

## Home Learning

Senior Infants – Ms. Dalton

Week 2: January 18<sup>th</sup> – 22<sup>nd</sup>

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Literacy</b>	<b>Reading:</b> Jake's First Day (Seesaw) <b>Phonics:</b> Introduce /ee/ sound. Refer to video and game on Seesaw. <b>Writing:</b> Discuss and write My News. Draw a picture to match. (project copy)	<b>Reading:</b> The Bee Tree (in booklet) Practise new words in word bag. (See email) <b>Phonics:</b> Dictation (project copy) <ol style="list-style-type: none"> <li>The bee is in the tree.</li> <li>I see a green seed.</li> </ol> Encourage children to reread their sentences checking for capital letters, full stops and any mistakes. Find and circle the /ee/ words. <b>Writing:</b> Letter formation – lowercase o. Complete Ready to Write page 40.	<b>Reading:</b> Jake's First Day (Seesaw) Practise words in word bag. <b>Phonics:</b> Practise /ee/ sound. See video on Seesaw. Read and write /ee/ words. (activity in booklet) <b>Writing:</b> Read, trace and copy – The rock is big. (Mrs. Murphy's Writing Copy)	<b>Reading:</b> The Bee Tree (booklet) Find and circle the /ee/ words in the story. Practise words in word bag. <b>Phonics:</b> Dictation (project copy) <ol style="list-style-type: none"> <li>The sheep can sleep in the barn.</li> <li>Put the beef in the jeep.</li> </ol> Encourage children to reread their sentences checking for capital letters, full stops and any mistakes. Find and circle the /ee/ words <b>Writing:</b> Letter formation – uppercase O. Complete Ready to Write page 41.	<b>Reading:</b> Jake's First Day (Seesaw) Practise words in word bag. <b>Phonics:</b> Sounds Make Words page 49 <b>Oral Language:</b> Complete 'The Classroom' activity orally. (in booklet) Encourage children to use full sentences when responding. <b>Writing:</b> Read, trace and copy – The sack is black. (Mrs. Murphy's Writing Copy)
<b>Numeracy</b>	<b>Number</b> Oral Maths Activities. (Seesaw) Make sets of 8 using Twistables/LEGO/pasta pieces etc. Busy at Maths pages 50 and 51.	<b>Number</b> Oral Maths Activities. Busy at Maths page 52.	<b>Number</b> The story of 8. (See examples on Seesaw) Busy at Maths page 53.	<b>Number</b> Revise the story of 8. Busy at Maths page 54.	<b>Number</b> Addition within 8. Busy at Maths page 55.
<b>Gaeilge</b>		<b>An Aimsir</b> See video on Seesaw		<b>An Aimsir</b> See video on Seesaw	
<b>Other</b>	<b>SPHE</b> Discuss and complete 'All About My Class' activity. (in booklet)		<b>SESE</b> Discuss and complete 'People Who Work in Our School' activity. (in booklet)		<b>SESE/Music/Art</b> Listen and sing along to <i>Pete the Cat Rocking in My School Shoes</i> . (video on Seesaw) Design a new pair of school shoes for Pete! (in your copy or on Seesaw)