



## Home Learning *(This has been sent electronically via text message and is on our website)*

Personal, Social & Emotional Development	Physical Development and Movement	Language Development	Early Mathematical Experiences	The Arts	The World Around Us
<p><b>Promote Positive Behaviour Top tips for Parents:</b>  <a href="https://www.victorianursery.org.uk/home-learning/?class=6">https://www.victorianursery.org.uk/home-learning/?class=6</a></p> <p><b>High 5 Programme</b>  <a href="https://www.victorianursery.org.uk/parents/high-5-positive-behaviour-programme/">https://www.victorianursery.org.uk/parents/high-5-positive-behaviour-programme/</a></p> <p><b>THESE ARE AVAILABLE ON OUR WEBSITE</b></p> <p><b>Go games - wait for go</b>            1. Build a tower of bricks. Your child waits for you to say "Go" before they can knock it down.            2. Have a race – ready steady go...            3. Push a car to each other – ready steady go...            4. Dance around – ready steady go... Roll the ball – ready steady go...</p> <p><b>Hunts</b>            Take turns to hide something in the room (as the other people close their eyes or leave the room). They then need to try to find it. Help them by saying if they are freezing, cold, warm, hot or boiling depending how close they are to the hidden item. Whoever finds it is the 'hider'.</p> <p><b>Developing Independence</b>            Help develop your child's independence by helping in the house            e.g. set the table, cleaning rooms, putting toys away, picking out their own clothes, helping prepare breakfast or lunch, helping get their bath ready.</p>	<p><b>Play dough</b>            Roll out the play dough to make a long snake. Teach your child to use their knife and fork by cutting up the snake. Flatten a piece of play dough, hold it in one hand and use plastic scissors to cut through it.  <b>Play dough is in your home learning bag</b></p> <p><b>The Floor is Lava</b>            Lay out placemats or cushions on the floor. Also lay out some small cards with numbers on them. Call out a number – you child has to walk on the placemats or cushions and collect the number you called without touching the lava (floor!).  <b>Floor is Lava Game -</b>  <a href="https://www.youtube.com/watch?v=wbNAiN8Tfc">https://www.youtube.com/watch?v=wbNAiN8Tfc</a></p> <p><b>Scissor Skills</b>            Encourage your child to practise using scissors. They could cut up old magazines cereal boxes. Draw straight, diagonal and wavy lines on some card and ask your child to cut along the lines. <b>Scissors are in your child's learning bag.</b></p> <p><b>A threading activity is also included.</b></p>	<p>Your child's <b>speech and language</b> is best developed through everyday interactions with <b>you!</b> Please <b>find attached</b> a leaflet which provides ideas for each day for how to develop your child's talking and listening:  <b>Monday</b> – Play and comment  <b>Tuesday</b> – Listening  <b>Wednesday</b> – Memory  <b>Thursday</b> – Understanding  <b>Friday</b> – Early literacy</p> <p><b>Kims (Memory) Game</b>            Gather 4 - 6 items &amp; place on tray. Allow child to study them for a few minutes &amp; then cover. How many can they remember? Add or remove items depending on how easy your child finds the game.</p> <p><b>Bedtime Reading</b>            A Book Trust pack is in your child's bag</p> <p><b>Follow the Trail Minibeasts</b></p> <p>Check out information about your local library at <a href="http://www.librariesni.org.uk">www.librariesni.org.uk</a>. Find out how to join and information about eBooks and audiobooks.</p>	<p><b>2D outdoor Shape Hunt</b>            Go for a shape walk inside and outside – look out for road signs, posters etc.            Talk about each shape, use its name and talk about the number of corners, sides and the length of sides.</p> <p><b>Counting songs and rhymes</b></p> <p><b>Number Songs:</b>  <a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmm">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmm</a></p> <p><b>BBC Numberblocks and Colourblocks</b></p> <p><b>Building Blocks</b> –            Use            Lego/Duplo/Blocks            Help your child measure toys – how many pieces long? Get them to guess.            Language— tall, short, wide, longer, bigger, shorter etc</p> <p><b>Sorting</b>            Sort and put away the knives, forks and spoons. Help set the table too!</p> <p><b>Brilliant Ball Skills</b> Throw and catch ball. How many times can you bounce the ball? Can you throw the ball into a bucket? Or try catching a balloon?</p>	<p><b>Hairdressers</b> You will need toilet Roll Tubes and Scissors            Draw faces on a toilet roll tube &amp; use scissors to create their own hairstyles by cutting the top of the toilet roll. You can even make hair using wool, string, tissue paper!</p> <p><b>Recycled robots</b>            Collect boxes and tubs and use them to make a junk model robot. Maybe you could make a model using lots of different 3D shapes – talk about what shapes they are.            Can you use paper or paints to decorate your model?            Give your robot a name and take him on an adventure/make up a story for him.</p> <p><b>Teddy Bears Picnic</b>            Gather your teddies and a toy tea set or some real cups and plates from your kitchen. Discuss how many cups and plates you will need and what all of the teddies would like to eat. Role play the conversation you would have in taking the teddies orders and in talking to them about their day.</p>	<p><b>People Who Help Us – The dentist</b></p> <p>Talk to your child about the people who help us - e.g. the dentist – helps us look after our teeth.  <b>(Use your new tooth brush in your learning bag)</b></p> <p><b>Watch BBC Come Outside – Toothpaste</b>  <a href="https://www.youtube.com/watch?v=eVbm2R2eahg&amp;t=15s">https://www.youtube.com/watch?v=eVbm2R2eahg&amp;t=15s</a></p> <p><b>Float or sink?</b>            Choose a selection of items from around the house and predict if you think they will float or sink before testing each item in the bath or sink. Did you notice any patterns? Why do some float and some sink?            *Remember to take care near water and never leave young children unattended.</p> <p><b>I spy!</b>            Play 'I spy with my little eye' either the traditional version with items beginning with different sounds or you could simplify it by going for colours or shapes. Provide some clues if necessary.</p>



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