

Annual Report
of the
Board of Governors



School Year
2022-2023

St Teresa's Primary School

Mission Statement

We in St Teresa's Primary School,

aim to provide

a happy, safe, high quality learning and teaching

environment

where each person is valued

for their individuality, efforts and achievements.

In the words of St Therese:

“Doing ordinary things extra-ordinarily well.”

Aims

To provide a safe, secure, inclusive learning environment for all children, staff and school community.

To respect the uniqueness of each persons culture and enable everyone to rea full potential.

To develop a love and knowledge of God through prayer, sacraments, the curriculum and through relationships with each other.

To recognise / develop and celebrate each person’s voice, gifts and talents.

To be self-reflective in our everyday practices and to acknowledge the health and well being of ourselves and others.

To nurture close links with our parents / guardians and wider school community.

To deliver an enriched curriculum to meet the needs and ever-changing technological world where social justice and global appreciation prevails.

To promote a sense of awareness and celebration of different cultures and respect of each other, our property and the environment.

Members of the Board of Governors

Mr B Magee	Trustee Representative	Chairperson	2022
Mr P O’Neill	Trustee Representative		2022
Mrs A McConaghy	Trustee Representative		2022
Mr J News	Trustee Representative	Vice Chairperson	2022
Mrs M McCorry	EA Representative		2022
Mrs F Hamill	EA Representative		2022
Mr P Casey	DENI Representative		2022
Vacant	Parent Representative		2022
Mrs Mulholland	Teacher Representative		2022
Mr E Kearney	Principal (Non-Voting)	Secretary	2022

The Governors are ultimately responsible for the overall management of the school, and in practice delegate its day to day running to the Principal. They are required to meet a minimum of three times each year but in practice meet more often than this.

Their duties include:

1. The oversight of the curriculum
2. The control of the budget
3. Selection of staff and other personnel responsibilities
4. Admissions Policy and Criteria
5. School Maintenance (shared responsibility with EA)

Members of Staff 2022 - 2023

The teaching staff employed in the school and their duties for the academic year 2022 – 2023 are indicated below:

P1	Mrs Mulholland	VP/Deputy Designated Teacher/ Literacy Coordinator
P2	Miss Lyttle	SENCo Coordinator/Shared Education Coordinator/DDT
P3	Mrs McNeill	Numeracy/ICT Coordinator
P4	Mrs Fox/ Mrs Loney	PDMU Coordinator (s)
P5	Mrs Holbrook/ Miss McAlernon	Arts Coordinators
P6	Mrs Daly	Member of Literacy and ICT Team
P7	Mr Barrett	WAU Coordinator

Engage Teacher – Term 1 and 2 -Mr Stubberfield

Principal Mr E Kearney (SENCO KS2)

Vice Principal Mrs Mulholland

Secretary Mrs McCartan

Assistants
 Mrs E McCann
 Ms C McCorry
 Mrs S McKerr
 Mrs S McCarron
 Mrs P McCann
 Mrs N Duffy
 Ms D Jones
 Mrs McStravick
 Mrs Tallon
 Mr Brennan

Caretaker Mr S McCann

Cleaner
 Mrs N Duffy
 Ms C McCorry
 Mrs P McCann

Supervisors
 Mrs S McCarron
 Mrs N Duffy
 Mr S McCann
 Mr Brennan

Cook Mrs S Walsh

Peripatetic Staff

School Chaplain	Fr Josef
Mrs Murray	Violin Tuition -EA
Mr B Murphy	Recorder Tuition -EA
Mrs M Doran	Literacy Support -EA
Mrs M McDowell	Educational Psychologist-EA
Mrs Jane McGeary	School Counselling Service
Piano Teacher	Miss Richardson

School Policies

The following policies were written or reviewed during 2022-2023 and presented to Governors, staff and parents as appropriate:

- Anti- Bullying policy – not complete as awaiting new legalisation
- Positive Behaviour Policy – needs reviewed in 2023-2024 again
- Admissions Policy
- First Aid policy
- Drugs Policy
- COVID 19 policy
- Assessment Policy
- ETI Child protection and Safeguarding Policy

A Review of Curriculum Areas

Religious Education

Coordinator: Mr Kearney

The Grow in Love programme was fully implemented and reinforced from P. 1-7. All classes prepared assemblies each week throughout the 3 terms in line with Rights Respecting Topics/Themes and religious themes. We had an Opening of the academic year mass in September in school in 2022. Primary 4 children prepared for and celebrated First Holy Communion in June 2023 and Sacrament of Penance in March 2023. The Primary 7 children celebrated Confirmation in St Peters in April 2023. All celebrated with Fr Joseph and Deacon Kevin. We had an end of year mass/assembly for Primary 7's in June with parents/guardians able to attend. Mr Kearney and 4 P.7 children attended the Catholic Schools week mass in Banbridge in January 2023.

