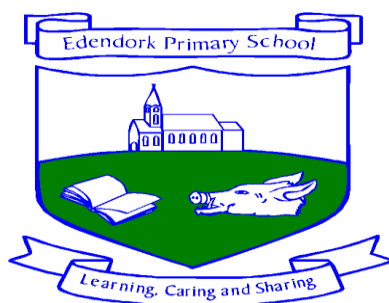
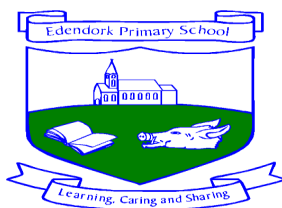


# EDENDORK PRIMARY SCHOOL



## The Board of Governors Annual Report

**Academic Year 2020 - 2021**



EDENDORK P.S.

[www.edendorkkps.com](http://www.edendorkkps.com)

## GOVERNORS REPORT FOR THE YEAR 2020/21

### VISION

Together as governors, staff, parents, the local Church and community:

***“Inspired by our faith in Christ, as a Catholic school, we will provide a happy, secure, caring, well resourced and stimulating learning environment. We will support and enable our children to realise and achieve their potential. We will empower them to be caring, responsible individuals, contributors to their community, capable of independent thought and well equipped to meet the opportunities/challenges of education, work and life.”***

Dear Parents and Carers,

May I present to you, the Board of Governors’ Report on Edendork P.S. for the academic year 2020/21. This again was an unprecedented year as a result of the Covid 19 pandemic. Following remote learning from March 2020, Edendork P.S. devised and implemented a Return to School Plan for August 2021. A Recovery Curriculum was planned for and implemented. The mantra for the year was “Every day, every hour and every minute when ALL children and All staff are safely in the school is precious”. Challenges to this in the interests of health and safety were presented in the form of Circuit Breakers and Remote learning which a second lockdown taking effect for most of the second term. However, as evident from the Parents Survey completed in April 2021, it is with pride that I can report our teaching staff again rose to the challenge of providing high quality remote learning experiences for your child and also simultaneously assisted ancillary staff in providing supervision for children of key workers throughout this second lock down.

It is the intention of the Governors, and indeed the Principal, for you to be always informed about your child’s progress at school and so this report is one of a number of ways in which information is provided.

Despite the restrictions of COVID, Edendork P.S. continued to be busy and this report only serves as a “snapshot” into all the learning experiences presented in our school throughout 2020/2021. It is intended this report gives you an overview and creates an opportunity for you to gain a flavour of the work, lifestyle and ethos of Edendork P.S.

If you require information about your own child or have any concern, you should feel free at any time to contact the school and arrange an appointment with the Principal, Mrs Mc Alinden, or your child’s teacher. Requests for additional information or clarification of any aspect of this report should be forwarded in writing to the school.

On behalf of the Governors, I thank you for your support and look forward to your continued interest.

I commend this report for your consideration

*Mr. B. Duffy*

**Chairperson**

## **EDENDORK P.S.**

### **BOARD OF GOVERNORS**

*The year in brackets indicates the year in which each member's term of office ends.*

#### ***Trustee Representatives***

Rev. Fr. B. White	(2022)
Mr. K. Conlon (Vice Chair)	(2022)
Mrs. M. R. Mallon	(2022)
Mrs Y. Mc Avoy	(2022)

#### ***D.E.N.I. Representative***

Mr. N. Colton	(2022)
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#### ***E.A. Representative***

Mr. B. Duffy (Chairman)	(2022)
Mrs. C. Mc Atasney	(2022)

#### ***Parents Representative***

Mrs. O. Wallace	(2022)
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#### ***Teacher Representative***

Mrs. P. Forker	(2022)
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#### ***Non Voting Member***

#### ***Principal –***

Mrs. A. Mc Alinden	(Secretary)
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## **WHAT ARE THE GOVERNORS MAIN RESPONSIBILITIES?**

The Board of Governors has overall responsibility for the effective management of the school. They are required to meet at least three times each year (usually once per term) but in practice, they may meet more often than this. Their range of duties and responsibilities are diverse and include:

- Maintaining and developing the Catholic ethos of the school.
- School Development Planning
- Setting the school's vision and aims.
- Setting the schools plans and policies in relation to:
  - the curriculum;
  - pupil pastoral care and protection – i.e. the arrangements to promote pupil and staff welfare;
  - pupil discipline;
  - special educational needs and disability; and
  - charging for school activities.
- Monitoring and evaluating school performance
- Promoting self-evaluation to sustain school improvement
- Admissions and Enrolment
- Staffing and Finance
- Preparing information for parents including an Annual Report.

