

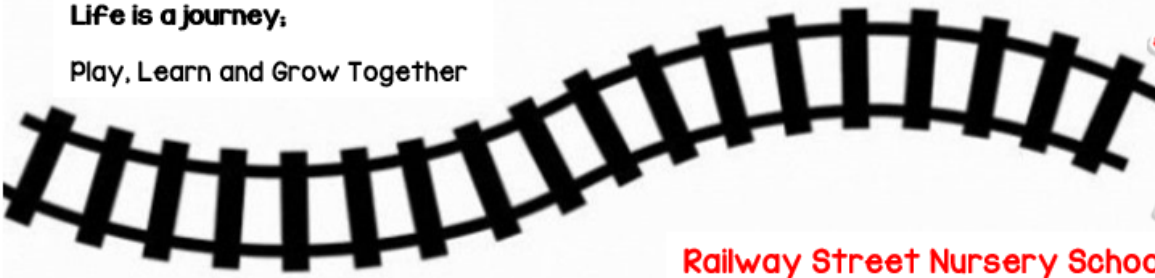
# **Railway Street Nursery School**



## **Board of Governors Annual Report 2023-2024**

**Life is a journey;**

**Play, Learn and Grow Together**



Principal: Mrs K Morrow  
Email: [info@armaghns.armagh.ni.sch.uk](mailto:info@armaghns.armagh.ni.sch.uk)  
Website: [www.railwaystreetnurseryschool.com](http://www.railwaystreetnurseryschool.com)

**Railway Street Nursery School**  
**Railway Street**  
**Armagh**  
**BT61 7HP**

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## **Chairperson's Statement**

Dear Parent/ Guardian,

On behalf of the Board of Governors, I am pleased to present the annual report for 2022-2023.

As another year in Railway Street Nursery School has passed, this report gives an overview of the many developments and activities that have taken place. Further information on our school can also be found on our school website.

The pupils at Railway Street Nursery School had yet another busy and exciting year with a wide and varied range of experiences being delivered to them by dedicated staff. The Board of Governors continue to be impressed with the indoor and outdoor developments of the nursery school which provide excellent learning environments and opportunities for your child to be immersed in. The pupils have also had the opportunity to develop other skills through the school gardening programme, visitors and trips on offer. The continuous dedication of the principal and staff to make valuable links with the whole community are commendable and demonstrated in this report.

The Governors would like to take this opportunity to thank the principal and staff for their devotion to the high standards of success achieved both inside and outside the school environment. The ongoing commitment of school management to continuing professional development of all staff is clearly evident.

As parents, you also are to be commended on the support you provide for your children and to the nursery school in achieving a high quality of provision. There is no doubt we continue to experience a period of uncertainty, but I have every confidence in the principal and staff of Railway Street Nursery School in effectively leading the school through these unknown times.

Yours faithfully,

**Kim Gilpin-Brown**

**Chairperson to the Board of Governors**

# Railway Street Nursery School

## Board of Governors 2023-2024

Mrs Kim Gilpin-Brown	EA Representative	Chairperson
Mrs C Anderson	EA Representative	Vice Chairperson
Mrs H Handy	EA Representative	
Mrs L O'Hagan	Parent Representative	Designated Governor for Child Protection
Mrs P Kelly	DE Representative	PRSD Governor
Mrs E Rowntree	DE Representative	
Mrs K Morrow	Principal	Secretary

### **What are their main responsibilities?**

The Governors are ultimately responsible for the overall management of the school. They are required to meet for a minimum of three times each year, but in practice meet more often than this.

### **Some of their duties include:-**

- 1.The oversight of the curriculum.
- 2.The control of the budget.
- 3.The provision of information to parents.
- 4.The selection of staff.
- 5.The maintenance of the premises (shared responsibility with Education Authority)
- 6.The Admissions Policy.
- 7.Fostering links with the local community and pursuing the objectives of Mutual Understanding.

