

PROSPECTUS

Cliftonville
Integrated Primary School



CELEBRATING INTEGRATION



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KEY STAFF

Chair of the Board of Governors:
Mr David Burke

Principal:
Mr W Fletcher

Vice-Principal:
Mrs J Gray



This prospectus has been made possible through the school being awarded an Integrated Education Fund grant.

PRINCIPAL'S WELCOME



Welcome to Cliftonville Integrated Primary School. We hope that this prospectus will provide insight and useful information for you as a parent, pupil or simply as someone who is interested in our school.

Cliftonville Integrated Primary School is a friendly, welcoming school and I am confident that both you and your child will be happy if you choose to entrust us with their care. The information contained within this prospectus will inform you in making this decision. However, there is no substitute for a tour of our wonderful school. Only then will you truly experience the approachability of staff, the energy and enthusiasm of the children and the warm atmosphere of our vibrant and well-resourced classrooms.

In Cliftonville, we aim to make learning fun, purposeful and challenging. We value and acknowledge each one of our pupils as individuals. Within a happy, caring and safe environment, we seek to address individual needs and hope all pupils experience success in learning and reap the maximum benefit from the educational opportunities offered to them. We want your child to leave with a sense of self-worth, confidence, social skills and be ready to take on new challenges as they continue on their educational journey after Cliftonville Integrated PS.

We value parental interest and support. Home and school are viewed as a partnership, supportive of each other and working with each other to ensure that each child reaches their academic potential. Parental involvement is fostered through:

- Parental Information Days
- Parent/Teacher Consultations
- An energetic PTFA
- Weekly News Bulletins
- Parents' Representatives on the Board of Governors
- Invitations to concerts, religious services and other special events
- 'Open Door' policy for parents to come into school at a convenient time to themselves and teachers
- Seesaw: A digital portfolio to provide updates on the activities your child is completing in school.

We are committed to the provision of high standards of education and to the continuum of improvement. We seek to provide each child with a broad and balanced education, which encompasses the requirement of the Northern Ireland Curriculum. Through a process of self evaluation, we will ensure that the quality of education provided continues to be appropriate and reflects the desire to raise our pupils' standards of achievement further.

We are proud of our diverse school population and all religions, traditions and cultures are respected and nurtured together. By choosing Cliftonville Integrated PS, you are showing your commitment to preparing your child for a society of cultural and religious diversity. I hope you will entrust your child's education to us as we will honour that commitment and help your child to achieve and develop their full potential - academically, socially and emotionally.

If you would like to visit the school do not hesitate to contact me. It will be my pleasure to show you the school at work and answer any questions that you may have.

Thank you very much for taking the time to read our prospectus.

Yours sincerely,

B Fletcher



EARLY YEARS

Children experience a broad based, well balanced curriculum which develops the whole child. In Foundation Stage, your child will have the opportunity to develop their knowledge and skills in:

- Language and Literacy
- Mathematics and Numeracy
- The Arts
- The World Around Us
- Personal Development and Mutual Understanding
- Physical Development and Movement

Much of the learning takes place through well-planned, challenging outdoor and indoor play. Interactive, practical and enjoyable activities are carefully planned to ensure they are appropriate to a child's age and stage of development to ensure success. Teachers make use of a wide range of teaching methods, balancing whole class, group and individual activities, to engage children in effective learning. This helps to provide a firm foundation on which to later build on.





“ ”

My child is a P1 pupil and I can confidently say that it was a great choice to choose Cliftonville Integrated Primary School. In my opinion it is a very good school and my child absolutely loves it. The school staff are always friendly and are always happy to help.

Kirkland Rowell Parent Survey



WHO WE ARE

Cliftonville Integrated Primary School is a Controlled Integrated School situated on the Cliftonville Road, Belfast. It is open to pupils of any religious denomination or of none. There are currently 370 children enrolled in Primary One to Primary Seven classes, with an additional 52 places in the Nursery.

