



# Nursery Teacher: Mrs Graydon

Nursery Assistant: Mrs Craig

### Through our play we are learning to:

• Follow pictorial and number instruction cards



### Vocabulary used throughout our play:

- Words relating to shop customer, shop-keeper, etc.
- Words relating to planting and growth soil, seeds, etc.



## THINGS TO DO AT HOME

- Plant seeds or let your child help you in the garden.
- Write shopping lists for your child to use when going shopping.





## **STORIES**

We will be reading stories around the theme of Spring. Please remember to take time to read to your child on a daily basis. Also, encourage your child to talk about the pictures and predict what he/she thinks will happen next in the story.

## DATES FOR YOUR DIARY

Wednesday 5<sup>th</sup> April – School closes at noon for Easter Holidays – Nursery door will open at 11.45 a.m. Monday 17<sup>th</sup> April – Summer Term starts in school Friday 28<sup>th</sup> April – Duck Race – £1.00 Monday 1<sup>st</sup> May – School Closed – Bank Holiday

### THEME: SPRING continued

#### Children will be:

- Learning how to plant seeds and look after plants
- Learning how to take on the role of shopkeepers
- Learning how to read pictorial and number shopping lists and menu cards



#### Monthly Language Message

Talk and sing wherever we go You will help my brain to grow



#### **Evidence**

ICAN (2009) The early years provide a window of opportunity as children experience significant neurological development during this time.

NCB (2017) remind us that only the pathways used repeatedly are retained and insulated to become permanent, the rest will die away. Pathways laid down early are resistant to change. Healthy brain development facilitates the child's ability to regulate their own emotions and behaviour which is strongly linked to language development.

## ADDITIONAL INFORMATION

- I will continue to send out a weekly activity on Seesaw which children can complete at any time throughout the week.
- Seesaw and SchoolsNI app continue to be our main form of communication so it is essential that all families check these apps on a regular basis.
- Newsletters, songs and photographs will continue to be uploaded occasionally onto the website.
- We will re-visit the Spring songs we were singing at the beginning of March.