### **Board of Governors Meetings:**

17<sup>th</sup> October 2023

27<sup>th</sup> February 2024

11<sup>th</sup> June 2024

# Staffing Complement 2023- 2024

## Teaching Staff:

Mrs K Morrow - Teaching Principal

## Ancillary Staff:

Mrs L Williamson -Nursery Assistant

Miss M O'Gorman -SEN Assistant

Mrs G Weir -SEN Assistant

Miss E McKee -SEN Assistant

Mrs L Mullan -SEN Assistant

Mrs L McIlrath -Secretary

Mrs C Martin -Building Supervisor

## Kitchen Staff:

Mrs D King -Catering Manager

# School Aims

At Railway Street Nursery School we aim:

- ❖ To fulfil the nursery school's mission statement and vision.
- ❖ To provide caring attitudes within a happy, safe and stimulating environment where the child can settle easily and form positive attitudes about school.
- ❖ To provide an ethos in which fairness, tolerance, compassion and forgiveness permeates all relationships within the school community.
- ❖ To help the children develop the skills, knowledge, values and attitudes needed for learning.
- ❖ To develop children's self-esteem, self-confidence and independence.
- ❖ To create an environment, which is both planned and flexible to take account of individual needs and interests.
- ❖ To celebrate the success of children's achievements.

The school's aims are realised through delivery of the six areas of learning of the Northern Ireland Pre-School Curricular Guidance.

# Mission Statement

*“Railway Street Nursery School aims to provide a broad and balanced Pre-School Curriculum within a stimulating, safe, happy, family environment which will meet the needs of each child, help them **prepare** for life and school and make their year in Railway Street Nursery School memorable!”*

## The Curriculum

**The nursery school's aims and policies are realised through delivery of the six areas of learning of our Curricular Guidance for Pre-School Education:**

- Personal, Social and Emotional
- Language Development
- Physical Development
- Early Mathematical Experience
- The Arts
- The World Around Us



Children are at the centre of the learning process and the pupils' voices are valued and celebrated. Before children start nursery, staff gather information about the children from parents/guardians/carers and other professionals who know the children well. Staff then take this information into account when drawing up plans to promote the children's learning.

### Planning

During the planning process, staff gain the opportunity to think about **what, how** and **why** children should learn and this enables them to create a successful learning environment. All staff are involved in the planning process and have a clear idea of how they can promote learning through activities that are child-centred, varied and progressive. As time goes on, staff gain a picture of how individual children are responding and developing. This in turn, informs individual and group plans for future learning.

### Plans

We have long-term, medium-term and short-term teaching and learning plans which give our pupils opportunities to learn through well planned and purposeful play. Our planning methodologies reflect the following processes:

- We use information from the children's prior experiences to ensure a smooth transition.

- We ensure the learning experiences for each child are broad and balanced and promote continuity and steady progression in the child's overall development.
- We ensure our plans are evolving, working documents that build on the children's natural interests and previous experiences.
- We involve all staff in a planning and observation cycle to help everyone reflect on how they can create a stimulating, challenging environment and plan for progression
- We are flexible in our planning, taking account of the children's responses and the outcomes of play.
- We help to inform parents/guardians/carers of the learning that is taking place.

### **Special Educational Needs**

Children will be identified as early as possible, through initial observation, class and individual assessment. Parents will be informed. Termly targets are identified for these children and are reviewed at the end of the term.

Pupils with statements of Special Needs will be integrated into the school, while pupils in need of additional help will be supported by the provision of 1:1 classroom assistant support. Children will also be supported within their class or will be withdrawn and receive support through such programmes as Wellcomm Speech and Language Support. The percentage of pupils on the SEN register was 17.2%.

Staff worked alongside outside agencies such as Health Visiting, RISE, Early Intervention Services, ASD team, Speech and Language, Occupational Therapy, Physiotherapy and the Educational Psychologist.

### **Pastoral Care Arrangements**

The welfare and well being of our pupils is of utmost importance and is an ongoing concern of all the school staff. We endeavour to provide a caring, secure, friendly environment with a warm family-like atmosphere so that pupils may maximise their potential, academically, personally and socially. As a single unit we are able to form good relationships with the children. We will always endeavour to resolve any problems or worries that they may have. Mrs Morrow was the designated teacher for Safeguarding and Child Protection and Mrs Williamson was the Deputy Designated Classroom Assistant for 2023-24. Mrs L O'Hagan was the Designated Governor for Safeguarding and Child Protection and Mrs Gilpin-Brown was the Chairperson of the Board of Governors.