## SCHOOL AIMS & VALUES

Edendork Primary School believes in promoting the spiritual, personal, social and academic goals desirable for our pupils. We wish to promote in all our pupils such values that will help them to become caring responsible citizens of the future. These Catholic values are inherent in all areas of the school's life. At Edendork, we aim:

1. To develop a strong Catholic ethos underpinning our pastoral care systems. This incorporates fairness, compassion, tolerance and forgiveness, whilst setting standards of respect for others and ourselves.
2. To develop interpersonal relationships fostering mutual respect with and between all members of the school community.
3. To promote close links between home, school, the parish and the wider community.
4. To facilitate and develop the spiritual, personal, cultural, intellectual and physical needs of each and every child at the school, and enhance their contribution to society.
5. To provide a broad and balanced curriculum, for the children of all ages within a friendly, supportive and caring learning environment.
6. To provide opportunities to enhance teaching and enrich children's learning experiences across the curriculum using Communication, Mathematics and I.C.T.
7. To integrate thinking skills and personal capabilities in our planning and practice so that children develop skills for life.
8. To foster qualities and values such as personal responsibility, commitment, determination, resourcefulness, openness to new ideas, self confidence, curiosity, flexibility, tolerance, integrity, community spirit and self discipline enabling our pupils to become caring, responsible citizens of the future.
9. To present a variety of learning experiences to our pupils and staff tapping into and developing talents and interests, so that they can progress to the best of their ability.
10. To develop in our pupils a sense of appreciation and preservation of their environment, both at a local and global scale.
11. For pupils to be happy at Edendork, to do their best and to be recognised and valued for themselves.

## REVIEW OF THE PAST YEAR

This review is intended to give a brief synopsis of the life and range of activities presented in Edendork P.S. during the 2020/2021 academic year. It serves as a window into the range of achievements, which have been made. A detailed listing is available in **Calendar**.

A Safe Return to School Plan specific to Edendork P.S. was presented in August to staff, parents, governors and children. The safety of all school users and the wider community was paramount. Risk Assessments were undertaken and reviewed periodically. Policy and procedures put in place including DENI guidelines were adhered to by all with everyone in the Edendork P.S. Catholic school community having a responsibility to work together to ensure this. Every individual had a right to feel they were safe and that they/ their family's health was as valued as the next person's.

In August 2020, 35 P.1 children enrolled in Edendork P.S. thus the enrolment for 2020/2021 school year was 286.

In June 2021, 49 children transferred to second level education into the following schools:

Holy Trinity College, Cookstown	1
Integrated College Dungannon	1
St. Joseph's College, Coalisland	7
St. Joseph's Grammar, Donaghmore	4
St. Patrick's Academy, Dungannon	26
St. Patrick's College, Dungannon	10

### The Curriculum

Following DENI guidance, from 24<sup>th</sup> August 2021, a Recovery Curriculum was planned for and implemented in Edendork P.S. Targets included:

1. Every child's needs (social, emotional, academic, pastoral) were assessed and facilitated.
2. Every child had access to resources included what was intended to provide for a blended approach.
  - Collaborate Ultra
  - Class Dojo
  - Purple Mash
  - Accelerated reader
  - Bug Club
  - Lexia
  - Mathletics
  - Homework packs
3. Ensured there was progression and consistency in approach.
4. Planning for and implementation of the Northern Ireland curriculum for the 2020/21 school year included:
  - Knowledge, skills and attributes needed for 21<sup>st</sup> Century.

- Application in range of contexts – limited in school due to social distancing, limited time, space etc.,
- Need to widen range of Whole Curriculum Thinking Skills & Capabilities presented at home/remotely including:  
Managing Information, Thinking, Problem Solving & Decision Making. Being Creative, Working with Others, Self Management.

In Edendork P.S, the teaching and expression of our Catholic faith and values, continued to be a very important element of our curriculum and permeated every aspect of our school life. A team approach is always key in all our plans and evaluations for curriculum development. The role of pupils, parents, all staff and governors continue to be paramount in this process. The normal self evaluation activities were however significantly disrupted by the pandemic and this impacted on the School Development Plan. An audit of Remote Learning however completed by parents in June 2021 fed into planned professional development for staff in the 2020/21 school year. Further consultation occurred with parents, pupils and staff in during 2020/21 in relation to Mental Health and Well Being and in May 2021 in relation to more recent experiences of remote learning. In light of further consultation which was inclusive of governors and information derived from DENI guidelines, Eti and EA reports, a transitional 1 year School Development Plan was developed.

### Use of School Development Days

17th August	Return to School Plan disseminated including: Timetabling: School Day DENI guidance on Curriculum Planning for 2020/21 Classroom Management including planning with CA & other year group/class teacher.
18 <sup>th</sup> August	Sharing of Practice from P.1 – P.7: Communication with parents using Class Dojo Classroom Management including planning for the delivery of 2020/21 Recovery Curriculum
19 <sup>th</sup> August	Sharing of Remote Learning Practice from P.1 to P.7: Mathematics Classroom Management and planning of a ‘blended approach’ to homework
20 <sup>th</sup> August:	Sharing of Remote Learning Practice from P.1 to P.7: Purple Mash/Lexia. Sharing of skills and knowledge of digital platforms/programmes.
21 <sup>st</sup> August:	Classroom management & organisation.

