Nursery Teacher: Mrs Graydon
Nursery Assistant: Mrs Craig

## Through our play we are learning to:

- Become more confident in all areas of learning, especially those we found difficult
- Be ready for the transition to Primary 1



## Vocabulary used throughout our play:

- Words relating to shoe shopping - shoes, boots, laces, shoe cleaner, customer, shop assistant, etc.
- Words relating to summer - beach, sea, sandcastles, sunshine, ice-cream flavours...
- Names of Primary 1 staff



## THINGS TO DO AT HOME

- Talk about change in seasons and the things we do in summer
- Play shop with your child
- Sing colour and shape songs with your child
- Read stories with your child



## DATES FOR YOUR DIARY



Tuesday $27^{\text {th }}$ June - Nursery Graduation - 9.30 a.m.
Wednesday $\mathbf{2 8}^{\text {th }}$ June - Last day in Nursery - 12.30 p.m.

Thursday $29^{\text {th }}$ June - End of year outing to We Luv 2 Party (More details to follow)

## THEME: SUMMER

## Children will be:

- Participating in play to further develop skills and learning throughout the year
- Participating in Role Play - shopping for shoes, playing school
- Taking part in obstacle courses
- Listening to stories relating to Summer
- Learning new songs relating to the theme


## Monthly Language Message

Books are fun for everyone!...
You can turn a page at any age.

## Evidence



Studies show that children who read regularly with an adult in the preschool years ( $0-5$ years) learn language faster, enter school with a larger vocabulary and become more successful readers in school (Mol et al, 2008).

Hadley et al. (2018) explain that "children's attempts to translate diverse messages into sentences stimulate grammatical development". This means that parents should be encouraged to provide their child with many reasons and opportunities to send messages. Sharing books together is a great way to encourage children to send messages for a variety of reasons as they attempt to describe, compare, explain and make predictions.

## ADDITIONAL INFORMATION

- GRADUATION - 9.30 a.m. - Children go home after the ceremony.
- Please ensure your child's jumper is named as these are removed to play in the Water Tray
- If the weather is good, please ensure your child has suncream on and a summer hat (named) if desired. Staff cannot put suncream on in school.


 Stop, stop, stop! Bubble, bubble, Now go POP!


## How Does a Caterpillar Go?

How does a caterpillar go? Dear me, does anybody know? How does a caterpillar go? A wriggle, wriggle all day long.
 (crawl index finger up opposite arm like a caterpillar)

How does a honeybee go? Dear me, does anybody know? How does a honeybee go? A buzzing, buzzing all day long.
 (flap hands quickly like little bee wings)

How does a butterfly go? Dear me, does anybody know? How does a butterfly go? A flutter, flutter all day long. (spread arms and move them up and down)

How does a busy spider go?
Dear me, does anybody know?
How does a busy spider go?
A spinning, spinning all day long.
(place each thumb on opposite pinky finger and walk hands up and down)