The school has bright, modern, child-centred facilities to help create a stimulating learning environment. The accommodation consists of sixteen highly resourced classrooms, an assembly hall and additional areas dedicated for the nursery classes. In addition, there is a computer suite which is regularly used by pupils in Primary One to Seven. The facilities are further enhanced by the bright and inspiring library. The school is located on a spacious site with two large playgrounds and an additional green area. There is a football pitch with goalposts, a basketball area, two climbing frames and an obstacle course for the children to enjoy. The central courtyard provides a

safe outdoor area for the Nursery classes. The school also has a separate dining hall for the serving of meals which are prepared on site. All these facilities help to ensure your child is expressive, active and healthy throughout their time at the school.

The school values maintaining good academic progress and positive behaviour and encourages all parents to subscribe to such standards. We work in partnership with parents to ensure that their child makes the most of his/her time at the school.

Our talented and dedicated staff work diligently to create a safe, stimulating learning environment that views all of our pupils as important contributors to our school community. They ensure that the needs of the children are met, treating each child as an individual, fostering their talents and enabling him/her to reach their potential.



PASTORAL CARE

At Cliftonville Integrated Primary School we have a primary responsibility for the care, welfare and safety of the pupils in our school. We carry this out as specifically outlined in our 'Pastoral Care' and 'Child Protection and Safeguarding' policies. We seek to provide a caring, supportive, and safe environment that values each individual's unique talents, personality, and abilities, and enables our pupils to learn and develop. We help pupils to acquire the confidence and skills to keep themselves safe and seek help when they need it. We strive to listen to the pupil voice and to take action as a result of them expressing their thoughts and ideas.

Copies of the school's Child Protection and Safeguarding, Pastoral Care, Drugs, and Anti-Bullying policies may be obtained on request.

The Safeguarding Team

- Chair of the Board of Governors: Mr David Burke
- Designated Governor for Child Protection: Mr T McMackin
- Principal: Mr W Fletcher
- Designated Teacher; Mrs J Gray
- Deputy Designated Teacher: Mrs L Withers
- Deputy Designated Teacher: Ms T McAreavey
- Deputy Designated Teacher: Miss S Simpson

School of Sanctuary

We are a 'School of Sanctuary'. This award celebrates the welcoming qualities which are enshrined within our ethos. We celebrate diversity and inclusion within our school community. This diversity contributes to the richness of our pupils' learning experiences.

VISION & MISSION STATEMENT

A young boy with brown hair and blue eyes, wearing a white short-sleeved shirt and a dark blue tie with green and red diagonal stripes, is smiling. He is positioned on the right side of the page. The background is a vibrant red with a large, bright yellow circular shape on the left. The text is overlaid on the red background.

Vision Statement

At Cliftonville Integrated Primary School we want our school to be a place where every child feels proud, supported and inspired to grow – academically, socially and emotionally – within a caring and inclusive community.

Mission Statement

Cliftonville Integrated Primary School is a safe, happy and caring school where every child is welcomed, valued and inspired to learn. We support children to grow, explore and reach their full potential in a diverse community where everyone belongs.

SCHOOL VALUES

Our School Values

Inclusivity	What it means: We include everyone, no matter who they are.
	Why we do it: Because everyone deserves to feel welcome and part of our school community.
Diversity	What it means: We are all different and that's a good thing!
	Why we do it: Because learning about each other's differences helps us understand and care for one another.
Friendship	What it means: We are kind, caring and helpful to others.
	Why we do it: Because friends make school a happy and safe place to be.
Teamwork	What it means: We work together and listen to each other's ideas.
	Why we do it: Because we can do more and have more fun when we help each other.
Learning	What it means: We try our best, ask questions and keep going even when it's tricky.
	Why we do it: Because learning helps us grow and get ready for the future.
Respect	What it means: We treat people, places and things with care.
	Why we do it: Because everyone deserves to be treated kindly and fairly.



POSITIVE BEHAVIOUR

We expect pupils to behave in a responsible manner. Pupils are required to show consideration, courtesy and respect for others at all times.

In Cliftonville, a positive behaviour policy is implemented. At its heart, this policy is about partnerships. Pupils are rewarded and praised for good behaviour. Rewards may include verbal praise, stickers and encouragement from a senior member of staff.