Friday 18 <sup>th</sup> September:	Assessing the needs of the whole child including emotional wellbeing. Review of resources and training accessed to date in school including: <ul style="list-style-type: none"> <li>➤ Living, Learning Together packs</li> <li>➤ Emotional Resilience Training</li> <li>➤ TS/PC</li> <li>➤ Mini Yoga/Meditations on You Tube</li> <li>➤ Accelerated Reader (<i>online training</i>)</li> </ul> <b>Target Setting</b> for individual children (IEPS/PEPS/CEFR) OR using data derived from Assessment to date including teachers' observations, NGRT & GL Spelling.
Monday 21 <sup>st</sup> September	Staff training on Calloborate Ultra Purple Mash training
Tuesday 8 <sup>th</sup> December	Assessment of Children's Learning: Consultation for future planning for learning (Consultation & reporting to parents)
Friday 12 <sup>th</sup> February	Embedding Thinking Skills & Personal Capabilities into learning teaching & assessment eg. How children showcase their personal skills & capabilities through videoing 'show & tell'; questioning etc.
Tuesday 1 <sup>st</sup> June	Assessment of children's needs & analysis of data including information derived from GL.

### Wellbeing

In 2020/21, the safety and wellbeing of all members of the of school community: children, staff, parents, grandparents and wider community was paramount during and throughout the pandemic. Recognising the ongoing high levels of anxiety many individuals were experiencing and the impact of Covid on the emotional health and well being of both children and sstaff, DENI allocated £3,200 of Well Being money to Edendork P.S.

A Safe Return to School Plan was shared with all members of thhe school community prior to the first term commencing. From the children's return to school in August 2020, following PHA/DENI/EA guidance and advice, Risk Assessments were completed and periodically reviewed. Each class operated in their protective bubble with additional staff employed on a temporary basis for cleaning (15 hours): Supervision of lunch & break times (15 hours): P.1 – P.3 Afterschools (10 hours): Classroom Assistants (42.5 hours) to facilitate challenging behaviours which have emerged with children's return to school. Remote



learning took place not only during lockdown but throughout the year for a number of children whose family members/child tested positive for Covid. Lateral Flow Tests were made available to all staff including EA Catering.

Throughout the year, all rooms were as well ventilated as possible. The dining room was initially used as a classroom and then utilised as a staff room. Children took their lunches/school meal in their classrooms. Good hand washing and respiratory hygiene measures were regularly promoted by school staff and parents. Children and staff were encouraged to socially distance where possible. Hand soap, sanitisers, face masks and cleaning resources were resourced in every classroom and key areas eg. front entrance. There was a protocol for school visitors to follow upon entry to the school with visitors to the school being kept to a minimum with only individuals providing a service to support/enhance children's learning allowed. Morning and home times were staggered to reduce congestion at the front of the school. Parents and staff were reminded of PHA guidelines through COVID 19 posters displayed prominently at front entrance of school, posted on Class Dojo school story and at key areas around the school including classrooms.

To enhance the mental health and wellbeing of both children and staff, the following is an example of programmes/initiatives implemented in Edendork P.S. during the 2020/21 school year:

- Outdoor Play was developed and enhanced including creating new play areas on the school site for timetabling of "bubbled classes". This included the Woodland area and the school car park.
- Mental Health & Well Being Surveys completed
- Staff Well Being Team and Pupil Well Being Teams were introduced.
- Fitness Freddy: 'Mental Health and Well Being Day'
- Relax Kids: Training of staff and presentation of programme to all children from P.1 to P.7 with resources made available to parents.
- Equipment and resources including class tepees, books, outdoor play furniture and equipment.
- Daily Mile
- Healthy Kidz was presented to all children throughout the school with 4 days of physical activities promoting health and well being. Themes presented: Keeping Healthy & Importance of Exercise. This was accessed through community funding. Teachers accessed further material to support this theme on the Healthy Kidz online platform.
- Teachers availed of MidUlster District Council's GOGA Wellbeing Club. These were online resources engaging children in weekly activities promoting mental health, resilience
- Translink Big Safety Bus accompanied by presentations from PSNI promoting road safety to P.6 & P.7 children
- Art Funkle

