



# Steeple Nursery School

## Parent Information 2024

[www.steeplenurseryschool.com](http://www.steeplenurseryschool.com)  
[steeplenursery@outlook.com](mailto:steeplenursery@outlook.com)

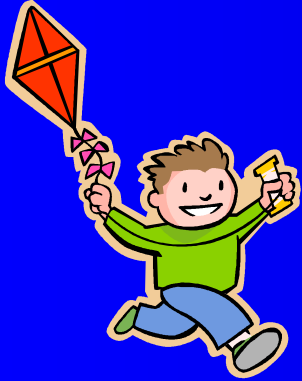


# Rate of development

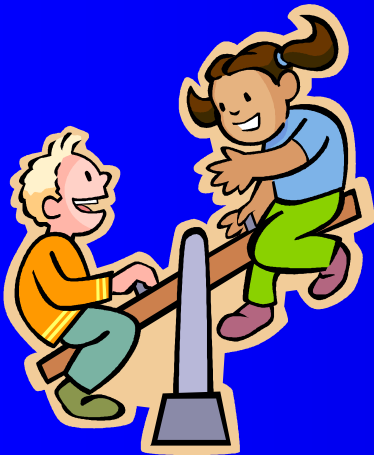
The fastest rate of development is in the first 7 years

- One third of the adult vocabulary is formed by the age of 6
- One third of the adult brain is formed by the age of 4
- The child's personality has been developed by the age of 4
- Between the age of 1-4 a child's IQ has developed as much as in the next 16 years

# How Young Children Learn



- Exploring/Discovery
- Interacting
- Make choices
- Discussion
- Emotions
- Confidence
- Responsibility
- Taking risks
- Multi- sensory approach
- Learning is fun and enjoyable



# Pre-School Curriculum

- Language and Literacy
- Early Mathematical Development
- Personal, Social and Emotional Development
- Physical Development & Movement
- The World Around Us
- The Arts



*"Children play to encounter reality  
and face the world;  
Adults play to avoid it."*

*Margaret Edgington 1998*



# Learning Outdoors





# Upper Playground



# Thinking Skills & Personal Capabilities

- *Managing Information*
- *Thinking, problem-solving and decision-making*
- *Being creative*
- *Working with others; cooperating and collaborating*
- *Self-management; taking responsibility for own learning*

*These skills are developed not just in the pre-school year, but throughout primary and post primary education.*

# HIGH/SCOPE

We embrace the High/Scope curriculum as we believe it dovetails well with the Education Authority's Curricular Guidance for Pre School Education. It is play based and child centred and features active learning at its core.

The High/Scope curriculum facilitates children's choices and opportunities to manipulate materials-**ACTIVE LEARNING**

## Plan



Develops children's ability to :-

- Take initiative
- Develop Self-discipline
- Work with other children
- Express themselves
- Develop Creativity and spirit of inquiry
- Become self-motivated
- Take responsibility for actions
- Problem solve

## Do



## Review





# Rights Respecting Schools Project

This project feeds into all areas of learning in school as the children explore and learn about their rights as defined by the UN Convention.



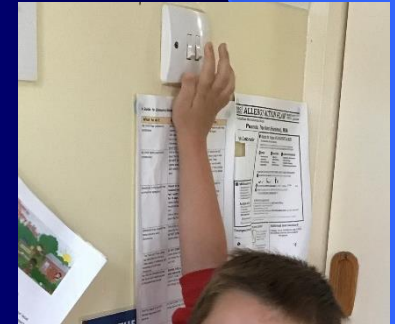
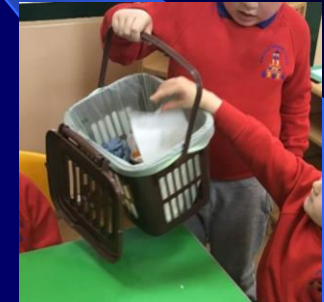
The children learn about the right to:

- **A Family**
- **A Home**
- **Healthy Food**
- **Clean Water**
- **Fun and Play**
- **An Opinion**

Throughout the year we celebrate worldwide and local cultural events.

The children also learn to consider others and take responsibility for their actions.

We have just received our fifth Green Eco Flag. As an ECO school your children will learn about how to be responsible for their environment by recycling, reducing their energy use and reusing old materials.



# Shared Education

We are excited to be part of a Shared Education project working in partnership with Saint Joseph's Nursery School and Riverside Special School. Throughout the year we hope that all three schools will be involved in activities together.



# Supporting Young Children To Engage With Risk and Challenge

- ❖ Physical Risks-learning to negotiate natural hazards
- ❖ Developing skills in negotiating the physical environment
- ❖ Learning how to use tools and equipment safely and purposefully
- ❖ Developing control and coordination of their bodies
- ❖ Learning to negotiate with others
- ❖ Developing reasoning skills/solving problems
- ❖ Trying out new ideas and willing to "have a go"
- ❖ Being resourceful, inventive and creative





# Positive Behaviour

We want to ensure every child enjoys their time in Nursery School so we work hard to promote a positive attitude to behaviour by-

