



PROSPECTUS



Cliftonville
Integrated Primary School

CELEBRATING OVER A DECADE OF INTEGRATION



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PRINCIPAL'S WELCOME

Welcome to Cliftonville Integrated Primary School. We hope that this prospectus will provide insight and useful information for you as a parent, pupil or simply as someone who is interested in our school.

Cliftonville Integrated Primary School is a friendly, welcoming school and I am confident that both you and your child will be happy if you decide to entrust them to our care. The information contained within this prospectus will inform you in making this decision. However, there is no substitute for a tour of our wonderful school. Only then will you truly experience the approachability of staff, the energy and enthusiasm of the children and the hospitable atmosphere of our vibrant classrooms. If you would like to visit the school do not hesitate to contact me. It will be my pleasure to show you the school at work and answer any questions that you may have.

In Cliftonville, we aim to make learning fun, purposeful and challenging. We value and acknowledge each one of our pupils as individuals. Within a happy, caring and safe environment, we seek to address individual needs and hope all pupils experience success in learning and reap the maximum benefit from the educational opportunities offered to them. We want your child to leave with a sense of self-worth, confidence, social skills and be ready to take on new challenges as they continue on their educational journey after Cliftonville Integrated PS.

We value parental interest and support. Home and school are viewed as a partnership, supportive of each other and working with each other to ensure that each child reaches their academic potential.

Parental involvement is fostered through:-

- Parental Information Days
- Parent/Teacher Consultations
- An energetic PTFA
- Weekly News Bulletins
- Parents' Representatives on the Board of Governors
- Invitations to concerts, religious services and other special events

- 'Open Door' policy for parents to come into school at a convenient time to themselves and teachers
- Seesaw: A social media app to update you on your child's activities.

We are committed to the provision of high standards of education and to the continuum of improvement. We seek to provide each child with a broad and balanced education, which encompasses the requirement of the Northern Ireland Curriculum. Through a process of self-evaluation, we will ensure that the quality of education provided continues to be appropriate and reflects the desire to raise our pupils' standards of achievement further.

We are proud of our diverse school population and all religions, traditions and cultures are respected and nurtured together. By choosing Cliftonville Integrated PS you are showing your commitment to preparing your child for a society of cultural and religious diversity.

I hope you will entrust your child's education to us as we will honour that commitment and help your child to achieve and develop their full potential - academically, socially and emotionally.

Thank you very much for taking the time to read our prospectus.

Yours sincerely,

B Fletcher



EARLY YEARS

Children experience a broad based, well balanced curriculum which develops the whole child. In Foundation Stage, your child will have the opportunity to develop their knowledge and skills in:

- Language and Literacy
- Mathematics and Numeracy
- The Arts
- The World Around Us
- Personal Development and Mutual Understanding
- Physical Development and Movement

Much of the learning takes place through well planned, challenging outdoor and indoor play. Interactive, practical and enjoyable activities are carefully planned to ensure they are appropriate to a child's age and stage of development to ensure success. Teachers make use of a wide range of teaching methods, balancing whole class, group and individual activities, to engage children in effective learning. This helps to provide a firm foundation on which to later build on.





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CIPS should keep doing as they have been – providing up to date information and engaging learning experiences in an open, friendly environment. We are delighted with the education our child has received.

It is a fantastic school!

Parental survey 2017/18

WHO WE ARE



“ ”

I like doing numeracy.

James P2

Cliftonville Integrated Primary School is a Controlled Integrated School situated on the Cliftonville Road, Belfast. It is open to pupils of any religious denomination or of none. There are currently 350 children enrolled in Primary One to Primary Seven classes, with an additional 26 places in the Nursery.

The school has bright, modern, child centre facilities to help create a stimulating learning environment. The accommodation consists of fourteen highly resourced classrooms, an assembly hall and an additional area dedicated for the Nursery unit. In addition, there is a computer suite which is regularly used by pupils in Primary One to Seven. The facilities are further enhanced by the bright and stimulating library. The school is located on a spacious site with two large playgrounds and an additional green area. There is a football pitch with goals, a basketball area, two climbing frames and an obstacle course for the children to enjoy. The central courtyard provides a safe outdoor area for the Nursery class. The school also has a separate dining hall for the serving of meals which are prepared on site. All these facilities help to ensure your child is expressive, active and healthy throughout their time at the school.