# School Development Days

Date of school development day <i>Where a date is not finalised, please state month or term if possible</i>	School development priority/ focus for staff development on this day
<b>'BAKER DAYS': 5 'Baker Days' should be planned</b>	
1. 21 <sup>st</sup> August 2023	Indoor and Outdoor Planning and preparation
2. 22 <sup>nd</sup> August 2023	Medical training Staff Meeting
3. 23 <sup>rd</sup> August 2023	Early Years Cluster Group-Transitions
4. 24 <sup>th</sup> August 2023	Pathways Through Partnerships Consultation Day with Field Studies NI
5. 25 <sup>th</sup> August 2023	Early Years Conference on Wellbeing
<b>SCHOOL DEVELOPMENT DAYS (SDDs): Up to 5 'exceptional closure' days may be taken</b>	
1. 3 <sup>rd</sup> November 2023	Child Protection and Safeguarding E safety Paediatric First Aid Fire Risk Home Visits-Planning
2. 5 <sup>th</sup> January 2024	Planning and preparation for Term 2 Outdoor Improvements-Pathways to Partnerships
3. 12 <sup>th</sup> February 2024	ECO Schools planning- Green Flag SEN -Accessibility review and policy, Training for cohort needs
4. 9 <sup>th</sup> April 2024	Planning and Preparation for Term 3 Early Years Cluster Group-Inspection
5. 2 <sup>nd</sup> May 2024	Preparation for end of year Observations- review progress PRSD; Annual Report Writing; Self-evaluation; Monitor and evaluate action plans Early Years Cluster Group-Tiny Life

## Annual Attendance Rate 2023-2024

Attendance at school this year has been good- the overall average was 93%. Good attendance levels enhance opportunities for educational achievement.



# Staff Professional Development

Early Years Armagh Cluster Admission Policy	Principal- K Morrow Nursery Assistant- Mrs Williamson	23rd August 2023
Children's Incontinence Team	SEN Assistants- Miss M O;Gorman, Mrs L Mullan	24 <sup>th</sup> August 2023
Field Studies NI - Consultation Training Pathways to Partnerships	Principal- K Morrow Nursery Assistant- Mrs Williamson	24th August 2023
Early Years Wellbeing Conference	Principal- K Morrow Nursery Assistant- Mrs Williamson	25 <sup>th</sup> September 2023
SDD 1 Staff Training <ul style="list-style-type: none"> <li>- Safeguarding and Child Protection – refresher training</li> <li>- Fire Safety</li> <li>- E-Safety</li> <li>- Paediatric First Aid</li> <li>- SDP-Home Visit Planning</li> <li>- Shared Education</li> <li>- ECO- green flag action plan</li> </ul>	Principal- K Morrow Nursery Assistant- Mrs Williamson SEN Assistants- Miss O'Gorman, Mrs L Mullan, Mrs G Weir Classroom Assistant- Mrs A Smyth Principal release- Miss McKee Mrs C Martin Mrs D King Mrs L McIlrath	Twilights (12th, 14th September and 16 <sup>th</sup> October) in lieu of 3 <sup>rd</sup> November
AAIS Tier 1 -The basics for Early Years Tier 2 – The Early Years Toolkit	Miss O'Gorman	September 2023
Nurturing Principals & Practice- An Overview	Principal- K Morrow Nursery Assistant- Mrs Williamson	19 <sup>th</sup> September 2023
Makaton Level 1	Miss O'Gorman	30 <sup>th</sup> September 2023
RISE NI -Building Blocks, Fine motor, Gross Motor, Visual Perception and Sensory -Promoting Motor Skills in the Early Years	Mrs L Mullan Mrs G Weir	September 2023
Safeguarding & Child Protection Principal Refresher Training	Principal -Mrs K Morrow	September 2023
Premises Fire Management Training	Principal -Mrs K Morrow Building Supervisor Mrs C Martin	18 <sup>th</sup> September 2023
Asbestos Training	Principal -Mrs K Morrow Building Supervisor Mrs C Martin	26 <sup>th</sup> September 2023

