

1. BUILDING UPON EFFECTIVE TEACHING AND LEARNING

PRSD

Assessment for Learning

TEEP (Teacher Effectiveness Enhancement Programme)

- Prepare for learning
- Learning Outcomes
- Present New Information
- Construct Meaning
- Apply to Demonstrate
- Review

Activity based learning:

The purpose of effective **learning intentions**. Redefined WALT/success criteria.

The key role of **Differentiation**

Withdrawal intervention

SEN provision

Nurturing approach - praise, positive marking system, verbal feedback

Challenge activities (Gifted and Talented)

Opening up to **outside learning**

Catholic ethos

CURRICULAR FOCUS

- Literacy: Improving standards and attainment in spellings.
 - Numeracy: Develop knowledge, understanding and application of Data Handling in line with National Average according to PTM scores.
 - World Around Us - Science (3-year cycle) STEM
 - UICT: Lines of Progression for assessment implemented. Embed further Desirable Features and 5Es in a cross curricular way.
 - SEN: Whole school approach to reduce barriers to learning. Employ CAs and support staff to deliver intervention and reduce the attainment gap. Revised PLP training for teachers.
 - RE: Completion of Sacred space to include outdoor learning arena to allow further outdoor learning opportunities.
 - The Arts: Art: Develop overview of Art Scheme.
 - Music: Peace Proms
 - PE: Handball focus.
 - PDMU: Promotion of positive behaviour through whole school circle time. Implementation of Roots to Empathy (Preventative Curriculum).
 - Play/Activity Based Learning: Enhance play and activity-based learning experiences in foundation stage and create a continuous outdoor provision framework to support and extend pupils' independent learning and development.
- creating exploration.

- **Parent feedback:** verbal, questionnaires.
- **Parent cluster group**
- **Learning intentions ethos** enhanced.
- Entrepreneurship - Junior Entrepreneur
- **New PTA** - Resource planning
- **Catholic ethos**
- **Open door policy:**
 - Opening day
 - Christmas show
 - Assemblies
 - P7 end of year show
 - Attendance at Mass
 - Carol Service
 - Parental expertise shared, eg nurses.
 - Inclusion/Diversity

This list is not exhaustive.

- Effective use of **assessment data.**
- **Effective networking** with **community links** and **outside agencies:** e.g.: Sean McAuley (Eco Leader), Northstone, Eel Fishery, Cumann Na Bunscoil, Handball (Erin's Own Club).

Shared Education - Kells and Connor

2. MOVING FORWARD TOGETHER **'Building upon an effective learning community..'**

Clusters - Sharing good practice:

- **Play** - St Tred's P.S
- **Pathways:** New Row and St Patrick's PS and Creggan PS.
- **Parish Networking:** Moneynick & Millquarter
- **MUPPA** (Mid-Ulster Primary Principals).

Long term, medium, short term. Focus Year 1: short term planning (Gillian McGrath).

Action Plan (curricular area, Robert Thompson)

Evaluation Measures: Google forms, whole school circle time, BoG meetings, parent cluster groups.

School Development three-year plan is operational. Disseminated to school community. Used as a working document.

- **Staff Professional Learning**
 - EA (eg fire safety,literacy...)
 - Gillian McGrath
 - Building Bricks
 - Izak 9
 - SEN
 - Robert Thompson
 - LAC Training
 - CA Training

Connection made with new reconstitution of the new Board of Governors.

Child Protection: Anita Gribben/Joan Symington

Mental Health/Wellbeing: Annita Gribben /Teacher Rep

Curriculum/CoOrdinator Link: Kevin O'Boyle - All teachers

Collaboration: Anne Marie McCormack/PTA member/Parent BoG Rep

SEND: Marcella McAuley/Marian Loughlin

Recruitment: Brendan Boyd, Brendan Martyn, Fr James O'Reilly, Nuala Kearney

Disciplinary: Brendan Boyd, Brendan Martyn, Fr James O'Reilly, Nuala Kearney

3. PREVENTING BARRIERS THROUGH THE LEARNER'S EYE.

- **Anti-Bullying** - communicated to staff, pupils and parents.
- **School yard leaders** appointed: **Safeguarding Superheroes.**

- **Safeguarding**
- **Assessment for Learning** - UICT Learning Logs

- **SEND** - Pupil Passports
IEPs
Reasonable Adjustments in place.
Effective communication with parents and outside agencies.
Gift and talented
Intervention
Beyond Bricks
Sensory room
Learning Hub
Lego Therapy
Positive Playgrounds
Lunchtime Clubs
Afterschool Clubs
- **Pupils' Voice** - enhancing confidence.
- Use of **data**/classroom observation.
- **ICT**
- **Catholic ethos**

- **Preventative curriculum**
 - Therapy Thursday
 - Whole School Circle Time
 - Roots to Empathy
 - Counselling service via 'Therapy Rooms'
 - Emotional health and wellbeing
 - Fitness Freddy
 - Take 5
- **Challenge** - Projects, competition & investigation
- Lac training
- Tiny life training
- Learning hub
- Visual timetables
- Social stories
- Positive Playgrounds

Fear of Failure:

- Praise
- End of Month treats
- Star charts
- Wall of Fame
- Motivation

- **TEEP**