- Promoting respect for each other
- Ensure adequate supervision
- Encourage/ reward positive behaviour
- Making sure resources are well managed
- Through discussions with children they are made aware of what is acceptable behaviour
- Children are encouraged to express their emotions and to resolve conflict
- All staff will deal with unacceptable behaviour in a consistent way
- Following up any complaint made by a pupil/ parent about bullying and report back
- Parents will fill in a form to say they agree with procedures



# Ways You Can Help Us

- Help child understand they come everyday
- Send child with adult - inform school if any changes
- **NO CHILD WILL BE ALLOWED TO GO HOME WITH ANY PERSON UNDER THE AGE OF 16**
- Shut doors and gates firmly
- School begins at 9.00am and 12.30pm
- Please don't come too early/must be in school by 9.10am or 12.40pm
- Be prompt : collection 11.20-11.30am or 2.50-3.00pm
- Use our assigned car park or parking spaces along side of road.
- Regular attendance - security
- Tell school if child is ill/head lice/impetigo etc.
- Get involved - VOLUNTEER
- Check Seesaw App regularly
- Take home belongings



# Ways You Can Help Your Child

- Talk positively about Nursery
- Encourage independence - taking on/off coat; hanging up coat; looking after own belongings
- Read stories / rhymes (Library : mid Sept Story/Sacks-2<sup>nd</sup> term)
- Check seesaw App regularly - this is our main method of communication
- Read notices, letters, attend meetings - get involved
- Pre-writing use lower case letter  
eg. Peter not PETER
- Don't send sick child to school
- Encourage good eating habits / get lots of sleep
- Value and praise your child's work
- Remember you are the most important person in their lives!



# Pastoral Care / Safe Guarding

- ◆ If any parent has any concerns about their child or another child's welfare or safety the following procedure may be followed...
- ◆ I have a concern about my child / a child's safety
- ◆ I can talk to the class teacher
- ◆ If still concerned, I can talk to the Principal :  
Mrs Z Scarlett
- ◆ If still concerned, I can talk/write to the chairperson :  
Mr R McGlaughlin
- ◆ At anytime I can talk to the
- ◆ Social Worker ( tel. 028 94424377)
- ◆ Or Police Public Protection Unit (tel. 028 90650222)





# Projects Parents May Become Involved In...

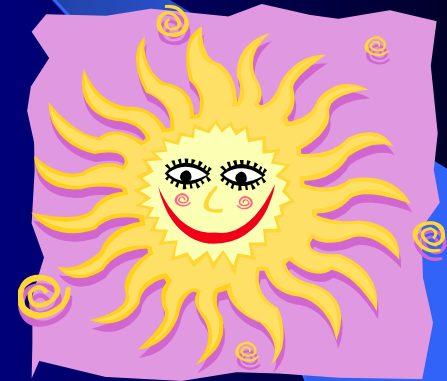
- Shared Education Programme
- Moving Forward Together Programme
- Parent Evenings: Please support us- bring friends along
- Monthly Coffee Get Togethers
- Weekly Lending Library
- Environmental Blitz - looking after our grounds



# 1<sup>st</sup> Day/Visit



- Be prepared to stay for the 20mins visit with your child - no other children please
- Bring completed information/consent forms
- Bring a change of clothes and a box of tissues
- Dress child in appropriate clothes:
- No belts & buckles
- Shoes for active play
- Warm coat
- Label coats, sweatshirts and polo shirts
- Be positive!



# Starting School...



## Wednesday 28<sup>th</sup> August

All children will attend at the arranged times for an induction visit  
(see Information Booklet for your child's visit and settling in times)

## From Thursday 29<sup>th</sup> August– Friday 30<sup>th</sup> August

9.00am – 9.45am 13 Children      10.30am – 11.15am 13 Children  
12.30pm – 1.15pm 13 Children      2.00pm – 2.45pm 13 Children

## From Monday 2<sup>nd</sup> September – Friday 6<sup>th</sup> September

9.00am – 10.00am 13 Children      10.30am – 11.30am 13 Children  
12.30pm – 1.30pm 13 Children      2.00pm – 3.00pm 13 Children

## From Monday 9<sup>th</sup> September – Friday 13<sup>th</sup> September ( All 26 Children)

Morning Session: 9.00am – 10.30am      Afternoon Session: 1.00pm – 2.30pm

## From Monday 16<sup>th</sup> September – Friday 20<sup>th</sup> September (All 26 Children)

Morning Session: 9.00am – 11.00am      Afternoon Session: 12.45pm – 2.45pm

## From Monday 23<sup>rd</sup> September – Friday 27<sup>th</sup> September

Morning Session: 9.00am -11.15am      Afternoon Session: 12.30pm – 2.45pm

## From Monday 30<sup>th</sup> September we hope the majority of children will attend:

Morning Session: 9.00am – 11.30am      Afternoon Session: 12.30pm -3.00pm

**Please note:** The above settling in times may be subject to change based on your child's individual needs.

## Please Read Useful Information in Folder

- First day/starting date and time
- Names of your child's Teacher/Nursery Assistants
- Child's symbol for their cubby hole and coat peg
- Polo Top £9.50 - purchased from '1000 Stitches'
- Sweat Shirts £12.50 -purchased from '1000 Stitches'
- Fund Money - £35 per term



Looking forward to seeing you all  
on Wednesday 28<sup>th</sup> August

Have a lovely summer, hopefully  
the sun will shine!

