



Nursery Teacher: Mrs Graydon

Nursery Assistant: Mrs Craig

Through our play we are learning to:

- Understand and follow 2 part/complex instructions
- Kick a stationary and moving ball with increasing skill and control
- Copy, continue and create a pattern using 1 or 2 criteria.
- Keep a steady beat to music
- Use scissors competently and confidently



- Words relating to our theme teddies, picnic, flask, blanket, sandwich, etc.
- Pattern copy, continue, create
- Building words connect, join, higher, taller, etc.

THINGS TO DO AT HOME

- Have a teddy bears' picnic and let your child help prepare the food
- Play ball with your child kicking, throwing and catching
- Make patterns during play for your children to copy and talk about them





We will be reading stories around the theme of Teddies. Please remember to take time to read to your child on a daily basis. Also, encourage your child to talk about the pictures and predict what he/she thinks will happen next in the story.

DATES FOR YOUR DIARY



Monday 3rd May - Friday 7th May - Half Term Friday 28th May - Staff Development Day - School Closed

Monday 31st May - Bank Holiday - School Closed

THEME: TEDDY BEARS' PICNIC

Upit

Children will be:

- Thinking about what they would need to go on a picnic
- Talking about food they would take on a picnic
- Listening to stories relating to teddies
- Learning new songs relating to the theme



Monthly Language Message

Talk to me before I'm born ... Think of the bond we will form

Evidence

De Casper & Fifer (1980) – the foetus can hear by the 3rd trimester of pregnancy and neonates can recognise their mother's voice. Talking to the baby in the womb also develops the attachment between the parent and the child. NCB (2017) A mother's experiences antenatally impact on maternal and infant mental health.

Talking to unborn babies while they are still in the womb may improve their language skills later in life, scientists have discovered.

The sound of a mother's voice is one of the first sensory experiences a tiny baby has as they develop in the womb. Lahav (2015)

ADDITIONAL INFORMATION

- I will continue to send out a weekly activity on Seesaw Class which children can complete at any time throughout the week.
- Seesaw Family also continues to be our main form of communication so it is essential that all families are connected.
- Please ensure your child's jumper is named as these are removed to play in the Water Tray
- On sunny days, please ensure you put suncream on your child as we will play outside more when weather is good.

