

St. Mary's Junior National School

Senior Infants; Monday 18th-Friday 22nd January

Dear parents,

We hope you had a lovely weekend, and you are all safe and well.

Thank you so much for your engagement last week. We loved seeing pictures and videos of reading, writing and coloring. Keep up the great work and we look forward to seeing more this weekend. If you have any feedback or questions, please do not hesitate to contact us on Aladdin Connect.

This week, our work will follow the same structure and will be posted in this document for the week. We will be learning about the number 8 all this week in maths.

Also, remember that RTE school hub is an excellent resource and is on RTE1 every day from 10am.

With thanks,

Ms. McCarthy, Ms.Keaveney and Ms.Foley

Monday

Reading

<u>If you can, try to practice these daily</u>	Sounds - s, a, t, i, p, n, c, k, e, h, r, m, d, g, o, u, l, f, b, j, z, w, v, y, x Sight Words - the, a, girl, cat, dog, This, is, boy, dad, mam, my, I, was, going, to, look, at, me, and, in, it, said, on, went
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1. Practice sounds and sight words above.
2. Reading cards pg.1
3. Next two pages of booklet (sent home in envelope).
4. New sight word- The new sight word for today is **we**. Practice this with your child by writing it, reading it and putting it into sentences. Hide it somewhere in the room and ask them to find it.

Writing/oral language work

- My news- Tell your news to somebody at home (we would love to see a video of this!).
- Use the template sent home to help you to write your news.
Write it in your copy and draw a picture at the top of the page.
It should look something like this:
Today is _____
It is a _____.
(and 1 sentence of your own at the end).

Maths work

- The number 8- Count forwards and backwards to 8.
- Writing the number 8- Say this rhyme;



Make an 5,
but don't just wait
Come back up
to make an eight!

- Write the number 8 on your palm, your lap, someone else's back.
- Busy at Maths pg.18.

Gaeilge

- Listen to the we learned in school song and sing it with the actions - <https://video.link/w/swnIb>
- We would love to see any videos of your great singing!

Tuesday

Reading

<u>If you can, try to practice these daily</u>	Sounds - s, a, t, i, p, n, c, k, e, h, r, m, d, g, o, u, l, f, b, j, z, w, v, y, x Sight Words - the, a, girl, cat, dog, This, is, boy, dad, mam, my, I, was, going, to, look, at, me, and, in, it, said, on, went, we
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1. Practice sounds and sight words above.
2. Reading cards pg.2
3. Next two pages of booklet (sent home in envelope)
4. Revise yesterday's sight word **we** by doing the same activities.

Writing work

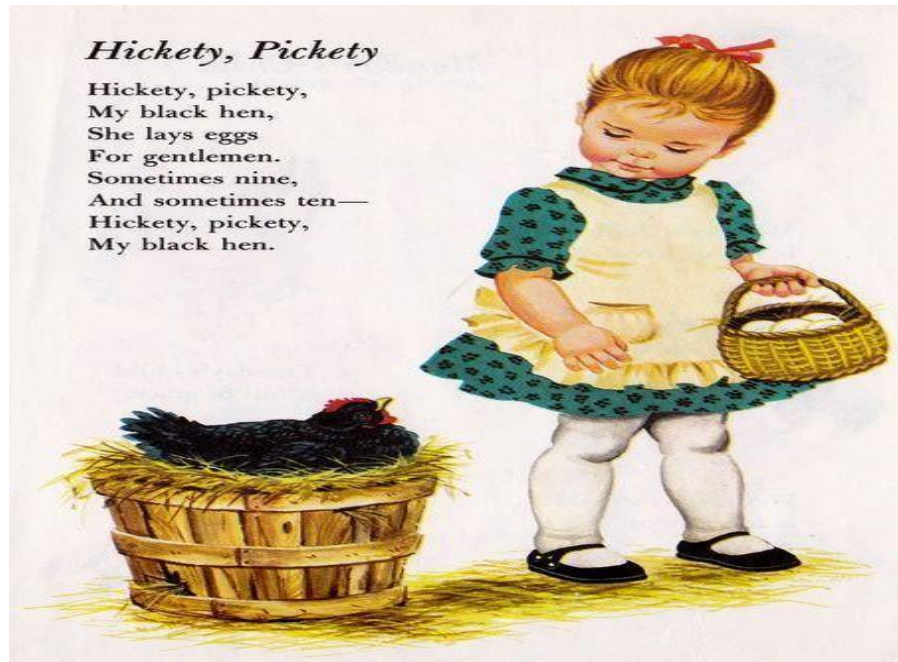
- 'at' word family; These are words that have 'at' in them.



- Look at this video; <https://video.link/w/FOnIb>
- Make a list of 4-6 'at' words, read them and see if you can write a sentence like in the video.

Oral Language

- Say this nursery rhyme with your child;



Maths work

- The number 8- Write the number 8 on your palm and lap.
- Say the rhyme;

8

Make an S,
but don't just wait
Come back up
to make an eight!

- Using any objects in the house, count out 8 of them, for example 8 LEGO blocks. Repeat with something else. Make sets of amounts from 1-8 and ask your child is there 8 in this set.
- Busy at Maths pg.19- Count and colour each set.