The school values maintaining good academic progress and positive behaviour and encourages all parents to subscribe to such standards. We work in partnership with parents to ensure that their child makes the most of his/her time at the school.

Our talented and dedicated staff work diligently to create a safe, stimulating learning environment which see all our pupils as important contributors to our school community. They ensure that the needs of the children are met, treating each child as an individual, fostering their talents and enabling him/her to reach their potential.



PASTORAL CARE

At Cliftonville Integrated Primary School we have a primary responsibility for the care, welfare and safety of the pupils in our charge. We will carry out this duty through our 'Pastoral Care' and 'Safeguarding and Child Protection' policies. We provide a caring, supportive and safe environment, valuing individuals for their unique talents and abilities, in which our pupils can learn and develop. We help pupils to acquire the confidence and skills to keep themselves safe and to seek help when they need it.

School of Sanctuary

We have recently been awarded 'School of Sanctuary' status (one of only fourteen schools in the whole province). This prestigious award celebrates the welcoming qualities that are enshrined within our ethos. We particularly welcome newcomer children and celebrate diversity and inclusion within our school community.

VALUES

Cliftonville Integrated Primary School provides an inclusive learning environment in which all children will reach their full potential. We seek to create curious, imaginative and creative learners.





Successful learners

Cliftonville Integrated Primary School will undertake:

- To provide opportunities and motivation for personal achievement.
- To engage children in independent learning.
- To encourage the setting of attainable, but challenging goals.

Responsible citizens

Cliftonville Integrated Primary School will undertake:

- To ensure everyone is aware of their responsibility within the community.
- To ensure everyone knows and understands their place in the world.
- To ensure everyone develops the capacity to understand different beliefs and cultures.
- To ensure everyone can make informed choices.



Confident individuals

Cliftonville Integrated Primary School will undertake:

- To promote a positive ethos for all members of the school community.
- To encourage self-esteem and self-respect.
- To encourage personal aspiration and ambition.
- To celebrate success.

Effective contributors

Cliftonville Integrated Primary School will undertake:

- To provide opportunities for everyone to contribute to the life of the school and the wider community.
- To enable everyone to gain experience and skills necessary for lifelong learning.
- To provide opportunities for everyone to work in partnership and in teams.
- To provide opportunities for creativity and innovation.



POSITIVE BEHAVIOUR

We expect pupils to behave in a responsible manner. Pupils are required to show consideration, courtesy and respect for others at all times.

In Cliftonville, a positive behaviour policy is implemented. At its heart this policy is about partnerships. Pupils are rewarded and praised for good behaviour. Rewards may include verbal praise, stickers and encouragement from a senior member of staff.

As a school we are always seeking to celebrate the success, achievements and efforts of our students. These are celebrated daily in class but also weekly in a number of ways:

Coby Bear

A 'focus for the week' is decided in collaboration with teachers and students. Coby Bear is presented to the winning class each week in assembly and gets to spend the week with them!



Friday's Child

Every week a child from each class is chosen to receive a special certificate in assembly. The teacher may choose the child for a number of reasons including classwork, behaviour or helping others.



Headmaster's Tea Party

A selection of pupils are invited to attend a Headmaster's Tea Party every 6 weeks where breakfast is served to them by the Principal to congratulate individual success. The class teachers choose a pupil from their class for consistently demonstrating exceptional qualities.





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***I believe my child is getting the
very best education at Cliftonville.
I am kept well informed of all
aspects of my child's school life.***

Parental survey 2017/18

SCHOOL LIFE



Playground Buddies

Our P7 students are individual buddies to P1 children, meeting them on their first visit to Cliftonville. This helps the young pupils to settle in with ease and creates a unique bonding opportunity which is built upon throughout the year. The P7 buddies go out to the Foundation and Key Stage One playground at breaktime to initiate games and ensure every child has someone to play with.



PTFA

Cliftonville Integrated Primary School has recently formed a PTFA (Parent, Teacher and Friends Association) who now provide invaluable support to many aspects of school life. The enthusiastic group of parents, friends and teachers help to organise social events to bring the school community together and support school initiatives. Through participating in the PTFA, parents are taking an active role in their child's education and contributing to school life. The vital money the PTFA raise is donated to the school for an agreed purpose. The PTFA welcomes new members to their group and the school recognises the important role that the PTFA plays in school life.

School Council

At Cliftonville Integrated Primary School we value our pupils' opinions. Our elected members of the School Council meet regularly with a teacher and Principal to voice pupils' ideas about various aspects of school life.

