**5th Class: Alternative Questions Unit 8a: Jabberwocky**

***Activity A***

**Answer the questions.**

1. What is the title of this poem?

2. How does the author describe the ‘borogoves’?

3. What do the Jabberwock’s jaws and claws do?

4. Where did the boy take a rest?

5. What did the boy bring back to show his father?

6. What word in the poem means the same as ‘killed’?

7. Who is the author of this poem?

***Activity B***

**The word ‘beware’ has the prefix ‘be’ at the start. Words often have ‘be’ before a root word to create a new word. Example: dazzle and bedazzle. Write sentences for each of the words.**

behead:

behave:

belated:

beside

***Activity C***

**Choose the most suitable word to complete each sentence.**

1. The Jabberwock has sharp \_\_\_\_\_\_\_. (horns, claws, eyes, tail)

2. The boy brought his \_\_\_\_\_\_\_\_ with him. (horse, spear, dagger, sword)

3. The Jabberwock had eyes of \_\_\_\_\_\_\_\_. (ice, flame, gold, steel)

4. The boy had \_\_\_\_\_\_\_\_ the Jabberwock. (tickled, injured, harmed, slain)

5. The author of a poem is called a \_\_\_\_\_\_\_. (singer, lyricist, poet, illustrator)

**Extra Activities**

***Activity A***

**While exploring the deepest, darkest Amazon rainforest, you discover a brand new species of creature that nobody knew existed. What will you call it? What does it look like? What does it eat? Describe your creature and add a picture so the world can learn more about your incredible discovery.**

***Activity B***

**Write an email to a dentist from a fantastic creature looking for an appointment to get its sore tooth taken out. Describe the problems the tooth is causing and what issues the dentist might have in treating it.**

***Activity C***

**Write dictionary definitions (made-up ones!) for each of the nonsense words.**

borogoves: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

fruminous: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

galumphing: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

beamish: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Activity D***

**How do you think the father felt when his son went out in search of the Jabberwock? How did he feel when his son came back to him having slain the Jabberwock?**