	Clerical Officer- Mrs L McIlrath	
Forest School Practitioner Training	Principal -Mrs K Morrow	12 <sup>th</sup> October 2023
Safeguarding & Child Protection Designated Teacher Refresher Training	Principal -Mrs K Morrow	7 <sup>th</sup> November 2023
Nurturing the Senses	Principal- K Morrow Nursery Assistant- Mrs Williamson	27 <sup>th</sup> February 2024
Continuous Provision	Principal -Mrs K Morrow	29 <sup>th</sup> February 2024
Safeguarding and Child Protection	Board of Governors	March 2024
Recruitment and Vetting	Mrs K Gilpin Brown Mrs C Anderson	March 2024
Early Years Armagh Cluster	Principal- K Morrow Nursery Assistant- Mrs Williamson	15 <sup>th</sup> April 2024
ETI Empowering Improvement 2	Principal -Mrs K Morrow	24 <sup>th</sup> April, 1 <sup>st</sup> , 8 <sup>th</sup> , 15 <sup>th</sup> May 2024
Locality SW Cluster-School Development Planning	Principal -Mrs K Morrow	14 <sup>th</sup> May 2024
First Aid Refresher	Principal -Mrs K Morrow	15 <sup>th</sup> & 16 <sup>th</sup> May 2024
Lunchtime Learning-Infant Mental Health	Principal -Mrs K Morrow	29 <sup>th</sup> May 2024

## Calendar of Events

### TERM ONE

Armagh Cluster	August 2023
Photographer from Ulster Gazette	September 2023
Breakfast Buddies	October 2023
Harvest Week	October 2023
GRTL Happy Healthy Kids Programme: Video	October 2023
GRTL Happy Healthy Kids Activity weekend	October 2023
School photographer	October 2023
Transition Follow Up	October 2023
Halloween Party	October 2023
Debutots	October 2023
Outdoor Classroom Day	October 2023

Parent Interviews	November 2023
Jo Jingles- 4 sessions	November 2023
Anti-bullying week activities	November 2023
ECO Club Meeting	November 2023
GRTL Ages and Stages parent information	November 2023
Brown Day and Bear Hunt	November 2023
Outdoor Classroom Day	November 2023
The Daily Mile Santa Run	December 2023
Fundamental Movement morning at St. Patrick's PS	December 2023
Christmas Trip to Navan Fort	December 2023
Visit by the postman	December 2023
Nursery Nativity	December 2023
Open Afternoon	December 2023
Christmas dinner and Christmas jumper day	December 2023
Gifts presented for Noleen's Helping Hands Charity	December 2023
Christmas party & Santa Visit	December 2023
Christmas Hamper Fundraiser	December 2023
Debutots storytelling and drama session	December 2023

## **TERM TWO**

Home Visits	January 2024
GRTL Big Bedtime Read Programme: Online Pyjama and storytelling session	January 2024
Oxford Island School outreach programme on Biodiversity	January 2024
Black and White Day	January 2024
Big Garden Bird Watch	January 2024
Safer Internet Day	February 2024
GRTL Visit to the Robinson Library	February 2024
Visit from Fire Services	February 2024
Red Day	February 2024
GRTL Education Works Programme: Activity week	February 2024
Visit by a Nurse & Teddy Bear Clinic	February 2024
Visit by the Paramedics	February 2024
Pancake Tuesday	February 2024
Health Visitor 3 Year Reviews	February 2024

PSNI Visit	February 2024
Pathways into Partnership REM Cluster	March 2024
World Book Day	March 2024
Yellow and Green Day	March 2024
Shine Sports For All	March 2024
Parent Teacher Interviews	March 2024
Outdoor Classroom Day	March 2024
Chick Hatching	March 2024
Archie's Lambs Visit	March 2024
Debutots storytelling and drama session	March 2024
ECO Green Flag Assessment	March 2024