Friday Clubs

Children in P5 to P7 participate in 'Friday Clubs' from 2pm to 3pm each week. These events help promote important skills and provide a fun and enjoyable way to end the week! A range of activities are available including:

- Arts and crafts
- iPads
- Football
- Computers
- Multi-skills
- Gaelic Football



ICT

ICT is integrated into all aspects of the curriculum from Nursery to P7. The school has over 200 iPads available for all pupils. Through the use of these, children have the opportunity to access relevant, appropriate apps and online programs. In addition, the school has a state of the art computer suite which each class is timetabled for weekly.

Each classroom is equipped with laptops and an interactive whiteboard.

Accelerated Reading

The Accelerated Reading programme is offered to all pupils. This highly motivational programme allows pupils to select and read books according to their own ability, thus promoting reading for pleasure. When pupils have finished reading, they complete online quizzes and earn points based on the percentage of correct answers they attain.

At Cliftonville points make prizes. Prizes are displayed in a glass cabinet located in the front foyer and children always enjoy selecting what their next prize will be!



Mathletics

Pupils from P3 upwards have access to Mathletics, an online maths tool to reinforce and consolidate numeracy skills. Mathletics covers all aspects of the curriculum and is individually tailored to each child's strengths and weaknesses. Inter-class and individual competitions form part of the reward scheme for Mathletics.



Musical Opportunities

A specialist music teacher works with all classes on a weekly basis. During these classes, children enjoy playing a range of percussion accompaniments to songs they have learnt.

In addition, several classes in the school participate in 'Music Makers', run by The Belfast School of Music. During these sessions they learn and perform songs alongside other schools.

Key Stage One and Key Stage Two get the opportunity to be part of the school choir. The choir performs regularly at school events, competitions and festivals. We are currently working in collaboration with Mercy Primary School and are the winners of the prestigious FISCA Choir of the Year Award.

We work in close partnership with musical tutors from St. Anne's Cathedral. Pupils have opportunities to become part of St. Anne's Cathedral choirs.

Guitar, piano and violin tuition is available for pupils in Key Stage Two for a nominal charge.





Educational Trips

All of our pupils are given opportunities to go on a variety of outings each year. At Cliftonville we recognise the importance of real-life experiences and context. Classes have enjoyed trips to:

- Armagh Planetarium
- Castle Espie
- W5
- Castle Ward
- Waterworks
- The Ark Farm
- Down Museum
- Ulster Folk and Transport Museum
- Local Post Office
- Baronscourt
- Ulster Orchestra performances
- Ulster Museum
- Queen's University
- Belfast Activity Centre
- Radar Centre

Residential Trip

The residential trip is always eagerly anticipated each year by P6 and P7 pupils. The trip provides an invaluable social and educational experience for the children who attend. In recent years places visited include the Share Centre, Dublin and Carlingford Adventure Centre.

Other Events

Throughout the year, a number of fun events are organised for the children. Events last year included:

- Participation in the Cinemagic Festival
- Celebration of Integrated Education Week
- Dressing up for World Book Day
- Annual visit of the Travelling Book Fair
- Annual Christmas outing to the cinema
- Whole school discos
- European Day

EXTENDING SCHOOL LIFE

At Cliftonville we recognise the demands of working parents. We offer opportunities which enrich the lives of the children who use these invaluable clubs.



Breakfast Club

At Cliftonville we know that breakfast is the most important meal of the day. To help support parents, we offer Breakfast Club each day from 8am to 8.40am. In addition to enjoying a range of cereals, yoghurt and toast children will enjoy a variety of fun activities with their 'breakfast club' friends – ensuring that they start the day happy and ready to learn.

2-3 Club

To help support parents and extend the school day, we offer 2-3 club each day for any child finishing at 2pm. During the club, children are given the opportunity to play a range of games, complete arts and crafts, play outside as well as enjoy stories and much more. The range of activities on offer is always thoroughly enjoyed by all! The club is run by a number of classroom assistants.



Ready to Learn

We are proud to offer a specialised Literacy based club for P3 children. 'Ready to Learn' is funded by Barnardo's and operates each Thursday and Friday from 2-3pm. During this hour, pupils engage in a range of age appropriate stories to help foster and further enhance their Literacy skills.

