



Nursery Teacher: Mrs Graydon

Nursery Assistant: Mrs Craig

THEME: SUMMER

UPIG



Children will be:

- Participating in play to further develop skills and learning throughout the year
- Participating in Role Play shopping for shoes, playing school
- Taking part in obstacle courses
- Listening to stories relating to Summer
- Learning new songs relating to the theme

Monthly Language Message

Books are fun for everyone!... You can turn a page at any age.

<u>Evidence</u>



Studies show that children who read regularly with an adult in the preschool years (0-5 years) learn language faster, enter school with a larger vocabulary and become more successful readers in school (Mol et al, 2008).

Hadley et al. (2018) explain that "children's attempts to translate diverse messages into sentences stimulate grammatical development". This means that parents should be encouraged to provide their child with many reasons and opportunities to send messages. Sharing books together is a great way to encourage children to send messages for a variety of reasons as they attempt to describe, compare, explain and make predictions.

ADDITIONAL INFORMATION

- **GRADUATION** 9.30 a.m. Children go home after the ceremony.
- Please ensure your child's jumper is named as these are removed to play in the Water Tray
- If the weather is good, please ensure your child has suncream on and a summer hat (named) if desired. Staff cannot put suncream on in school.



Through our play we are learning to:

- Become more confident in all areas of learning, especially those we found difficult
- Be ready for the transition to Primary 1



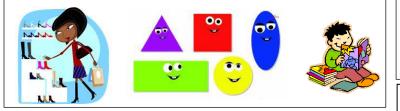
Vocabulary used throughout our play:

- Words relating to shoe shopping shoes, boots, laces, shoe cleaner, customer, shop assistant, etc.
- Words relating to summer beach, sea, sandcastles, sunshine, ice-cream flavours...
- Names of Primary 1 staff



THINGS TO DO AT HOME

- Talk about change in seasons and the things we do in summer
- Play shop with your child
- Sing colour and shape songs with your child
- Read stories with your child



DATES FOR YOUR DIARY



Tuesday 27th June – Nursery Graduation – 9.30 a.m. **Wednesday 28th June** – Last day in Nursery – 12.30 p.m.

Thursday 29th June - End of year outing to We Luv 2 Party (More details to follow)

Songs and Rhymes June 2023

(To the tune of 'Row, Row, Row your Boat')

Bright sun shining down, Shining on the ground. What a lovely face you have, Yellow, big and round.

Waves in the Sea (To the tune of 'The Wheels on the Bus')

> The waves in the sea go Up and down, Up and down, Up and down, The waves in the sea go Up and down, All day long.

...Sharks in the sea go Snap, snap, snap..... ...Fish in the sea go Swish, swish, swish..... ...Boats in the sea go Toot, toot, toot.....

Here is the Beehive (Finger and Hand rhyme)

Here is the beehive, where are the bees? Hidden away where nobody sees. Here come the bees now out of the hive; One, two, three, four, five.

Five Little Bubbles

5 little bubbles, floating to the floor, One bubble popped and then there were 4. (Clap hands as you say POPPED)

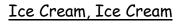
4 little bubbles, round as can be, One bubble popped and then there were 3.

3 little bubbles, were flying just to you, One bubble popped and then there were 2.

2 little bubbles, were having so much fun, One bubble popped and then there was 1

1 little bubble, round as the sun, Until that bubble popped, and now there are none!





Ice cream, ice cream, In a bowl. (Make circle with hands) Ice cream, ice cream, Nice and cold. (Shivering motion) Ice, cream, ice cream, What a treat! (Clap 3 times) Ice cream, ice cream, Good to eat! (Rub tummy)

Five Little Fishes

Five little fishes swimming in the sea, Teasing Mr Shark, 'You can't catch me!' Along came Mr Shark as quiet as can be. Snapped one fish right out of the sea!



Four little fishes..... Three little fishes..... Two little fishes..... One little fish.....

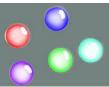
No little fishes swimming in the sea, Not teasing Mr Shark, 'You can't catch me!' Along came Mr Shark as quiet as can be. Sorry Mr Shark no fishes left for tea!

Old McDonald had an Ocean

Old McDonald had an ocean EIEIO And in his ocean he had a shark EIEIO With a chomp, chomp here And a chomp, chomp there Here a chomp, there a chomp Everywhere a chomp, chomp. Old McDonald had an ocean EIEIO

> Crab – pinch, pinch Whale – spout, spout Fish – swish, swish Octopus – wiggle, wiggle





Bubble, Bubble

Bubble, bubble, Turn around. Bubble, bubble, Land on the ground. Bubble, bubble, Float up high. Bubble, bubble, Float towards the sky. Bubble, bubble, Float down low. Bubble, bubble, Land on my toe. Bubble, bubble, Stop, stop, stop! Bubble, bubble, Now go POP!





Five Little Bees

1 little bee flew and flew. He met a friend and that made 2.

2 little bees, busy as could be, Along came another and that made 3.

3 little bees, wanted one more, Found one soon, and that made 4.

4 little bees, going to the hive, Saw their brother, and that made 5.

5 little bees working every hour, Buzz away, bees, and find another flower!

Colour of your Clothes

(To the tune of 'The Farmer in the Dell')

If you are wearing (colour name), If you are wearing (colour name), Stand up tall and turn around And then sit right back down!

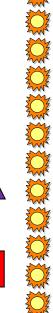
Meet the Shapes (To the tune of 'Are you Sleeping?')

Terry Triangle, Terry Triangle, Look at me, look at me. Count my sides, count my sides. There are three, there are three.

Sammy Square, Sammy Square, That's my name, that's my name. I have four side, I have four sides, They're all the same, they're all the same.

Robbie Rectangle, Robbie Rectangle. I have four sides, I have four sides. Two are long, two are long, Two are short, two are short,

Cindy Circle, Cindy Circle. Just one line, just one line. Make it round, make it round. That is fine, that is fine.



How Does a Caterpillar Go?

How does a caterpillar go? Dear me, does anybody know? How does a caterpillar go? A wriggle, wriggle all day long. (crawl index finger up opposite arm like a caterpillar)



How does a honeybee go? Dear me, does anybody know? How does a honeybee go? A buzzing, buzzing all day long. (flap hands quickly like little bee wings)



How does a butterfly go? Dear me, does anybody know? How does a butterfly go? A flutter, flutter all day long. (spread arms and move them up and down)



How does a busy spider go? Dear me, does anybody know? How does a busy spider go? A spinning, spinning all day long. (place each thumb on opposite pinky finger and walk hands up and down)