- Art Therapy After Schools presented to 12 children in P.6. Art Therapy after school was presented to children in P.5 and in P.6. who were identified by their parents as experiencing stress/anxiety.
- Anaphylactic training for staff.
- Personnel from EA REACH and BST worked on one to one with children who have experienced trauma/having difficulties with emotional regulating self. *Reach (Resilience Education Assisting Change to Happen) is a dedicated youth work programme which supports pupils, teachers and parents within schools across Northern Ireland to improve the emotional health and wellbeing outcomes for our children and young people.*
- Seven 'Take Ten' licences have been purchased (2 from SEND allocated funding, 5 from Extended Schools Cluster funding). TakeTen trains the body to deal with stress in a different way. The programme (presented as an App on an iPad and ear sensors) improves resilience by teaching the body to gradually bypass the natural fight or flight response, speeding up recovery from stress hormones and keeping the brain, heart and breathing patterns working together to improve performance a little every day.
- From DENI allocated Well Being funding, Shane Martin presented two Well Being webinars via Zoom to staff: 'Minding Ourselves: Uprooting the roots of stress' and 'Our Precious Life, How to Love it Well (Health & Happiness).
- Through the EA Well Being hub, two teachers accessed 'Mindfulness for Teachers' training.
- Edendork P.S. Zero Tolerance Policy developed and approved.
- Teaching Staff Time Budgets allocated.
- Flue Vaccinations made available in school to children and staff.

### Special Educational Needs

All teaching staff continued to ensure data and information derived from assessment (including adult observations), fed into targets set and future teaching for learning. Pupil progress was regularly reviewed. Where there was cause for concern, parents were contacted or parents contacted the school and children were placed on the 'Special Educational Needs Register' according to the current Code of Practice for special educational needs. No child was registered on Edendork P.S. Special Needs Register without parental permission. Any child at Edendork P.S. who was registered on the school SEN Code of Practice was considered as a 'Vulnerable Child' and therefore returned to school early in August 2020 and were invited into school during lock down to access face to face teaching from the ENGAGE teacher. Individual Education Plans were written for pupils who were on Stage 2 and above on the Code of Practice. These were reviewed termly with the parents/carers. Advice was sought from external agencies, such as RISE NI; Occupational Therapists, EA Educational Psychologist, the Autism Team, Visual Impaired Team and Behavioural Support Team, where and when required.

In term 3, the EA provided face to face peripatetic support to individual children and classroom/general assistants to assist the school in facilitating individual need.

Throughout the 2020/2021 school year, the special educational needs provided in Edendork P.S. was monitored and evaluated by Mrs S. Shields (SENCO). Edendork P.S. Special Educational Needs Policy is available on the school website or alternatively a copy can be requested.

### **Assessment and Reporting**

During face to face teaching, children were observed by their teacher and/or classroom assistant to generate individual attainment and plan learning experiences which were appropriate to individual development. Each year group also utilised a range of commercial and non-commercial produced class tests which were subsequently utilised by the teacher to inform planning for future learning and teaching. Every child's progress - academic, social, emotional and physical - was continuously assessed and reviewed, with parents being kept informed both formally and informally of their child's progress. Examples of this occurring informally included comments related to homework, class tests, parent contacting the school by telephone or message the class teacher during the school day/term through Class Dojo and vice-versa. All parent teacher interviews occurred by telephone/virtually via Collaborate Ultra in December 2020.

In 2019/2020, due to the Covid 19 Pandemic, end of key stage assessment did not take place in Northern Ireland.

All teachers created and disseminated to parents via Class Dojo individual electronically generated reports for each child at the end of the school year. These reports were focused on reporting children's achievements and attainment in the areas of:

- Communication
- Using Mathematics
- Using ICT
- Religious Education

Interests and Strengths including achievements and highlights were also reported for each child.

### **After Schools and Extra Curricular Activities**

In 2020/2021, Edendork P.S. was very fortunate to have received £17,431 from DENI for Extended Schools activities. All resources funded via DENI Extended Schools were utilised to enhance children's and key adults' experiences during and beyond periods of remote learning. This included subscriptions for children to access online learning including Purple Mash/Mini Mash, Mathletics, Lexia Reading, Bug Club and Accelerated Reader. The funding was also utilised to purchase additional printers and a touchscreen Interactive Whiteboard for the school dining/multi purpose room which enabled online lessons to be presented to children of key workers who were supervised in school during lockdown. In addition to this, Edendork P.S. "clustered" with other schools in the locality, namely Clintyclay P.S. and Newmills P.S. Unfortunately, due to Covid restrictions the schools were unable to carry out the planned cluster programme. However, Edendork P.S. accessed £5,292 of this "cluster funding" to provide outdoor play equipment, new school website, five iPads and Take Ten

App licenses. Following DENI Guidance, the school Breakfast Club (also funded by DENI) resumed in April.

In addition to the DENI Extended Schools activities, following DENI guidance, children from P.1 and P.3 availed of the After School Clubs organised by classroom assistants from May 2021.

A Community Foundation Grant of £15,650 enabled programmes to be delivered promoting well-being for all pupils through art, heritage and culture. Due to Lockdown in January and with pressure of end of March expenditure, the school adapted to providing the following workshops virtually:

*ARTFUNKLE* was presented all P1, P2 and P3 children through Collaborate Ultra. Each child received a free art pack of resources for 4 week lessons. The feedback was excellent so an additional two sessions were presented which correlated with the Mid Ulster Council recycling competition using junk art. P4-6 pupils engaged in six virtual sessions in the second term with each child receiving a free pack of resources including canvases, acrylic paints, masks and brushes of excellent quality. Art packs were also presented to P.7 who were presented with four virtual and two drawing workshops which were delivered face to face in term three. Children reported this experience enabled them to relax, remain calm and improved their sense of achievement.

