



St. Patrick's High School Keady

EXCELLENCE EVERY DAY FOR EVERY CHILD



PROSPECTUS **2019**

PRINCIPAL'S WELCOME

On behalf of the Governors, Staff and Pupils of St Patrick's High School, I extend a very warm welcome to all the families who are considering St Patrick's High School for their child's post primary education.

St Patrick's High School, as a Catholic and Lasallian school, places great emphasis on our Christian values of inclusion, of mutual respect, of truth and justice. Our pupils belong to a community where we are proud of our school and all it stands for. Here, pupils will always be treated with respect. Success, no matter how small, will always be celebrated.

Teaching and Learning is central to everything that we do at St Patrick's. We offer a comprehensive curriculum and have a dedicated and progressive teaching staff, who are committed to developing a community of learners at our school. We also recognise the importance of providing our young people with leadership opportunities, and in St Patrick's you will find a vibrant model of student leadership that actively promotes the pupil voice.

As a staff, we work to ensure pupils are encouraged, supported and challenged to fulfil their potential. We recognise that the transition from primary to post-primary education is a crucial period for both children and for their parents. We aim to make this journey one that is both exciting and as seamless as possible. Our transition model is quite unique in the

extensive links that have been established over a number of years with our partner primary schools. It is our privilege to work with these schools, and for the children and young people of this community.

In St Patrick's High School, you will find a supportive and caring pastoral system where learning will be nurtured and developed. Each pupil within the community of St Patrick's is in the care of a Form Teacher who is guided by their Year Head. You will find our staff are committed, caring and professional.

In St. Patrick's High School we measure success in many ways, in the large number of our students who enter university or pursue vocational or occupational courses, along with the rich development of skills and qualities pupils acquire throughout their time with us.

I hope you enjoy browsing our school prospectus, which will give you an insight and flavour into some of the many wonderful and exciting opportunities that await you, our prospective pupils, if you choose to study at St Patrick's High School.

Dr F Moore
Principal

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School Day

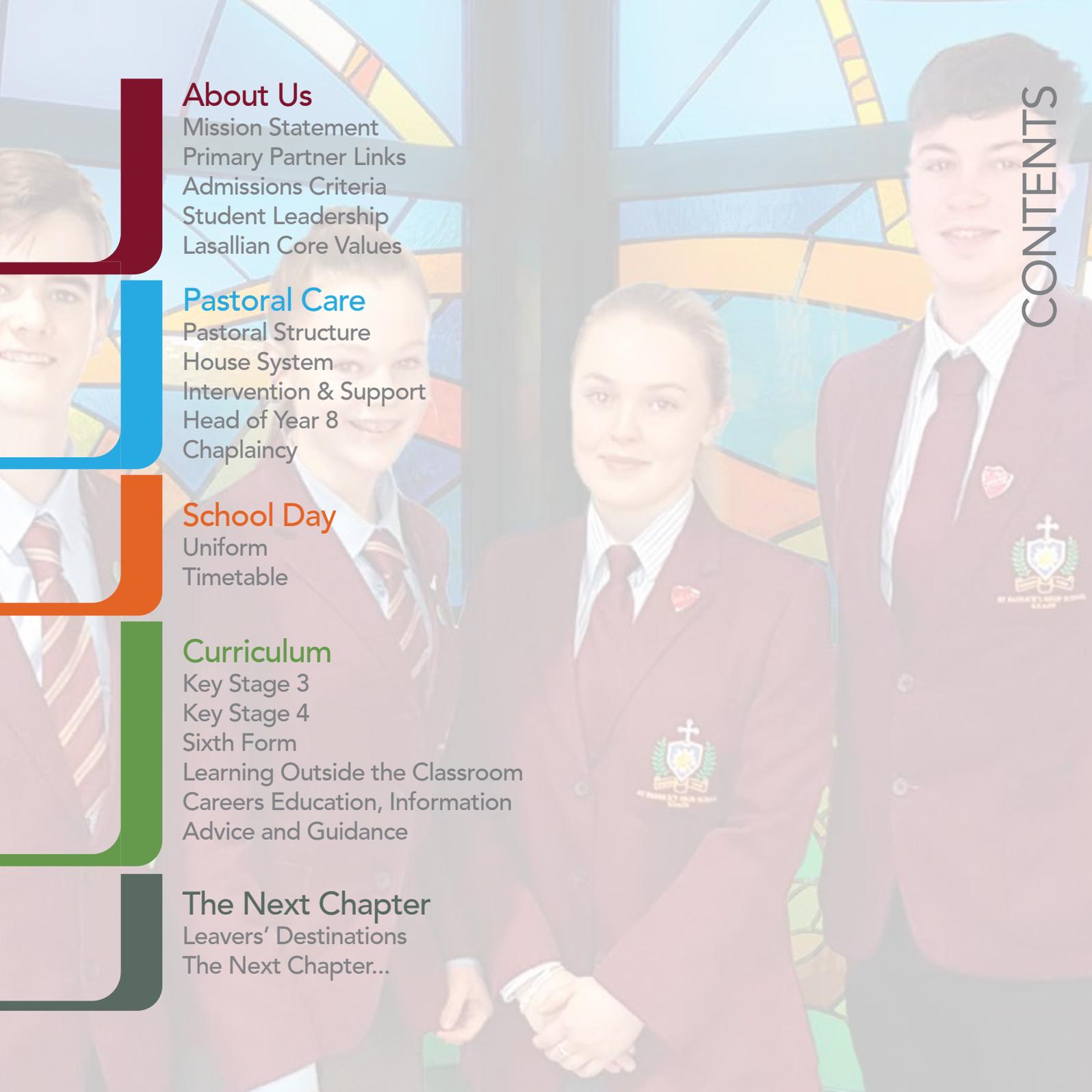
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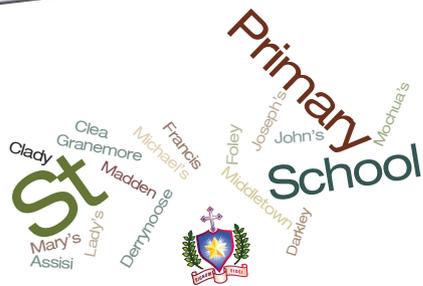
Leavers' Destinations
The Next Chapter...





