



<p>PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT</p> <p>There will be opportunities to:</p> <ul style="list-style-type: none"> To keep play going by responding to what others are saying or doing To show creative and critical thinking when carrying out tasks To concentrate on tasks for extended periods of time To resolve conflict with little adult support 	<p>LANGUAGE DEVELOPMENT</p> <p>There will be opportunities to:</p> <ul style="list-style-type: none"> To understand and respond appropriately to questions – why, how, what ...? To recognise own name and some peer's names in print To experiment with drawing and writing using ICT e.g. writing pad, lightbox To demonstrate increasing phonological awareness, including an awareness of rhyme and sound 	<p>PHYSICAL DEVELOPMENT</p> <p>There will be opportunities to:</p> <ul style="list-style-type: none"> To feel confident to challenge own physical capabilities To develop balance & co-ordination, jumping, landing, tilting, turning To further develop cross lateral movement and strength To further develop pincer grip and hand muscles e.g. pinching, squirting, cutting
<p>EARLY MATHEMATICAL EXPERIENCES</p> <p>There will be opportunities to:</p> <ul style="list-style-type: none"> To demonstrate confidence in the use of early mathematical language of size and shape To recognise patterns / create patterns To know the sequence of number To estimate and make predictions e.g. how many more? To demonstrate competent problem solving skills 	<p>THE ARTS</p> <p>There will be opportunities to:</p> <ul style="list-style-type: none"> To demonstrate autonomy and confidence in making decisions To recognise and create patterns To make simple representation using a range of materials To express and further develop experiences through role play To perform/ respond confidently though personal expression 	<p>WORLD AROUND US</p> <p>There will be opportunities to:</p> <ul style="list-style-type: none"> To be aware of change and its effects on them knowledge and understanding of summer – weather, clothes To know and understand some properties of materials e.g. soft/ hard, smooth/ rough e.g. shells To name objects in their environment such as sea creatures, types of transport To know where to find types of transport and who drives / controls them To develop awareness of the world

HOW CAN YOU HELP?

Early Mathematical Experiences

Activity: Number Work



- Write numbers (e.g., 1-6 or 1-12) on small pieces of paper
- Place one number in each section of the bun tin
- Put objects in a bowl nearby

Step 1: Look and Say

- Ask your child to look at each number
- Say the number together

Step 2: Count and Fill

- Child counts objects into each section to match the number

Example:

- Number 3 → put 3 pom-poms
- Number 5 → put 5 pieces

Language Development

Activity: Name Hunt

- Hide name cards (all family members) around the room.
- Children walk around to find their own name.

Extension:

- Sort "my name" vs "not my name"
- Build it with letter tiles (say the sounds as you build the name)



Physical Development

Activity: Building Core Strength through fun races

- Mark a start and finish line (use chalk, cones, or toys)

Race 1

- Adult holds the child's legs at the ankles or knees
- Child walks forward on their hands
- Move together toward the finish line



Race 2

Get Into Position

- Sit on the floor
- Place hands behind you
- Bend knees, feet flat
- Push tummy up high "Lift your tummy to the sky like a crab!"

Move Like a crab

- Walk using hands and feet
- Keep tummy lifted
- Move forwards, backwards, or sideways
- Race from start to finish