*WHEELWORKS* presented six sessions to the Primary seven. Pupils chatted to a film producer and were able to create their own movies using the App Kinetics

Through the Community Foundation Grant, after-schools' activities in Art Therapy also commenced for small groups of children in P.5 and P.6. This funding was also utilised for an external coach from Wheelworks to engage P.7 classes in an end of year production which was virtually presented to the school community.

In December, the school received £500 from Oakleaf Forestry to purchase lights and decorations for the Woodland Area to light up the woodland for Christmas. Mid Ulster District Council awarded a Festive Grant to the local Eden group. A Christmas tree and lights purchased through this funding was sited on the school grounds. The impact of this over the festive season was much appreciated by the Edendork community and beyond.

The local Church and school continued to work closely together with the school chaplain Fr. White being a regular visitor to the school throughout the school year. Children were presented with the opportunity to attend Mass virtually to mark school and Church occasions. Weekly Assemblies, led by the Acting Principal/Principal were presented virtually. Last year P.4 received the sacrament of Reconciliation, P.4 and P.5 received the sacrament of First Communion, P.7 and 2019/2020 P7 leavers received sacrament of Confirmation. These were scheduled and prepared for throughout the 2020/2021 school year following PHA guidance.

## School Building & Resources

In February 2020, an application was made from DENI to MUDC (Mid Ulster District Council) for full planning permission for a new 11 classroom build at Edendork P.S. This will be located on the current site of St. Malachy's Parochial Hall. Proposed plans have been shared at public consultation and are available for viewing on entry to the school. Project Board meetings via Zoom occurred throughout the 2020/21 school year.

Devices on loan from EA were distributed to children on free school meals in P4, P.5, P.6 and P.7. BT vouchers and mifi hubs were made available. Other pupils in school with no access to devices were also given laptops/ ipads on loan from the school, as and when required.

The generosity of the community towards the school continued throughout 2020/21. A school Woodland Area was developed with work undertaken on a voluntary capacity. This is proving to be an excellent resource for outdoor play and learning. Parents crafted and donated a bench carved with the school motto 'Sharing is Caring'. A Bug Motel was donated by SGN Natural Gas; £500 sponsored by Oakleaf Forestry to further enhance this area and pots, seeds and compost were donated by Clonmore Youth Club for growing projects. The school also received sponsorship from one of our parents of 24 jerseys, shorts and socks for the school football team. The PSG also received sponsorship of £200 from Edge Innovate which was used to subsidise transport for the P.7 trip.

An application made to Live Here Love Here provided funding of £1800 which enabled a poly tunnel to be erected within the school grounds. This provided children with the opportunity of forming a gardening club and presents members from the community with a growing space which can be accessed out of school hours.

### **'Fund Raising'**

Due to the impact of the Covid 19 pandemic fundraising was deliberately minimised during the 2020/21 school year. A Spooky sponsored silence which accrued the total of £901 and Odd Socks Day brought in £83.

### **Security**

Edendork P.S. has only one main entrance / exit during the school day, i.e. via the front door. Following an assessment of risk, both main gates and pedestrian gate are both locked. While we value our role in the community, we must be aware at all times that the safety of the children is paramount. No member of the general public or unidentified personnel is permitted on the school grounds or in the school building during the school day. All staff and volunteers accessing the pupils during the school day have been vetted according to EA Access NI, this includes members of our Parents Support Group. Throughout 2020/21, following PHA and EA guidance, a Protocol for School Visitors during the Covid 19 pandemic

had to be adhered to. Parents were requested not to enter the school building unless by appointment only. If a parent wished to speak to a teacher or the Acting Principal/Principal, an appointment was made by telephone / through a written note / message on Class Dojo.

### **ENGAGE Programme**

The aim of the Engage Programme, a government initiative, was to limit any long term adverse impact of the COVID-19 lockdown on educational standards by supporting pupils' learning and engagement on their return to school through provision of high quality one to one, small group or team teaching supporting every school in Northern Ireland. Edendork P.S initially received £5400 for this Engage Programme (terms one and two) and an additional £2,700 for term 3. The twenty week Programme commenced in November for with a focus being given to reading, as identified from analysis of New Group Reading Test. The programme which lasted eighteen weeks in the first term were withdrawn for small group face to face support within their "bubbled groups" twice a week during terms one and three with online live lessons presented through Collaborate Ultra daily/face to face with vulnerable/children of key workers during lockdown.

