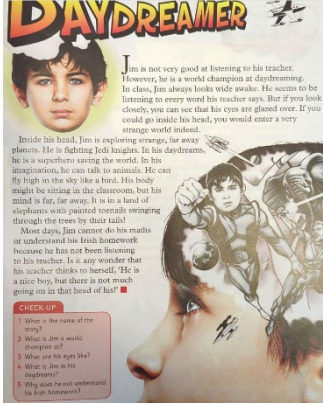
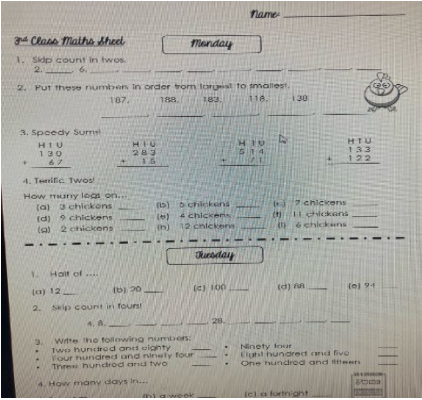



# Third Class

## Homework Information and Advice

<p><b>Monday</b></p>	<p>English Reading</p>	 <p><b>DAYDREAMER</b></p> <p>Jim is not very good at listening to his teacher. However, he is a world champion at daydreaming. In class, Jim always looks wide awake. He seems to be listening to every word his teacher says. But if you look closely, you can see that his eyes are glazed over. If you could go inside his head, you would enter a very strange world indeed.</p> <p>Inside his head, Jim is exploring strange, far away places. He is fighting Jedi knights. In his daydreams, he is a superhero saving the world. In his imagination, he can talk to animals. He can fly high in the sky like a bird. His body might be sitting in the classroom, but his mind is far, far away. It is in a land of elephants with painted totemis swinging through the trees by their tails!</p> <p>Most days, Jim cannot do his maths or understand his Irish homework because he has not been listening to his teacher. It is a pity that his teacher thinks to herself, 'He is a nice boy, but there is not much going on in that head of his!'</p> <p><b>CHECK UP</b></p> <ol style="list-style-type: none"> <li>1. What is the name of the story?</li> <li>2. What is Jim a world champion at?</li> <li>3. What are his eyes like?</li> <li>4. What is Jim in his imagination?</li> <li>5. Why does he not understand his Irish homework?</li> </ol>																										
<p><b>Tuesday</b></p>	<p>English Reading</p>	<p>The girls are asked to put the spellings, they are learning during the week, into one sentence each.</p>																										
<p><b>Wednesday</b></p>	<p>Spellings into Sentences</p> <p>Active Homework</p>	<p><b>Active Homework:</b></p> <p>Active homework will be given on Wednesday nights. Please encourage the girls to complete an important part of our homework.</p> <p><b>Week 1:</b> Do two sets of 10 star jumps. Count to 10 between sets.</p> <p><b>Week 2:</b> Do two sets of 10 walking lunges. Count to 10 between sets. Use 'balloon breathing' when you are finished to reset.</p> <p><b>Week 3:</b> Nature walk: Get out in the fresh air and go for a short walk. Go with a friend or family member.</p>																										
<p><b>Thursday</b></p>	<p>Oral Language Homework</p>	<p><b>3<sup>rd</sup> Class Oral Language Plan Term 1</b></p> <p>On <b>Thursdays</b> all children in Third Class will complete Oral Language homework. It is important that time is spent preparing each topic on Thursday so they can share their information with the class on Friday. When working on oral language homework please focus on the following</p> <ol style="list-style-type: none"> <li>1. Looking at our audience</li> <li>2. Keeping our hands and body still</li> <li>3. Using a loud clear voice</li> </ol> <table border="1"> <tr> <td><b>Thursday 18<sup>th</sup> September</b></td> <td>Tell us three things you like doing after school.</td> </tr> <tr> <td><b>Thursday 25<sup>th</sup> September</b></td> <td>Autumn: name two changes you notice outside.</td> </tr> <tr> <td><b>Thursday 2<sup>nd</sup> October</b></td> <td>Describe your perfect autumn day – what would you do, see, or eat?</td> </tr> <tr> <td><b>Thursday 9<sup>th</sup> October</b></td> <td>Tell a short funny story with a clear beginning and ending.</td> </tr> <tr> <td><b>Thursday 16<sup>th</sup> October</b></td> <td>If you could invent a new sweet for Halloween, what would it be?</td> </tr> <tr> <td><b>Thursday 23<sup>rd</sup> October</b></td> <td>Halloween: what costume would you design yourself?</td> </tr> <tr> <td><b>Thursday 6<sup>th</sup> November</b></td> <td>Share a favourite playground game and explain the rules.</td> </tr> <tr> <td><b>Thursday 13<sup>th</sup> November</b></td> <td>"Would you rather..." – answer and give one reason.</td> </tr> <tr> <td><b>Thursday 20<sup>th</sup> November</b></td> <td>What is your favourite thing about dark evenings?</td> </tr> <tr> <td><b>Thursday 27<sup>th</sup> November</b></td> <td>Winter: name one thing you enjoy and one thing you don't.</td> </tr> <tr> <td><b>Thursday 4<sup>th</sup> December</b></td> <td>What is your favourite Christmas food or treat, and why?</td> </tr> <tr> <td><b>Thursday 11<sup>th</sup> December</b></td> <td>Describe your favourite Christmas decoration or light display.</td> </tr> <tr> <td><b>Thursday 18<sup>th</sup> December</b></td> <td>No homework!</td> </tr> </table>	<b>Thursday 18<sup>th</sup> September</b>	Tell us three things you like doing after school.	<b>Thursday 25<sup>th</sup> September</b>	Autumn: name two changes you notice outside.	<b>Thursday 2<sup>nd</sup> October</b>	Describe your perfect autumn day – what would you do, see, or eat?	<b>Thursday 9<sup>th</sup> October</b>	Tell a short funny story with a clear beginning and ending.	<b>Thursday 16<sup>th</sup> October</b>	If you could invent a new sweet for Halloween, what would it be?	<b>Thursday 23<sup>rd</sup> October</b>	Halloween: what costume would you design yourself?	<b>Thursday 6<sup>th</sup> November</b>	Share a favourite playground game and explain the rules.	<b>Thursday 13<sup>th</sup> November</b>	"Would you rather..." – answer and give one reason.	<b>Thursday 20<sup>th</sup> November</b>	What is your favourite thing about dark evenings?	<b>Thursday 27<sup>th</sup> November</b>	Winter: name one thing you enjoy and one thing you don't.	<b>Thursday 4<sup>th</sup> December</b>	What is your favourite Christmas food or treat, and why?	<b>Thursday 11<sup>th</sup> December</b>	Describe your favourite Christmas decoration or light display.	<b>Thursday 18<sup>th</sup> December</b>	No homework!
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	<p style="text-align: center;">Maths Sheets</p>	
<p style="text-align: center;">Every night</p>	<p style="text-align: center;">Spellings</p>	
	<p style="text-align: center;">Tables practice</p>	<p style="text-align: center;">The girls will also receive a tables sheet to practice each night. They should spend a short time practicing these tables each night as these are very important.</p>

Time to spend on homework each night: **30 minutes**

Note: If it is taking much longer, or if a task is too difficult, please stop and write a note in your daughter's journal outlining which part of the homework was causing the issue

**Please check your daughter's homework each night and please sign her homework journal every night too.**

