


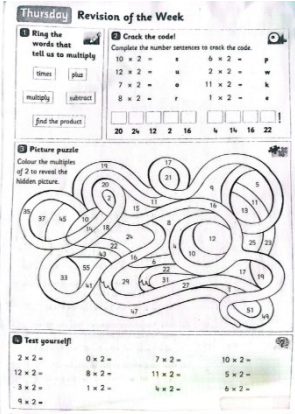
Fourth Class

Homework Information and Advice

<p>Monday</p>	<p>English Written work</p>	<p>Complete the following passage using the correct words from the box.</p> <table border="1"> <tr> <td>collect</td> <td>Phil</td> <td>stick</td> <td>tree</td> <td>down</td> <td>tumbled</td> <td>threw</td> <td>old</td> </tr> <tr> <td>chestnuts</td> <td>heavy</td> <td>Both</td> <td>began</td> <td>bucket</td> <td>time</td> <td>absolutely</td> <td></td> </tr> <tr> <td>struggled</td> <td>shower</td> <td>laden</td> <td>work</td> <td>filled</td> <td>conkers</td> <td></td> <td></td> </tr> </table> <p>Tom and Phil went to the woods to _____ chestnuts. It was the autumn and the horse chestnut trees were _____ down with them. Tom carried a bucket and _____ had a big _____.</p> <p>They found an _____ tree that was _____ laden down with _____ Phil _____ the stick up into the _____.</p> <p>He was rewarded with a _____ of chestnuts raining _____ of them _____ to collect the conkers and place them in a _____.</p> <p>In no _____ at all, they had _____ the bucket. It was pretty _____ it was so full that some conkers _____ out of it when they lifted it. Tom and Phil _____ to get their load of _____ home. It was hard _____ but well worth it!</p>	collect	Phil	stick	tree	down	tumbled	threw	old	chestnuts	heavy	Both	began	bucket	time	absolutely		struggled	shower	laden	work	filled	conkers		
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<p>Tuesday</p>	<p>Read at Home (questions answered in copy)</p>	 <p>HIDE AND SEEK</p> <p>'Let's play hide and seek,' said Cian's little sister, Maeve. 'OK,' said Cian. 'You count and I'll hide. But no cheating.' Maeve began to count. 'One, two, skip a few, ninety-nine, a hundred.' Even though she was still in playschool everyone said she was really good at counting. Cian wasn't so sure. He barely had time to find a hiding place.</p> <p>'Coming, coming, ready or not. Keep your place or you'll be caught!' shouted Maeve as she began searching.</p> <p>Dad was mowing the lawn. Up and down he went with the lawnmower, collecting the grass in the grass box.</p> <p>Cian was good at hide and seek. He knew all the best hiding places. Once, he had jumped over the garden wall and hidden in the neighbour's garden. Maeve said she had spent hours searching for him. In fact, she had given up after two minutes. 'That was'n't fair,' she had complained. 'You should only hide in our garden.'</p> <p>This time he was determined to get another top-class hiding spot. He knew Maeve would look in all the obvious places – behind the garden seat, in the garage, under the bushes. Cian's mind was racing.</p> <p>'I've got it,' he said as he climbed into the green recycling bin. 'She'll never find me here.' He hid under the newspapers and cardboard boxes. All the stuff in the recycling bin was clean because Mum made sure no rubbish or food waste went into that bin.</p> <p>After a few minutes, he heard Maeve calling. 'Where are you, Cian? I give up.'</p> <p>Cian smiled as he hunkered down among the papers. Suddenly the bin lid opened. Cian looked up and, to his horror, saw grass clippings showering down on top of him. He stood up. There was grass all over him, even in his mouth.</p> <p>'Oh, no,' said Dad. 'I've put the grass clippings into the wrong bin. Silly me. I should have used the compost bin. Now I'll have to empty everything out.'</p> <p>Maeve pointed at Cian. 'Got you!' she laughed. 'Now it's my turn.' ■</p> <p>QUICK QUESTIONS</p> <ol style="list-style-type: none"> 1. What was Cian's sister's name? 2. Was Maeve really able to count 'to a hundred'? 3. What was Dad doing while the clippings were playing in the garden? 4. How did Maeve discover where Cian was hiding? 5. What kinds of waste should go into the recycling bin? 																								
<p>Wednesday</p>	<p>Spellings into Sentences</p>	<p>The girls are asked to put the spellings, they are learning during the week, into one sentence each.</p>																								
<p>Active Homework</p>	<p>Active Homework</p>	<p>Active Homework:</p> <p>Active homework will be given on Wednesday nights. Please encourage the girls to complete an important part of our homework.</p> <p>Week 1: Do two sets of 10 star jumps. Count to 10 between sets.</p> <p>Week 2: Do two sets of 10 walking lunges. Count to 10 between sets. Use 'balloon breathing' when you are finished to reset.</p> <p>Week 3: Nature walk: Get out in the fresh air and go for a short walk. Go with a friend or family member.</p>																								