Our Daily Mission is
Excellence Every Day for Every Child.

"As a Catholic School in partnership with parents and the community, St. Patrick's High School seeks to provide children of all abilities with a secure, caring, stimulating and happy environment founded on values of hard work, personal integrity and quality learning and where all students are encouraged to develop their talents and character and to contribute positively to home, school, church and society."



Dear Parent/Guardian

In St. Patrick's High School we share curriculum information, data, resources, training and expertise with our nine local Partner Primary Schools.

Identifying each child's strengths, talents and particular needs enables us to provide even greater support for your child's transition to St. Patrick's High School.

The Derrynoose, Kilduney and Tynan Learning Community Transition Programme ensures that every child will experience the highest possible level of support and success as they make the transition between Primary School and St. Patrick's. The programme of support will take account of the whole child, where no child is invisible.

The Transition Programme also ensures that all parents/guardians fully participate in the transition programmes for their children. It further ensures that innovation and excellence continue to be promoted as we all work together in an environment that supports each child's development to achieve his/her full potential and to be caring and responsible members of our society both now and in the future.

Jeena Hughes

Mrs C Duffy

Brenda Casey

Cl. [unclear]

Plouge

Mary White

John White

Gary [unclear]

G. Farrell

J. Moore

TRANSITION

A particular strength of the school is the highly effective partnership with the local primary schools which supports pupils' transition, learning and development.

The strategic approach to drive forward the effective learning partnership with the primary schools has been a factor in improving teaching and learning.



ADMISSIONS CRITERIA Year 8

A Category A

Category A will be applied in the order set down.

- i. Pupils whose normal place of residence or current primary school is within the traditional contributory parishes to St. Patrick's High School viz. Derrynoose (Keady, Madden), Middletown (Tynan), Kilcluney (Ballymacnab, Granemore, Clady).

Primary Schools are as follows:

Clea Primary School	St. John's Primary School, Middletown
Darkley Primary School	St. Joseph's Primary School, Madden
Foley Primary School	St. Mary's Primary School, Granemore
St. Francis of Assisi Primary School, Keady	St. Michael's Primary School, Clady
Our Lady's and St. Mochua's Primary School, Derrynoose	

- ii. Children who, at the date of their application, have a child of the family currently enrolled at the school.
- iii. Pupils from primary schools which have traditionally contributed to the intake of St. Patrick's High School viz.

Christian Brothers' Primary School, Armagh	St. Joseph's Primary School, Caledon
St. Malachy's Primary School, Armagh	St. Malachy's Primary School, Ballymoyer
St. Michael's Primary School, Newtownhamilton	St. Patrick's Primary School, Armagh
Mount St. Catherine's Primary School, Armagh	

- iv. All other applicants.

B Sub-Criteria

In the event of over subscription within any of the above criteria, the following sub-criteria will be applied in the order set down to determine which pupils should be admitted:

- i. Preference will be given to younger pupils before older pupils established by date of birth as entered on a Birth Certificate. Where two or more pupils have the same date of birth, pupils will be selected for admission on the basis of initial letter(s) of surname (as entered on birth certificate) in the order set out below:

W G P R T O H F S B Z L K J E I M c M A D Q U Y X N C V

This order is determined by selection.

- ii. In the event of surnames beginning with the same initial letter, the subsequent letters of the surname will be used in alphabetical order. In the event of two identical surnames, the alphabetical order of the initials of the forenames will be used.
- iii. Computerised Random Selection

C Notes

The Board of Governors points out that provision of inaccurate or misleading information may prejudice the offer of a place and may lead to the withdrawal of any place awarded to an applicant who has thereby gained an improper advantage.

The Board of Governors reserves the right to require and obtain such supplementary evidence as it may determine necessary to support or verify information on any transfer form.

Duty to Verify

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any Transfer Form.

The provision of false or incorrect information or the failure to provide information within the deadlines set by post-primary schools can result in the withdrawal of a place and the inability to offer a place on the part of any school nominated on the applicant's Transfer Form.

