

Fountain Nursery Unit

Newsletter - March/April 2022



Nursery Teacher: Mrs Graydon

Nursery Assistant: Mrs Craig

Through our play we are learning to:

- Dry our own snack dishes
- Read our first name
- Attempt to write our first name
- Follow pictorial and number instruction cards
- Understand and use positional language



Vocabulary used throughout our play:

- Words relating to Spring - flowers, farm, soil, planting, etc.
- Animals relating to Spring - tadpoles, lambs, bunnies
- Positional language - behind, in front of, under, over, etc.



THINGS TO DO AT HOME

- Look for signs of Spring in the garden and when you are out and about.
- Plant seeds or let your child help you in the garden.
- Talk about baby animals born in Spring.



STORIES

We will be reading stories around the theme of Spring. Please remember to take time to read to your child on a daily basis. Also, encourage your child to talk about the pictures and predict what he/she thinks will happen next in the story.

DATES FOR YOUR DIARY



Thursday 17th - Friday 18th March - St. Patrick's Day holiday

Friday 25th March - Duck Race - £1.00

Wednesday 13th April - School ends at 12 noon for Easter Holidays

Monday 25th April - Summer Term starts in school

THEME: SPRING & EASTER

Children will be:

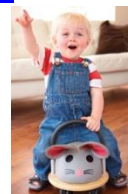
- Learning about seasonal changes in Spring
- Learning how to plant seeds and look after plants
- Learning how to take on the role of shopkeepers
- Learning about why we celebrate Easter
- Learning new songs relating to the theme



Monthly Language Message

Words by one make talking fun...

Copy my actions, sounds and words



Evidence

HANEN: Typically-developing children learn to imitate in infancy. If you watch a baby and his mother interacting, you will likely see both baby and mother imitating each other's sounds, actions, and facial expressions. This back-and-forth imitation is really an early conversation without words, and it helps infants learn to express interest in their caregiver for social reasons (as opposed to expressing basic needs like food or sleep), share an emotion with their caregiver, take turns, pay attention to their caregiver. Children use imitation throughout infancy and early childhood to have social exchanges with their caregivers and to learn new things.

ADDITIONAL INFORMATION

- Please send in **empty cardboard egg cartons** which we can use in our Creative Areas.
- School book club orders close on Friday 11th March
- Penny Wars is ongoing. Thank you for continuing to send in your small change. It is very much appreciated!



Songs and Rhymes March 2022

Mary had a little Lamb

Mary had a little Lamb,
It's fleece was white as snow,
And everywhere that Mary went,
The lamb was sure to go,



It followed her to school one day,
Which was against the rules,
It made the children laugh and play,
To see a lamb at school.

I Saw A Little Bunny

I saw a little bunny
Going hop, hop, hop.
I said, "Please, Mr Bunny,
won't you stop, stop, stop!"



He flapped his big long ears
And had no word to say,
And before I could get near him,
He had hop, hop, hopped away!

The Farmer Plants his Seeds (Tune of 'The Farmer Wants A Wife')

The farmer plants his seeds,
The farmer plants his seeds,
Heigh ho my deary-o,
The farmer plants his seeds.

(Continue with...)

The rain begins to fall...
The sun begins to shine...
The wind begins to blow...
The food begins to grow...



Five Little Speckled Frogs

Five Little Speckled Frogs,
Sat on a speckled log
Eating some most delicious grubs
YUM, YUM
One jumped into a pool,
Where it was nice and cool,
Now there are four green speckled frogs
GLUB, GLUB

(Continue counting down one each time)



Peter Rabbit

Little Peter Rabbit had a fly upon his nose,
Little Peter Rabbit had a fly upon his nose,
Little Peter Rabbit had a fly upon his nose,
And he swished it and he swashed it and the fly flew away.

Clever, clever, Peter Rabbit,
Clever, clever, Peter Rabbit,
Clever, clever, Peter Rabbit,
And he swished it and he swashed it and the fly flew away.

Rabbit - make ears with hands

Fly - flap arms

Nose - touch nose

Swished, swashed - swipe alternate hands

Clever, clever - tap head

Five Little Ducks

Five little ducks went swimming one day,
Over the hills and far away.
Mummy Duck said, "Quack, quack, come back!"
But only four little ducks came back.

Four little ducks went swimming one day
Three little ducks went swimming one day
Two little ducks went swimming one day
One little duck went swimming one day.....

Mummy Duck went out swimming one day,
Over the hills and far away.
Mummy Duck said, "Quack, quack, come back!"
And five little ducks came swimming back.

Flower Fingerplay

A hand is a bud closed up tight
(close hand into a fist)
Without a tiny speck of light.

Then slowly the petals open for me,
(slowly open hand, one finger at a time)
And here is a beautiful flower I see!