Thursday	Oral Language Homework	Thursday 18 th September	Ask someone at home what school was like for them. Find 3 differences between school then for them and school now for you.
		Thursday 25 th September	Friends can _____ (3 examples of how friends support each other)
		Thursday 2 nd October	20 Questions – Play 20 questions with someone at home. Take a turn at both asking the questions and picking the answer.
		Thursday 9 th October	Think about and prepare 1 or 2 things that you would like to achieve/improve on in 4 th class.
		Thursday 16 th October	Oral Recount of what you did in school today. Focus on retelling the events in order of when they happened and using timing words.
		Thursday 23 rd October	Find 2 facts about Halloween that you find interesting
		Thursday 6 th November	What would you choose if you could bring 3 things for your bedroom
		Thursday 13 th November	Recite a poem you have learned, focusing on your expression
Thursday 20 th November	Prepare for show and tell		

Every night	Maths Sheet
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Thursday Revision of the Week

1 Ring the words that tell us to multiply
 times | plus
 multiply | subtract
 Find the product

2 Crack the code!
 Complete the number sentences to crack the code.
 $10 \times 2 = \dots$ $6 \times 2 = \dots$
 $12 \times 2 = \dots$ $2 \times 2 = \dots$
 $7 \times 2 = \dots$ $11 \times 2 = \dots$
 $8 \times 2 = \dots$ $1 \times 2 = \dots$

3 Picture puzzle
 Colour the multiples of 2 to reveal the hidden picture.

4 Test yourself!
 $2 \times 2 =$ $0 \times 2 =$ $7 \times 2 =$ $10 \times 2 =$
 $12 \times 2 =$ $8 \times 2 =$ $11 \times 2 =$ $5 \times 2 =$
 $3 \times 2 =$ $1 \times 2 =$ $4 \times 2 =$ $6 \times 2 =$
 $9 \times 2 =$

Every night	Spellings
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SPELLINGS for me
 A Revolutionary Individualised Spelling Programme
 The Spelling Strategies

Tables practice

Wednesday

1. Circle the numbers you land on when you count in eights!
 12 16 25 28 29 32 43
 48 52 56 67 68 72 78 80

2. Put these numbers in order from smallest to largest.
 126, 162, 102, 166, 106

3. Write the number that comes AFTER these numbers:
 129 _____ 134 _____ 135 _____ 147 _____
 158 _____ 188 _____ 191 _____ 199 _____

4. Excellent Eights!
 (a) $2 \times 8 =$ (b) $4 \times 8 =$ (c) $7 \times 8 =$ (d) $6 \times 8 =$
 (e) $__ \times 8 = 8$ (f) $7 \times __ = 56$ (g) $__ \times 8 = 64$ (h) $__ \times 8 = 0$

The girls will have English written work for 2 days, Spellings Practice on Wednesday and Oral Language Homework on a Thursday.

They will receive a Maths sheet at the start of the week on a topic that has already been covered in class. The sheet will be split into 4 parts, one for each night, example in box above.

The girls will also receive a tables sheet to practice each night, example above. They should spend a short time practicing these tables each night as these are very important.

Every Wednesday the girls will also have Active Homework

Time to spend on homework each night: **30 minutes**. If it is taking much longer, or if a task is too difficult, please stop and write a note in your daughter's journal outlining which part of the homework was causing the issue.

Please check your daughter's homework each night.

The homework journal must be signed every night