# **Communicating: Oral language and early literacy development**



## Learning possibilities

**Text:** Dodd, L 1983, *Hairy Maclary from Donaldson's Dairy*, Penguin, London.

#### **Engage**

- Step 1. If you have this book at home, encourage your child/children to predict what the story is about from the cover. If not use the suggested video link link in the Resources box and watch the story together.
- Step 2. Read/watch the story and encourage children to join in, placing emphasis on the rhyming words. Explain that Lynley Dodd is the author and the illustrator because she drew the pictures and wrote the words.
  - At the end of the story, reinforce the idea that rhyming words end with the same sounds.
- Step 3. Encourage your child/children to recall the characters and talk about what makes each of the dogs different.
- Step 4. Here are some questions to ask your child/children about the story.
  - 1. Where did the animals go?
  - 2. How are Bottomley Potts and Schnitzel Von Krumb different? (size)
  - 3. Which of the animals in the story is not a dog?
  - 4. Which dog do you like best and why?

## Respond

Talk to your child/children about the pets they or extended family and friends might have. Make a book using drawings with simple text, for example 'Uncle Mark has a brown dog called Barney' Granny has a black cat called Sweetie.' 'Our dog Charlie loves eating bones.' Your young child/children will quickly remember the words and enjoy 'reading' the book to you. Encourage your child/children to describe the features of their favourite animal: colours, interesting features, size, whether it has feathers, fur, skin or scales. Talk about where their pets live and the antics their animals perform at home.

## **Extend**

- If your child/children wish they could choose to paint or draw their pet or use collage or dough to construct a model.
- Create an animal shelter / vet surgery with your child/children and talk about what equipment they might need, who works there and the sort of equipment needed to care for animals.
- Act out the story with your child/children and explore the movements that would be suitable for each of the dogs.
- With adult supervision, explore the Hairy Maclary and Friends website: https://www.hairymaclary.com/
  (In the games section, there are memory match games based on the characters and puzzles based on scenes from the story.)

### Resources

#### Video

Bingo Dog Song | Nursery Rhymes With Lyrics | Songs for KIDS (YouTube, Super Cats Hero)

https://www.youtube.com/watch?v=aaUX7GDJgj8

Hairy Maclary from Donaldson's Dairy – Chapter 01 (YouTube, Jason Smith)

https://www.youtube.com/watch?v=JCPbfMaiAJA