As a school we are always seeking to celebrate the success, achievements and efforts of our students. These are celebrated daily in class but also weekly in a number of ways:

Coby Bear

A 'focus for the month' is decided in collaboration with teachers and students. Coby Bear is presented to the winning class in assembly, at the end of each month, and he gets to spend the next month with them!

Friday's Child

Every week a child from each class is chosen to receive a special certificate in assembly. The teacher may choose the child for a number of reasons including classwork, behaviour or helping others.

Headmaster's Tea Party

A selection of pupils are invited to attend a Headmaster's Tea Party every half-term where breakfast is served to them by the Principal to congratulate individual success. The class teachers choose a pupil from their class for consistently demonstrating exceptional qualities.





“ ”

Cliftonville Integrated Primary School is a lovely school that stands out from the others. It has a great reputation.

Kirkland Rowell Parent Survey

LIFE SCHOOL

Playground Buddies

Our P7 students are individual buddies to P1 children, meeting them on their first visit to Cliftonville. This helps the young pupils to settle in with ease and creates a unique bonding opportunity that is built upon throughout the year. The P7 buddies go out to the Foundation Stage playground at breaktime to initiate games and ensure every child has someone to play with.

PTFA (Parent, Teacher and Friends Association)

Cliftonville Integrated Primary School has formed a PTFA (Parent, Teacher and Friends Association) who provide invaluable support to many aspects of school life. The enthusiastic group of parents, friends and teachers help to organise social events to bring the school community together and support school initiatives. Through participating in the PTFA, parents are taking an active role in their child's education and contributing to school life.

The vital money the PTFA raise is donated to the school for an agreed purpose. The PTFA welcomes new members to their group and the school recognises the important role that the PTFA plays in school life.

School Council

At Cliftonville Integrated Primary School we value our pupils' opinions. Our elected members of the School Council meet regularly with a teacher and the Principal to voice pupils' ideas about various aspects of school life.

Key Stage Two Clubs

Children in Key Stage 2 participate in 'clubs' one afternoon a week from 2pm to 3pm. These events help to promote important skills in a fun and enjoyable way. A range of activities available include:

- Outdoor Learning
- Film Club
- Football
- Computers
- Multi-Skills
- Arts & Crafts





ICT

ICT is integrated into all aspects of the curriculum from Nursery to P7. Classrooms are equipped with interactive whiteboards and we also have a state of the art computer suite which is timetabled weekly for each class. Pupils enjoy using mobile devices such as laptops, Chromebooks and iPads to access relevant, appropriate and engaging apps and online programs which support the development of ICT skills across the curriculum.



Accelerated Reading

The Accelerated Reading programme is offered to all pupils when they are ready. This highly motivational programme allows pupils to select and read books according to their own ability, thus promoting reading for pleasure. When pupils have finished reading, they complete online quizzes and earn points based on the percentage of correct answers they attain.

At Cliftonville IPS, points make prizes. Prizes are displayed in a glass cabinet located in the front foyer and children always enjoy selecting what their next prize will be!

Mathletics and Mathseeds

Pupils in P3 and P4 have access to Mathseeds and pupils from P5 upwards have access to Mathletics. These are online maths platforms which reinforce and consolidate numeracy skills. Mathletics and Mathseeds cover all aspects of the curriculum and are adapted to meet the learning needs of each child. Competitions and certificates form part of the reward scheme for Mathletics and Mathseeds.

Musical Opportunities

Every child that attends Cliftonville Integrated Primary School engages in quality music education from their entry into Nursery to Primary Seven.

A specialist music teacher works with KS2 classes on a weekly basis. During these classes, children enjoy playing a range of instruments such as ukulele and guitar. Guitar tuition is available for pupils in KS2.

All Primary Seven pupils have the opportunity to learn how to play the recorder as part of their music education. This provides a first step towards playing other instruments, and a chance to start to learn to read music and experience the fun of playing in an ensemble.

Key Stage Two children get the opportunity to be part of the school choir. The choir performs regularly at school events, competitions and festivals. We are the winners of the prestigious FISCA Choir of the Year Award.

