

## Home Learning

### Senior Infants – Ms. Dalton

**Week 1: January 11<sup>th</sup>- 15<sup>th</sup>**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Literacy</b>	<p><b>Reading:</b> PM Readers Word Work (Revision) See activity on Seesaw. Focus words - come, and, here, my.</p> <p><b>Phonics:</b> Revision - Identify vowels. Complete CVC ‘a’ and ‘e’ words, activities in booklet. Circle the vowels.</p> <p><b>Writing:</b> Discuss and write My Christmas News. Draw a picture to match. (project copy or booklet)</p>	<p><b>Reading:</b> PM Readers Word Work- See activity on Seesaw. Complete 1 page in booklet. (and)</p> <p><b>Phonics:</b> Dictation (project copy)</p> <ol style="list-style-type: none"> <li>1. The hat is in the van.</li> <li>2. The pen is on the bed.</li> </ol> <p>Encourage children to reread their sentences checking for capital letters, full stops and any mistakes.</p> <p><b>Writing:</b> Letter formation – lowercase n. Complete Ready to Write page 38. Letter formation guide on Seesaw.</p>	<p><b>Reading:</b> PM Readers Word Work – See activity on Seesaw. Complete 1 page in booklet. (here)</p> <p><b>Phonics:</b> Identify vowels. Complete CVC ‘i’ and ‘o’ words, activities in booklet. Circle the vowels.</p> <p><b>Writing:</b> Read, trace and copy – The duck is wet. (Mrs. Murphy’s Writing Copy)</p>	<p><b>Reading:</b> PM Readers Word Work – See activity on Seesaw. Complete 1 page in booklet. (my)</p> <p><b>Phonics:</b> Dictation (project copy)</p> <ol style="list-style-type: none"> <li>1. Jog on the log.</li> <li>2. Sit on the tin.</li> </ol> <p>Encourage children to reread their sentences checking for capital letters, full stops and any mistakes.</p> <p><b>Writing:</b> Letter formation – uppercase N. Complete Ready to Write page 39. Letter formation guide on Seesaw.</p>	<p><b>Reading:</b> Complete Phonics Read and Draw worksheets in booklet. Word Work- See activity on Seesaw. Complete 1 page in booklet. (come)</p> <p><b>Phonics:</b> Identify vowels. Complete CVC ‘u’ words, activities in booklet. Circle the vowels.</p> <p><b>Writing:</b> Read, trace and copy – The sock is red. (Mrs. Murphy’s Writing Copy)</p>
<b>Numeracy</b>	<p><b>Number Revision</b></p> <p>Count to and from 20. Play Clap and Snap - Count forwards clapping in time, backwards snapping fingers in time. Practise number formation 0-10. (project copy) Number formation guide on Seesaw.</p>	<p><b>Number Revision</b></p> <p>Complete 1 maths worksheet in booklet. Use the number lines to help!</p>	<p><b>Number Revision</b></p> <p>Count to and from 20. Play Stand and Sit - Stand and then sit while saying the number sequence. Complete 1 maths worksheet in booklet. Use the number lines to help!</p>	<p><b>Number Revision</b></p> <p>Complete 1 maths worksheet in booklet. Use the number lines to help!</p>	<p><b>Number Revision</b></p> <p>Counting to and from 20. Play Clap and Snap and/or Stand and Sit. Complete 1 maths worksheet in booklet. Use the number lines to help!</p>
<b>Gaeilge</b>		<p><b>An Aimsir</b></p> <p>See video on Seesaw.</p>		<p><b>An Aimsir</b></p> <p>See video on Seesaw.</p>	
<b>Other</b>	<p><b>SESE/Music/PE</b></p> <p>Read ‘Winter’ in booklet and complete activities. Sing and dance along to the ‘Winter Hokey Pokey’ See video on Seesaw.</p>		<p><b>Religion</b></p> <p>See video on Seesaw. Complete Grow in Love pages 24 and 25.</p>		<p><b>SESE/Art</b></p> <p>Read ‘Winter’ again. Draw and label a winter picture. (project copy) Use the words in ‘Winter’ to help.</p>