### **TERM THREE**

Rainbow Day Activities	April 2024
Pathways into Partnership REM Cluster	April 2024
Visit to Hart Memorial PS NU -Continuous Provision	April 2024
Trip to Dyan Farm	April 2024
Early Years Cluster	April 2024
The Armstrong PS P1 Class Stay and Play Session	April 2024
Relax Kids	May 2024
Photographer- end of year school photograph	May 2024
Transition Visits to Railway Street NS- Tullysaran PS	May 2024
The Armstrong PS Saints and Scholars St. Patrick's PS St Malachy's PS Christian Brothers PS Lisnadill PS	
Induction afternoon for 2024-2025 cohort of parents	May 2024
Sponsored Cycle	May 2024
Open afternoon for new cohort of children	May 2024
Gardening Club	May 2024
EA Locality SW Cluster meeting	May 2024
ETI Inspection	June 2024
Transition Visits to SureStart	June 2024

Sports Day on the Mall	June 2024
Armagh Early Years Cluster meeting	June 2024
Nursery Fun Day	June 2024
Graduation Ceremony	June 2024
Debutots storytelling and drama session	June 2024

## Review the Past Year 2023/ 2024

It has been a busy and eventful year in Railway Street Nursery School with very special events and visitors throughout the year.

We started the school year by phasing our pupil's enrolment to school in small groups, so as to give all the children the appropriate time to settle into their new setting. When all children had completed their settling in period, we had our settling-in interviews with the parents. This year we also completed home visits as part of our settling in process and follow up visits in our feeder Primary Schools with all children who attended Railway Street Nursery last year. These programmes proved to be a great success and very worthwhile.

The pupils at Railway Street Nursery have been provided with a wide range of opportunities and experiences. Whilst the curriculum is the most important part of the pupil's day to day education, other activities complimented many areas of the curriculum and contributed to the development of personal, social and emotional skills. These activities and experiences could not be possible without the commitment of the staff and the support of children and their parents. A special thanks to parents who support us practically and financially.

Funding streams such as; Special Educational Needs and Disability funding and Getting Ready to Learn have supported teaching and learning this year. These have enabled us to operate and run our school as well as further develop our outdoor learning environment, facilitate speech and language support, physical developmental support and wellbeing support. This funding also provided necessary materials and resources to support our school and wider community in the 5 steps to wellbeing through our Breakfast Club and ECO School Club.

### School Links

- Monthly Newsletters, Song & Rhyme Sheets, Topic Information & Topic Language
- Monthly gallery of photographs and displays
- Message of the month
- Getting Ready to Learn – Play Packs and Book Bags, monthly videos and activities
- Seesaw- positive discipline cards, links, leaflets, videos etc
- Weekly updates of the week ahead on seesaw

- Parents encouraged to enhance topic work by allowing their children to bring in objects of interest to our Tables of Interest
- Parent Helpers
- Home Learning activities
- Nativity celebration and performance
- Gardening Programme- Roots and Shoots Club
- Parent Teacher Interviews and end of year written report
- Fundraising
- Graduation Celebration and performance
- Consultation for future School Development Planning

## **Community Links/ Liaison**

Railway Street Nursery School has strong links with its local community and other agencies and recognises positive contribution these have to the children's welfare and education. Such opportunities included:

### Visitors to School

- School photographer
- Primary one teachers from feeder Primary Schools
- Spina Bifida Charity
- Infantile Spasm Disorder Charity
- Relax Kids Programme
- Jo Jingles Programme
- Shine Sports for All Programme
- Debutots Visit
- Postman Visit
- Santa Claus Visit
- Nurse, Fire Services, PSNI, Paramedic Visits
- Health Visitor
- Educational Psychologists, Early Years Inclusion Service, Speech and Language Therapist, Occupational Therapists, Physiotherapist
- Oxford Island outreach programme
- Armagh, Banbridge, Craigavon Council -Daily Mile
- Pathways Into Partnerships Schools
- Armagh Cluster Visit

### Visits in the Local Community

- The Arke Surestart in Armagh to support the transitioning of pupils
- Local playgroups
- Visits to other local pre-school settings as part of a cluster group
- Armagh Robinson Library
- Armagh local shops and markets
- Local and feeder Primary Schools
- Navan Fort

- Walking Visits:

As our Nursery school is situated in the centre of the city we are very fortunate to be able to avail of the broad and rich learning opportunities and venues just walking distance from our door. Railway Street Nursery is well known in the local area and well recognised by our little, yellow fluorescent walking jackets.

