This is a sample timetable for your child and is aimed to help support and scaffold their day. Please use whatever timetable works best for your child.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.15 – 9.45	Mental Maths wk 16	Mental Maths	Mental Maths	Mental Maths	Friday review and
	Tables Champion wk 18	Tables Champion	Tables Champion	Tables Champion	problem solving.
					Upload corrections to
					seesaw. Circle the
					number of any you got
					wrong in pen or
					highlighter please.
	Upload on a Friday to seesaw after corrections please. Send me a message if you are stuck on any of the questions.				
9.45-10.00 Irish	Fuaimeanna agus Focail	Fuaimeanna agus Focail	Fuaimeanna agus Focail	Fuaimeanna agus	My Wellbeing Journal
Spellings	unit 13 A and B	unit 12 c and e	unit 12 f and g	Focail unit 12 h	Belly breathing pg 18 and
	Seesaw video explaining				19.
	words.				
10.00-10.30 - Irish	follow the story on	Bun go Barr Pg 83 C.	Bun go Barr Pg 84 D	Bun go Barr Pg 84 E	Bun go Barr pg 84 F
Bun go Barr	Seesaw, read along and	Seesaw video explaining			Tarraing pictiur – draw a
	answer the questions on	tasks C to E			picture of someone saying
	page 83 B				(Dean deifir) hurry up
					Pg 85 G
					Put the objects into the
					correct rooms.
10.30-11.15 -	Oral language activity on	Starlight 9A The	Starlight 9A The	Starlight 9A The	Starlight 9A The Gymnastics
English	Seesaw.	Gymnastics show. Read	Gymnastics show	Gymnastics show	show
Starlight	Listen to and answer the	and answer A in your	Pg 10 2 D – please write	Pg 103 F	G
	questions.	copy- full sentences.	the sentence.	Your turn to be	Pick one from section 1 and
	The following are words		E – just write the	teacher. Write out	write the answers in your
	that you will need to	C vocabulary. Just write	correct word for each	the text putting it	copy to each question from
	understand before	the answer not the	contraction.	into three short	section 2.
	reading the text. (gulped,	sentence.		paragraphs.	
	routines, fluttering,			Remember capital	
	balance, perfectly,			letters, commas	
	absolute, blog, grid,			and full stops.	

This is a sample timetable for your child and is aimed to help support and scaffold their day. Please use whatever timetable works best for your child.

	furious, dribble, fewest, immediately, embarrassed, confident. these are from your reading The Gymnastics show.			Listen to the poem from starlight on seesaw.	
11.15-11.30	Snack/ Break	Snack/ Break	Snack/ Break	Snack/ Break	Snack/ Break
11.30-12.00 – Maths Please don't write or draw in the maths book.	Fractions 1/10 Answers the questions 1,2,3 in your copy. draw out Q2	MathsMagic Pg 94 whole page You don't need to draw them out just answer the questions. Its asking you how many groups of 10 are in the set.	MathsMagic Pg 95 Remember your ten times tables. If 1/10 is 3 3 x 10 =30	Q1,2 and 3 Remember to use	MathsMagic Pg 96 Q4 and 5 Remember your 8 and 10 times tables.
	Fractions are hard and I have put on seesaw some resources to help your child practice fractions at home with <u>loop cards s</u> can be played as a game. This will take time and practice but we will spend two weeks at it.				with <u>loop cards set 1</u> so it
42.45.42.20		1	•		
12.15-12.30	Spellings for me	Spellings for me	Spellings for me	Spellings for me	
12.30-1.15	History Small world – unit 8		Science. Small World unit 13 Sound.		Art and Music.
	St Brendan. Please read pg 42 – 44 Or watch the clips on St Brendan. Apologies but it		Please read the chapter.		This week I would like
	•	, ,	, ,		1 '
	would only allow me to upload a few minutes at a time. Task write a short diary entry describing his voyage. (8 lines) Remember to be descriptive. or Draw St Brendan in his boat and some of the things he		science experiments at home found on pages 79.		
			Note: you can use uncooked rice instead of sugar.		r. words. Something classical and draw me a
			Create a musical instrum	picture of what comes	
			Create a musical mistrum	to mind. There are no	
			Can you feel sound. Try putting your hand on the		
			speaker of the radio. What do you feel? Does the		
	would have seen as told in the story.		vibration change when there is different music or someone talking.		
1.15-1.30	Upload work to seesaw	Upload work to seesaw	Upload work to seesaw	Upload work to seesa	w Upload work to seesaw
1.30-1.45	St Bridget Day – See seesaw	Catholics Schools Week.		Catholics Schools Wee	<u>k.</u>

This is a sample timetable for your child and is aimed to help support and scaffold their day. Please use whatever timetable works best for your child.

	for story.	Write a thank you note to your grandparents	Read the prayer.		
		Or draw a hand and put five things you are	We pray for all those who are broken hearted		
		grateful for.	because of a loss they have suffered. Please God		
			heal the broken-hearted and fill them with your		
			love. Help them to face the future with your great		
			love in their hearts to keep them safe and strong.		
			Amen.		
1.45-2.15	P.E Theme is jumping.				
	Please see seesaw for our two jumps for this week. Jumping for height and jumping for distance.				

<u>Uploading to seesaw</u>. If you upload one item and then click add page it will allow you to upload another item so you can keep all your work together. This will save you time and speed up the process of uploading. It also allows me to see all of your work at the same time.

If you do not wish to engage in catholic schools week you can ignore the activities set for it. On seesaw there is a one page reading fluency task. Please complete this instead.

I have tried to find the children more options this week as to the tasks set. I hope this helps them and makes them more independent.