



Edendork Primary School Remote Learning Policy

Introduction

All our children have returned to full-time education in September 2020 following the COVID-19 closure. We hope that the majority of our children will have an uninterrupted experience. However, there is the possibility that individual children, a class bubble, or the whole school, will need to self-isolate or there will be a local/national lockdown, for a period of time. Therefore, the school has put in place a plan for remote learning so that all children can continue with their education. This meets the expectations set out in the DE guidance 'Remote Education Support'.

All staff at Edendork Primary School will continue to provide education and support to our children using remote learning. All learning will be conducted using Class Dojo and through the platform Collaborate Ultra. This will allow staff to keep in daily contact in a professional and confidential manner with their class. Teachers will be able to schedule learning in a manner that does not overwhelm our children. Teaching and learning can be tailored, changed and updated as time progresses, allowing for replication of classroom activity to the best of our ability. In all communications we will prioritise the wellbeing of our children.

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to continue to support those children and will provide paper packs of learning. It is important parents have made the school aware of any barriers to accessing remote learning.

SEND:

If a child has SEND and has specific learning interventions and support, we will aim to continue this provision in an adapted form online if appropriate.

Flexibility of Learning

We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides: -

- parents may be trying to work from home so access to technology as a family may be limited;
- Parents may have two or more children trying to access technology and need to prioritise the needs of young people studying towards GCSE/A Level accreditation;
- teachers may be trying to manage their home situation and the learning of their own children;
- systems may not always function as they should. An understanding of, and willingness to adapt to, these difficulties on all sides is essential for success.

Expectation Management

We believe that it is in the best interests of our children that we continue to provide structured support to the best of our ability, bearing in mind the need for flexibility. It must be noted that the work children engage in during a period of closure will be part of our current planning and so cannot be considered as optional. Children and parents should consider the arrangements as set out in this document as highly recommended.

Teaching Staff will:-

- Share teaching and activities with their class through the Class Dojo App. Continue teaching in line with current, extensive planning that is already in place throughout the school;
- Accept the fact that learning remotely will be more difficult, so tasks will be set in smaller steps to allow for this;
- Keep in contact with children through the Class Dojo app
- Reply to messages, set work and give feedback on activities during the normal teaching hours
- Allow flexibility in the completion of activities, understanding that the circumstances leading to our closure will affect families in a number of ways;
- Take regular breaks away from the computer or iPad to engage in other professional duties as much as circumstances allow e.g. Policy Development;
- If unwell themselves, be covered by another staff member for the sharing of activities. Follow up of messages on the Class Dojo app during this time will not be undertaken until the teacher is fit to work.

Children will:-

- Be assured that **wellbeing** is at the forefront of our thoughts and the need for children to take regular breaks, get fresh air, exercise and maintain a reasonable balance between online engagement and offline activities;
- Potentially **work a day or two behind** what has been shared through the Class Dojo e.g. to accommodate working parents
- Only send messages and queries that are in relation to tasks set by the teacher or in response to questions the teacher may ask them directly;
- **Only access the material shared by their teacher** and ask for parental permission to use technology for anything beyond that;
- **Read daily**, either independently or with an adult;
- Consider using the school closure time **to learn a new skill**, follow their own interests to discover more about the world around us or just be creative.

Parents will:-

- **Support** their child's learning to the best of their ability;
- **Encourage** their child to access and engage with Class Dojo posts from their teacher;
- **Refrain from screenshotting or copying any information**, messages or posts to share on social media or any other platform outside of the Class Dojo or Collaborate Ultra.
 - Be present at live sessions if necessary but **not visible** for Child Protection reasons
- Know they can **continue to contact their class teacher** through Class Dojo if they require support of any kind;
- **Check their child's completed work** each day and encourage the progress that is being made;
- **Be mindful of mental well-being** of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air and relax;

N.B. In compliance with Copyright Law and regulations governing the use of photocopiable materials parents must note that resources are for viewing online only on our secure class teams. They must not be printed, photocopied or distributed. The school will not take responsibility for any breach of Copyright Law.