Charges and Remissions Policy

In accordance with the policy of the Department of Education, the delivery of the Northern Ireland Curriculum by St Patrick's High School is free of charge.

However, some additional activities such as instrumental tuition, music examinations, school tours or trips and voluntary educational visits will be charged.

APPLICATIONS AND ADMISSIONS TO YEAR 8

YEAR	ADMISSIONS NUMBERS	TOTAL APPLICATIONS ALL PREFERENCES	TOTAL ADMISSIONS
2016/2017	160	145	145
2017/2018	160	161	161 inc 3 Stage 5 Pupils
2018/2019	160	177	177 inc 9 Stage 5 Pupils

The Student Voice – A Vibrant Leadership Model

The students are the central focus of our school and we firmly believe in involving our students in the decision making process. Recognising that we need leaders at all levels, pupil participation in the leadership of the school is crucial for our success. We have a Senior and a Junior Leadership Team who work closely together to ensure that the Student Voice is listened to and heard.

A WARM WELCOME FROM OUR HEAD PUPILS

A warm welcome to our future Year 8 pupils. We are the Senior and Junior Head Boys and Head Girls in St. Patrick's High School. It is our job to work with all our student leaders to help ensure that everyone in our school feels happy, comfortable and secure. We are very proud of our school. We want to make sure that you enjoy your time in St. Patrick's High School and feel like you are part of an inclusive school community where you can fulfil your potential. We are always here if you ever need a quiet word. We run our own teams in the school and complete action plans to target areas we identify. Some of the groups we have formed this year and roles undertaken include:

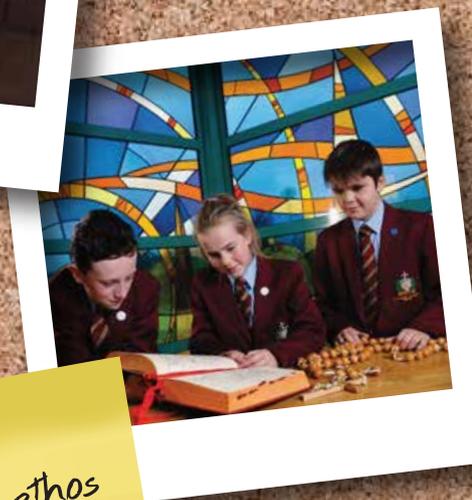
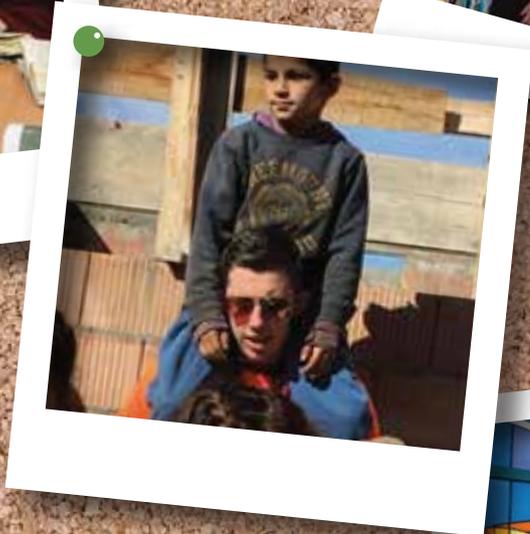
- ✓ Ethos Group
- ✓ Eco Schools Group
- ✓ Careers Development Group
- ✓ Lead Learners
- ✓ Mentoring
- ✓ Primary Partnership Representatives
- ✓ Student Governor
- ✓ Keady Recreational Centre (KRC) Student Representative

We look forward to seeing you in our school.
Cathair, Emma, Aisling and Callum





PRIZE NIGHT



Lasallian ethos
is the fabric of
our school

St. Patrick's High School is a Lasallian school and seeks to make the vision of St. John the Baptist de la Salle a lived experience.

These are the five truths on which a La Salle School is founded.

- Gospel values must permeate the life of a Lasallian school in such a way that pupils internalise those values.
- Human and Christian education: We aim for excellence in the spiritual, academic and vocational spheres, and seek to integrate them. Our curriculum is adapted to the needs of the pupils as individuals and as members of society.
- Teaching as a vocation: The work of teaching is a ministry in the life of the Church, modelled on the role of Jesus the teacher and Good Shepherd. All the staff at the school have a deep pastoral concern for the pupils as individuals.
- In and by association: Everyone involved in a Lasallian school has a part to play in forming a living educational community based on mutual respect and acceptance of one another.
- The Lasallian school is outward looking. We reach out to the world which surrounds us. In particular, we show a special concern for the poor: for young people who are disadvantaged, underprivileged, excluded or marginalised in any way.

PASTORAL CARE





PASTORAL CARE

Pastoral Care in St Patrick's High School has at its centre the recognition of the uniqueness of each and every child in its care. We aim to create a safe and caring environment where each student is valued, challenged and supported to achieve their full potential. The welfare of the individual student is paramount and we promote the full academic and personal development of our students within a child centred Christian environment. As a Catholic school, we aim to live by our gospel values of Respect, Love, Solidarity, Truth and Justice. To translate this vision into everyday practice, each class completes their own Values Charter, and reflects daily on their performance.