We have a long standing partnership with the St. Anne Trust. Each year, three pupils from Primary Six are awarded the title of Singing Scholar. They are chosen to receive specialist singing lessons and take part in select services in St. Anne's Cathedral.

Eco-Council

At Cliftonville Integrated Primary school, we are interested in looking after our own health and wellbeing, our community and also our wider environment. The school's Eco-Council is a committee comprised of pupils and staff who are tasked with leading the school in developing these areas. To achieve this, we focus on outdoor learning opportunities, encouraging healthy living and by thinking of ways to develop our current recycling practices around the school and at home.

The Eco-Council meets regularly to discuss how to provide the whole school with ways in which to contribute to the areas outlined above. We have composed an 'Eco Code' to outline what we as the Eco-Council strive to weave into the ethos of the school.

We at Cliftonville Integrated Primary School:

Care about our environment

Inspire others to recycle

Promote health and wellbeing

Seek solution to pollution

We have earned the Eco-Schools Silver and Gold awards and are currently working towards the much coveted Green Flag award



International Links

Cliftonville Integrated Primary School received the prestigious, 'International School Award' from the British Council. This reflects our various international activities, including weekly French, Spanish and Mandarin lessons, as well as English Language classes for parents and pupils who speak English as a second language. We have previously formed international partnerships and partaken in projects with schools in Madrid, Romania, Qatar, Canada, Norway and Belgium. In addition, pupils in Primary 5-7 undertake the role of International Ambassadors, welcoming new pupils to our school.

Educational Trips

All of our pupils are given opportunities to go on a variety of outings each year. At Cliftonville we recognise the importance of real-life experiences and context. Classes have enjoyed trips to:

- Castle Espie
- W5
- Waterworks
- The Ark Farm
- Down Museum
- Local Post Office
- Ulster Museum
- Queen's University
- Belfast Activity Centre

Residential Trip

The residential trip is always eagerly anticipated each year by the P7 pupils. The trip provides an invaluable social and educational experience for the children who attend. They are encouraged to develop a range of skills and personal capabilities which will help to benefit their transition to secondary education.

Other Events

Throughout the year, a number of fun events are organised for the children. Events last year included:

- Participation in the Cinemagic Festival
- Celebration of Integrated Education Week
- World Book Day
- Christmas trip to the pantomime
- Whole school discos
- European Day
- Maths Day
- ICT Day
- Visit from The Royal Institution

Parental right to withdraw from RE

Under article 21(5) of the Education and Libraries (NI) order 1986, parents have the right to withdraw their child from all or part of collective worship and/or RE lessons. At Cliftonville IPS, we have gone to significant lengths to make our RE programme as accessible and inclusive as possible as we feel that this is central to the concept of integrated education.

We encourage parents to contact us and discuss concerns about RE before making a final decision on withdrawing their child from RE.



EXTENDING SCHOOL LIFE

At Cliftonville we recognise the demands of working parents. We offer opportunities which enrich the lives of the children who use these invaluable clubs.



Breakfast Club

At Cliftonville IPS, we know that breakfast is the most important meal of the day. To help support parents, we offer Breakfast Club each day from 8am until school begins. In addition to enjoying a range of cereals, yoghurt and toast, children will enjoy a variety of fun activities with their 'Breakfast Club' friends – ensuring that they start the day happy and ready to learn.



After School Clubs

To develop the whole child and create new interests or extend existing skills, we offer extra-curricular activities from P1 onwards. Our after-school activities are provided by MR Sports.

As well as our own clubs, such as Good News Club, Wake Up and Shake Up, Outdoor Learning and Morning Maths, we have developed a partnership with MR Sport. This partnership enables us to provide low-cost wraparound care to 5pm. During this time, children will engage in a varied range of exciting activities whilst also being facilitated and supported in completing their homework.



I was paying £20 per day for an outside provider. I am now paying £25 per week. It is fantastic value.

Parent Feedback

UNIFORM



All children are expected to wear the school uniform. It is practical, simple and inexpensive for parents. Wearing the uniform helps to foster pride in the school, assists children to identify with each other and the school as a community.