### ***Provision during Covid 19 January to March Lockdown***

The New Year and second term commenced with lockdown and the children being taught remotely from 12<sup>th</sup> January to 9<sup>th</sup> March P.1 – P.3 and from 12<sup>th</sup> January to 22<sup>nd</sup> March P.4 – P.7. Edendork P.S. Learning Continuity Plan as presented to staff in August was put in place. Planned training in the first term, including use of Collaborate Ultra, enabled teachers to video and record lessons. Class Dojo had again been set up in the first term as a blended approach towards homework and teachers communicating directly with parents. This free platform continued to be utilised throughout the school as a means of posting daily work, videos, photos and records of tasks being completed uploaded and returned to the teachers for comment/feedback. Funding from Extended Schools enabled a range of digital learning programmes to be presented. This included Mathletics, Lexia Reading, Accelerated Reader, Purple Mash and Bug Club. These programmes were available for children and their parents to access over holiday periods, including Summer.Class packs of workbooks and photocopied resources were also prepared by the teachers and presented periodically to parents of children throughout. Directives received from DENI, required pupil registration of engagement to be collected daily via SIMS. In addition to providing remote learning, the school was also required to provide supervised learning for children of key workers. In total there were 16 children from P.1 to P.3 and 56 children from P.4 to P.7 who availed of this service. This also included SEN children whom availed of face to face teaching through the ENGAGE programme and classroom assistant support.

## Finance

Since April 1991 the school has been responsible for the management of its overall budget. To this end the Board of Governors has overall responsibility, although on a day-to-day basis this responsibility is delegated to the Principal.

Funding was made available to the school to purchase additional resources and put in place procedures for the safe return of children and staff. We received £4345 for Covid-19 Restart and £12,102 for PPE. This funding was utilised for additional staff employed for cleaning, supervision and materials required. To assist the school in reducing the impact of Covid on individual pupils and staff, Edendork P.S. was allocated £6179 for the ENGAGE Programme to be implemented throughout the school year which employed an additional teacher one/two days a week for small group withdrawal support in reading. DENI also allocated £3200 for pupil and staff well-being. £6179 was allocated to the school for preparation for the implementation of SEND.

The school's delegated budget for the financial year 2020/2021 was £1,041,902. This figure just fell short of covering the increasing cost of staffing and general running costs. See Outturn Statement below prepared by the Education Authority- LMS Southern Section

### *Summary of Balance Carried Forward as at 31<sup>st</sup> March 2021*

DE REF	EA Cost Centre	School	Pupil Numbers FTEs	AWPUs 2020/21	2020/21 Delegated Resources £	2020/21 Delegated Expenditure £	2020/21 Expenditure		2020/21 Carry Over	
							Per Pupil £	Per AWPUs	£	% of Delegated Resources
5032585	21007	Edendork P.S.	297	320.76	1,041,902	1,046,150	3,522	3,261	(4,248)	(0.41%)

*EA LMS Outturn Statement- Financial Year 2020 -21*

### Shared Education:

“Learning and working together to build a community based on shared values and respect.”  
(Shared Education Vision created by staff and governors from Edendork P.S. and staff from Howard Memorial P.S. August 2017)

Due to the Covid 19 pandemic, there were no face to face meetings of staff and pupils from The Howard Memorial P.S. Through Shared Education funding, co-ordinators for Shared Education, Literacy, Numeracy and ICT access online EA Shared Education/TPL courses.

### Sporting, Extra Curricular Achievements and Presentations

Despite restrictions in place due to the Covid 19 pandemic, children in Edendork were continuously presented with the opportunity to engage in sporting and extra curricular activities throughout the school year. All children were presented with the Daily Mile and outdoor play was the focus for the P.1, P.2 and P.3 after school club. Fitness Freddy presented a ‘Mental Health and Well Being Day’ to all children throughout the school.

Throughout 2020/2021, children at Edendork P.S. engaged in regular P. E. lessons, this included virtually presented lessons during lockdown.

In the absence of School Council and Eco Club being able to meet, children from both groups in our P.6 classes generated ideas for school improvement including setting up a growing club, sports activities and games to be presented in June in the absence of a Sports Day. Mrs Dunne's P.6 group organised a Non Uniform Day prior to the first May Bank holiday and raised £240 for gardening projects. Daily Sports Activities have commenced including the school participating in the NI Daily Mile Event on Friday 28<sup>th</sup> June, Penalty Kick against Mr. Morgan, games and races within each class. Mr. D. Casey presented the school with very special prizes for the penalty kick. The end of the school year culminated with each class have Sports Events. Prizes awarded were sponsored by Healthy Kidz.

Through virtual assemblies presented via Collaborate Ultra, four children from each classroom were presented with monthly golden certificate awards for effort in class work, home work, behaviour and kindness. Children from each Key Stage received weekly Best Boy and Best Girl certificates. These were awarded to children who displayed courtesy and a positive attitude to school life. Virtual trophies were also awarded for children's achievement in Accelerated Reader and Athletics.

During World Book Week, a range of activities promoting a love for reading was presented virtually by the teachers. This included: P.4 and P.5 engaging in a question and answer session virtually with an author. This was free through BooktrustNI. The Wheelworks film making activities was also presented to P.7 during this week and children throughout the school were also encouraged to post photos of themselves reading in unusual places.