We expect the highest standards of behaviour from all of our students. Individual and class performance, attendance and behaviour targets are set and reviewed by pupils with their Form Teacher. Our reward system is linked to achievement of targets set.

We have a strong Pastoral Care system providing a network of support for all individuals. Each student within the community of St Patrick's High School is in the care of a Form Teacher who is guided by their Year Head. A Senior Leader is assigned to each year group and links closely with the Year Head to ensure quality of provision, intervention and support. The promotion of good relationships at all levels is fundamental. Consequently, we work in partnership with the school community and parents in the holistic education of our pupils and we pride ourselves in the positive relationships that we have forged.

As a child-centred School, staff strive to meet the needs of pupils in a professional, caring manner. The following structures translate our caring ethos into practice.

Intervention & Support

Everyone is an individual with unique starting points and progression rates. Therefore we strive to identify, recognise and cater for pupils requiring additional support on their educational journey in order to help them make personal social and academic progress.

Through dialogue with your child's primary school, the use of a Cognitive Ability Test and our own in-school assessments and observations, a holistic picture of need can be painted to ensure that targeted support is put in place at specified points in your child's educational journey if required. As a mixed ability school the range of needs should be considered as a spectrum, from those who need long term, high levels of intervention to those who need short term boosts with their learning, all the way to the gifted and talented.

Our Learning Resources Area provides the space and resources to support a range of pupils with a variety of needs. We currently facilitate literacy support, break and lunch club, behaviour support and other programmes.

Meeting the needs of all learners begins in the classroom with the subject teacher through differentiated provision but sometimes a child, with an identified need, will require specialised intervention. For example, if identified as requiring literacy support, pupils may be facilitated individually or in small groups for reading, spelling or writing programmes.

The breakfast and lunch club are provided daily and are fully supervised to support pupils who may struggle with the demands of the canteen or a crowded environment during unstructured times.

Our dedicated team of classroom assistants provide support within the classroom and also during our daily Homework Club and literacy support sessions. In the Homework Club any pupil can avail of the IT facilities in a secure and supportive environment whilst additionally being able to call on the support of the supervising classroom assistants.

Form Teacher

Each student is placed under the care and supervision of a Form Teacher who sees the student at the start of each day for Pastoral registration.

Senior Teacher

A Senior Teacher is assigned to each of our year groups and meets regularly with the Head of Year to monitor both academic and pastoral progress.

every day

Excellence





Student Leadership Team

The Student Leadership Team act as role models for our students and have a leading role in the pastoral care of our younger pupils.

School Chaplains

The School Chaplains support our pupils at each Key Stage of their personal, emotional and spiritual development.

A Specialist Behaviour Teacher provides dedicated support to pupils identified as requiring emotional guidance to help them improve their engagement with their learning, through individualised and group programmes.

Additionally, we liaise with agencies that may be involved with children outside of school to ensure teaching staff are provided with the most accurate and up to date information about the pupils.

We look forward to supporting your child on his/her very personal educational journey in our school.

House System

All pupils in St. Patrick's belong to one of five 'Houses' named after Irish Saints.



St. Patrick



St. Brigid



St. Colmille



St. Brendan



St. Malachy

Head of Year

The school operates a Head of Year and Form Tutor system for each year group and class, facilitating a strong individual support network for pupils.

Vice-Principals

The Vice Principals will lead responsibility for Pastoral Care at each Key Stage and for ensuring that the needs of all pupils are met and opportunities for development optimised.

Pupils are awarded credit marks for good behaviour, effort and attendance.

There are artistic and sporting competitions organised during the year where pupils can win points for their House.

The pupils in the House that gain the most points during the year are treated to a special trip at the end of the year.





We, in St. Patrick's High School, have a responsibility for the Pastoral Care, general welfare and safety of the children in our care.

We carry out this duty by providing a caring, supportive and safe environment, where each child is valued for his or her unique talents and abilities in which all our young people can learn and develop to their full potential.

How a parent can raise a concern

If I have a concern about my/a child's safety, I can talk to the class/Form Teacher or Head of Year.

If I am still concerned I can write or speak to the Chair of the Board of Governors.

At any time, a parent can talk to a social worker at the Gateway Team

Tel: 0800 7837745 or the PSNI Public Protection Unit

Tel: 0845 6008000

If I am still concerned, I can talk to the Designated Child Protection Teacher/s.

Head of Year 8 - Pastoral Care

We place great emphasis on the importance of pastoral care in St Patrick's and as Head of Year 8 it is part of my responsibility to secure a seamless transition from primary to secondary school. This process commences long before the pupils first day when the majority of them have the opportunity to participate in a variety of lessons, sporting competitions and open days here at St Patrick's.

