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| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9.15 – 9.45  | Mental Maths wk 20Problem solving Mon | Mental Maths wk 20Problem solving Tue | Mental Maths wk 20Problem solving Wed | Mental Maths wk 20Problem solving Thur | Friday review – corrections and then upload |
| 9.45-10.00 Irish Spellings | Fuaimeanna agus Focail unit 17 A and B | Fuaimeanna agus Focail unit 17 c and e | Fuaimeanna agus Focail unit 17 f and g | Fuaimeanna agus Focail unit 17 h | **My Wellbeing Journal**page 26. Please draw pictures around the poem. |
| 10.00-10.30 - Irish Bun go Barr | Bun go Barr Pg 100Listen to the story on seesaw, it is read for you and then translated after. The sentences are explained also. Complete A in your copy.  | Bun go Barr Pg 100-101B and CB- see seesaw explanation.C- finish the sentences. The words for 2 is airgead3 is leabhar4 is uachtar reoite5 is euro | Bun go Barr Pg 101 D and E.Write out the sentences for DDraw two pictures for the following sentences.1.Ta an muinteoir sa seomra ranga – Ta si imithe.2.Ta mamai sa chistin – Ta si imithe.  | Bun go Barr Pg 102FFinish the sentences. Use the story on pages 98 and 99 to help you. |  Bun go Barr pg 103GDraw and label the clothes in your copy.  |
| 10.30-11.15 - English Starlight | Starlight 10b Ice HockeyRead pages 116 to 118Answer A in your copy.Answer B orally to an adult or record your answers and upload to seesaw | Starlight 10b Ice Hockey. C vocabulary. Just write the answer not the sentence. D Vocabulary please write out the sentence  |  Starlight 10b Ice Hockey. E – just write out the pronouns in the first set of sentences E yellow box please write out the yellow box in full using the pronouns.  | Starlight 10b Ice Hockey F using the yellow box on page 121 write a fact box. Include a title and three bullet points of information.  | Starlight 10b Ice Hockey G pg 121Using your KWL grid from last Friday and the report writing template on seesaw as a guide or print off and use. Create a report about Skiing. There are two templates on the one attachment on seesaw you might like to print both and use one for your draft and the other as your final copy. |
| 11.15-11.30 | Snack/ Break | Snack/ Break | Snack/ Break | Snack/ Break | Snack/ Break |
| 11.30-12.00 MathsPlease don’t write or draw in the maths book.  | MathsMagic pg 105 please watch seesaw clip for explanation of task. Pg 105 Q 1.  | **Zoom class 11.30 -12.00** please have your whiteboard and marker readyMathsMagic Pg 106Q2 A,B,J,K and L | MathsMagic Pg 106Q 3 A, B G and H | Pg 106Q4 A to D | Pg 106 Q4 I to L |
| 12.15-12.30 | Spellings for me**online.** | Spellings for me **online.** | Spellings for me **online.** | Spellings for me **online.** | Spellings for me **online.** |
| 12.30-12.45 | Daily art drawing activity. There will be a different one every day please date them.  |  |
| 12.45-1.15 | Lunch |  |
| 1.15-1.30 | Geography North AmericaJust Maps pg 26 and 27 For A use your Atlas to help you identify the countries. | Science **2wk project.**If you have Netflix I recommend our planet jungles. If you don’t you can watch the full episodes on youtube. Really worth a watch. **I have included videos on seesaw to support your projects and learning.**Small world unit 12Please read the chapter and answer the questions on pg 74 in your sese copyPlease choose one of the following projects to complete.I would like you to either create a small booklet about the rainforest (To include its different layers and animals that live in each layer), the importance of the rainforest to the planet, the people that live there and all the products we get from the rainforest. Your booklet should show your learning about deforestation and what can be done about it. please include colourful drawings, pictures and facts. I would like a video of you explaining your work. **or**Design and create a rainforest with animals from a shoe box or cardboard. There should be different animals on different layers depending on where they live. E.g in the canopy. I would like you to video yourself explaining your 3d rainforest and pointing out all the features you have included. I look forward to seeing your creations.  |
| 1.30-1.45  | Upload work to seesaw |
| 1.45-2.15 | Read or School hub. |  |