A very successful World Maths Day was held on Wednesday 5<sup>th</sup> May. Children's achievements in this subject area were posted on the School Facebook page and Class Dojo school story including a P.5 class who achieved 1<sup>st</sup> in the UK and 5<sup>th</sup> in the world in their Athletics tasks.

Primary One children presented a pre-recorded Christmas Nativity Play virtually to parents and the whole school through Collaborate Ultra. Primary Three pre-recorded a Christmas carol service which was presented virtually to parents, family friends and pupils. Primary Five children presented a live performance of Christmas wishes and a Carol Service for pupils, parents and the residents of the Nightingale Care Home and Collegelands Nursing Home.

During Remote Learning, children's achievements continued to be celebrated publicly through Class Dojo and/or the school Facebook page. Children were also rewarded for their efforts academically by receiving virtual certificates for achievements eg. Accelerated Reader Millionaire/Multimillionaire; Athletics Bronze, Silver and Gold Awards. Individual achievements including identified good practice was put in place by teachers eg 'Show and Tell Fridays' was shared and implemented by teachers.



## **STAFFING COMPLEMENT**

### **TEACHING STAFF**

<b>Principal</b>	Mrs A. Mc Alinden	(1/2 term 2 & term 3)
<b>Acting Principal &amp; Vice Principal</b>	Mrs P. Forker	(Term 1 & ½ term 2) P.7 (Miss Kerr: Term 1 & ½ term 2)
<b>Assistant Teachers</b>	Mrs R. Toner	P.1 (Miss Robinson: Term 1)
	Mrs P Conlan	P.2
	Mrs D. Bowe	P.2
	Mrs A.M. Litter & Mrs Mc Aleer	P3 (Miss Currie: Term 1 & 2)
	Mrs J. Lowe	P.4 ( <i>Assistant Designated Teacher</i> )
	Mrs T. Toye	P.4 ( <i>Child Protection Designated Teacher</i> )
	Mr. J. Crozier	P.5 (Miss Mc Namee: ½ Term 1 & Term 2)
	Mrs A. Mc Ateer	P.5
	Mrs L. Dunne	P6 ( <i>Assistant Designated Teacher</i> )
	Mr. N. Morgan	P.6
	Mrs S. Shields	P.7 ( <i>Assistant Designated Teacher &amp; SENCO</i> )

### **Non-Teaching Staff**

Mr M. Conlon	Caretaker
Mrs A. Coulter	Secretary
Mrs P. Dillon	Classroom Assistant (P1)
Mrs R Gates	Classroom Assistant (P2)/ Cleaner
Mrs S Casey	Classroom/General Assistant, Lunch Supervisor, Breakfast Club
Mrs E. Mc Causland	Classroom/General Assistant, Lunch Supervisor
Ms. C. O'Neill	SEN Classroom Assistant
Miss K. Rafferty	SEN General Assistant
Ms C. Willoughby	SEN General Assistant
Mrs A Mc Nally	Lunch Supervisor/Cleaner
Mrs P. Quinn	Cook
Mrs B Casey	Kitchen Assistant
Mrs D. Mc Kee	Kitchen Assistant
Mrs L. Goss	Kitchen Assistant
Mrs I. Robinson	Kitchen Assistant
Mr I Burrows	Crossing Patrol/Lunch Supervisor
<i>Additional Staff employed to assist with Covid restrictions</i>	
Mr. B. Dillon	Supervisor
Miss R.J. Murty	Supervisor & Classroom Assistant
Miss K. Rafferty	Supervisor & Classroom Assistant
Miss C. Currie	Classroom Assistant
Ms A. Teague	Classroom Assistant
Mrs C. Mc Cann	Classroom assistant
Mr. P. Lowe	Supervisor
Mrs S. Hagan	Cleaner
Mr. K. O'Donnell	Cleaner
Mr. D. Casey	Cleaner

## **ANNUAL ATTENDANCE RECORD**

Attendance levels enhance opportunities for educational achievement. However, during 2020/21 face to face attendance levels normally achieved by the pupils attending Edendork P.S. was significantly impacted on due to the Covid 19 pandemic. Attendance at Edendork Primary School continued to remain at a relatively high level and was recorded as being 95.6% during 2020/21 with children's engagement in remote learning having also been recorded on SIMS Attendance. Due to the Covid 19 Pandemic, there is no comparable data made available to date from DENI.