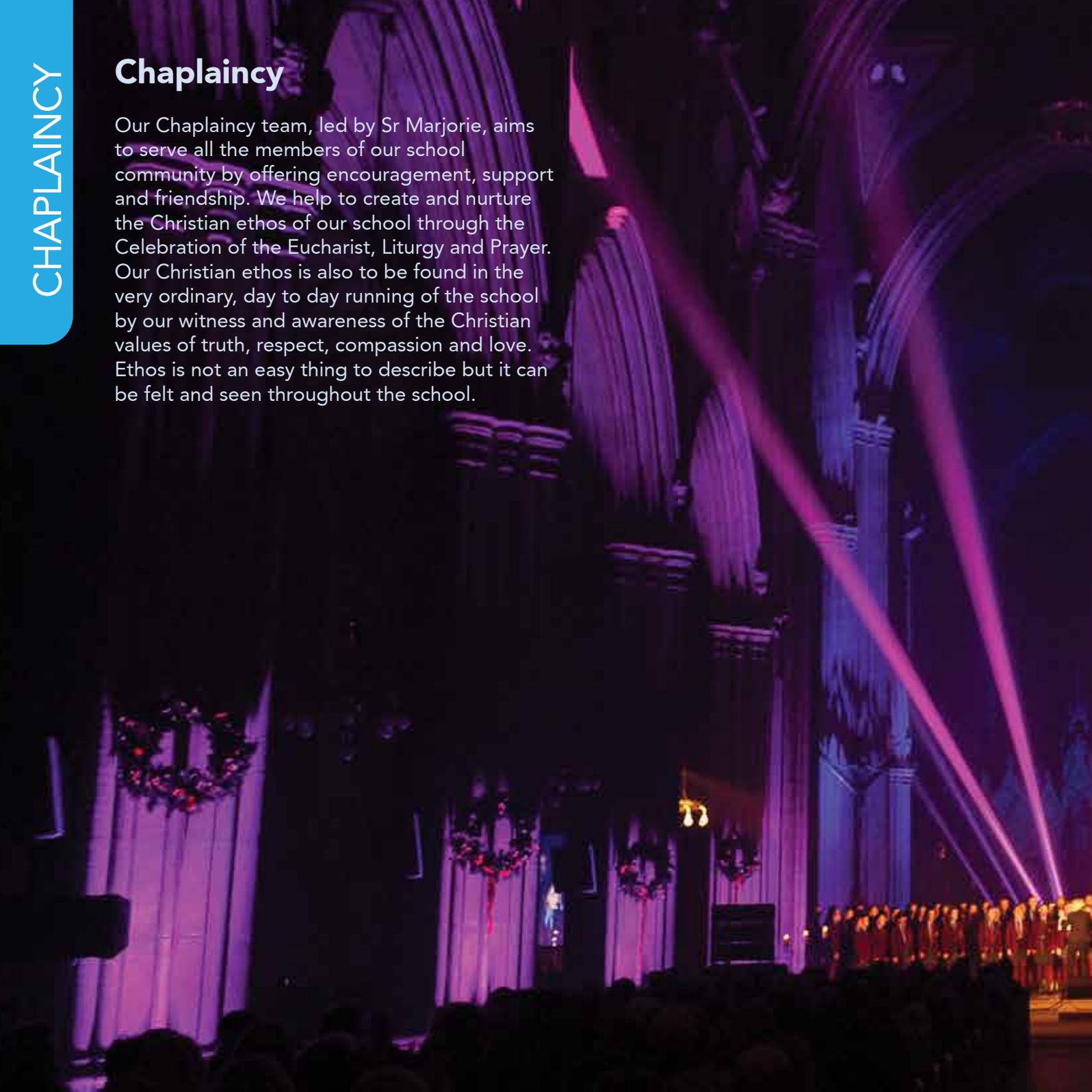
The pupils meet with their form teacher every morning for registration and come together as a year group once a week when assemblies are often organised and presented by the pupils themselves. This affords us the opportunity to celebrate successes on a regular basis.

Together with the form teachers we ensure that the pupils' needs are at the core of everything we do both academically and pastorally and that every child feels happy and safe in their learning environment.



Chaplaincy

Our Chaplaincy team, led by Sr Marjorie, aims to serve all the members of our school community by offering encouragement, support and friendship. We help to create and nurture the Christian ethos of our school through the Celebration of the Eucharist, Liturgy and Prayer. Our Christian ethos is also to be found in the very ordinary, day to day running of the school by our witness and awareness of the Christian values of truth, respect, compassion and love. Ethos is not an easy thing to describe but it can be felt and seen throughout the school.





“Dear young people, let us not be satisfied with a mediocre life. Be amazed by what is true and beautiful, what is of God!”

– Pope Francis



UNIFORM

GIRLS

Years 8 -12 inclusive

- ▶ Grey straight skirt (back vent, half lining, one side pocket with zip) to be worn at knee length.
- ▶ Blue polyester blouses.
- ▶ School Clip-on Tie (Blue & Gold Stripe).
- ▶ Maroon sweater (Optional), v-neck with school crest.
- ▶ Maroon socks - **'Slouch' socks are not acceptable** (maroon tights after Halloween until Easter).
- ▶ School Blazer.
- ▶ Maroon (only) jacket/overcoat (optional).
- ▶ Hairbands etc. (**white, black or blue** only).
- ▶ Schoolbag.
- ▶ Plain black shoes. (Not trainers/canvas)



BOYS

Years 8 -12 inclusive

- ▶ Charcoal grey trousers.
- ▶ Polyester shirts.
- ▶ School Clip-on Tie (Blue & Gold Stripe).
- ▶ Maroon sweater (Optional), v-neck with school crest.
- ▶ Grey/black socks.
- ▶ School blazer.
- ▶ Grey (only) jacket/overcoat (optional).
- ▶ Schoolbag.
- ▶ Plain black shoes. (Not trainers/canvas)



CATERING

Cashless Dining Hall

At St. Patrick's High School we use a 'cashless' dining hall system. Every day we have deliciously healthy food options available.