After School Clubs

To develop the whole child and create new interests or extend existing skills, we offer extra-curricular activities from P3 onwards.

A range of activities are available including:

- Football
- Ju-Jitsu
- iPad Club
- Table top games
- Art
- Drama
- Bowls
- Badminton
- Netball
- Gaelic Football
- Multi-skills
- Film Club
- Good News Club



“ ”

I like playing in the playground.

Andrew P2



FIRST DAYS

A group of six children, three girls and three boys, are standing in a row outdoors on a paved surface. They are all wearing school uniforms. From left to right: a girl in a red sweater and dark trousers, a girl in a green polo shirt and dark trousers, a boy in a dark sweater over a white shirt and tie, holding a teddy bear, a girl in a dark sweater and skirt, a boy in a green polo shirt and dark trousers, and a boy in a red sweater and dark trousers. They are all smiling and looking towards the camera. In the background, there is a green chain-link fence and trees.

Uniform

All children are expected to wear the school uniform. It is practical, simple and inexpensive for parents. Wearing the uniform helps to foster pride in the school, assists children to identify with each other and the school as a community.

PE uniform may be worn on days when classes are timetabled for PE.

P1 Admissions Criteria

Children of compulsory school age only will be admitted. As an integrated nursery and primary school we are committed to maintaining our religious balance. Our key purpose is to educate together children of different religious traditions. In applying the admissions criteria, the Board of Governors will strive to ensure a balance of 40% Catholic, 40% Protestant and 20% for others who may be from a different religious/ethnic grouping, a 'mixed' tradition background and children of no religious affiliation. In the event of any category not meeting its quota then the balance will be divided equally between the other categories.

In order to establish this balance, the Admissions Committee must know about the religious background of the applicants. **It is therefore essential that all parents who seek a place for their child complete the school's own Pupil Information Form to indicate which category that their son/daughter is to be included in.** This form is available from the school office.

The Admissions Committee will list all applicants in order of priority by selecting those who fall into the following categories in the order set out below.

- 1. Children with a sister/brother, half-sister/brother, stepsister/brother, foster sister/brother currently enrolled at Cliftonville IPS (Y1-Y7). (Indicate name and year group).
- 2. Who are currently enrolled in Cliftonville Integrated Nursery unit.
- 3. Applicants that are a Looked After Child (LAC). (evidence will be sought)
- 4. Applicants for whom 'Cliftonville Integrated Primary School' is their closest integrated primary school.
- 5. Children who are the only or eldest* in their family eligible for admission. Twins will both be treated as the eldest child.

** In cases where the child is more than 7 years younger than their next nearest sibling, the child will be treated as eldest and also in cases where the eldest sibling attends or attended a special school/unit.*

- 6. Children whose parent(s)/guardian(s) are presently permanent or long-term employees of the school.
- 7. Children on the basis of the initial letter of their surname in the order set out below. The surname used will be registered on the birth certificate or as subsequently changed and documented.

P L M Z A Q W O S K N X C B D J E Mc I R Mac
U Y T F H G V O'

	Total Applications	Total Admissions
2015/2016	57	57
2016/2017	72	58
2017/2018	69	58
2018/2019	53	53



THE NURSERY

Our Nursery has 26 full time places. The main emphasis is on the importance of learning through play. The children develop skills, understanding and attitudes through engaging in a variety of fun and stimulating experiences.

There is a focus on:

- Developing independence;
- Encouraging creativity;
- Challenging and supporting;
- Creating life-long learning.

Nursery Timetable

Outside Play: 9.00am-10:00am

Play: 10:00am-11.15am (Snack 10:00am-10.45am)

Tidy up Time: 11.15am-11.25am

Stories, discussions, rhymes and songs:
11.25am-12.00 noon

Lunch time: 12noon-1pm

Afternoon activities: 1.00pm-1.30pm

Nursery Admissions Criteria

As an integrated nursery and primary school we are committed to maintaining our religious balance. Our key purpose is to educate together children of different religious traditions. In applying the admissions criteria, the Board of Governors will strive to ensure a balance of 40% Catholic, 40% Protestant and 20% for others who may be from a different religious/ethnic grouping, a 'mixed' tradition background and children of no religious affiliation. In the event of any category not meeting its quota then the balance will be divided equally between the other categories.

In order to establish this balance, the Admissions Committee must know about the religious background of the applicants. **It is therefore essential that all parents who seek a place for their child complete the school's own Pupil Information Form to indicate which category that their son/daughter is to be included in.** This form is available from the school office.