In the first term we brought the children on short walks in our area such as to the market, shops and to see the Christmas tree lights in the city centre. These short walks enabled us to teach the children road safety rules. As the children became more familiar with safety routines, we embarked on longer walks. These took us to Armagh Robinson Library, The Church of Ireland Cathedral and Roman Catholic Cathedral, local playgrounds and the Cathedral Road Recreation Centre for our Sports Day Activities.

#### Other Links:

- Armagh Early Years Cluster Group
- Pathways Into Partnerships
- EA Locality SW Cluster
- Transition programme- St. Patrick's Primary School, The Armstrong Primary School, St. Malachy's Primary School, Saints and Scholars Integrated, St. Jarlath's Primary School, Lisnadill Primary School, Our Lady's Primary School and Lisnally Special School.

As a school community, we are committed to building relationships at all levels. This partnership consists of the Board of Governors, the staff, the pupils and parents all working together to ensure that our children receive the best education possible. The ethos of the school is experienced through the warm welcome given to all. All contributions are valued, whether from pupils, parents, staff, governors, external agencies or other stakeholders and we are committed to a process of self-evaluation to ensure we continue to improve on our previous best.

## **School Development Planning**

This year Railway Street Nursery completed year two of the 3 year school development plan.

For the year 2023-2024 our main focus was:

- Developing and extending outdoor experiences to include forest school activities and include outdoor classroom days
- Ensuring accessibility for all within our learning environments and when planning for inclusion
- Developing and implementing a home visits programme to support settling in and development of relationships

Throughout the year, we continued to develop our links with other nursery schools (Edenderry, and Millington Nursery Schools) through the Pathways to Partnerships Programme. We shared training opportunities with Field Studies Ni and worked to develop our learning environments, share practice and build on our outdoor learning opportunities through outdoor classroom days and learning from and in the natural environment.

Our cohort of children this year saw pupils with a range of special educational needs and disabilities. As a school we engaged in training specifically relating to the needs within the class and worked to ensure accessibility for all. Pupils have engaged in the planning and reviewing of their personal learning plans.

At the start of the year staff prepared a Home Visit Programme and this was trialled in 2024 which saw all 82% engagement from families. Feedback from parents, pupils and staff indicated that this was a valuable programme which saw better relationships formed, enabled better support for families and had positive outcomes for pupils. All stakeholders felt that this programme should be embedded into practice on a yearly basis.

The engagement in cluster groups has afforded is the opportunity to reflect on our transition procedures and to share expertise between schools. We have also had the opportunity to learn about the new inspection process and what to expect from an inspection moving forward. With the increase of children with special educational needs the opportunity to complete training through 'Tiny Life' as part of a cluster has enabled us to learn and understand the impact of prematurity and the impact on growth and development. This training will impact on the pathways to partnership programme planned next year together with the home visit programme and special educational needs plan of action moving forward. The opportunity to engage in a workstream with the school improvement team in relation to school development planning has begun and will continue into next year. This will support the development of a new 3 year plan which will begin in September 2025.

Railway Street Nursery School have also been involved in the Steps Into Sharing Initiative. This focuses on further developing our shared education links and in particular partnering with a pre-school setting for a shared pre-school experience. At present funding is still not available from Education Authority to take this programme forward however we ourselves have formed a possible link with College Farm Nursery School and Richill Nursery Unit. This will be explored further in the incoming year.