A TYPICAL SCHOOL DAY

	mon	tue	wed	thurs	fri
01	Fo 06 A28	Ir 32 B19	Sc 38 A11	Td 19 A6	Pe 22
02	Gg 16 A23	Gg 15 A25	Sc 38 A11	Td 19 A6	Pe 22
03	Ma 43 A35	Fr 56 B18	Ma 43 A35	Fr 56 B18	Re 06 A28
04	En 34 B12	Sp 59 B15	Ma 43 A35	Hi 02 A27	Ma 43 A35
05	En 34 B12	Re 06 A28	Gg 15 A25	Sp 59 B15	En 34 B12
06	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
07	LI 32 B19	Ma 43 A35	Re 06 A28	Ma 43 A35	Ar 04 B6
08	LI 32 B19	Sc 38 A11	En 34 B12	Ma 43 A35	Hi 02 A27
09	Sc 38 A11	En 34 B12	Ir 32 B19	En 34 B12	Mu 13 A31
10	Sc 38 A11	En 34 B12	Hi 02 A27	Ar 04 B6	Mu 13 A31

Fo - Form Period | Gg - Geography | Ma - Mathematics | Lu - Lunch | LI - Learning for Life & Work
 | Sc - Science | Ir - Irish | Sp - Spanish | Re - Religion | Hi - History | Td - Technology & Design |
 Ar - Art | Pe - Physical Education | Mu - Music

SUBJECT

Understanding your timetable

Td

19

A6

ROOM
NUMBER

TEACHER
NUMBER





Key Stage 3

The subjects studied at Key Stage 3 are chosen to challenge and to develop a love of learning.

Key Stage 4

At Key Stage 4 a wide range of academic and vocational subjects will be offered in order to meet the needs and range of ability of all our students. Our Careers Department works closely with students and their families to ensure effective and appropriate pathways are in place.

Subjects that students are offered at Key Stages 3 & 4 include:

KS3	GCSE	BTEC
<ul style="list-style-type: none"> ● Art and Design ● Drama ● English ● French ● Geography ● History ● Home Economics ● Digital Technology ● Irish ● Spanish ● Learning for Life and Work ● Mathematics ● Music ● Physical Education ● Religious Education ● Science ● Technology and Design 	<ul style="list-style-type: none"> ● Art & Design ● Business Studies ● Child Development ● Construction ● Design and Technology ● Digital Technology ● Programming ● Multimedia ● Double Award Science ● Economics ● English Language ● English Literature ● French ● Further Mathematics ● Geography 	<ul style="list-style-type: none"> ● History ● Home Economics ● Irish ● Learning for Life and Work ● Mathematics ● Moving Images Art ● Music ● Occupational Studies ● Physical Education ● Religious Studies ● Single Award Science ● Spanish
		<ul style="list-style-type: none"> ● Business ● Engineering ● ICT ● Media ● Performing Arts ● Sports Studies





Post 16 Curriculum

At Post 16 students may choose three or four A Levels and/or Level 3 courses from the following suite of subjects.

Subject choice will vary year on year, depending on the needs of students.

St Patrick's High School collaborates closely with the **Armagh Learning Community** to increase offer of subjects at both Key Stage 4 and Post 16.

Subjects that students will study include:

AS & A- LEVEL

- Art and Design
- Biology
- Business Studies
- Chemistry
- Design and Technology
- Economics
- Digital Technology
- English Literature
- French
- Food & Nutrition (HE)
- Geography
- Health and Social Care

- History
- ICT
- Irish
- Mathematics
- Moving Images Art
- Music
- Sociology
- Physics
- Religious Studies
- Spanish
- Software Systems Development
- Technology & Design

BTEC Single

- Agriculture
- Business
- Construction
- ICT
- Media Studies
- Performing Arts
- Sports Studies
- Travel & Tourism
- Engineering

CEAIG

At St. Patrick's High School, we invest significant time in supporting our pupils in all aspects of Careers Education, Information, Advice and Guidance (CEIAG).

Pupils have the opportunity to develop knowledge and understanding of the Labour Market of the future. We provide a diverse range of trips and visits, presentations, courses and work-related learning, where pupils can explore the range of exciting possibilities ahead of them. Through engaging in Personal Career Planning, they are able to identify and subsequently develop the skills, qualities and expertise, both inside and outside of the classroom, to meet the demands of tomorrow's workplace. St. Patrick's works in partnership with the Careers Service at periods of transition.

Careers Education is embedded throughout the school curriculum, with up to date information available to all pupils in the main school library and Careers Department. The school actively promotes links with local industry, third level and further education establishments.



