org/content/the-yellow-giraffe/

Video

Giraffes Can't Dance - Giles Andreae (YouTube, vancemo) https://www.youtube.com/watch?v=Zzb5Acl-n70

The Most Beautiful Waltz Music (YouTube, MusicOnCloud9)

https://www.youtube.com/watch?v=FaxTRX9oAV4

Boogie Woogie Seniors Couple of the Year by Glass Zebra 2011 (YouTube, Sergey Korytnik)

https://www.youtube.com/watch?v=cysqltZwk0Q

Tango Instrumental (YouTube, TheArielrot)

https://www.youtube.com/watch?v=iW71-sVyMzM&list=RDQMZDEBDh2jjf8&start_radio=1

Latin Cha Cha You Will Never Stop 18 Non-Stop (Instrumental) (YouTube, RTM1946MalaysiaCh)

https://www.youtube.com/watch?v=Lo_KNzmeR3Q

"The Somerset Children's Reel" (RSCDS Book 51)
(YouTube, The Royal Scottish Country Dance Society)

https://www.youtube.com/watch?v=J5Nwgsc0TVY

Respond

Use the story to talk with your child/children about all the about different sorts of music they can hear around the world with traditional songs and the many different ways of dancing etc. Recall with your child/children the different types of dance mentioned in the story and look at the online links to see and hear the different forms of music and dance represented in the story.

As each musical type is played, encourage your child/children to experiment with ways to move to the music. Dancing enthusiastically with your family at home releases energy, lifts everyone's mood and encourages lots of creative expression! Lengths of soft fabric can be used as dancing scarves.

Extend

- Have a family jungle dance and reinforce the concept that everyone can dance when they have music that they
 enjoy. Talk with your child/children about their favourite sorts of dance music and take lots of photos and short
 videos of them dancing. Use these snapshots for quiet reflection with your child/children about how this made
 them feel
- Invite your child/children to make instruments such as shakers (yoghurt pot with rice inside), cymbals (2 saucepan lids) and drums (saucepan and spoon).