Wednesday

Reading

<u>If you can, try to practice these daily</u>	Sounds - s, a, t, i, p, n, c, k, e, h, r, m, d, g, o, u, l, f, b, j, z, w, v, y, x Sight Words - the, a, girl, cat, dog, This, is, boy, dad, mam, my, I, was, going, to, look, at, me, and, in, it, said, on, went, we
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1. Practice sounds and sight words above.
2. Reading cards pg.3
3. Next two pages of booklet (sent home in envelope).
4. New sight word- The new sight word for today is **be**. Practice this with your child by writing it, reading it and putting it into sentences. Hide it somewhere in the room and ask them to find it.

Writing/oral language work

- My news- Tell your news to somebody at home (we would love to see a video of this!).
- Use the template sent home to help you to write your news. Write it in your copy and draw a picture at the top of the page. It should look something like this;
Today is _____
It is a _____.
(and 1 sentence of your own at the end).
- Call the following words out to your child to spell: cot, bag, den

Maths work

- Say the rhyme to remind your child how to write an 8:



Make an 5,
but don't just wait
Come back up
to make an eight!

- Repeat yesterday's activity- Using any objects in the house, count out 8 of them, for example 8 LEGO blocks. Repeat with something else. Make sets of amounts from 1-8 and ask your child is there 8 in this set. We would love to see a video counting 8 objects.
- If you have a device, your child can play this game to work on their counting up to 8; <https://www.topmarks.co.uk/learning-to-count/teddy-numbers>
- Set a challenge for your child to collect 8 objects as quick as they can.
- Do 8 jumping jacks, 8 squats and 8 scissor jumps (one leg in front of the other).

Thursday

Reading

<u>If you can, try to practice these daily</u>	Sounds - s, a, t, i, p, n, c, k, e, h, r, m, d, g, o, u, l, f, b, j, z, w, v, y, x Sight Words - the, a, girl, cat, dog, This, is, boy, dad, mam, my, I, was, going, to, look, at, me, and, in, it, said, on, went, we, be
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1. Practice sounds and sight words above.
2. Reading cards pg.4
3. Next two pages of booklet (sent home in folder envelope).
4. Revise yesterday's sight word **be** using the same activities

Writing work

- This writing work will help the children to spell three letter words with a vowel in the middle (CVC words), for example, zip, cat, man, hat, pot, dog, fat, cot, bog etc.
- Look at the video; <https://video.link/w/VRnIb>
- Write some of these words in your copy. See if you can use these words and your sight words from above to write a sentence. For example, The girl is hot. The boy is on the rug.

Gaeilge work

- Listen to the song that we learned in school and sing it with the actions; <https://video.link/w/AUnIb>

Maths work

- Say the rhyme to remind your child how to write an 8



Make an 8,
but don't just wait
Come back up
to make an eight!

- The number 8- Watch this Numberblocks video about the number 8- <https://video.link/w/3VnIb>
- Again, ask your child to get different amounts of objects, for example, get 7 blocks, get 2 oranges, get 8 toys.
- Write the numbers 1-8 and draw the correct number of 2D shapes beside them, for example, 1 circle, 2 squares, 3 triangles etc. This can be done in their copy.

Friday

Reading

<u>If you can, try to practice these daily</u>	Sounds - s, a, t, i, p, n, c, k, e, h, r, m, d, g, o, u, l, f, b, j, z, w, v, y, x Sight Words - the, a, girl, cat, dog, This, is, boy, dad, mam, my, I, was, going, to, look, at, me, and, in, it, said, on, went, we, be
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1. Practice sounds and sight words above.
2. Reading cards pg.5
3. Next two pages of booklet (sent home in folder envelope).
4. New sight word- The new sight word for today is **do**. Practice this with your child by writing it, reading it and putting it into sentences. Hide it somewhere in the room and ask them to find it.

Writing work and Oral Language

- Show and Tell- Pick anything at all from home that you love. Tell someone all about it (We would love to see a video of this!).
- Write two-three sentences about what you spoke about for Show and Tell (parents/guardians you can write this above and your child can copy it. If they find this writing really difficult, write it in dots or highlighter and they can trace it).
- Spelling CVC words; Call out the following words slowly and ask your child to spell them; bug, jog, fin.

Maths work

- Say the rhyme to remind your child how to write the number 8;



Make an S,
but don't just wait
Come back up
to make an eight!

- Play Helicopter Rescue (1-10);
<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>
- Call out a number and ask your child to write it and draw the correct number of items in the set. Focus on the number 8.

Learning through play

<p>Water play; Fill a basin or the sink with water and have some fun with cups bottles etc</p>	<p>Construction; Build a tower using LEGO, toilet rolls or anything you can find. How tall can you build it before it topples over?</p>	<p>Play dough; Can you roll a ball? A snake? The letters in your name</p>
<p>Cutting and sticking; Look for old magazines, newspapers, supermarket. Find different colours, shapes, pictures that you like and cut them out.</p>	<p>Small world; Can you build a small town using figurines and different items around the house!</p>	<p>Fine motor; Put some small toys in a container covered with water. Put it outside (or in the freezer) overnight and try to crack into the ice to get your toys!</p>
<p>Set up a travel agents office in your home. Pretend to be booking holidays and buying plane tickets.</p>	<p>Junk Art; Use recyclable materials, e.g egg carton, toilet roll holder, bottles etc and build a robot.</p>	<p>Go for a nature walk and look for signs of Winter.</p>