*During my P7 year
I used to really look
forward to coming to the
high school for lessons-
I think this helped me
settle in so quickly*

Annie & M ST Mary's Grennmore





The first day is nothing to worry about, if you don't know anyone in your form class you soon will. I was the only one out of my primary school going to Keady and now I have lots of friends. I really liked spending the first day with my form teacher and new classmates. It was good to get a tour around the school with him. The teachers here just want the best for you.

Caleb & 61 Mount ST Catherine's



I thought the Appraisal Interview with my Form Teacher after our Tracking tests was very useful. This helped me identify subjects which I can improve on and it gave me some tips on how to do that.

Josie & 42 Dorkley



EXTRA CURRICULAR ACTIVITIES

We offer a wide range of extra-curricular activities.
Here are just a few ...



School Musicals



Music



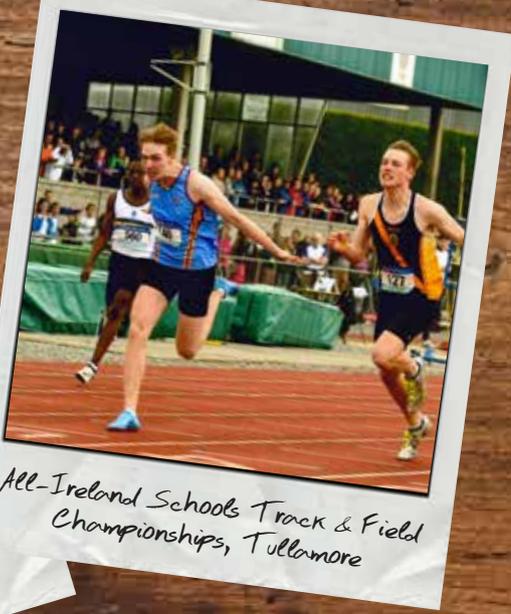
Eco Schools



"It was an amazing experience to be able to travel with friends and see new places."
Ellie

In St Patrick's High School, we recognise and celebrate the many talents of our pupils. We believe that participation in extra-curricular activities enhances the student's self-esteem and enables them to forge strong friendships outside the classroom. We also recognise the important role such activities play in developing strong relationships between pupils and teachers. We therefore offer a rich and varied range of extra-curricular activities. Here is a flavour of just a few of them.



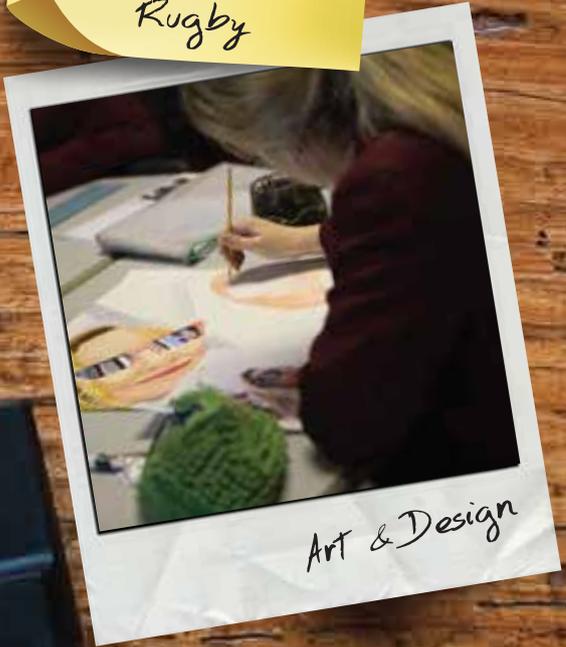


All-Ireland Schools Track & Field Championships, Tullamore

Team Sports
Hurling
Camogie
Gaelic Football
Netball
Basketball
Rugby



Barcelona



Art & Design

A life changing
experience that
I will never forget
Emma



LEAVERS' DESTINATIONS



THE UNIVERSITY
of EDINBURGH

LIVERPOOL
UNIVERSITY OF



QUEEN'S
UNIVERSITY
BELFAST

ACCEPTED

University
of Glasgow



Ulster
University

ACCEPTED

ACCEPTED

Institiúid teicneolaíochta dhúna deáil
The logo for Dundalk Institute of Technology, featuring a stylized bird or eagle.
DUNDALK
INSTITUTE OF TECHNOLOGY



JANE MCCOOEY

My name is Jane McCooey, I left Keady High School, after seven wonderful years, in 2005. I studied "Law with French Law" at University College Dublin, I attained a "Masters of Law" from Cambridge University, I passed the New York Bar. I worked for over two years in Brussels at the European Commission and then at an international law firm, where I also became qualified as a UK Solicitor. Then in October 2013 I moved to New York City and landed my dream job as a Lawyer in Manhattan for Davis Polk & Wardwell LLP (specialising in Antitrust & Competition Law).



SHANE MURRAY

My name is Shane Murray and I'm from Derrynoose. I went to SRC one day a week to complete my Occupational Studies. After GCSEs I went on to study plumbing in SRC, Armagh and have enjoyed my experiences which have seen me work all over the place including England and Scotland. I entered the Apprentice of the Year competition for the past three years running and the HIP Apprentice of the Year competition this year as well.