PE uniform may be worn on days when classes are timetabled for PE.

OUR NURSERY

From September 2026, we will have 52 full-time places at our Nursery.

Our Nursery aims to:

- Provide a nurturing, stimulating environment where every child feels valued and supported.
- Foster a love of learning through rich, play-based experiences.
- Build strong, positive partnerships with families and the wider community.
- Support each child's individual development so they can thrive and grow with confidence.

Nursery Timetable

Outside Play: 9.00am - 10:00am

Play: 10:00am - 11.15am (Snack 10:00am-10.45am)

Tidy up time: 11.15am - 11.25am

Stories, discussions, rhymes and songs:

11.25am - 12.00 noon

Lunch time: 12 noon - 1pm

Afternoon activities: 1.00pm - 1.30pm



THE SCHOOL DAY



BREAKFAST CLUB 8.00am onwards

SCHOOL STARTS 8.55am

MORNING BREAK 15 minutes
between 10.15am – 10.45am

LUNCH

P1 – P4 12.00noon - 12.45pm

P5 – P7 12.05pm - 12.45pm

SCHOOL FINISHES

P1 – P3 2pm, Monday – Friday

P4 – P7 3pm each day
except for Wednesday (2pm)

Admissions

Details of our Admissions Criteria is available from both the school and Education Authority websites. Hard copies can be obtained from the school office, upon request. For September entry, applications for Primary One and Nursery **must** be made during the open enrolment period, through the EA Admissions Portal. Parents should ensure that they carefully check the dates for submissions when reading the Admissions Criteria. Applications for both Primary One and Nursery outside of this open enrolment period, or applications for a place in any other year group, should be made using an AP1 form which is available from the school office or Education Authority.

STAFF



PRINCIPAL

Mr B Fletcher

VICE PRINCIPAL

Mrs J Gray

Head of Key Stages

Mrs H Verner

Miss M Thompson

Mrs J Gray

Foundation Stage

Key Stage 1

Key Stage 2

Teachers

Miss S Simpson

Mrs E McKibbin

Miss H Cowan

Mrs H Verner/Mrs R Finlay

Mrs K Copeland/Miss E McCall

Mrs K Herron

Miss M Thompson (Key Stage 1 Coordinator)

Ms T McAreavey

Mrs K Millar

Mrs G McCann

Mrs J Gray/Mrs R Lynch

Miss R Meneely

Mrs L Holdsworth/Mrs M McAlonan

Mr C Wormald

Mrs L Devlin

Mr C Murray

Mrs L Withers

Mrs L Howe

Mrs D Hoey

Mrs K Robinson

Nursery

Nursery

P1

P1

P2

P2

P3

P3

P4

P4

P5

P5

P6

P6

P7

P7

SENCO

LST

LST

LST

Classroom Assistants

Miss H Atkinson

Mrs N Brooks

Mrs D Carrigan

Miss J Chism

Mrs A Curley

Mrs R Dynes

Miss L Gillespie

Miss J Johnston

Miss L Kennedy

Miss A McConnell

Miss T McMullan

Miss J Oetting

Miss G Topping

Miss A Wright

Mr P.J. Morrison

Miss R Beggs

Mrs L Brownlee

Miss K Carrigan

Mrs R Crainey

Miss S Cusick

Miss R Edwards

Mrs L Irvine

Miss D Kane

Mr L McAlister

Miss D McMahon

Miss S Meighan

Miss R Reid

Miss S Stinton

Mr P Gillen

Non-teaching Staff

School Secretaries

Mrs N McConkey

Miss T Tully

Mrs A Perry

Caretaker

Mr L Clarke

Cleaning Staff

Mrs L Azzabi (Cleaner)

Mrs S McFarlane (Cleaner)

Miss L Currie (Cleaner)

Miss C Grogan (Cleaner)

Mr M Brown (Cleaner)

School Crossing Patrol

Mr L McAlister

Lunchtime Supervisors

Miss L Gillespie

Mrs G Dunlop

Miss K Carrigan

Miss R Reid

Miss A Perry



For more information contact:

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