Teachers used the front display board (foyer) to reflect the ethos of our school and to incorporate RRS and religion themes to the whole school. October – Rosary/ Advent in December/ May altar/ / Transition month etc

Mrs Joan Aldridge (EI) supported our school and congratulated the staff and children for the on-going work in developing faith in the school community, especially during the ongoing pandemic. She also trained staff in new Flourish programme in school in May 2023.

Literacy

Coordinator: Mrs Mulholland

Literacy is always a prominent feature in the SDP. Much time has been spent previously on the organisation of reading within the school and this year the focus was on developing components of reading and developing a robust support programme within the school.

This was achieved and is very evident in the progress made by analysis of data from PTE.

This progress was aided by the following

Term 1

- Staff training prepared by EA and delivered to all staff by Literacy Coordinator in August on ways to develop reading - Training was delivered on the following elements
 - Term 1 Vocab,
 - Term2 Graphic organisers,
 - Term 3 reciprocal reading-
- Staff training organised by coordinator on using ACC reader targets and given by Renaissance - staff encouraged to set individual targets for reading using system outlined in ACC reader
- Monthly Planning monitored in Term 1 and feedback given to all staff
- Planning Framework being used by all staff for literacy - staff needed reminded about appropriate template
- Inventory of Big Cat books in school been given out to all staff to record Big Cat books read by pupils
- Handwriting letter formation agreed for all letters/handwriting books given out to appropriate yeargroups where there were gaps
- Comprehensive programme in place for support to include Toe by Toe and Reading Partnership
- Dyslexia Screener administered for specific children and information shared with parents

Term 2-

- Book fair organised- £1200 raised and money used to purchase novels P6 and P3 and top up reading books in P3
- World book day organised and celebrated with prizes given out for competition
- Millionaire Readers rewarded
- Paired Reading programme developed with P7 and P4 and carried out for 6 weeks

Term 3

- Assessment timetable for GL assessment issued
- Data analysed charted progress made in current school year and action set out for low/under achievers for the coming year
- Year groups to level children in Communication
- Attended training in talking into writing with Pie Corbett
- Business in Community reading started with Carol Lavery working 1 session a week with EAL children from East Timor
- Analysis of data to liaise with LTSS through Ed Psych to try and continue support with LTSS

Much of the planned action was hindered due to Industrial action which is set to continue

Assessment –

Coordinator - Mrs Mulholland

Target setting meeting in August for whole tch staff in analysing data from GL assessment

- Feedback policy reviewed by whole staff
- Pass Survey administered to P2-P7 – results analysed, and strategies put in place to support children identified, a review of progress made was carried out in Term 2
- GL assessment timetable created to administer GL assessments, score put into SIMS and data from scores analysed
- Scores were analysed and put forward for LTSS
- Dyslexia screeners administered for specific children results shared with teachers and parents

Erasmus Coordinator: Mrs Mulholland

- Final report completed and sent away- last part of grant was received in school
- School received International School Award based on work completed through Erasmus Project ERASMUS 4 LIFE
- TMulholland went to Houses of Parliament in London to receive award on behalf of school in March 2023

Mathematics and Numeracy

Coordinator: Mrs McNeill

The 2 targets stated on the 2022/23 Numeracy Action Plan were:

1. Pupils will be given the opportunity to explain their mathematical thinking and reasoning using appropriate mathematical language
2. Pupils will be expected to develop their mathematical language / vocabulary through the explanation of tasks

Annually, as numeracy co-ordinator, I carry out action to raise standards, due to union action, this year was limited, therefore these targets have not been fully achieved. I have been unable to monitor the targets, normally I would undertake a book scoop, focus group and monitor monthly planners, but due to staff participating in action short of strike I have been unable to conduct any of these to monitor and assess the progress of these targets. At various staff meetings teachers

were reminded of the need to promote and develop vocabulary in line with the targets on the action plan. All classes were encouraged to have a 'Maths Wall' to promote and develop vocabulary and for the children to use as a reference / support area.