CONAL McNALLY

My name is Conal McNally, I'm a former Head Boy at St Patrick's High School Keady. I left the school in 2013 to study Finance at Queen's University Belfast. In 2017 I graduated with a First Class Honours degree having spent a year on placement with the investment bank Goldman Sachs. Since graduating I have worked in the Deal Advisory Department of KPMG Dublin, while completing my chartered accounting exams.



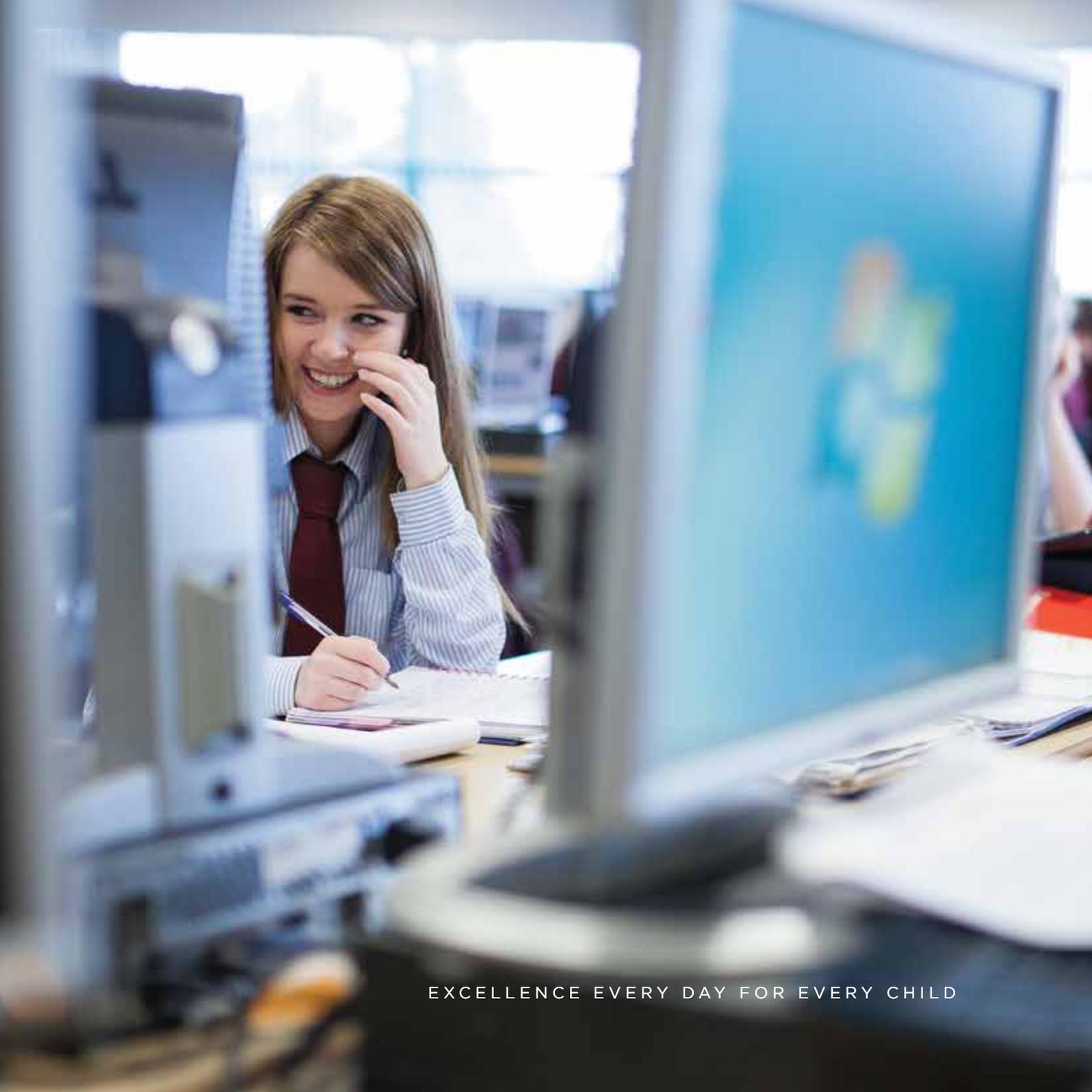
JARLATH WARNER

My name is Jarlath Warner. I left school in 2017. Having completed my GCSEs and A Levels I achieved 10 GCSEs A/A*, as well 3 A Levels including an A* in Software Systems Development, an A in Maths and an A in Chemistry.

I am currently studying MEng Computer Science at Queen's University Belfast where my programming skills, that were first developed while studying A Level Software Systems Development, are being further developed and perfected. I recently received an award for the Best First-Class performance in six modules in MEng Computer Science in first Year by the Board of Examiners of which I am immensely proud. I have also recently secured a work placement with one of Belfast's top Cyber Security companies.

My ultimate aim is to complete a Masters in Cyber Security and hopefully progress to study a PhD in Queen's University.





EXCELLENCE EVERY DAY FOR EVERY CHILD





‘St Patrick’s High School continues to demonstrate a high level of capacity for sustained improvement in the interest of all the learners.’



ETI Inspection Report February 2017



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