Remote Learning Systems Access Information

Year 1 and 2

- P1 and P2 teachers will use the Class Dojo app to communicate details regarding learning activities for children, set assignments and provide access to teacher presentations and **spellings (P2 only)**;
- Learning Packs containing printed learning resources will be available from the school for all Year 1 and 2 children. Parents may collect these packs from the school at a time communicated via Class Dojo.
- Parents should continue to read with their children daily;
- Songs, rhymes and opportunities to talk should be maximised;
- Practical activities such as baking, painting and craftwork should also be undertaken;
 - Children in P1 and P2 have access to Lexia, Bug Club and Oxford Owls for reading.
 - Children in P1 and P2 have access to Mathletics for Numeracy.
 - Both year bands have access to Minimash for teaching and learning activities.

Year 3

- Year 3 teachers will use the Class Dojo app to communicate details regarding learning activities for children, set assignments and provide access to teacher presentations and spellings;
- Learning Packs containing printed learning resources will be available from the school for all Year 3 children with their Class Dojo QR Code. Parents may collect these packs from the school at a time communicated via Class Dojo.
- Parents should continue to read with their children daily;
- Songs, rhymes and opportunities to talk should be maximised;
- Practical activities such as baking, painting and craftwork should also be undertaken;
 - Children in Year 3 have access to the Mathletics for Numeracy,
 - Lexia, Bug Club and Oxford Owls for reading;
 - Purple mash for a range of learning activities.

Year 4

- Year 4 teachers will use Class Dojo to communicate details regarding learning activities for children, set assignments and provide access to teacher presentations and spellings;
- Parents may collect these packs from the school at a time communicated via Class Dojo.
 - Children in Year 4 have access to Mathletics for Numeracy,
 - Lexia, Bug Club, Oxford Owls for reading;
 - Purple mash for a range of teaching and learning activities.
- Children in Year 4 have access to the Accelerated Reading (AR) system for their Reading activities. We would ask parents to ensure that children continue reading and taking their AR tests as soon as they have completed a book;

Year 5, 6 and 7

- Year 5, 6 and 7 teachers will use the Class Dojo to communicate details regarding learning activities for children, set assignments and provide access to teacher presentations and spellings;
- Learning packs will be available from the school for all Years 5, 6 and 7 children. Parents may collect these packs from the school at a time communicated via Class Dojo;
 - Children in Year 5, 6 and 7 have access to the **Mathletics** system for Numeracy activities;
 - Children in Year 5,6 and 7 have access to **Purple Mash** for a range of teaching and learning activities including reading. Children will login to Purple mash and complete 2Do's set by the class teacher.
- They will also have access to the **Accelerated Reading** system for their reading activities;

We would ask parents to ensure that their children continue reading and taking their Accelerated Reader tests as soon as they have completed reading a book; Logon details have been sent home for all Years 5, 6 and 7 children via Class Dojo

- Children in Year 5, 6 and 7 who use Lexia will have access to this system also.

Additional Notes

Access to Remote Systems

All school systems for remote learning (Lexia, Purple Mash, Mathletics, Class Dojo and Accelerated Reader) are available 24 hours per day, 7 days a week.

If at any time your child has forgotten their log in details or need support accessing programs, please contact your class teacher via Class Dojo.

Other educational Resources

<https://www.bbc.co.uk/bitesize>

<https://www.bbc.co.uk/bitesize/this-terms-topics>

https://www.oxfordowl.co.uk/please-log-in?open_loginbox=true

<https://login.mathletics.com/>

<https://www.activelearnprimary.co.uk/login?c=0>

<https://www.pobble365.com/>

<https://happiful.com/10-virtual-pe-lessons-your-kids-will-love/>

<https://cas.librariesni.org.uk:8443/cas/login?service=https%3A%2F%2Fcas.librariesni.org.uk%3A8443%2Fidp%2FAuthn%2FRemoteUser>

<https://uk.ixl.com/signin>

<https://www.mathematicsmastery.org/free-resources> (free Maths Packs for each year band)