Throughout this year, numeracy was developed further throughout the school by the continuation of;

- ENGAGE Programme for Numeracy ran for 2.5 days per week with Mr Stubberfield supporting children from P4 - P7, these groups were assessed, monitored and amended each term. This programme was invaluable in helping to promote a love for maths, boost self-confidence and raise standards in numeracy throughout the school, it has successfully targeted underachieving children.
- During term 2 Numeracy catch-up programme completed with 2 children in P3 by Mrs O'Neill
- Continued use of Mathletics and Mathseeds with monthly rewards, two great online resources, benefitting all children greatly especially for the online homework one night per week.
- As a coordinator I regularly use data to identify areas of school focus, track performance and identify underachievers, scrutiny of PTM data has allowed me to understand and address the strengths and areas of development for the whole school and individual class. I am currently

analysing results from PTM testing conducted in May 2023 throughout the school and will use this data to identify any underachievers that we will try to target next year, budget constraints may make this more challenging.

The World Around Us

Coordinator: Mr Barrett

In the subject of World Around Us in the academic year 2022-2023 we have planned, consulted and reviewed, with class teachers, six topic areas for each class focused on the strands of the NI Curriculum. Throughout each term class teachers were sent lesson resources and opportunities to engage with outside agencies to enhance their World Around Us lessons and planners. We have also purchased new Lego coding equipment, STEM items and visited W5 through the Royal Academy Engineering Grant of £2800.00 to help develop our children's knowledge in these areas.

Our Eco Councillors were elected at the beginning of the year and completed their action plan during our first monthly meeting. As the year progressed our Eco Councillors completed a poster audit and water audit, collected daily water meter readings, planted wild flowers and daffodils, completed a litter pick and continued our 'Plastic Pledge' run by NI Water to reduce the use of single use plastic water bottles in our school. Moreover, we now have our very own clothing bank at school to help us recycle our old clothes and in turn raise money for our Eco initiatives! All of this hard work by our eco council educated our children on the importance of looking after our environment and helped us achieve the coveted Eco Green Flag for our school for the next two years!

Moreover, we have also been successful in achieving a Northern Ireland Pollinator Grant of £4800.00, A Living Spaces Grant of £4800.00 and the Edina Trust grant of £700 for the next two years to help us renovate our Sensory Garden, outdoor classroom and create our very own pollinator trail around our school. This project is progressing well and should be completed by the end of June 2023.

The targets listed below that were identified on the 2022/23 ICT Action Plan were fully achieved.

1. To enhance teachers' confidence and skills in the use of various coding apps/ programs to enable them to use confidently as a learning and teaching tool.

2. To ensure progression in coding from P1 – P7

All teaching staff received online training from AmmA Centre (Jamie Kelly FS/KS1 or James Breen KS2) in August 2022 as part of a school development day. These skills were then transferred into the classroom in Term 2.

Mrs Daly accompanied Mrs McNeill to the AmmA Centre in September 2022 as part of the ALC Coding Training session provided by Jamie Kelly, this training was disseminated to staff through a staff meeting.

P5 and P7 took part in National Coding Week ran by the Nerve Centre in Belfast and completed various class workshops which the children found very beneficial and enjoyable.

During Term 2 all classes chose a Coding activity (CCEA Task) linked to Literacy or Numeracy to complete with their class, samples of work were provided to coordinator.

P3 participated in a Coding workshop with Jamie Kelly in March 2023 and created Minibeast projects /games with the support of Jamie this was thoroughly enjoyed by all pupils, teachers attended throughout the day to get some hands on experience of Scratch Jr.

P6 had an engaging in-school Minecraft Education workshop in June 2023 with Jamie Kelly, another opportunity to promote their coding and computational skills through a game-based platform inspiring creative learning through play.

I am continually trying to promote ICT and keep up to date with an ever-changing technological world. Some other initiatives that had been undertaken include:

- Coordinator ran competition in February for Safer Internet Day to coincide with Safer Schools App and encourage parental participation on the app.

