

Fountain Nursery Unit

Newsletter - November 2021

Nursery Teacher: Mrs Graydon

Nursery Assistant: Mrs Craig



Through our play we are learning to:

- Put on and take off our own coat independently
- Take off and put on our own shoes and wellies
- Rote count up to 5 accurately
- Count objects accurately during play
- Carry out 3-word level instructions e.g. Wash teddy's feet
- Play a range of percussion instruments



Vocabulary used throughout our play:

- Different forms of transport and their purpose - bus - takes people different places, aeroplane - holidays, roller - flattens the ground, digger - digs up the ground to build houses etc.
- Where vehicles travel - land, sea and air
- Numbers
- Action words



THINGS TO DO AT HOME

- Encourage your child to talk about different modes of transport.
- Create pictures of different forms of transport using various materials
- Cross the road using our rhyme.
- Count objects as you play.



STORIES

We will be reading lots of stories around the theme of Transport. Please encourage your child to become familiar with favourite stories and to re-tell them using the pictures.

DATES FOR YOUR DIARY



Wednesday 3rd November - Big Bedtime Read borrowing library commences (if applicable)

Monday 8th November - Last day for ordering your calendars (More information to follow)

THEME: TRANSPORT

Children will be:

- Learning about different modes of transport and whether they travel on land, sea or air
- Talking about journeys they have been on
- Listening to stories about different modes of transport
- Learning new songs relating to the theme

Monthly Language Message

**Make our home language number one...
So we can talk, play and have fun**

Evidence

National Children's Bureau 'Supporting Bilingual Families in Jersey' briefing paper October 2017 discusses the importance of a child communicating in their home language for their attachment, identity and self-esteem.

Attachment: Communication is essential for a young child to build relationships, therefore it is particularly important that they can communicate with their primary caregiver and key adults around them. Using the home language in everyday parent child interaction maximises the opportunity for attachment and understanding between parent and child.

Identity & self-esteem: Language is a central part of building identity, and carries social and cultural significance. When a child has moved from his/her home country, maintaining their first language helps to keep that important link with their home culture and strengthen their sense of personal identity.

ADDITIONAL INFORMATION

- **PLEASE ENSURE ALL JUMPERS ARE NAMED!**
- Children are outside on a daily basis regardless of the weather so please ensure your child has a **coat with a hood every day**. If sending in a **hat, scarf or gloves** for your child to wear outside, **please ensure they are named**.
- Please remember to check out the **Seesaw** apps regularly and have fun doing the weekly activities.
- Please remember to check out the school website regularly for up to date information.

Songs and Rhymes November 2021

Traffic Light Song

(To the tune of 'Twinkle Twinkle')

Twinkle, twinkle, traffic light,
Round the corner shining bright.
Red means stop,
Green means go,
Yellow means very, very slow.
Twinkle, twinkle, traffic light,
Round the corner shining bright.



Row, Row, Row Your Boat

Row, row, row your boat,
Gently down the stream,
Merrily, merrily, merrily, merrily,
Life is but a dream.

Row, row, row your boat,
Gently down the stream,
If you see a crocodile,
Don't forget to scream!



This Little Train

This little train goes up the hill,
This little train goes up the hill,
This little train goes up the hill,
This little train goes slowly.

This little train goes along the top,
This little train goes along the top,
This little train goes along the top,
This little train goes faster.

This little train goes down the hill,
This little train goes down the hill,
This little train goes down the hill,
This little train goes racing.

(Increase speed for each verse and march along to the beat)

Down at the Station

Down at the station
Early in the morning
See the little puffa trains
Standing in a row.
See the engine driver
Pulling on the handle
Choo choo choo choo
Off we go.



The Wheels on the Bus

The wheels on the bus go round and round
Round and round, round and round
The wheels on the bus go round and round
All day long.

The wipers on the bus go "Swish, swish, swish."

The door on the bus goes open and shut.

The horn on the bus goes beep, beep, beep.



Stop, Look and Listen

Stop, look and listen,
Before you cross the street.
Use your eyes and your ears,
Before you use your feet.

I'm a Little Airplane

(To the tune of 'I'm a Little Teapot')

I'm a little airplane, way up high,
(Hold hand up to forehead to shade eyes looking
into the sky and point with other hand)
With my great silver wings, watch me fly!
(Hold arms out like wings and tilt them side to side)
When the pilot tells me, I'll come down,
(Hold hands over both ears like you're holding the radio
headphones (earmuffs) pilots wear)
Swooping and gliding, to the ground.
(Hold arms out like wings and spin in a circle,
then kneel on the ground)



Big Blue Boat

I love to sail in my big blue boat,
My big blue boat, my big blue boat.
I love to sail in my big blue boat
Out on the deep blue sea.

My big blue boat has two red sails,
Two red sails, two red sails.
My big blue boat has two red sails
Out on the deep blue sea.

My big blue boat goes up and down,
Up and down, up and down.
My big blue boat goes up and down
Out on the deep blue sea.

My big blue boat goes side to side,
Side to side, side to side.
My big blue boat goes side to side
Out on the deep blue sea.

I love to sail in my big blue boat,
My big blue boat, my big blue boat.
I love to sail in my big blue boat
Out on the deep blue sea.

Bus Stop

Five jolly people waiting at the stop
Along comes a bus, and one goes hop.
Into the bus and off they go,
Four jolly people left and so....

Four jolly people waiting at the stop....

Continue counting down to

One jolly person waiting at the stop
Along comes a bus and one goes hop.
Into the bus and off they go
No jolly people left at the stop.