## **SCHOOL YEAR 2020/2021**

### **Calendar of Events**

#### **AUTUMN TERM**

<b>August 2020</b>	Return to School Plan developed and disseminated New admissions to Primary 1 Return to school of P.7 and children from P.1 – P.6 who were on FSM/SEN
<b>September 2020</b>	Virtual Mass from St. Patrick's Church Dungannon to celebrate new school year New School Project Board meeting Lexia Reader P.1 – P.3 commenced Accelerated Reader P.4 – P.7 commenced Virtual Induction for P.1 Parents Daily Mile commenced 'Colours Day': in support of local/affiliated Gaelic clubs participation in Championship Finals Confirmation for June 2020 P7 leavers celebrated in St Patrick's Church P.1 Baseline NGRT online assessments commenced
<b>October 2020</b>	P.5 First Confession P.5 First Communion Virtual Assemblies commenced via Collaborate Ultra Maths Week First Aid Training Principal Safeguarding training C2K Manager training World Teachers Day Bug Club commenced P.1 – P.3 Healthy Eating week

World Food Day  
Vegetable/seed planting  
Launch of Media Wise  
Sponsored School Kit (jerseys, shorts & socks) received from SDC  
PSG decorated Woodland area for Halloween  
Spooky Sponsored Silence (£901)  
Halloween Storytelling and creative writing  
PASS Tests completed (P.1 – P.7): A tool which supports children’s well being  
Mental Health & Well Being surveys completed: staff, pupils & parents  
Circuit Breaker

**November 2020**

Relax Kids training  
Reading Partnership commenced  
RISE NI support  
Anti-bullying week: ‘United Against Bullying’  
Ant & Dec NSPCC Virtual Assembly  
World Kindness Day  
Odd Socks Day (£83)  
Women’s Aid training  
Poetry Week  
Talk Money Week  
Young Enterprise Project in St. Patrick’s College  
First Aid Training  
Autism training  
RISE and Recovery Training in Schools and Education  
Flu Vaccinations P.1 – P.7  
Pupil Well Being Team established

**December 2020**

Board of Governors Zoom Meeting  
New School Design Team Meeting  
Christmas Lights Switch on  
Parent Teacher Interviews P.1 – P.7: telephone/video call via Collaborate Ultra  
Christmas Dinner  
Relax Kids Programme commenced  
P.1 Christmas Nativity Play presented virtually via Collaborate Ultra  
P.3 Christmas Carol Service (Mrs Lowe & Mrs Litter’s/Miss Currie’s classes)  
Virtual Tour of Edendork P.S. created and presented on school facebook  
Art Competition in St. Patrick’s College: P.6 winner: Annie Hamill  
Whole School Mass

## SPRING TERM

### **January 2021**

Lockdown  
Remote Learning commenced  
Supervision of children of key workers commenced  
Artfunkt virtual lessons commenced  
Relax Kids virtual lessons commenced  
EA Music virtual lessons commenced  
PSG provided rushes & virtual webinars for making of St. Brigid's crosses  
Non Screen Activity Day  
First Time Principal's Finance course  
Numbers Day  
Accelerated Reader Certificates presented virtually including Millionaire/Multimillionaire or certificates for effort

### **February 2021**

Catholic Schools Week  
Teaching practice commenced for 4 students from St. Mary's College  
Well Being Target group led by Mrs P. Conlan

### **March 2021**

Board of Governors Meeting  
Fitness Freddy  
World Book Week  
Live Link with Author  
CALM SENCO training  
Thinkuknow: 'Keeping Children Safe Online' promoted  
23 new desktops installed from Capita  
School Project Board zoom meeting  
Language and Communication support commenced  
P.2 online Ceramic craft lesson  
SEN Annual Reviews  
Return to school of all children

## SUMMER TERM

### **April 2021**

Mathletics Day  
Tin whistle lessons commence for P.4, P.5 & P.6 children  
Face to Face EA Music tuition commences  
Champions for sports Virtual Assembly  
Breakfast club resumes  
P.7 Wheelworks Programme commences  
Healthy Kidz Health & Well Being Day

RISE NI observation recommence  
Well Being After School Workshops commence  
Art Therapy After schools commences  
P.7 Drama workshops commenced

**May 2021**

P.1 – P.3 afterschools commenced  
World Maths Day  
Shane Martin: 'Moodmakers' Staff Wellbeing  
EA REACH support  
Afterschool Art: Mosaic created  
Parents presented with and participated in NI Parent Survey  
P.7 Confirmation  
P.4 First Confession  
P.6 art Funkle commences  
EA Behavioural Support Team support

**June 2021**

Board of Governors Meeting  
Launch of new school website  
Staff training: Analysis of GL Assessment  
New School Project Board Zoom Meeting  
Libraries NI 'Summer Read' launched  
PSNI P.7 Information Workshop: 'Anti Social Behaviour and Personal Responsibility'  
P.4 First Communion

Jersey Day  
End of Year Reports issued  
P.1 – P.3 Teddy Bear Picnic in school grounds  
Dale Farm ice lolloies for all!  
P.4 trip to Slieve Gullion 'Giants Lair'  
P.5 trip to Cookstown Leisure Centre  
P.6 trip to Lisburn Leisure Centre  
P.7 trip to 'We Are Vertigo'  
P.7 Virtual Assembly  
Whole School End of Year Mass