1st Class

January 18th – January 22nd

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| Subject | Monday | Tuesday | Wednesday | Thursday | Friday |
| Mental Maths | Mental Maths : Warm up counting and problems on seesaw.Master Your Maths Week 16 Monday (Always double check your work when you’re finished!) ☺ | Mental Maths : Warm up counting and problems on seesaw.Master Your Maths Week 16 Tuesday | Mental Maths : Warm up counting and problems on seesaw.Master Your Maths Week 16 Wednesday | Mental Maths : Warm up counting and problems on seesaw.Master Your Maths Week 16 Thursday | Mental Maths : Warm up counting and problems on seesaw.Master Your Maths Week 16 Friday Test pg 81Maths Games Doubles: Hit the Button – link sent via seesaw. |
| Maths | Tables: Revise 2 +Money – Focus on 1c, 2c, 5c, 10c and 20c.Busy at Maths page 71 | Tables: Revise 2+Money Busy at Maths page 72 | Tables: Revise 2+MoneyBust at Maths page 73 | Tables: Revise 2+Tens & Units abacus(seesaw)Busy at Maths page 74 | Tables: 2+Tables test (seesaw)Tens & UnitsBusy at Maths page 75 |
| Literacy  | Spellings for me – I emailed you Grid 1The children are working in their spelling workbook this week.Page 46. Children can do first 3 sentences and Activity 1 page 48.Reading: Core Reader text 8b page 62 & 63(Seesaw) Skills Book page 66 | Spellings for me – next 3 spellings into sentences and Activity 2.Literacy: Handwriting page 31.Reading: Story 8b. (Core Reader)Skills Book page 67. | Spellings for me: 3 sentences & Activity 3.Phonics: i\_e words: Work on Seesaw to be completed in English copy (yellow tape).Read: Text 8b. (Core Reader)Skills Book page 68. | Spellings for me: 3 sentences & Activity 4.Phonics: i\_e words: Work on Seesaw to be completed in English copy (yellow tape).Read: Text 8b (Core Reader)Skills Book page 69. | Story writing: Picture on seesaw. Children can discuss the picture first. *Who is in the picture, what time of year is it, what do you think might happen, what are the children doing?*Seesaw: I will upload key words that the children may need for their story. Children write their own stories, draw a picture and then read their story aloud.(To be completed in their story writing/project copies)Phonics: i\_e words: Work on Seesaw to be completed in English copy (yellow tape). |
| Gaeilge | Gaeilge:An AimsirWords & Practice Reading pages 37 & 39(Refer to Seesaw) | Gaeilge: An Aimsir.Bua na Cainte page 40(Seesaw) | Gaeilge:An Aimsir.Read Words & complete Activity Sheet on Seesaw. | Gaeilge:An Aimsir.Bua na Cainte page 41(Seesaw) | Gaeilge:An Aimsir.SeesawRevising words and reading from this week. |
| PE:(Any activities the children can do) Going for walks, playing in the garden, running, cycling etc. | PE with Joe Wicks(Youtube)Gymnastics – activities from email attachments. | Operation transformation 10@ 10 | PE with Joe Wicks(Youtube)Gymnastics. | Operation transformation 10@10. | Operation Transformation 10@10Create a sequence of moves from gymnastics using 4 techniques/exercises. |
| SESE:  | Geography:Theme: The Weather.Weather watch! Record the weather for 5 days in your scrapbook.(Seesaw) | Weather watch – record the weather.History: Weather forecasts long ago.(seesaw) | Weather watch – record the weather.Read about Francis Beaufort (seesaw)Write 3 sentences on Francis Beaufort in your scrapbook. | Weather watch – record the weather. | Weather watch – record the weather.Look at your observations: How many days were cloudy/sunny/windy/rainy etc. |
| Art:  | Design a poster all about the weather in your scrapbook using art for kids hub for help (link on seesaw) |  | Art: To link with the topic of money in maths, design your own shop with price tags. Draw 2 to 4 items in your shop. Art for kids hub can help on youtube. I can link some suggestions via seesaw. |  |  |
| Religion: |  | Video on seesawGrow in Love page 24 : A Story from the Gospel of Luke |  | Grow in Love page 25 Showing respect |  |