- Seesaw has continued to be an essential free communication tool - announcements are sent to parents regularly using class and parent/family seesaw accounts, this tool has helped to reduce the amount of paper thus promoting our eco school. It also reduces teacher time photocopying notes etc.

- The new school website continues to be used as a further means of communication between school and home, this has been very successful and all staff update class pages on a regular basis to keep families updated with what is happening in school, there have been lots of positive comments from staff and parents regarding the website.

- 70 end of life devices have been removed from the school network, so fundraising (Easter Fun Run and Smarties Challenge) was undertaken to try to raise much needed funds to replace some of these devices, quotes have been received as £685 per device, so currently analysing this and deciding upon the best method of replacement.

- Had an site quotation done but Niavac to get a price (Price - £1,119.60 ex VAT) for changing the current VGA setup to a HDMI connection in school hall to allow for the projector and sound system to be used more effectively.

Foundation Stage Play

Time was allocated to FS Teachers and Assistants for discussion, planning and evaluation each Friday afternoon. The recommended play planning format was used in FS and needs to be further developed in each class next year.

Our outdoor play resources/environment- repositioned to improve outdoor play. On evaluation of play areas, Primary 3 class need to be involved in timetable to utilise the play areas both indoor/outdoor. This needs to be incorporated each year in FS.

Special Educational Needs KS2

Coordinator: Mr Kearney

The reviewed IEP format was implemented and Mr K and Miss L attended PLP training in Term 2 by EA. ASOS has hindered the delivery of rolling this out this year but we hope to use a SDD in August to support staff. Teachers agreed to use 2 IEP/PLP format as recommended from SENCO training (targets from Action Plans). Training was held in school for ASD (Term 1), Level 3 Nurturing Programme (Term 2) and GIMME 5 (Term 3).

Throughout Term 1-2, small group withdrawals for Maths and Literacy was facilitated by Mr Stubberfield through the DE Engage programme and the P1 ~ P3 teachers withdrawal groups continued on 2-3 afternoons during the week. Engage funding ceased at Easter 2023 and the impact was felt during Term 3. Parents/teachers and children praised the school/work of the Engage programme via the questionnaires for our SDP over next 3 years.

The assistants continued the delivery of Motor Sensory Skills for children each Mon and Tues morning. A timetable was drawn up each term to deliver the programme to children identified by class teachers. All parents were notified each term.

Reading Partnership and Numeracy Catch Up programmes were delivered as appropriate. Mrs Mulholland Mrs McNeill organised these groupings. Parents notified.

Mr Kearney/Miss Lyttle and all teachers given day out of class – to work on PLP. (money out of SEN allocation to schools)

Even though EPS hrs reduced this year from 19 to 13hrs, the Educational Psychologist worked with a number of children (3) as did a member of the RISE Support Team (2 children) and school Counsellor worked with 15 individual children and transition sessions with P.7s. Money from Happy Healthy Minds money – which ceased at Easter 2023.

The SEN Register was updated throughout the year by both SENCO's.

Some children have been removed from the Code of Practice/Register in the school – but will be kept under review. 2 x more children SAR1 form (Stage 2) completed and sent to EA/SEN for statutory assessment.

Mr Kearney employed 1 new C/asst due to increased needs of children in FS (P.1). Money out of SEND funding and school costing helped to facilitate this.

Special Educational Needs (F/KS1) -

Coordinator - Miss Lyttle

During the academic year 22/23 Mr Kearney and myself both received PLP training from EA. ASOS encourages members to access training but are advised against implementation of new PLP format. We hope that in allocating time to the purposes of PLP completion within DTB the staff will work to implement the new initiative of PLPs. The Individualised Education Plan (IEP) is to be replaced with the new PLP. To date, there has been no formalisation of the new proposal

by EA, but the training received looks likely to be the recommended format for individual pupil provision for learners with SEN.

The aim of this year's Action Plan for SEN is to begin to support staff in phasing out IEPs and begin to familiarise themselves with the new format. It is hoped that through training and capacity building staff will feel increasingly confident. The actions require significant time allocation and will require considerable time to be dedicated to data transfer if staff are to be able to engage in the proposed Action Plan.