The wellbeing of our pupils, staff and wider community was very much at heart of all planning and activities. Through our gardening programme, Daily Mile activities, Relax Kids and Shine Sports for All sessions we very much worked to support and encourage the 5 steps to wellbeing: connect, give, keep learning, take notice, be active. We hope to consider wellbeing further through our pathways to partnership programme next year.

In June of this year we engaged in an ETI pilot inspection. The summary of findings from inspection stated that "the shared school vision is underpinned by the highly effective provision of a safe, caring and stimulating environment which challenges and supports all the children to explore, investigate and celebrate success in their learning. The hardworking staff are continuously reflecting on all aspects of their work and this ensures high quality learning experiences and outcomes for all the children"



# Nursery School Maintenance

During the School year we:

- were connected to the C2k system
- had drainage put in along the front path
- had railing posts along the front path replaced
- had damp in the roof assessed
- had the trellis around the oil tank replaced due to rotting timber
- had a cover made for the digging area
- re-sprayed playground markings
- re-framed musical instruments and re-positioned in the ground
- had a playground inspection carried out stipulated improvements
- had a fire risk assessment and carried out school stipulated improvements

All work done this year ensures a safe and secure learning environment for the staff and pupils of Railway Street and new learning areas have offered hours of fun and learning which will continue in the future.

## Nursery School Charity

The staff, pupils, parents, family and friends of Railway Street have been extremely generous with their fundraising this year. Our chosen charities this year were Shine Spina Bifida & Hydrocephalus Charity', 'UK Infantile Spasms Trust' and Noleen's Helping Hands Charity. In December we enjoyed a Christmas Hamper Raffle raising £500. At Christmas each child provided a Christmas gift for Noleen's Helping Hands Charity.

In addition to this we took part in the Cash for Clobber Scheme raising £96.00 for school fund. Finally we held a sponsored cycle in the summer term raising £961.50 to support the further development of our outdoor learning environment.

## Celebration of our Achievements

We have many successes to celebrate this year. We were awarded our Green Flag once again for our ECO school work and enjoyed celebrating this at a small ceremony with a representative from ECO Schools NI. We also celebrate our achievements in our recent ETI inspection which deemed Railway Street Nursery School a "highly effective" provision where there are "high quality learning experiences and outcomes for all children". Our achievements in our gardening programme, nativity, sponsored cycle, sports day, Getting Ready to Learn Programme, Pathways into Partnerships Programme and Early Years Cluster, to name but a few, have also been acknowledged and marked. However, while we daily celebrated the achievement of our pupils as they developed new skills, tried new things and were open to all experiences. At the end of the year we held a graduation ceremony

to celebrate the journey that each and every pupil had been on throughout the year as they played, learned and grew together.

Our graduation celebration and performance was an opportunity for the children to perform songs and poems celebrating an excellent and memorable year. The children also made videos of their 'FAVOURITE THINGS ABOUT NURSERY' and their Nursery 'BEST BITS'. Mrs Morrow presented each child with their graduation scrolls and Nursery Folders while wishing every child well in the future. We enjoyed being in the position to welcome parents, family and friends into our nursery to celebrate the end of this 'leg' of the journey each and every child is on.

## To Conclude

The Governors would like to record their appreciation for Mrs King in continuing to provide an extensive and nutritious range of meals, which are planned and cooked to the highest nutritional standards. All meals conform to the standards required by the school's participation in the healthy eating initiative.

During the year, the interior of the school has been maintained to a high standard through the hard work of Mrs Martin, our building supervisor.

The teaching and non-teaching staff at Railway Street Nursery School are committed, hardworking and dedicated in everything they do. The children are put first, and we thank them for their commitment to this school.

It is imperative we say a special thanks to our parents for their support during the year. We wish you and your child well as your educational journey continues together. We thank you for time, dedication, commitment and enthusiasm towards the teaching of your child at our Nursery School.

A big thank you is also extended to the children at Railway Street Nursery School for their hard work, commitment, motivation and dedication. Visitors to school often compliment the pupils on their lovely manners and good behaviour!

Finally, we would like to wish each and every family all the best for the future and hope you and your child will always look back at their time in Railway Street Nursery School as enjoyable and memorable.