1. born between 2 July 2015 and 1 July 2016 whose parent(s)/guardian(s) are from socially disadvantaged circumstances.
2. born between 2 July 2015 and 1 July 2016.

In the event of over-subscription in any of set criteria 1-2 above, the following sub-criteria will be applied in the order listed:

- a. Children who currently attend the Nursery and are eligible to attend for a further year.
- b. Children with a sister/brother, half-sister/brother, stepsister/brother, foster sister/brother currently enrolled at Cliftonville IPS (Y1-Y7).



- c. Children with a sibling who will be enrolled at Cliftonville IPS in September 2019 (Y1-Y7).
- d. Children who are the only or eldest* in their family eligible for admission. Twins will both be treated as the eldest child*.

**In cases where the child is more than 7 years younger than their next nearest sibling, the child will be treated as eldest and also in cases where the eldest sibling attends or attended a special school/unit.*

- e. Children whose parent(s)/guardian(s) are presently permanent or long-term employees of the school.
- f. Whose permanent residence is the shortest distance from the school. The distance will be determined by a straight line measurement generated electronically, using the computer programme provided by the Ordnance Survey, Northern Ireland.
- g. Children on the basis of the initial letter of their surname in the order set out below. The surname used will be registered on the birth certificate or as subsequently changed and documented.

P L M Z A Q W O S K N X C B D J E M c I R M a c
U Y T F H G V O'

Should places still be available these will be offered to children in the following order:

- 3. Born between 2 July 2016 and 1 July 2017 whose parent(s)/guardian(s) are from socially disadvantaged circumstances.
- 4. Born between 2 July 2016 and 1 July 2017.



STAFF



PRINCIPAL

Mr B Fletcher

Teachers

Miss S Simpson
Miss N Murphy
Mrs H Verner
Mrs K Copeland/ Mrs R Finlay
Mrs L Withers
Miss M Thompson (Head of Foundation and KS1)
Mrs T Hewitt
Mrs K Millar
Mrs G McCann
Mrs J Gray (Vice Principal) (Head of KS2)/
Mrs R Lynch
Miss R Meneely
Mrs M McAlonan
Mrs L Holdsworth
Mr C Murray
Miss L Murray
Mrs C Evans (SENCO)
Mrs L Howe
Mrs D Hoey

Nursery

P1 Mrs R Dynes
P1 Mrs L McClean
P1 Mrs D Carrigan
P2 Mrs A Curley
P2 Mrs N McCloskey
P3 Miss R Crainey
P3 Mrs E Liszicsan
P4 Miss G Topping
P4 Miss D McMahon
Miss N Brooks
P5 Miss C Gargan
P5 Miss H Atkinson
P6 Mrs L Irvine
P6 Miss C Maguire
P7 Miss K Carrigan
P7 Mrs L Brownlee

LST

LST

LST

Classroom Assistants

Non-teaching Staff

School Secretaries

Caretaker

Cleaning Staff

School Crossing Patrol

Lunchtime Supervisors

Mrs N McConkey
Miss T Tully

Mrs C Larmour

Mrs R Dodds
Mrs J Tully

Mr E Brannigan

Mrs J Tully
Miss T Tully
Mrs L Irvine
Mrs R Dodds



THE SCHOOL DAY

BREAKFAST CLUB 8.00am onwards

SCHOOL STARTS 8.50am

MORNING BREAK 10.30am – 10.45am

LUNCH

P1 – P3 12.00noon - 12.45pm

P4 – P7 12.05pm - 12.50pm

SCHOOL FINISHES

P1 and P2 2pm, Mon – Fri

P3 Mon and Tues, 3pm. Wed, Thurs and Fri, 2pm

P4 – P7 3pm each day apart from
Wed (2pm)







For more information contact:

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T: 028 9035 1638
E: info@cliftonville.belfast.ni.sch.uk

www.cliftonvilleintegratedps.co.uk

Parental Right to Withdraw from RE

Under article 21(5) of the Education and Libraries (NI) order 1986, parents have the right to withdraw their child from all or part of collective worship and/or RE lessons. At Cliftonville IPS we have gone to significant lengths to make our RE programme as accessible and inclusive as possible as we feel that is central to the concept of integrated education.

We encourage parents to contact us and discuss concerns about RE before making a final decision on withdrawing their child from RE.