This year we experienced significant SEN levels within the current Primary 1 cohort. So far, we have liaised with parents to determine appropriate pathways to identifying need and have made referrals to appropriate outside agencies including EPS, Behaviour Support and RISE.

Currently there is one child with a proposed statement of SEN and a further child being referred for statementing. It is hoped that each of these children will receive additional allocation of support to allow them to access the NI curriculum effectively. This year, I had the opportunity to visit each of our feeder schools and discuss next years cohort in preparation for identifying SEN.

Staff have willingly engaged in several training opportunities during this year, and many have shown interest in further training if it should become available.

Yearly PLP Analysis

Class	Number of Targets	A Fully Met	B Developing well	C Moderate progress	D Minimal Progress	E Not Met	Comment
Primary 1	8		1	4	2	1	
Primary 2							
Primary 3	9	4	4	1			
Primary 4	18	6	10	2			
Primary 5	9	3		2		4	
Primary 6	19	8	5	5		1	
Primary 7	20	1	8	8	3		
Overall total targets	83	22	28	22	5	6	
Overall Percentage		26.5%	34%	26.5%	6%	7%	

Key points:

- In 2022 2023 - IEP's replaced by PLP's (in line with new EA/SEN consultation) – further training/updating in 2023
- All staff (SEN assts/Trs) completed changes to SEN process in Term 1 2021 (in school) and August 2023.
- 2021/2022 academic year all children in school for first time in 3 years
- All classes continuing to analyse/complete 2 year PLP format (from Action Plans)

Pastoral care

The Voice of St Teresa's representatives were elected and ground rules for meetings agreed. (voted by chn in P.4-7) Mr Kearney/ Mrs Fox and Mrs Loney met with pupils half termly to discuss ideas to help improve the school. A noticeboard was used to display and communicate ideas to all in school. Head Boy and Head Girls and their deputies played a vital role during 60 years celebrations, Catholic Schools Week Mass, P1 Induction days etc throughout the year.

Counsellor (Mrs Jane McGeary) worked with families/children throughout the year. She supported teachers on 1:1 level too.

Children had the opportunity to discuss anti bullying strategies/filled in questionnaires and the policy was reviewed.

Class, bus and school rules were discussed, agreed, implemented and disseminated to all families.

All staff were reminded to log in /out of schools when entering/exiting the school. New ipad at school door used to record information safely.

A number of Case Conferences and Review Plan meetings were attended by Mrs Mulholland/Mr Kearney via zoom/teams.

P.3 day was extended each Mon and Tues from April –June 2022 until 3pm, to help transitioning for P.4. A positive change as supported by parents/staff and children welcomed it too. It allowed for additional time to be spent with outdoor play and Activity Based Learning.

Shared Education Signature Project

Shared Education this year has been a reintroduction to the programme for all involved following the last few years which were impacted by COVID-19.

During the academic year 2022/2023 the focus was very much on reconnecting the staff and engaging the adults in the programme.

For the first time since 2020 we have successfully completed the intended outcomes with the focus this time being on the pupils.

Like in many years, Shared Education had a structural review for this academic year and while the training was limited it was very clear about the expected outcomes and goals. The intention to engage pupils has been successfully achieved this year and both schools have completed 100% of the intended face to face visits.

Eight members of staff and seventy-two children from St. Teresa's engaged in the programme this year alongside PIPS who had almost two hundred participants across all their P1, P2 and P3 classes. This more than surpasses the EA directive for rates of participation.

It is intended that for the academic year 2023/24 the new intake of Primary 1 pupils from each school will continue to engage in Shared Education following the same format as this year. The programme will extend to include Primary 4 children and staff.

There remains, however, uncertainty as to how the next academic year will be accessible for our partnership due to the proposed reduction in financial support. Given the distance between the two schools it is not feasible to continue the programme without money for transport. To date we are waiting for updated financial information for the next academic year. This will guide our school for next years Action Planning and the Shared Education programme for our partnership.

Primary 7 Post Primary Schools Choices

Children leaving the school for post primary education transferred to the following schools (all accepted on first choice):

St Ronan's College	22
Lismore Comprehensive	6

Sacred Heart Newry	1
St Patrick's Dungannon	1
Brownlow	1
Lurgan High	1

**St Teresa's Primary School Lurgan
End of Key Stage 1 (Year 4) and Key Stage 2 (Year 7) Assessment Results June 2023**

Target setting End of Key Stage 1 Summer 2022/2023

	No. in Class	COP stage 1	COP Stage 2	COP Stage 3	EAL	Traveller
P4 2022/2023	Boys 15	0	1	2	0	0
	Girls 14					

Communication

Level	No of children	W	1	2	3
June 2022 P3	29	0	6	23	0
Target Level May 2023 P4	29	0	5	22	2
Actual Level May 2023 P4	29	0	0	21	8

Using Mathematics

Level	No of children	W	1	2	3
June 2022 P3	29	0	7	22	0
Target Level May 2023 P4	29	0	5	24	0
Actual Level May 2023 P4	29	0	0	23	6

Using ICT

Level	No of children	W	1	2	3
June 2022 P3	29	0	9	20	0
Target Level May 2023 P4	29	0	6	23	0
Actual Level May 2023 P4	29	0	3	26	0

End of Key Stage 1 Levels JUNE 2023

Area of Learning	Levels			
	1	2	3	2 and Above
COMM	0	21	8	29
St Teresa's %	0%	72.4%	27.5%	100%
NI Average	NOT AVAILABLE			

UM	0	23	6	29
St Teresa's %	0%	79.3%	20.6%	100%
NI Average	NOT AVAILABLE			
UICT	0	3	26	29
St Teresa's %	0%	10.3%	89.6%	100%
NI Average	NOT AVAILABLE			

Target setting End of Key Stage 2 June 2022/2023

	No. in Class	COP stage 1	COP Stage 2	COP Stage 3	EAL	Traveller
P7 2022/2023	Boys 14 Girls 18	5	3	1	3	0

Communication

Level	No of children	W	1	2	3	4	5
June 2022 P6	32		3	13	14	2	0
Target Level May 2023 P7	32		3	11	13	5	0
Actual Level P7 May 2023	32		3	9	15	5	0

Using Mathematics

Level	No of children	W	1	2	3	4	5
June 2022 P6	32		3	11	17	1	0
Target Level May 2023 P7	32		3	9	18	2	0
Actual Level P7 May 2023	32		3	9	17	3	0

Using ICT

Level	No of children	W	1	2	3	4	5
June 2022 P6	32		2	7	23	0	0
Target Level May 2023 P7	32		2	7	21	2	0
Actual Level P7 May 2023	32		3	6	20	3	0

End of Key Stage 2 Levels

Area of Learning	Levels					
	1	2	3	4	5	4 and Above
COMM	3	9	15	5	0	5
St Teresa's %	9.4%	28.1%	46.8%	15.6%	0%	15.6%
NI Average	NOT AVAILABLE					
UM	3	9	17	3	0	3
St Teresa's %	9.4%	28.1%	53.1%	9.4%	0%	9.4%
NI Average	NOT AVAILABLE					
UICT	3	6	20	3	0	3
St Teresa's %	9.4%	18.75%	62.5%	9.4%	0%	9.4%
NI Average	NOT AVAILABLE					

Staff INSET/Training

Date	SDD/Baker Day
23-8-22	Staff meeting/target setting
24-8-22	Literacy and ICT staff meeting
25-8-22	ALC workshop
26-8-22	H&WB day and meal
30-8-22	Child protection and safeguarding
4-1-23	Nurture training
5-1-23	Reflection Day – Ethos/Mission Day - in St Teresa’s PS
20-3-23	Sacrament Preparation + Evaluation SDP day
1-6-23	Assessment Day – PASS info
2-6-23	Evaluations / SDP planning /reports writing–with Governors + coordinators

Number of pupils on roll – October 2022: 190

Class Numbers for each year group:

Year	Total
Primary 1	29
Primary 2	21
Primary 3	22
Primary 4	29
Primary 5	27
Primary 6	27
Primary 7	32
Total	190

Open Enrolment














The maximum number of pupils which the Department of Education will permit us is 203 with an admissions number of 29 in a year group. This was reviewed in October 2013 due to the construction of the new school build.

Total % Attendance for School Year 2022~ 2023:

Year Group	Number of children	% Attendance
Primary 1	29	91.0%
Primary 2	21	92.1%

Primary 3	22	93.3%
Primary 4	29	95.2%
Primary 5	27	93.8%
Primary 6	27	93.1%
Primary 7	32	91.6%
Total % Attendance	190	92.8%

Extra Curricular Activities during the school year 2022 - 2023

-  Breakfast Club
-  Homework Club
-  Handball Club
-  Soccer / Gaelic
-  ICT Club
-  Badminton
-  Cookery Club
-  Arts and Craft Club
-  Reading and Writing Club
-  Netball
-  Mindfulness Club
-  Yoga
-  Traditional Crafts and sports

We thank all our tutors/coaches for their contributions to extra-curricular provision within school.

School Events – a flavour of some of the 2022 2023 events.

August:

SDD's
ALC day with other schools –Tannaghmore/ St Francis/ Drumnamoe NS
Settling in day for chn

September:

Mass for beginning of school year
Elections for Role of Honour in school/Eco Council/VOST
Baseline Assessments
Afterschool activities commences

October:

Non-Uniform Day ~ Hallowe'en Dress Up Day
School photographer
Census completed for school
Flu Vaccination P.1-7
Fire Drill
SLNRA workshops P.6

November:

Parent Teacher meetings – in person
Anti-Bullying week
Banbridge Festival Comp in school
LFAP – Lighting Up Communities evening
PSNI talk – Halloween
BOG meeting
SIP visit to SLT in school – Ethos day

December:

Christmas dinner, non-uniform day
Christmas dinner – chn and staff
Christmas class Shows
Advent – light up Christmas Tree
Pantomime visit – Armagh market Place Theatre

January:

First Aid training
Annual reviews – SEN
Catholic Schools week
Requisition week
Grandparents week/assembly

February:

Safer internet Day
PLP week- to be evaluated/new targets written/discussed + shared
New teaching jobs issued to CCMS for September
ETI visit
Teacher strike -ASOS
Ash wed - Lent

March:

Football t'ment – St Peters'
World Book Day
Focus groups – all school –Lit/Num Coordinators
End of Engage teaching
Visit – John O'Dowd – traffic issues on Tarry lane

April:

P.7 Confirmation
Fire Drill
Sam Maguire visit –to school
Staff interviews – job
AMMA work – coding – ICT
EI visit – Diocesan Advisor

May:

GL assessments in school
P.7 Transition workshops
P.4 First Penance
Staff interviews – job
Orange Day – to support Armagh



June:

Reports out to parents
End of Year Mass/Assembly
Sports days
Ice cream Van
P.6/7 – NI Netball finals
P.7 trip – Emerald park
P.4 –First Holy Communion
P.1 Induction Day
Summer music concert
Love for Life talk – with Derrymore PS and St Patrick’s Aghagallon
Staff photo
All staff appraisals by Mr Kearney
Interviews – teaching posts in school

Finally, the Board of Governors thanks everyone for their support throughout the year.

Proposed School Holidays September 2023– June 2024

Autumn Term 2023

Thursday 31st August - Friday 22nd December

Thursday 31st August – Settling in Day (9:10-11:00am)- no buses/dinners

Half Term: Monday 30th October – Fri 3rd November inc.

Christmas Holidays: Monday 25th December – Thursday 4th January 2024

Spring Term 2024

Friday 5th January – Thursday 28th March

Half Term: Monday 12th February – Friday 16th February

Holidays: Monday 18th March

Easter Holidays: Friday 29th March – Friday 5th April inc.

Summer Term 2024

Monday 8th April – Friday 28th June

May Bank Holiday: Monday 6th May

May Bank Holidays+Teacher training: Monday 27th May - Friday 31st May inc.

Parent Teacher Consultations

Settling in Day – 31st August 2023 (Primary 1 and any other children 9:10-11am)

Primary 1 during the month of September 2023

Primary 1 – Primary 7 – Week 13th – 17th November. School to close at 1:15pm each day for children.

Standardised Tests

Primary 1 – Baseline during August/September/May

Primary 2 – Reading & Spelling during May 2024

Primary 3-7 Baseline Reading (NGRT) and Spelling (SWST) September/October 2023

Primary 4 and 6 – CATS testing during January 2024

Primary 3 – 7 PTE/PTM testing Week beginning 7-17th May 2024

Parents/Guardians will be kept informed of any changes in Newslines, school app and on the website: www.stteresaslurgan.com

Holidays maybe subject to change throughout the year